



Blizzard of  
Behavior Charts & Cues

By Maria Sargent

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This document is designed to provide descriptions of basic program behavior support sheets. Other methods (i.e. body-level cueing, environmentally embedded programs, etc.) and details on how to run support programs are not contained in this unit. Please see other documents for this information.

# Types of Forms

Using visual cue sheets to support behavior can be a wonderful way to assist students. Here are some of the forms provided in this document and the pages where they can be found. Feel free to use and/or alter any form or cue provided. Information about these forms and other details are as follows:

## Blank Forms

It can really help to have a selection of basic blank forms that can be individualized for any student. The blank forms in this packet can be used in a variety of ways:

1. Cut out and glue visual cues directly on the form.
2. Snag-screen (take a screen photo) of the form in this packet, and add your own pictures in a word processing, graphics or slide program.
3. Simply draw in pictures by hand (student or teacher).

No matter which method you choose, using blank sheets are convenient and serve multiple purposes.


Name: _____				Date: _____		
Goals I am working on...			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
8:30	9:00	9:30	10:00	10:30	11:00	11:30
12:00	12:30	1:00	1:30	2:00	2:30	3:00

# Form Features


Both blank and constructed forms (forms pre-designed for a specific need) have some features that should be pointed out. Here are some details that will help you select the form you need for an individual student:

1. If your schedule is not provided in the forms I created, use a blank form and create your own. Keep a copy to use long term.


Name \_\_\_\_\_ Date \_\_\_\_\_




Listens to Adults



Stay in seat




Follow the Rules!

8:30	9:00	9:30	10:00	10:30	11:00	11:30
1:00	1:30	2:00	2:30	3:00		
						
				Monday	Tuesday	
				Wednesday	Thursday	
				Friday	Saturday	
				Sunday	BONUS!!!	


Name: \_\_\_\_\_ Date: \_\_\_\_\_

Goals I am working on...


**Work Hard**



**Kindness**



**Bathroom**



8:30	9:00	9:30	10:00	10:30	11:00	11:30
1:00	1:30	2:00	2:30	3:00		


2. You will see different numbers of boxes for behavior goals. Start with one behavior and then add new goals as you go. I always leave a smaller version of the "old" past goals on the paper as a gentle reminder 😊

3. Boxes that list the days of the week allow you to track progress over time and eventually move the child to weekly reinforcers. It is always a good idea to include Saturday and Sunday so the same form can be used at home.




Name: \_\_\_\_\_ Date: \_\_\_\_\_


Goals I am working on ...



Listen to Adults







Be a friend!




Work Hard

"hour" time cues for a young child

Parents provide program at home


<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
			



Good day!  
You go to bed at your normal time!


Trouble today.  
You need more sleep. Early bedtime!

4. When I work with parents, they often wish to provide reinforcers and consequences on an hourly schedule. This can be a problem for younger children since they cannot visualize the time segments that equal "one or two television shows". So, I came up with a six-block visual that has really helped them. Even preschool children seemed to be able to understand that six-boxes equal two ½ hour shows or one single-hour show.


5. If the parent is providing a consequence at home, make sure you easily code the overall day at school for them. I have found a simple two-box check system works the best.

Name: \_\_\_\_\_ Date: \_\_\_\_\_


Goals I am working on ...



Listen to Adults








STOP



Detailed reinforcer chart


	9:30	10:00	10:30	11:00	11:30		
12:00	12:30	1:00	1:30	2:00	2:30	3:00	3:30

 <p>Video Games or Game Boy</p> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	 <p>Computer</p> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
 <p>Toys</p> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	 <p>Snack</p> <input type="checkbox"/> <input type="checkbox"/>




Good day!  
You go to bed at your normal time!

Trouble today.  
You need more sleep. Early bedtime!



Monday

Tuesday

Wednesday


Thursday

Friday

Saturday


6. If a child tends to "fatigue" easily on reinforcers, it is best to give them specific options to choose from on a daily basis. That way they choose the reward that is appealing to them on that day. If the student tends to move through reinforcers very fast, I would replace one of the picture icons shown with a "surprise" or "choice" option....that way they can choose their own item that day. Be ready to be surprised by their preferences 😊


Name: \_\_\_\_\_ Date: \_\_\_\_\_



**My goal...**

Go to the Bathroom like a big boy!

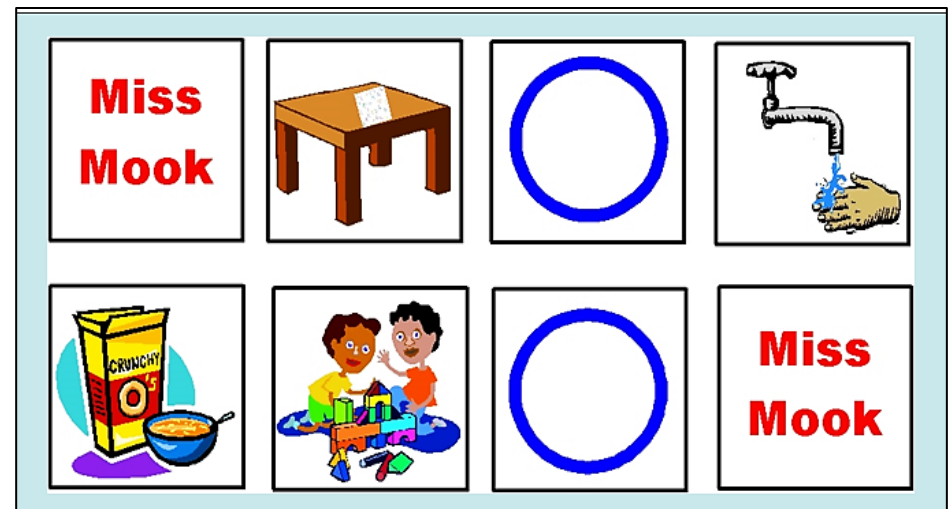


Early Morning	Late Morning	Lunch	Early Afternoon	Late Afternoon
<div style="position: relative; width: 100%; height: 100%;"> <div style="position: absolute; top: 20%; left: 20%; border: 2px solid green; padding: 10px; color: black; font-weight: bold;"> Reinforcer is never identified </div> <div style="position: absolute; top: 40%; left: 40%; border: 2px solid green; padding: 10px; color: black; font-weight: bold;"> Teaching a single skill </div> </div>				
 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>			<input type="checkbox"/> day <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input type="checkbox"/> Friday	

7. Some children are learning only one skill and may even need that goal to be broken down or explained to them. Consider “**task analyzing**” (figuring out the steps) of the skill and providing picture cues for each step of the process.

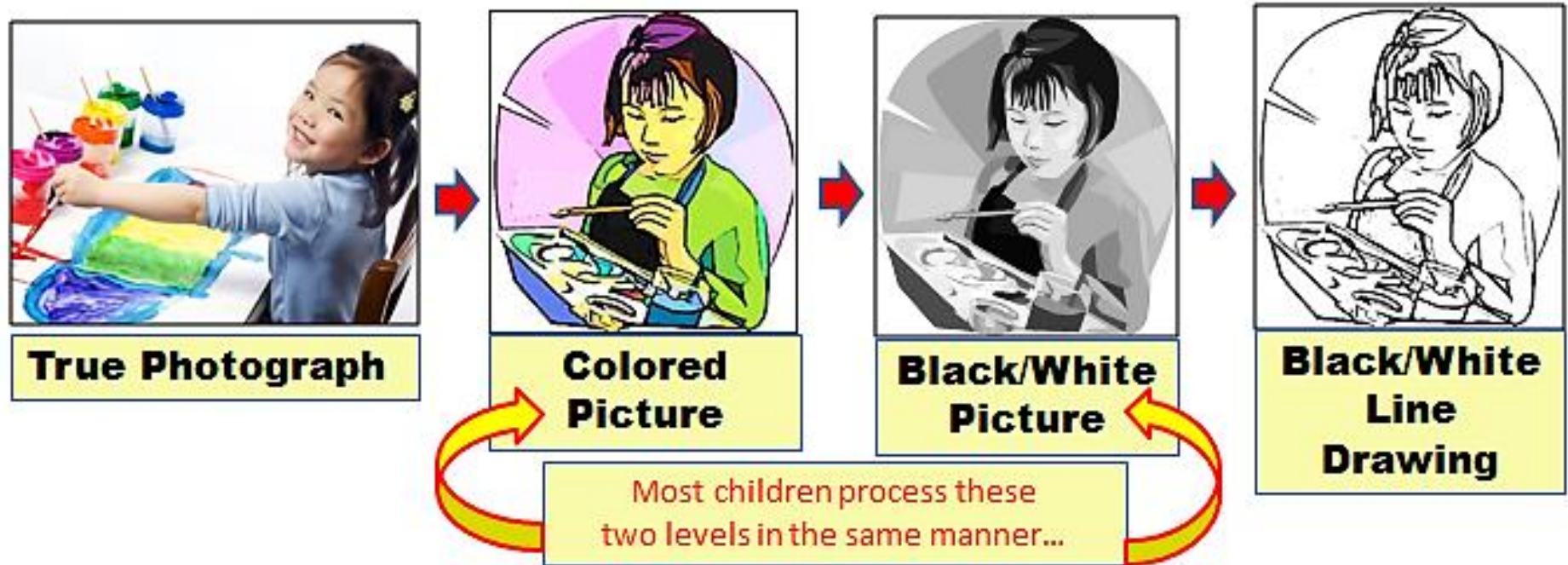
8. You can always leave the reinforcer section vague so any reinforcer can be used. Some children do much better with this “**menu**” approach. That way they can just choose the reinforcer that strikes their fancy at that moment. A good way to go for many teachers since it doesn’t involve a lot of changes to the form.

9. Any of the picture charts can be used in an interactive form as seen in the sequence chart to the right. Just place the pieces on stiffer paper or cardstock, and then use Velcro so the children can take the pieces on and off as they go. This is a wonderful way to provide the type of physical interaction a younger student might need to really understand their cue. Attaching an envelope to the back helps keep pieces safe when not in use.



## Visual Cue Variations

10. We do not have the space in this unit to provide details about the full visual cue sequence, so suffice it to say that there are differences in the visual cue levels, and these differences can really impact a child's understanding of the concept. More information on the visual cue sequence can be found in the document titled, *The Missing Visual Cue Sequence*. The general sequence for two-dimensional cues (paper cues) can be seen below:



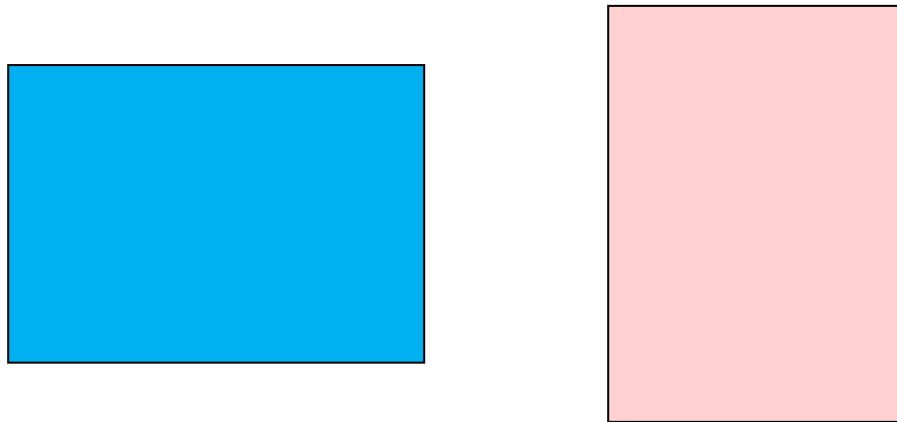
Rarely would a student ever need to move through all these levels one-by-one. Just pick the picture cue level that will work best for them. Of course, if the student is older, pictures can be removed and only symbols (i.e. words and other marks) can be used.

*NOTE: This unit is only able to provide 2-D picture cues, but do not forget, some children, especially those who are very young or have severe disabilities, may need 3-D cues, including concrete objects and physical prompting.*

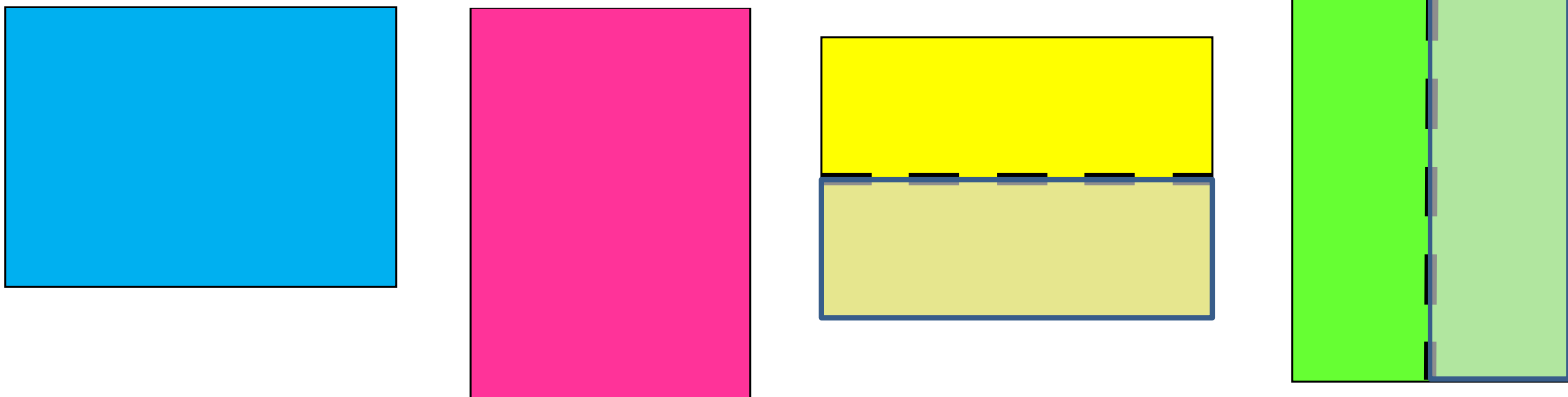
## Rotational Cue Charts

11. If you have a student who will need to use a program for a long period of time and/or tends to lose interest in things quickly, consider using a rotational chart system. In this approach, you keep the overall goals and structure of the program the same but make minor changes so the overall “look” of the program sheet is different. There are three easy ways to change the visual image of the program sheet:

**A. Use both orientations of the paper (i.e. portrait and landscape)**



**B. Use different dimensions of the paper (i.e. whole and half)**





**C. Use different graphic themes for each paper**

A horizontal worksheet with a blue border. At the top left is a fireman icon. The text 'My Goals:' is followed by a 'STOP' sign icon and a blank box. Below this is a 2x3 grid with times: 9:00, 10:00, 11:00 in the top row; 12:00, 1:00, 2:00 in the bottom row. At the bottom left is a trophy icon and a 2x3 grid of empty boxes. At the bottom right are icons for Monday, Tuesday, Wednesday, Thursday, Friday, and Saturday, with a question mark icon in the center.

**Horizontal / Full Page / Fireman**

A vertical worksheet with a pink border. At the top left is a dinosaur icon. The text 'My Goals:' is followed by a 'STOP' sign icon and a blank box. Below this is a 2x3 grid with times: 9:00, 10:00, 11:00 in the top row; 12:00, 1:00, 2:00 in the bottom row. Below the grid are three pairs of empty boxes. At the bottom is a dinosaur scene illustration and a weekly schedule grid with a question mark icon in the center.

**Vertical / Full Page / Dinosaur**

A vertical worksheet with a green border. At the top left is a person icon. The text 'My Goals:' is followed by a 'STOP' sign icon and a blank box. Below this is a 2x3 grid with times: 9:00, 10:00, 11:00 in the top row; 12:00, 1:00, 2:00 in the bottom row. Below the grid is a sports scene illustration with a soccer ball, basketball, and tennis racket. At the bottom is a weekly schedule grid with a question mark icon in the center.

**Vertical / 1/2 Page / Sports**

By changing the orientation, dimension and theme, you can come up with many different sheets that *look* unique but still have the same program components (goals, reinforcers, etc.). Just let the student choose which sheet they want to use that day.

This type of controlled variations can really help keep a child from “**fatiguing**” and allows a program to last longer than if only one sheet is used. If child then tires of the current sheets, well, just drop in some new pictures and themes....an easy fix 😊

A horizontal worksheet with a yellow border. At the top left is a yellow car icon. The text 'My Goals:' is followed by a 'STOP' sign icon and a blank box. Below this is a 2x3 grid with times: 9:00, 10:00, 11:00 in the top row; 12:00, 1:00, 2:00 in the bottom row. At the bottom right is a weekly schedule grid with a question mark icon in the center. Below the grid is a race track scene illustration.

**Horizontal / 1/2 Page / Car**

The rest of the document provides some basic visual cues to get you started!

**TOTALLY  
BLANK  
SHEETS**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Goals I am working on...**


Name \_\_\_\_\_


Date \_\_\_\_\_

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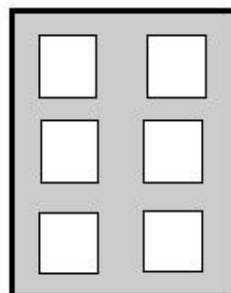
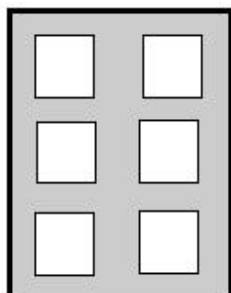
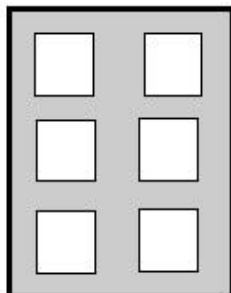
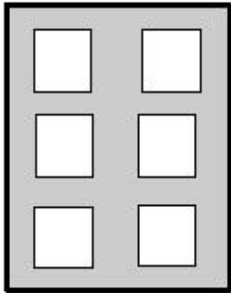
							
						<b>Monday</b>	<b>Tuesday</b>
						<b>Wednesday</b>	<b>Thursday</b>
					<b>Friday</b>	<b>Saturday</b>	
					<b>Sunday</b>	<b>BONUS!!!</b>	



Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Goals I am working on ...**

**Good day!  
You go to  
bed at your  
normal time!**

**Trouble today.  
You need  
more sleep.  
Early bedtime!**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Goals I am working on ...

--



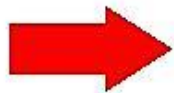












Monday

Tuesday

Wednesday

Thursday

Friday



Name: \_\_\_\_\_


Date: \_\_\_\_\_

**Goals I am working on ...**

○



□	□	□
□	□	□
□	□	□

□	□	□
□	□	□
□	□	□

	<input type="checkbox"/> <b>Good day! You go to bed at your normal time!</b>
	<input type="checkbox"/> <b>Trouble today. You need more sleep. Early bedtime!</b>

□	□	□
□	□	□
□	□	□

□	□
□	

	Monday	Tuesday
	Wednesday	Thursday
	Friday	Saturday

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Goals I am  
working on ...**


Monday

Tuesday

Wednesday

Thursday

Friday



Date

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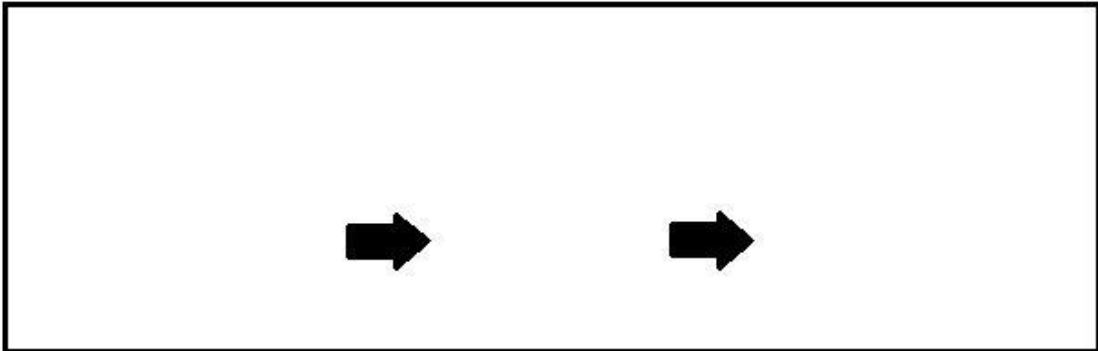
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Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Goal I am  
working on ...**



Early Morning	Late Morning	Lunch	Early Afternoon	Late Afternoon



Monday

Tuesday

Wednesday

Thursday

Friday

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Goals I am  
working on ...**

Early Morning	Late Morning	Lunch	Early Afternoon	Late Afternoon



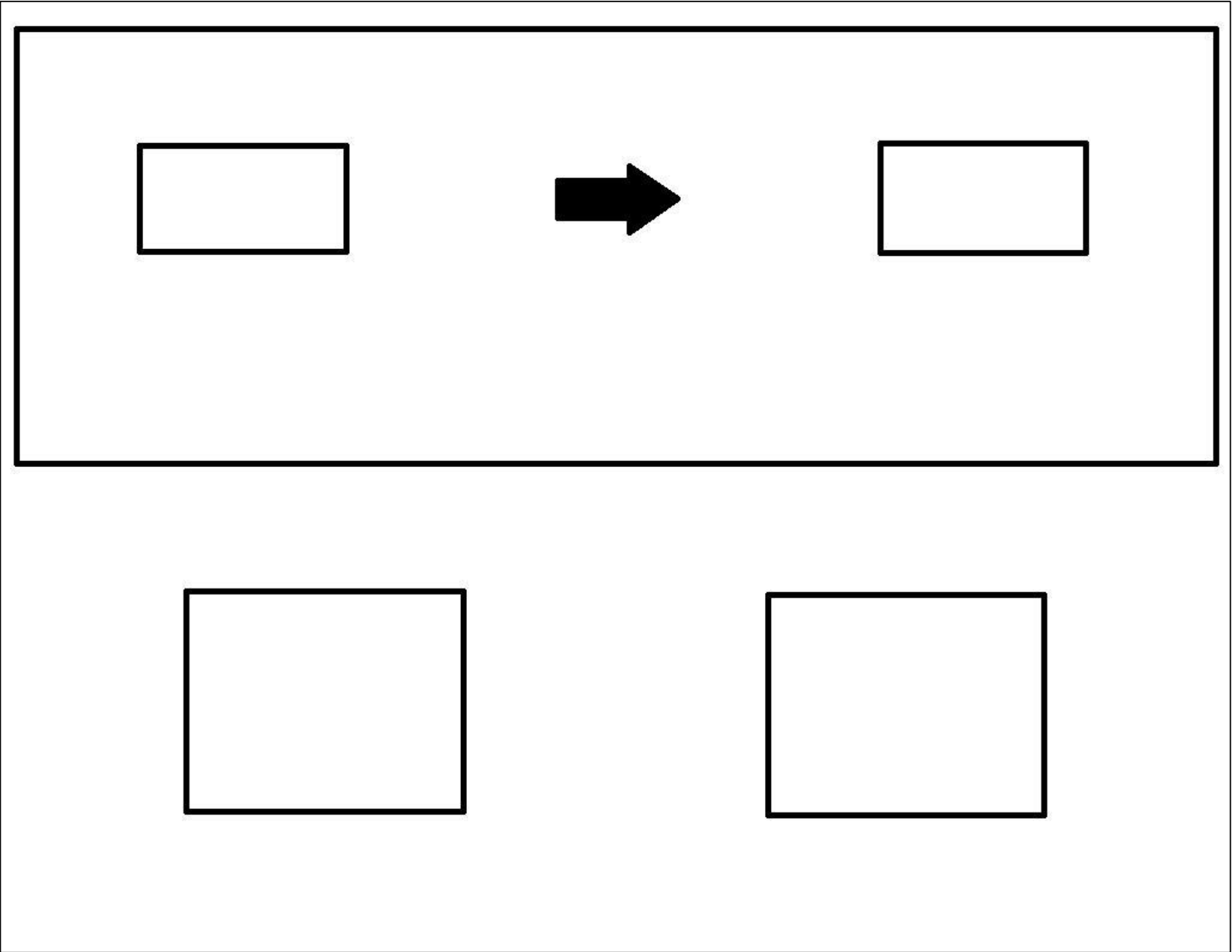
Monday

Tuesday

Wenesday

Thursday

Friday





Name: \_\_\_\_\_

Date: \_\_\_\_\_

# My Goals:


- Monday
- Tuesday
- Wednesday
- Thursday
- Friday

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Goals I am working on ...

--


**Morning**

**Afternoon**



**Monday**

**Tuesday**

**Wednesday**

**Thursday**

**Friday**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Goals I am working on ...

--



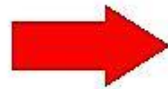
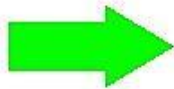












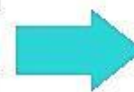
Monday

Tuesday

Wednesday

Thursday

Friday



Name: \_\_\_\_\_

Date: \_\_\_\_\_

--

**My Goal:**

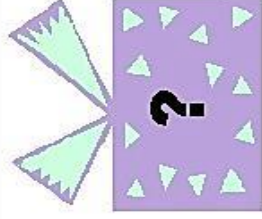


**Monday**

**Wednesday**

**Tuesday**

**Thursday**



Name: \_\_\_\_\_

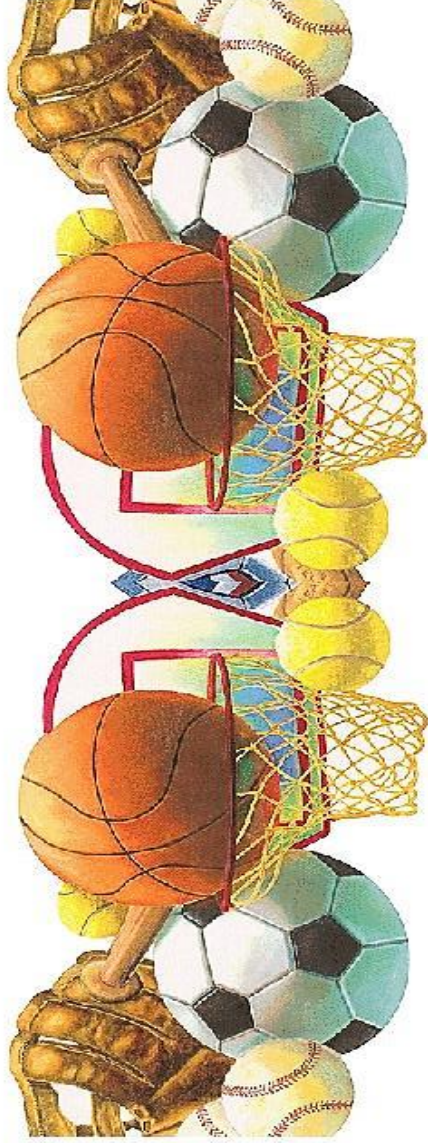
Date: \_\_\_\_\_

**My Goal:**

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--	--	--	--

--	--	--	--

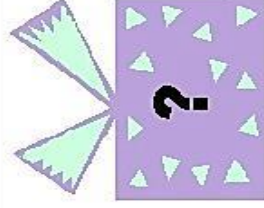


**Monday**

**Tuesday**

**Wednesday**

**Thursday**



**BLANK  
SHEETS**

**w/**

**TIME PERIODS**

Name: \_\_\_\_\_

Date: \_\_\_\_\_


**Goals I am working on...**

8:30	9:00	9:30	10:00	10:30	11:00	11:30
12:00	12:30	1:00	1:30	2:00	2:30	3:00

Name \_\_\_\_\_

Date \_\_\_\_\_

**My  
Goals...**

8:30	9:00	9:30	10:00	10:30	11:00	11:30
12:00	12:30	1:00	1:30	2:00	 Monday    Tuesday Wednesday    Thursday Friday	
2:30	3:00	3:30				



Name: \_\_\_\_\_

Date: \_\_\_\_\_

# My Goals:

8:00	9:00	10:00	11:00	12:00	1:00	2:00
3:00	4:00	5:00	6:00	7:00	8:00	9:00

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Good day! You go to bed at your normal time!

Trouble today. You need more sleep. Early bedtime!




- Sunday
- Monday
- Tuesday
- Wednesday
- Thursday
- Friday
- Saturday

Name \_\_\_\_\_


Date \_\_\_\_\_

**My  
Goals...**

8:30	9:00	9:30	10:00	10:30	11:00	11:30
12:00	12:30	1:00	1:30	2:00		
2:30	3:00	3:30			Monday	Tuesday
					Wednesday	Thursday
					Friday	

Name \_\_\_\_\_

Date \_\_\_\_\_

8:30	9:00	9:30	10:00	10:30	11:00	11:30
12:00	12:30	1:00	1:30	2:00		
2:30	3:00	3:30				
					Monday	Tuesday
					Wednesday	Thursday
					Friday	Saturday
					Sunday	BONUS!!!

**CONTRACTS**

**&**

**FORMS**

# My Weekly Goals

Signature

Date

My Life Goal

Behavioral Goal

My Challenge  
for This Week...

Academic Goal

# My Weekly Goals

Signature

Date

My Life Goal

Behavioral Goal

My Challenge  
for This Week...

Academic Goal



# CERTIFICATE OF COMPLETION

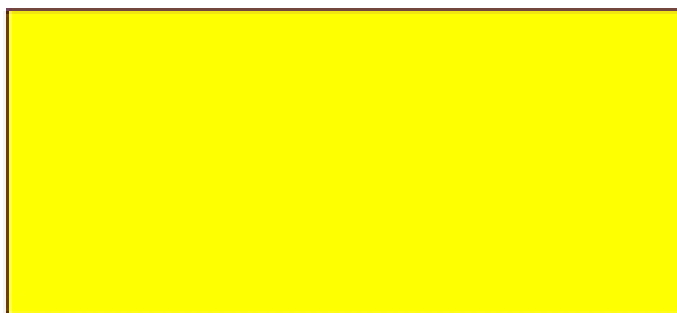
**The following student:**

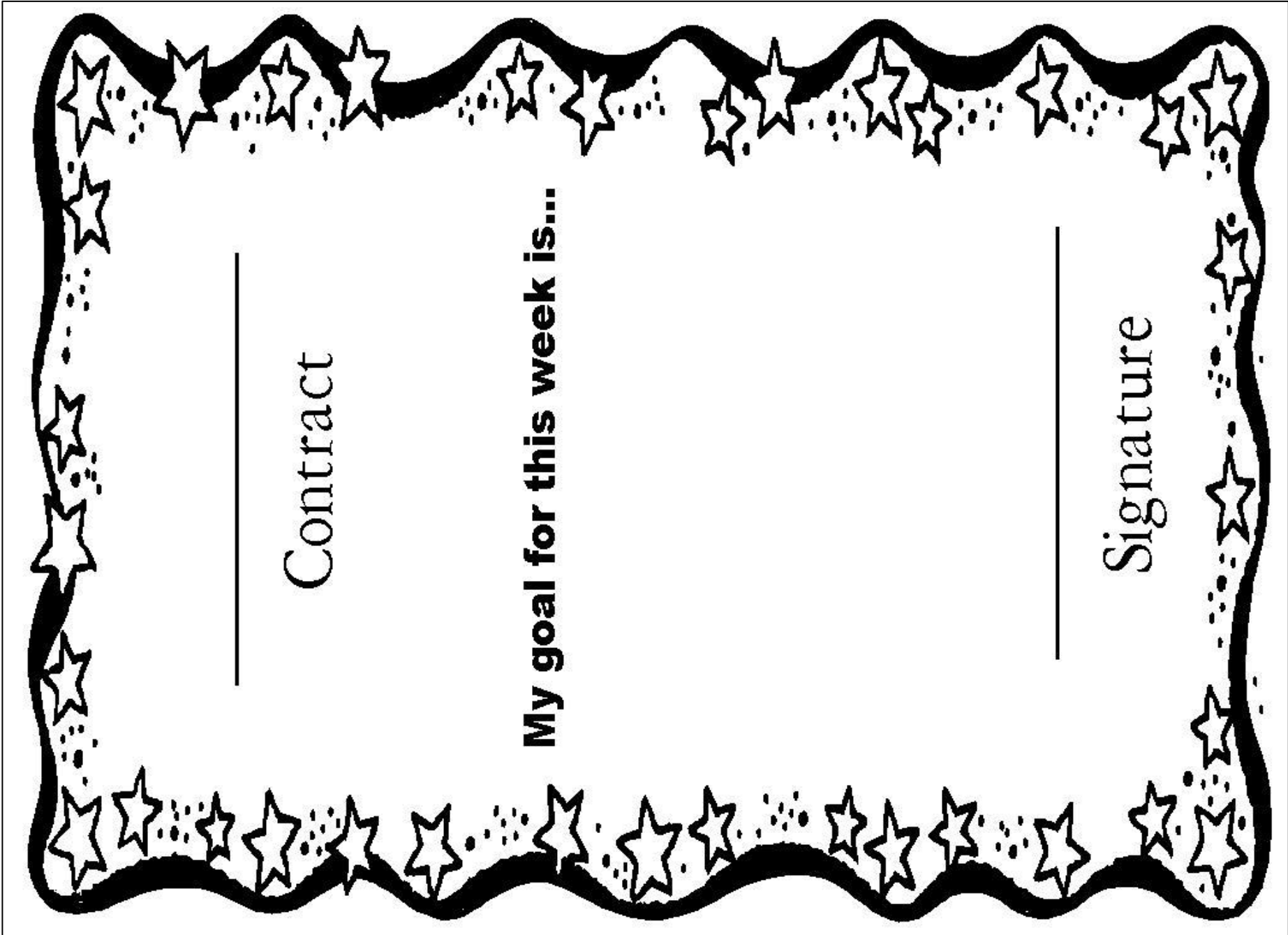
\_\_\_\_\_

**has completed \_\_\_\_\_**

**of the**

\_\_\_\_\_ **program**





\_\_\_\_\_

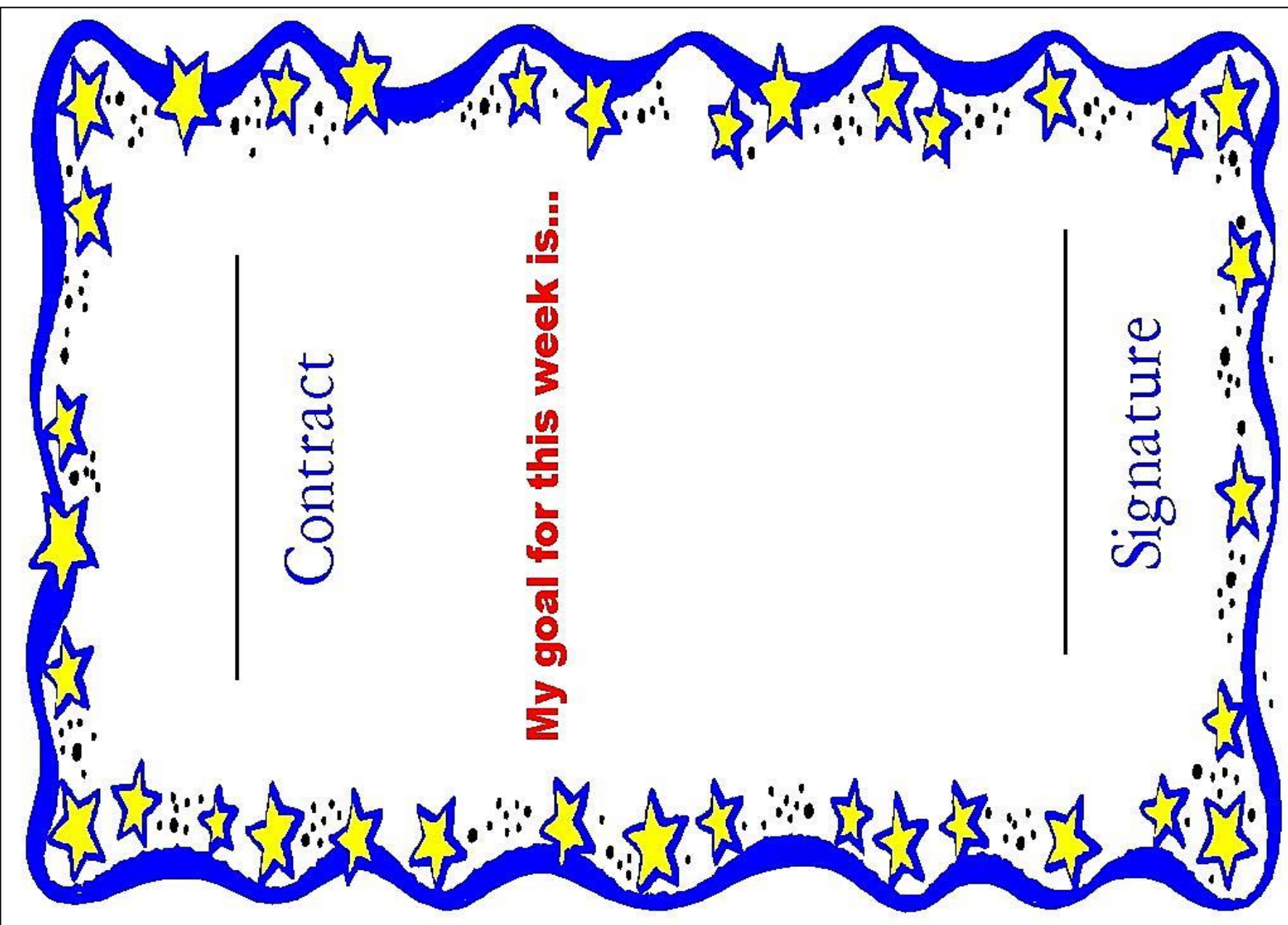
Contract

**My goal for this week is...**

\_\_\_\_\_

Signature





Contract

**My goal for this week is...**

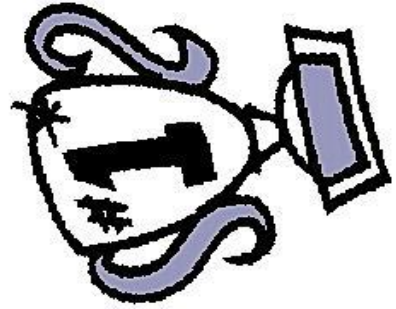
Signature

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# GOAL:

Activity	Minutes	Result

I have \_\_\_\_\_ minutes of work to make up!



Weekly

Goals





# Weekly Goals





**CERTIFICATE OF ACHIEVEMENT**

**The following student:**

---

**has been accepted**

**into** \_\_\_\_\_



**CERTIFICATE OF ACHIEVEMENT**

**The following student:**

\_\_\_\_\_

**has been accepted**

**into** \_\_\_\_\_

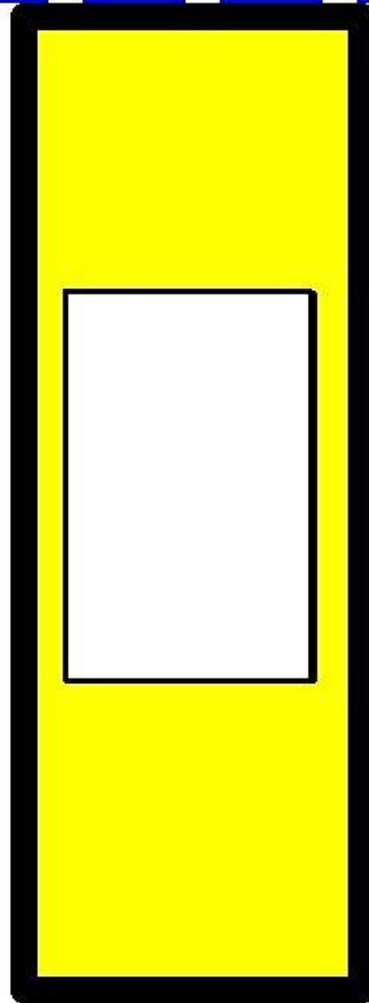


# Becoming

a \_\_\_\_\_

The Job

Your Training

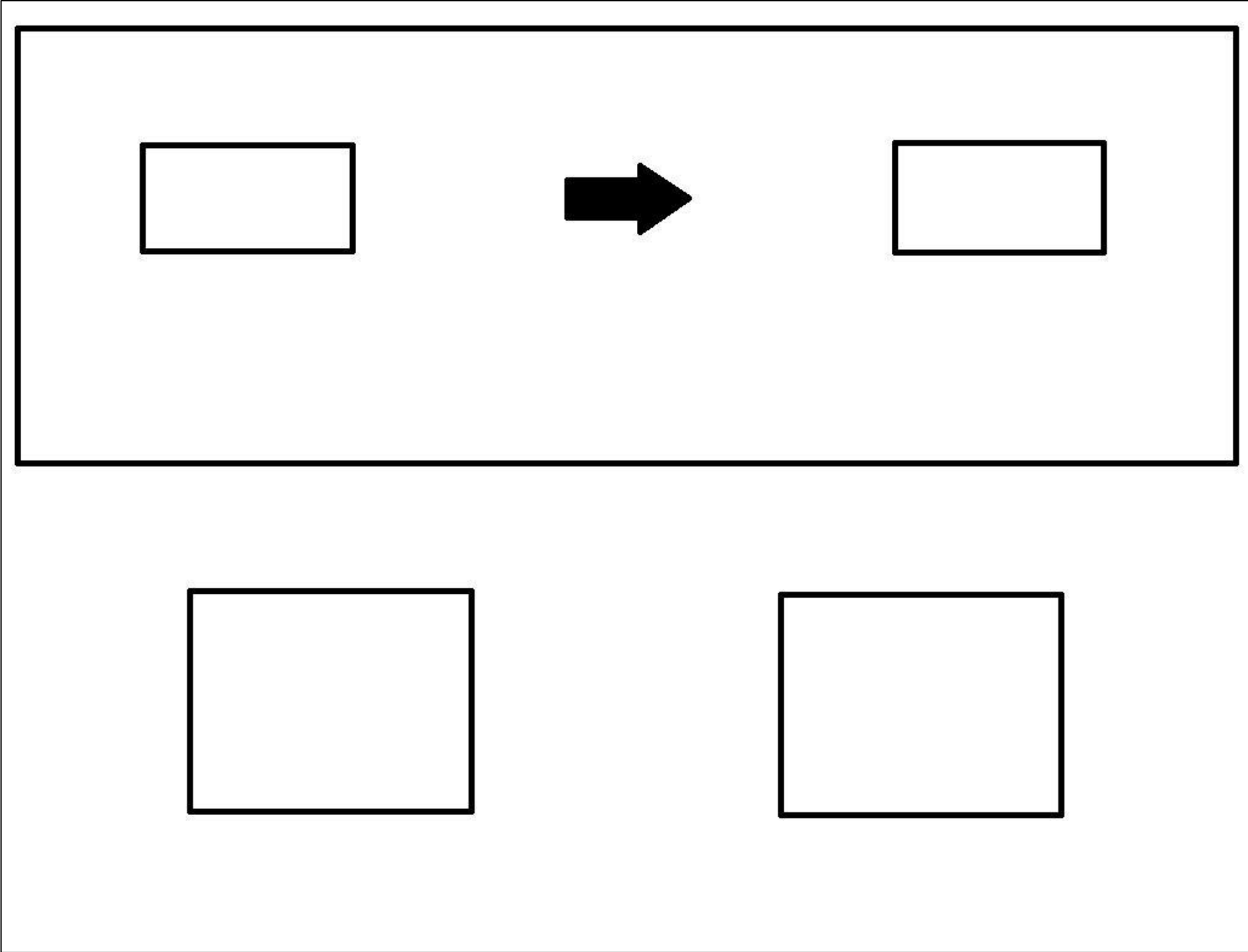


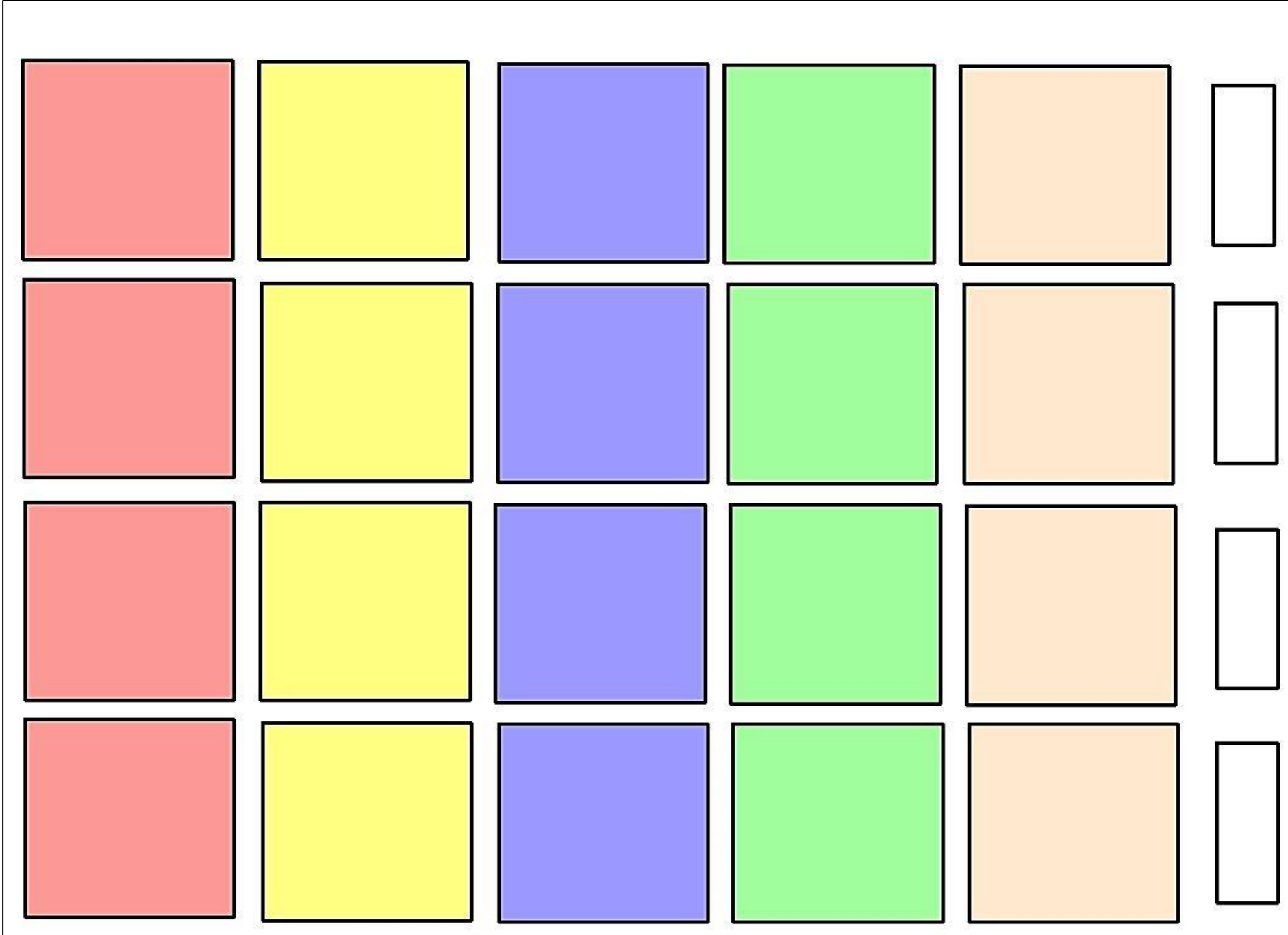
**WORK CHARTS**

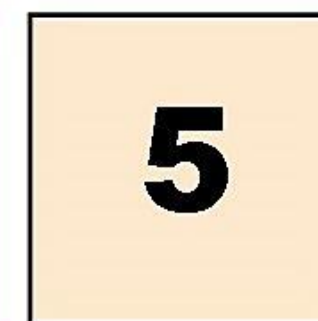
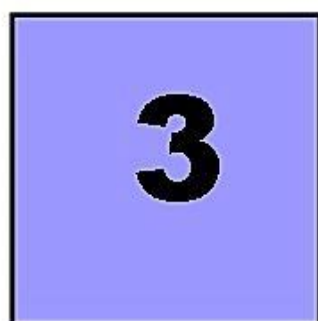
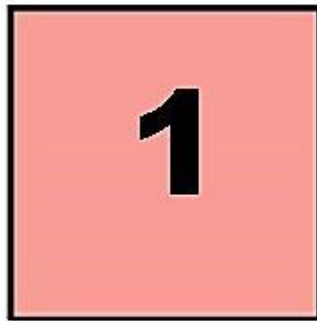
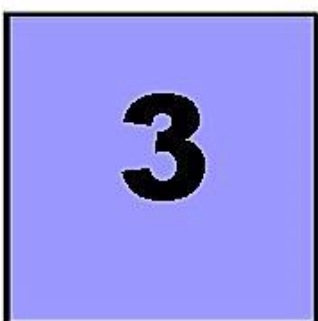
**&**

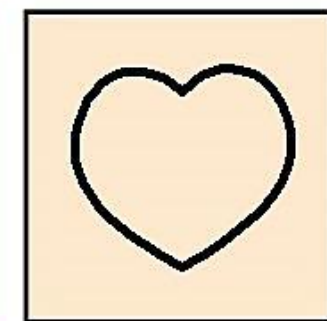
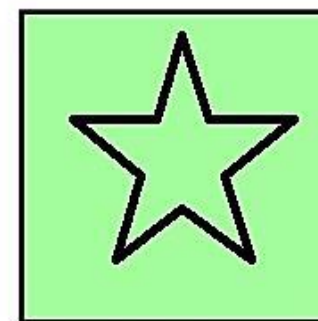
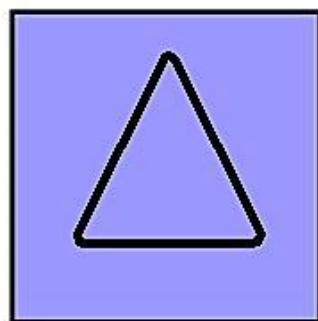
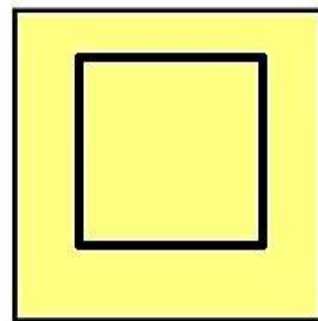
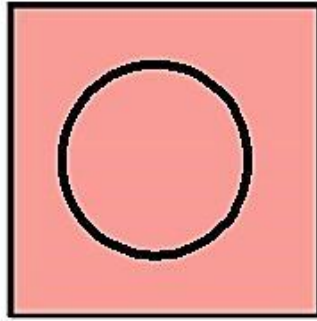
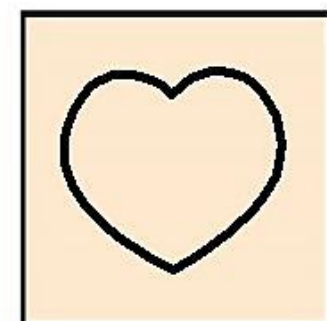
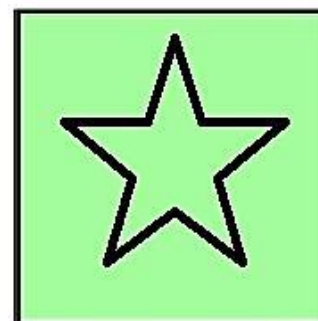
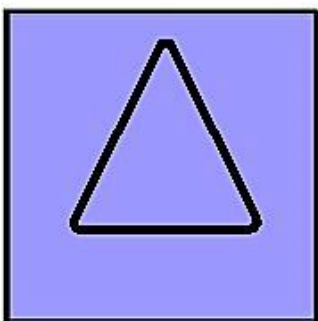
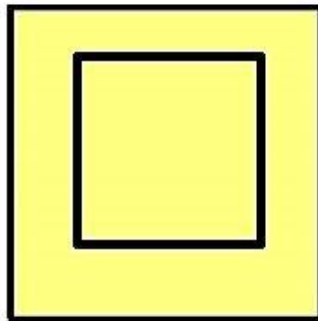
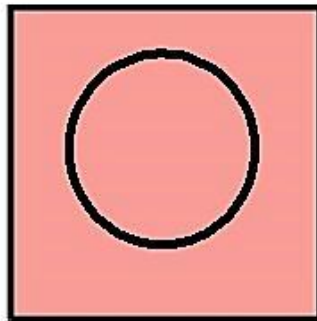
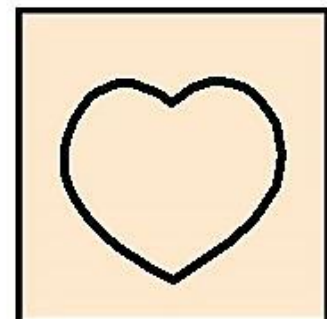
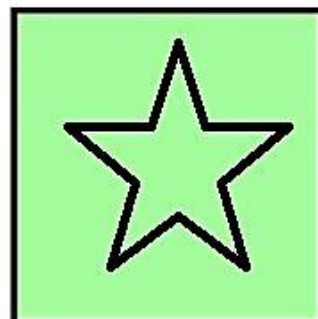
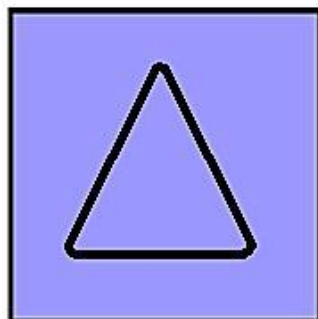
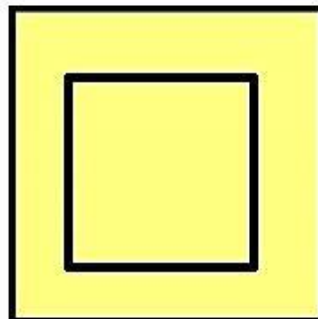
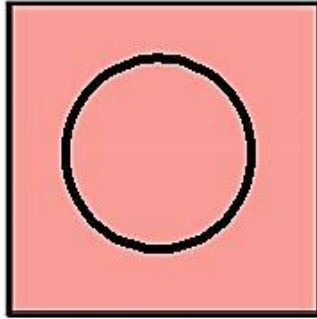
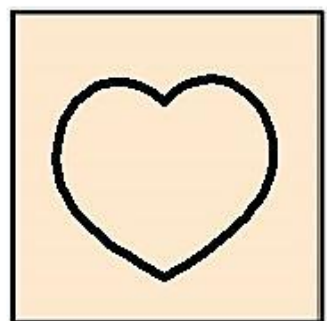
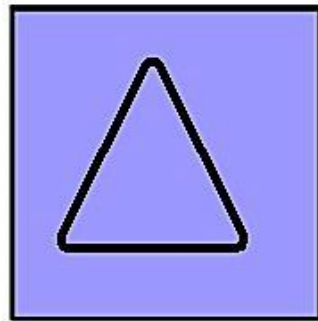
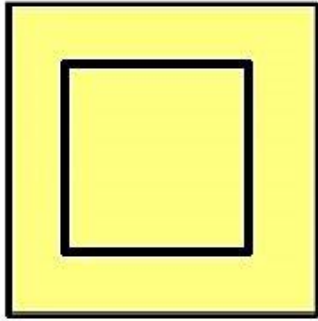
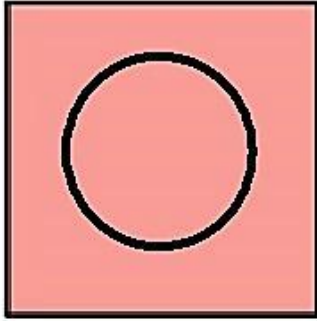
**TOKENS**

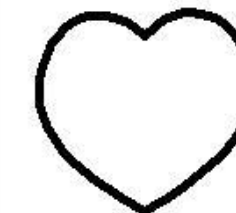
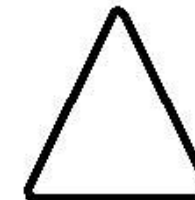
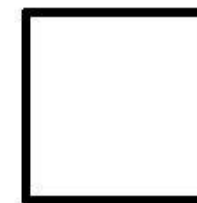
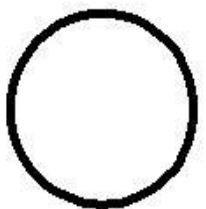
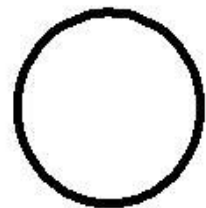
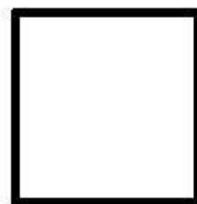
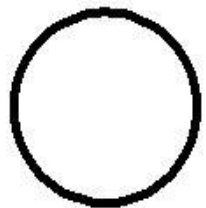
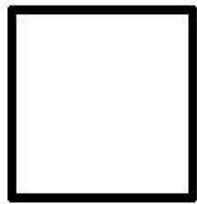
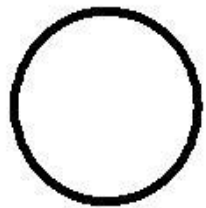




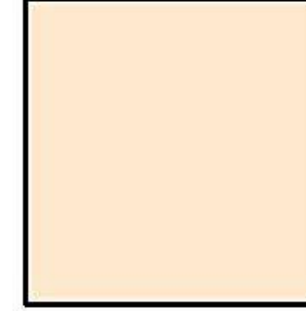
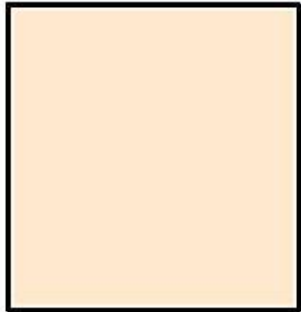
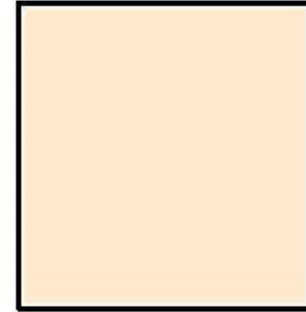
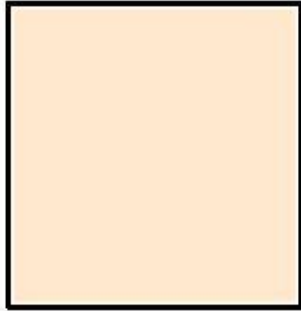


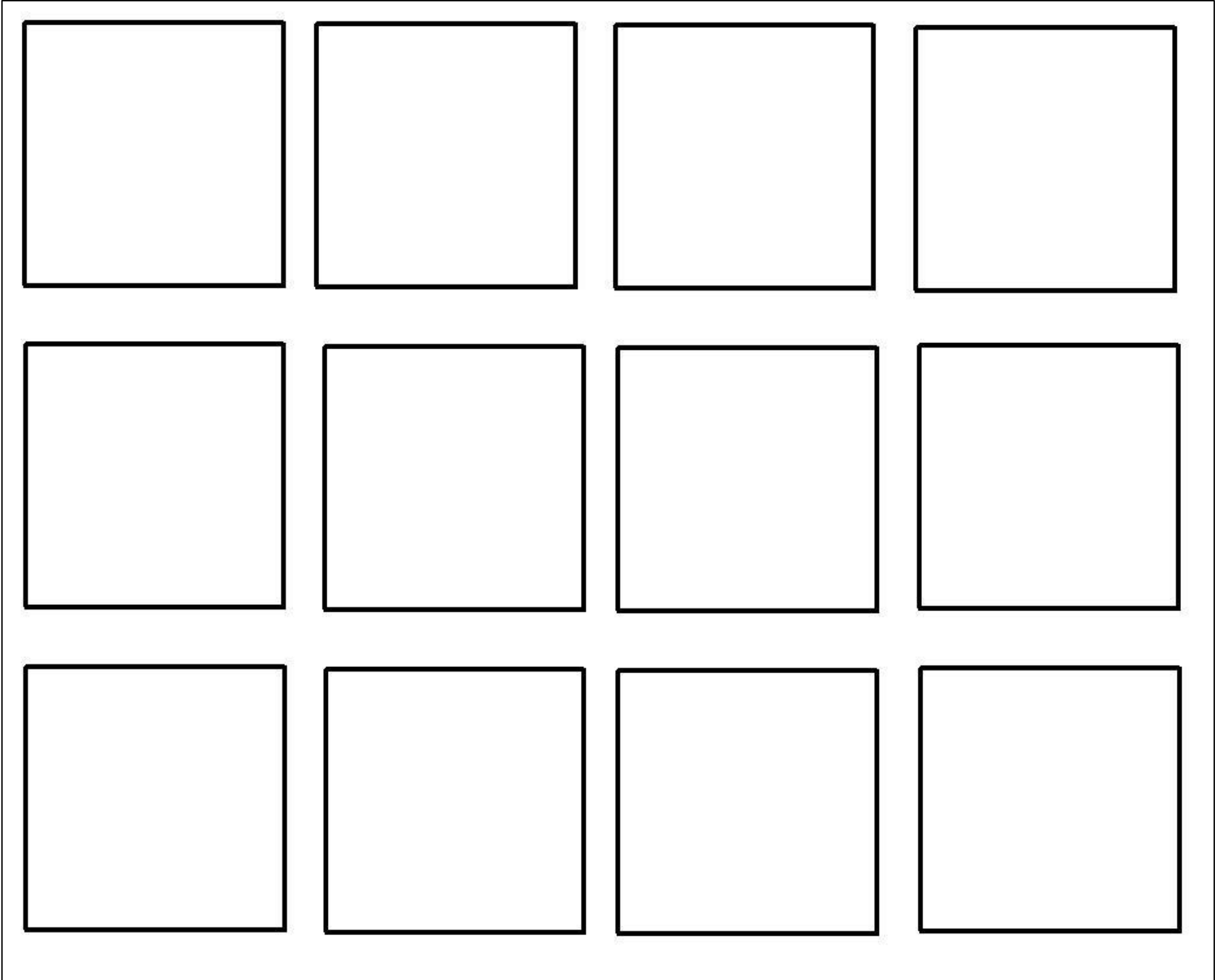


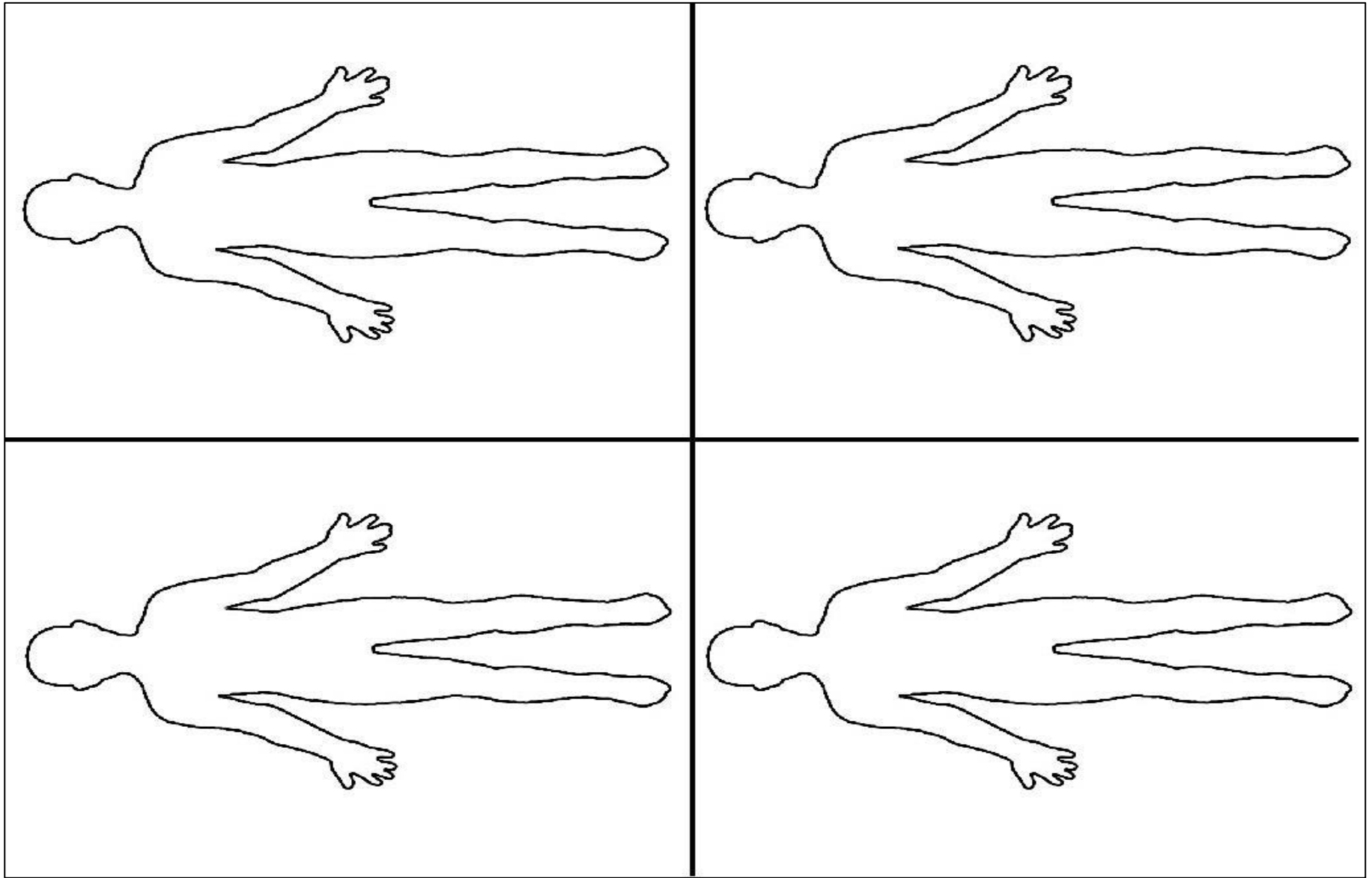




# Break







Sensory Chart: for student to show where body feels uncomfortable (tingling, etc.)



MON

8:00

8:30

9:00

9:30

10:00

10:30

TUE

8:00

8:30

9:00

9:30

10:00

10:30

WED

8:00

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9:00

9:30

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10:30

THU

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FRI

8:00

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MON

11:00

11:30

12:00

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1:00

1:30

TUE

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WED

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TUE

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WED

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3:30

4:00

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3:30

4:00

4:30

FRI

2:00

2:30

3:00

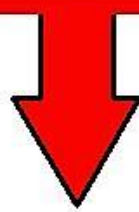
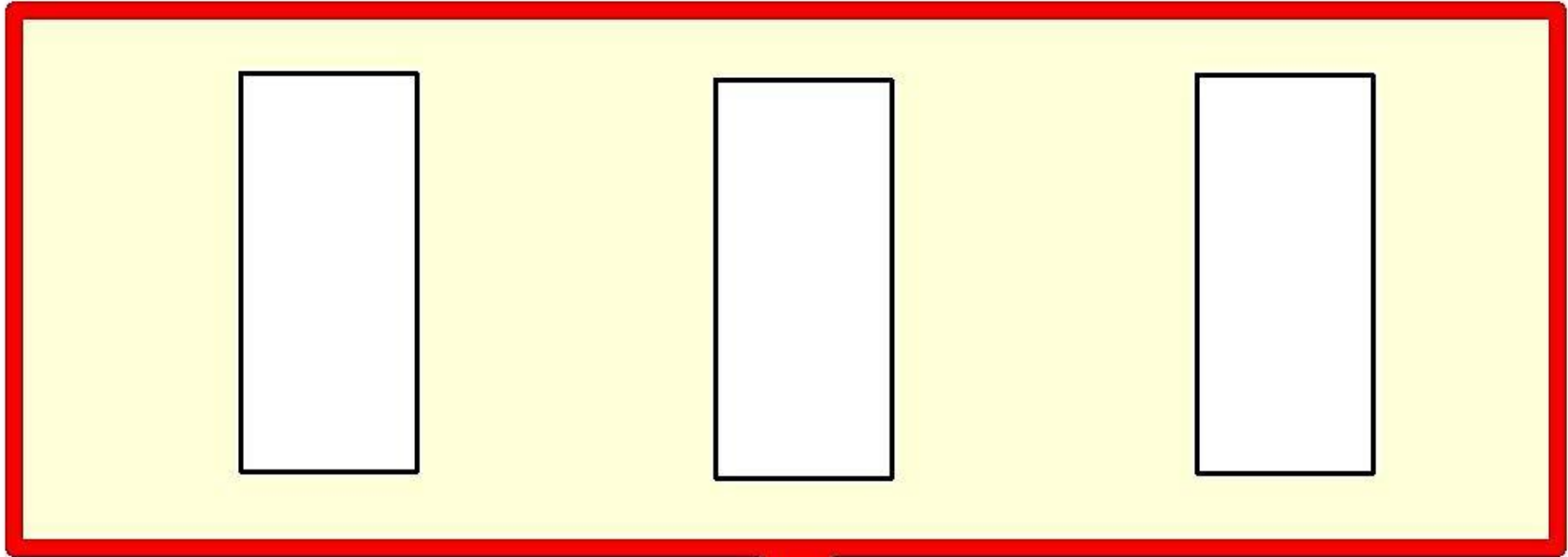
3:30

4:00

4:30

# Work Chart

---

















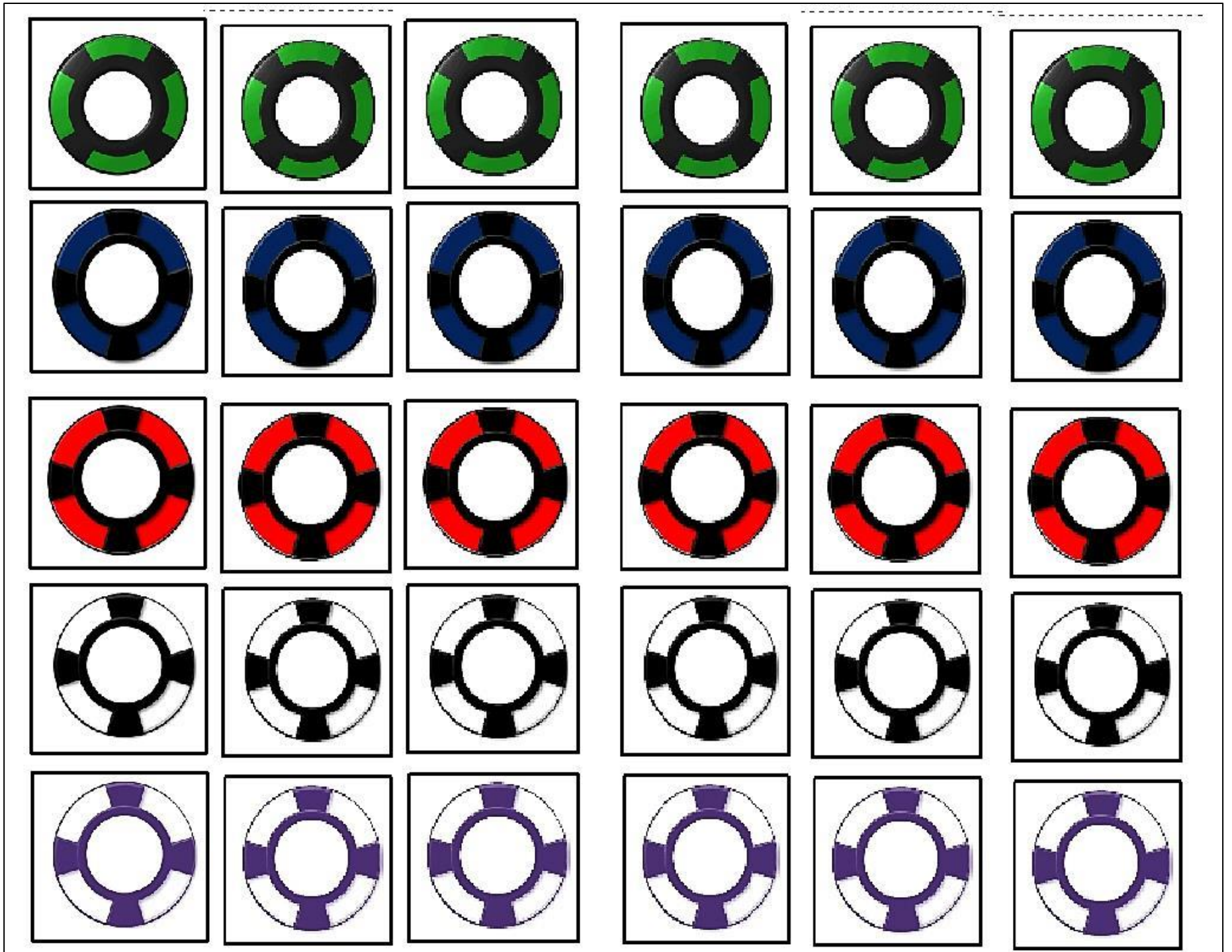


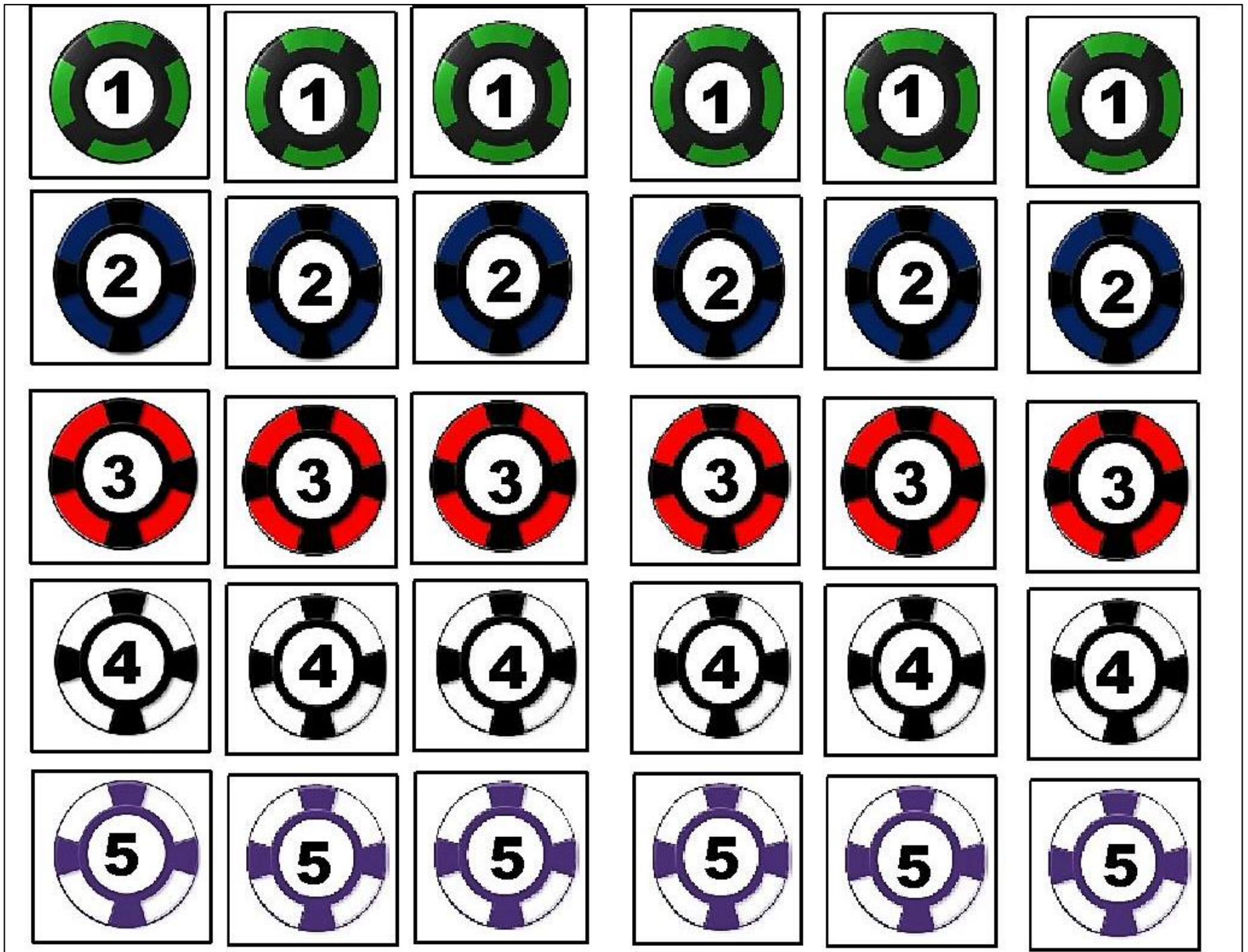




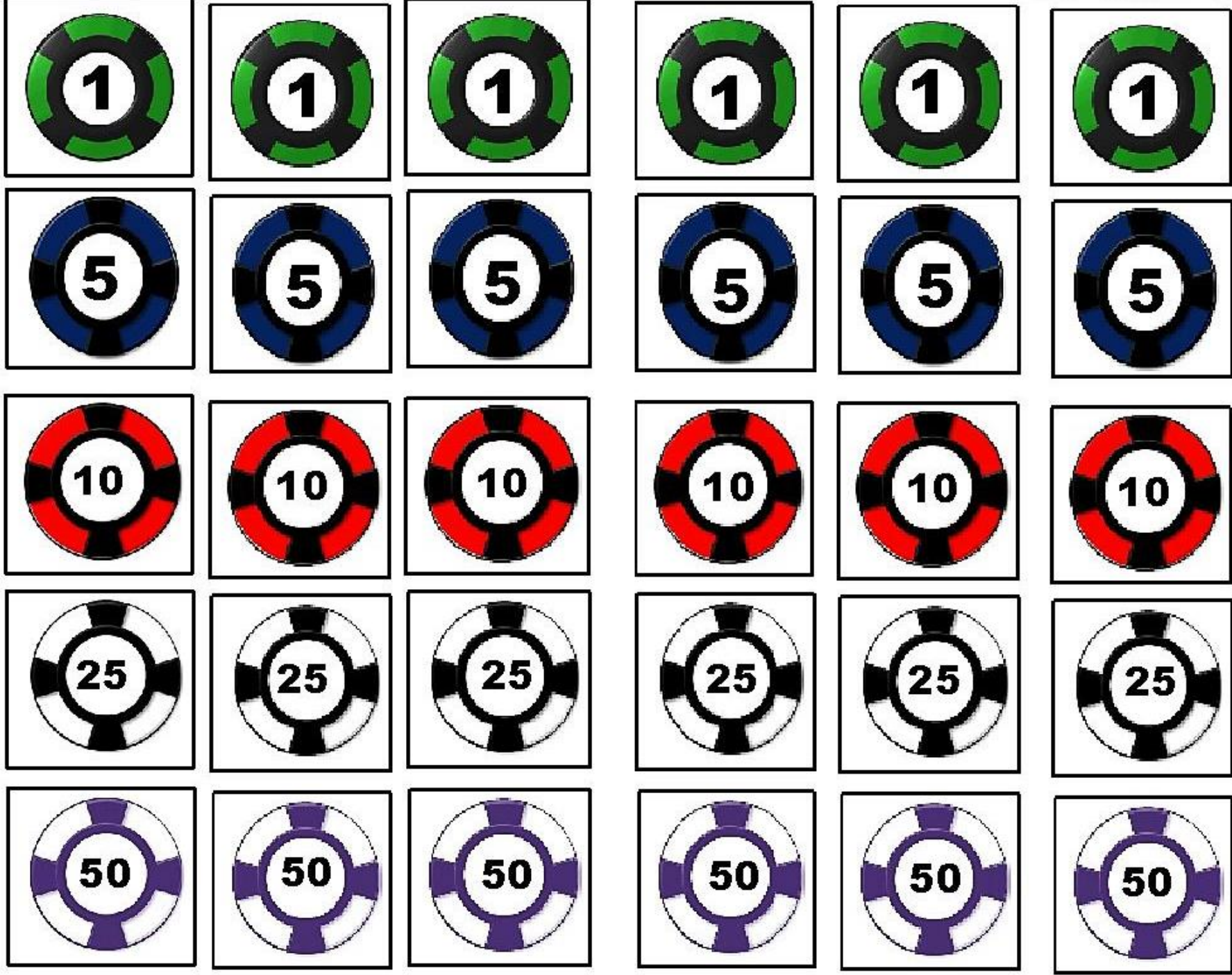


















**1¢**



**1¢**



**1¢**



**1¢**



**1¢**



**5¢**



**5¢**



**5¢**



**5¢**



**5¢**



**10¢**



**10¢**



**10¢**



**10¢**



**10¢**



**25¢**



**25¢**



**25¢**



**25¢**



**25¢**



**\$1.00**



**\$1.00**



**\$1.00**



**\$1.00**

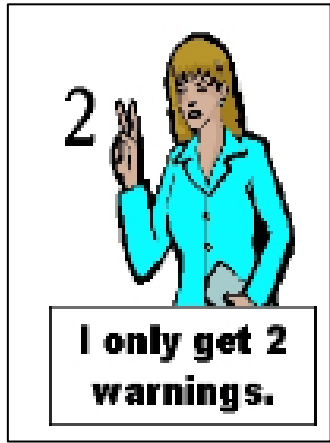
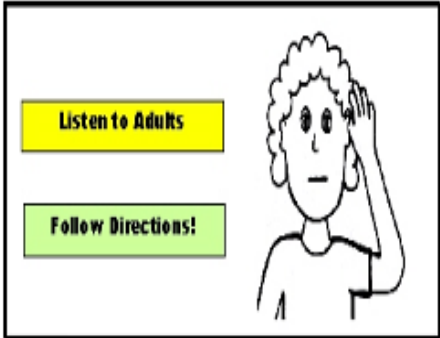


**\$1.00**

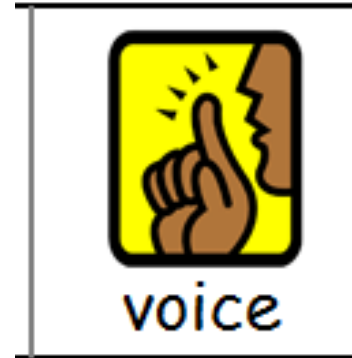
**MISC.**  
**VISUAL CUES**



# / LISTEN



# QUIET



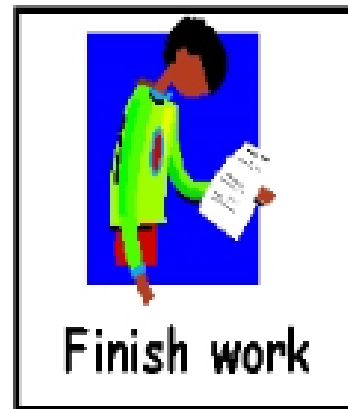
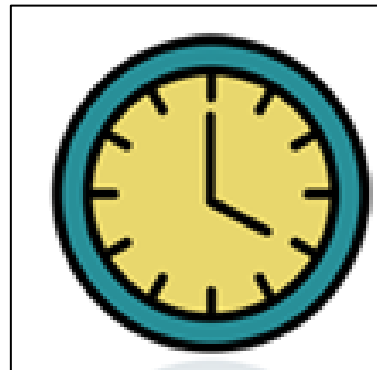
# WORK / STAY IN SEAT



I shouldn't pretend I can't do it if I can.



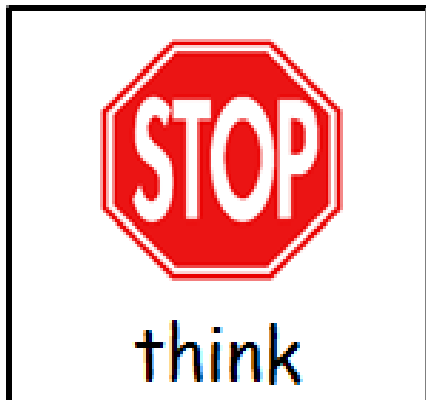
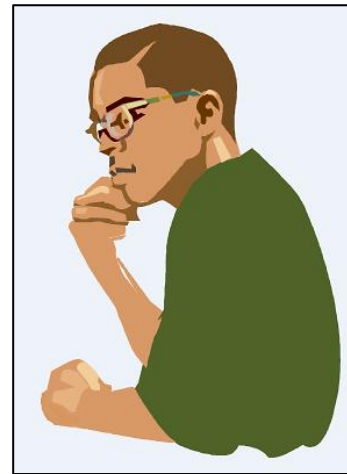
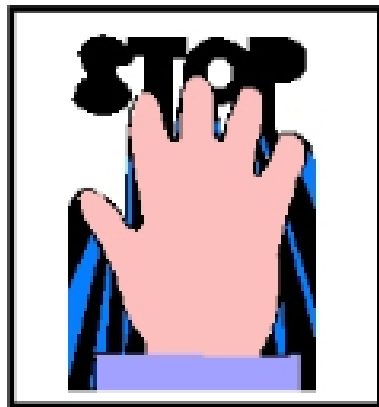
I must do my best work.



# BODY



# SLOW / STOP



# SOCIAL / BE A FRIEND

Be social



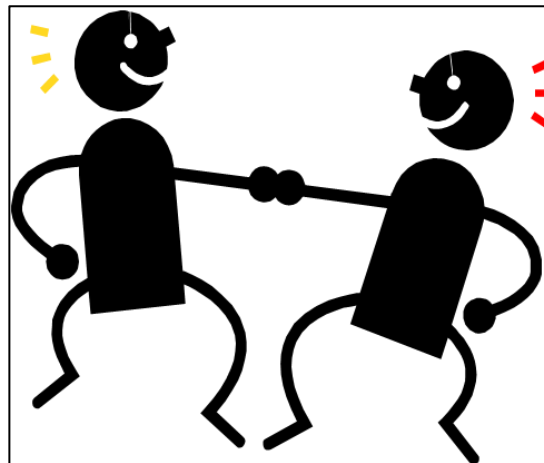
Be a friend!



Kindness



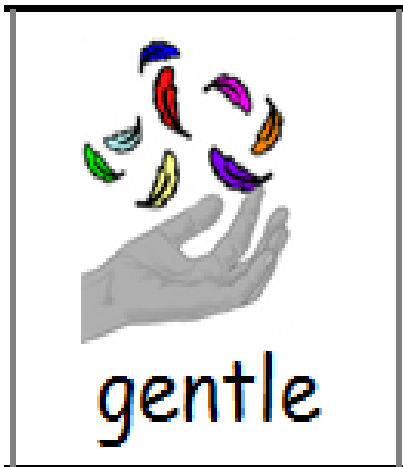
Be a Friend



# EMOTION

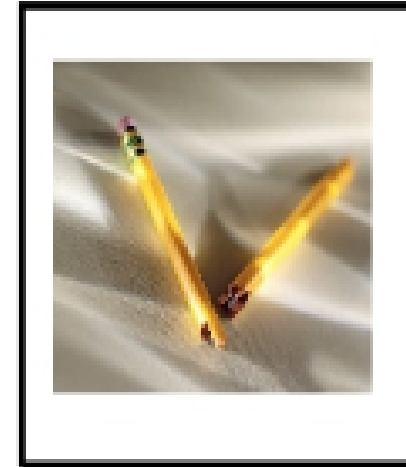


# GENTLE / TOUCH

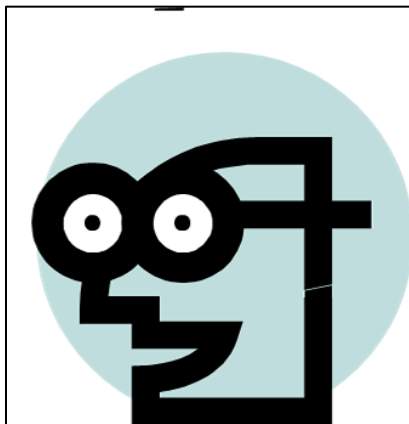
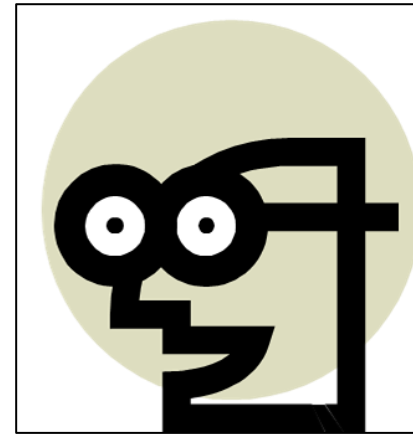
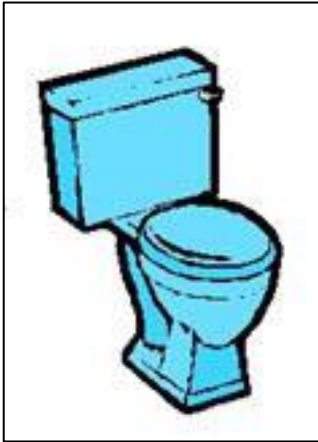


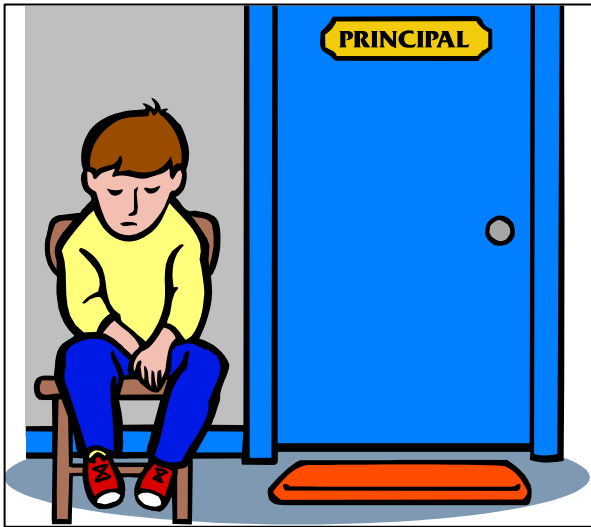


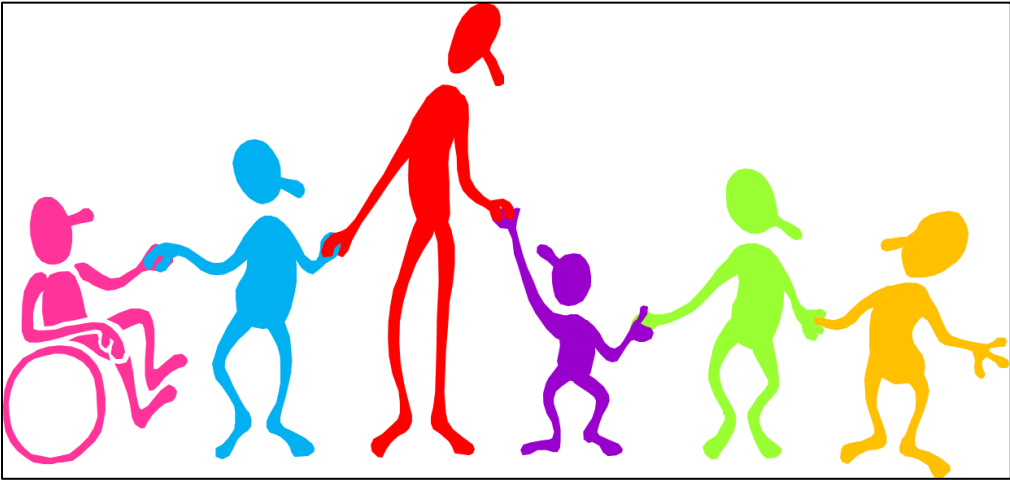
# AGGRESSION



# MISC.

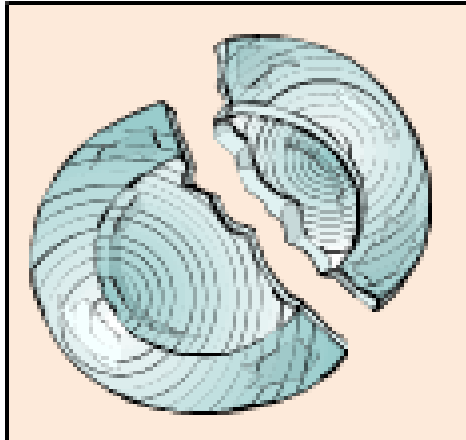






Your Choice

# SHOULD I TELL?



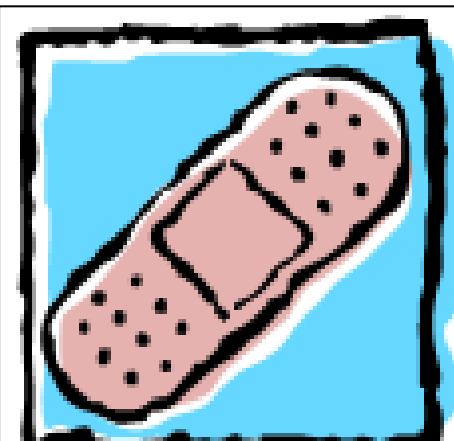
Is something  
being broken?



Did YOU see  
it yourself?

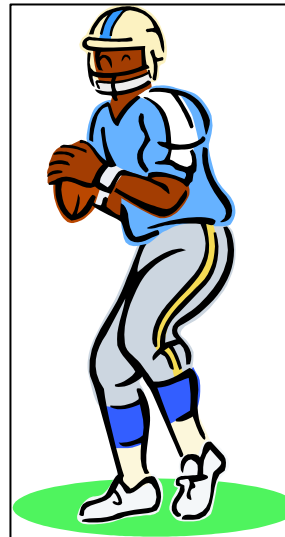
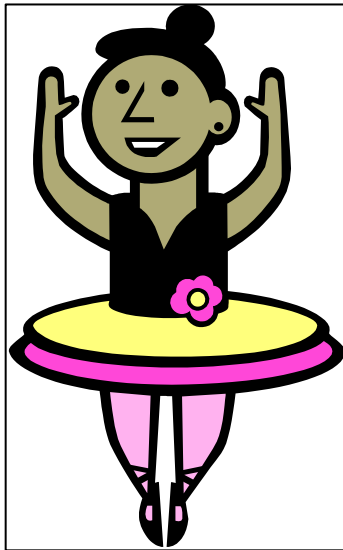


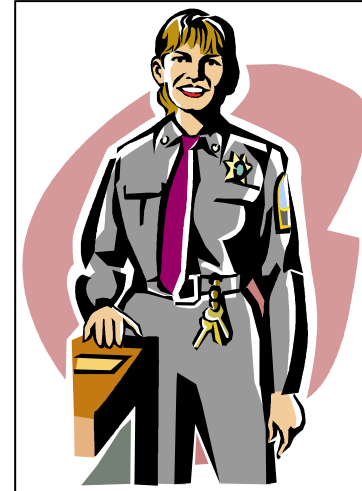
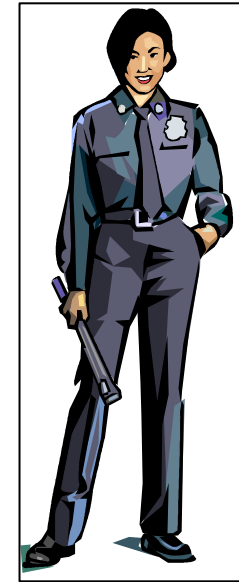
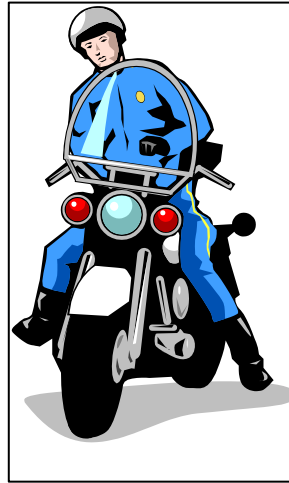
Did YOU hear  
it yourself?



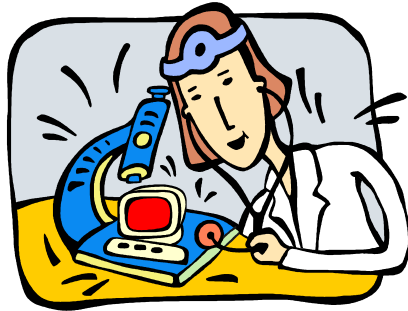
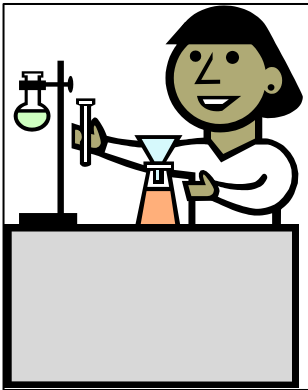
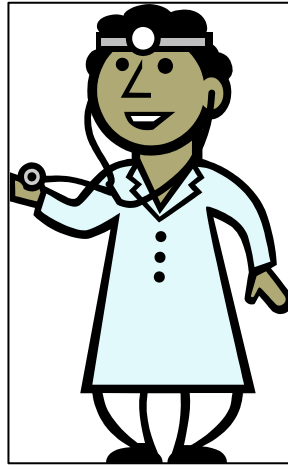
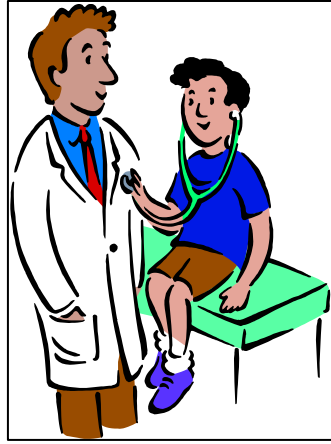
Is someone hurt?

# MOTIVATION / VALUE CODES

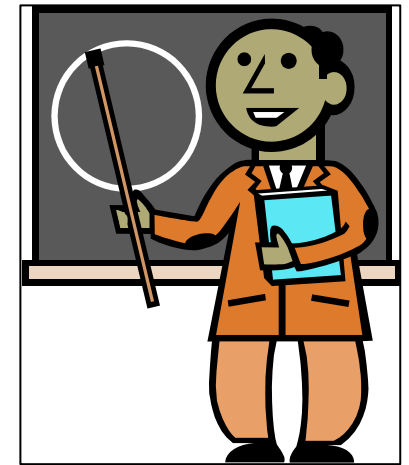
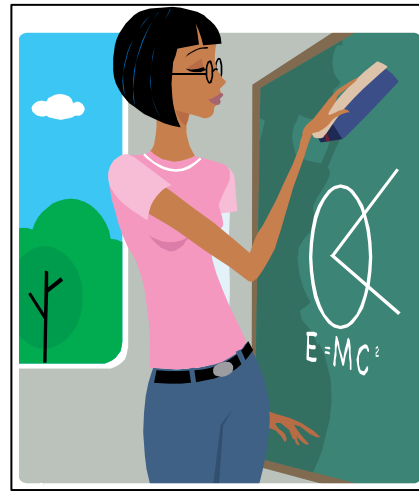
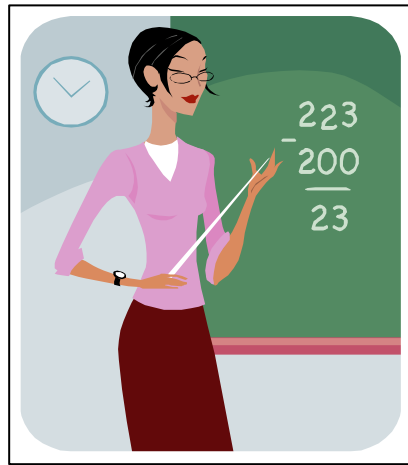
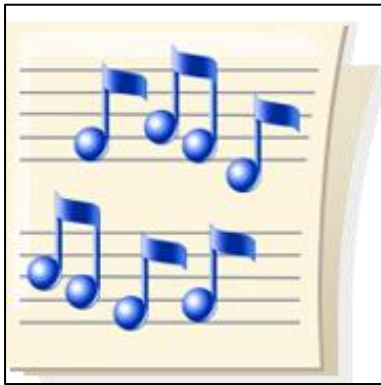
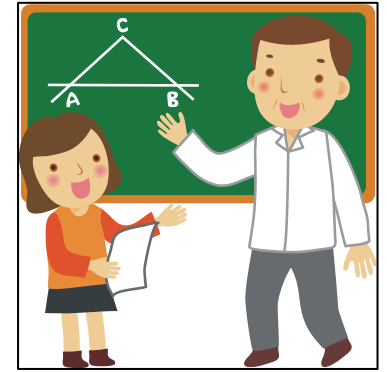
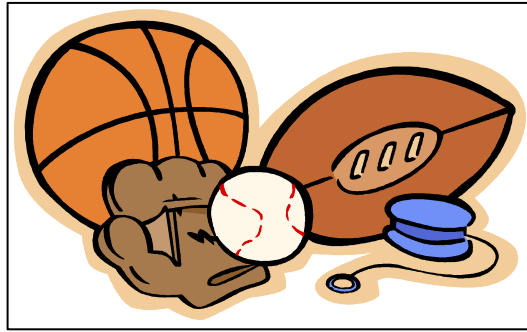
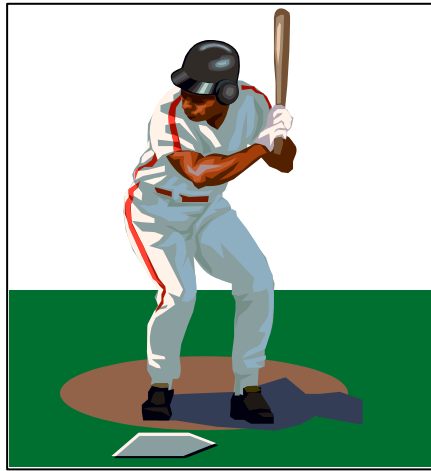






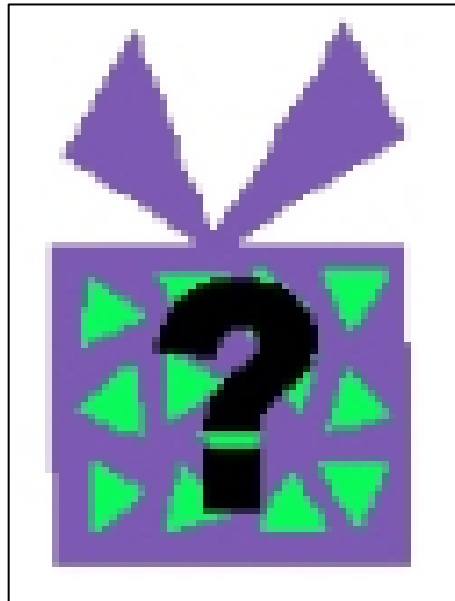
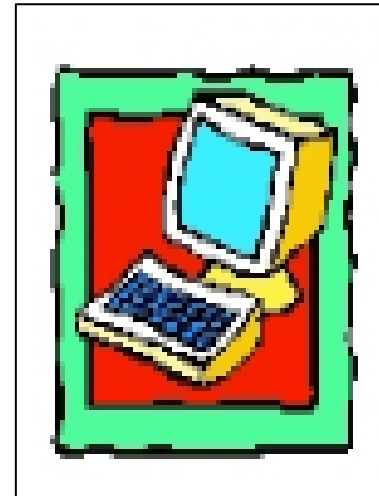


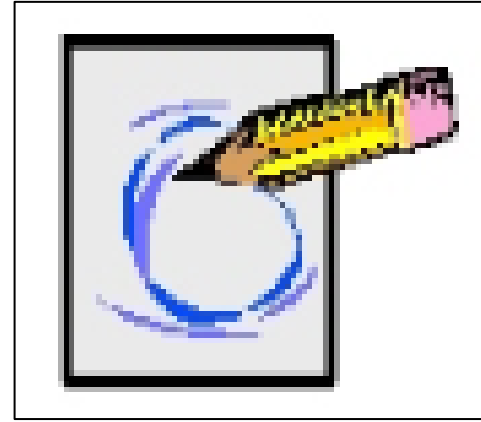




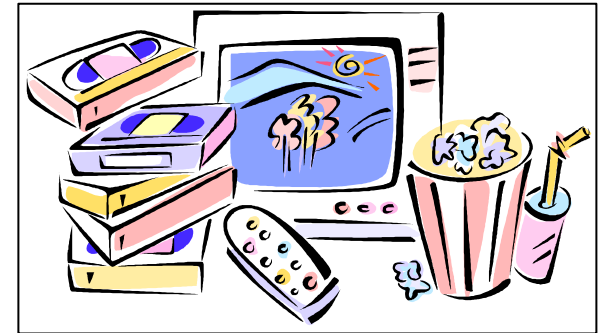
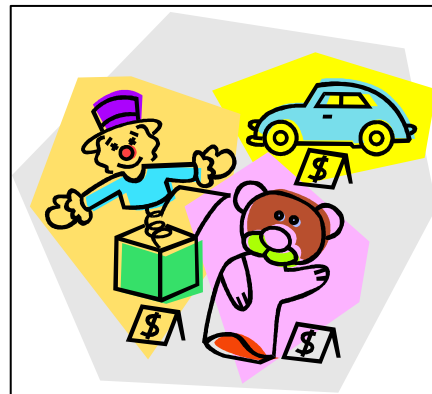


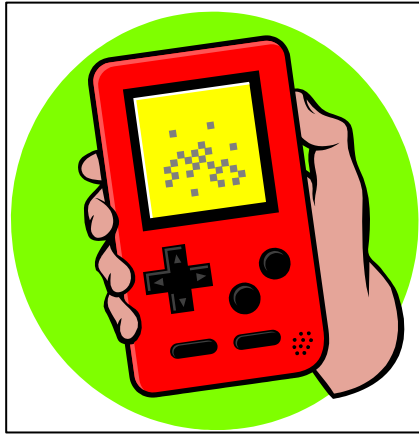
# REINFORCEMENTS

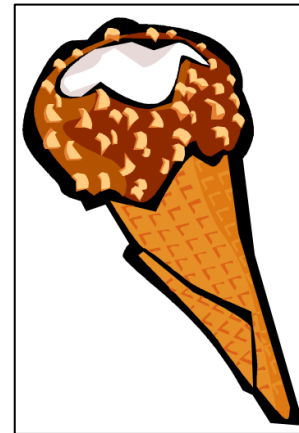
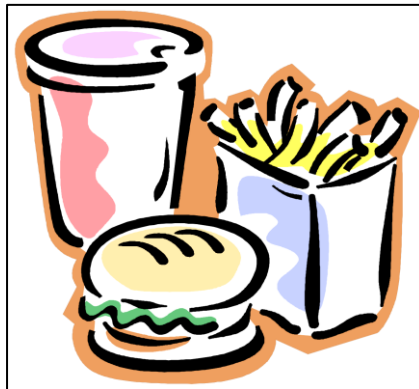
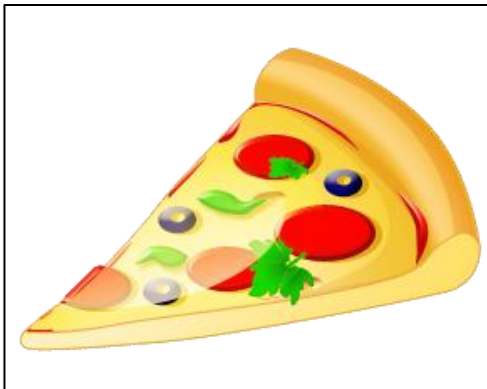
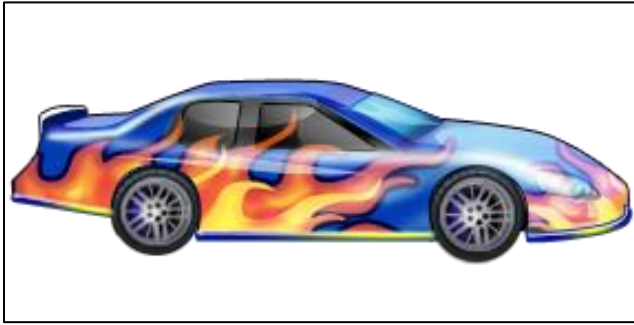
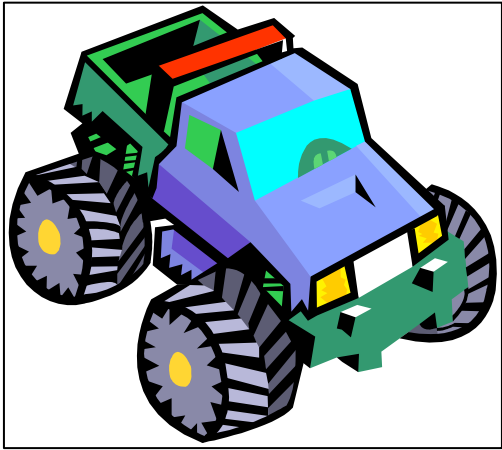




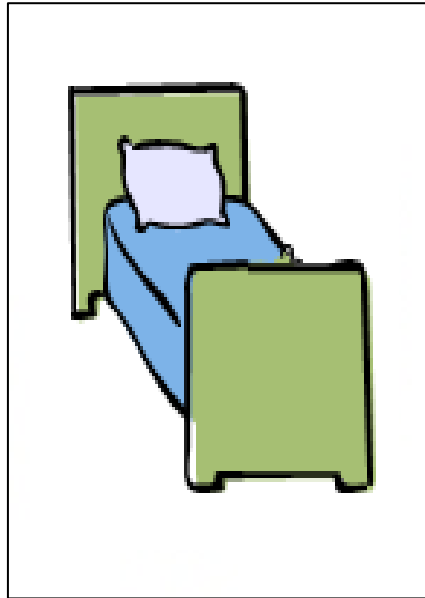
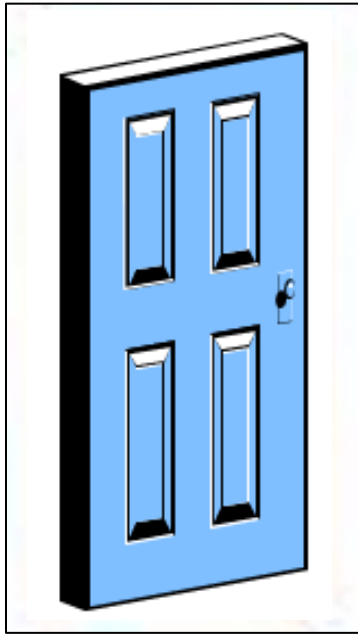
Your Choice







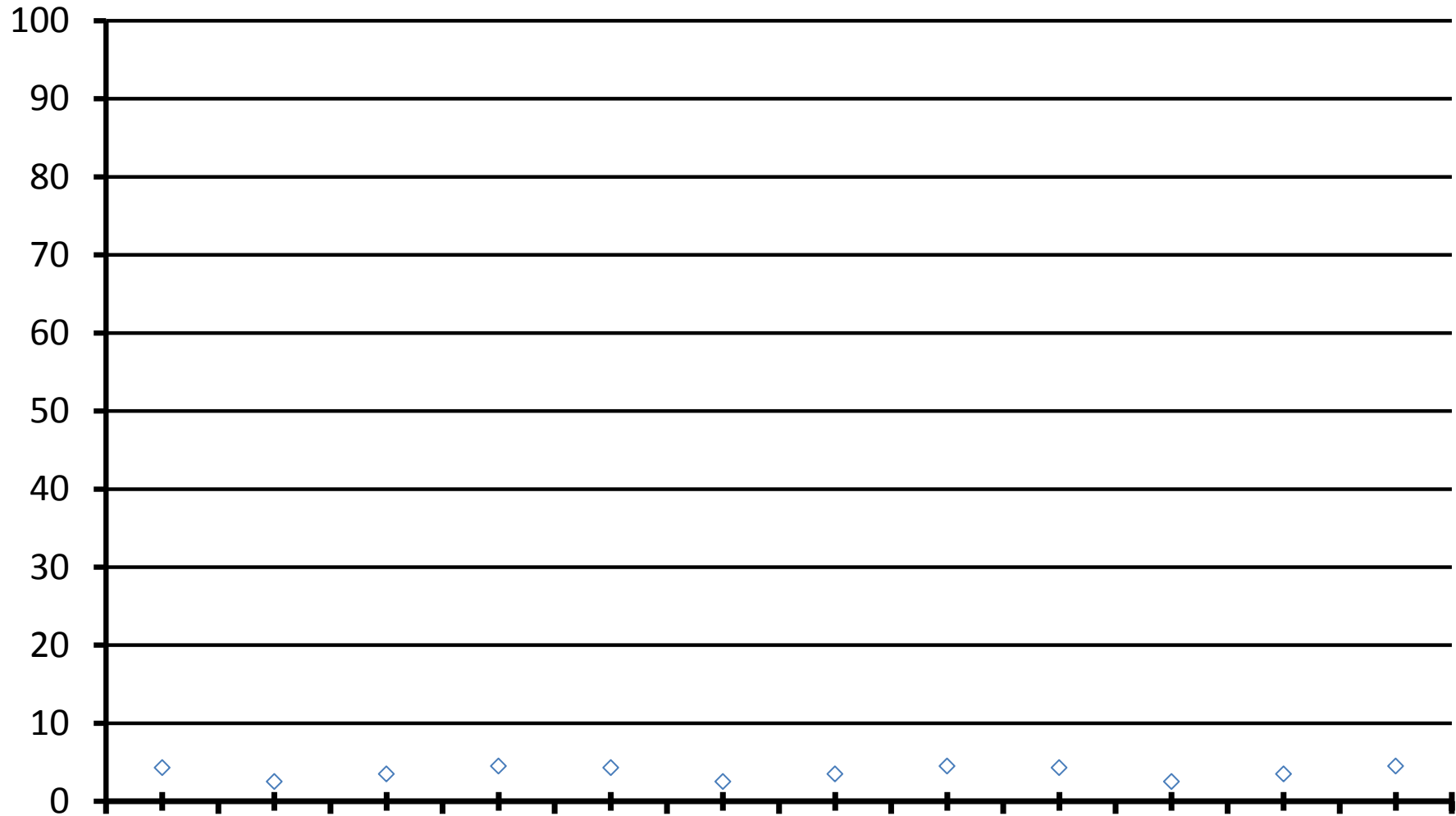
# CONSEQUENCES



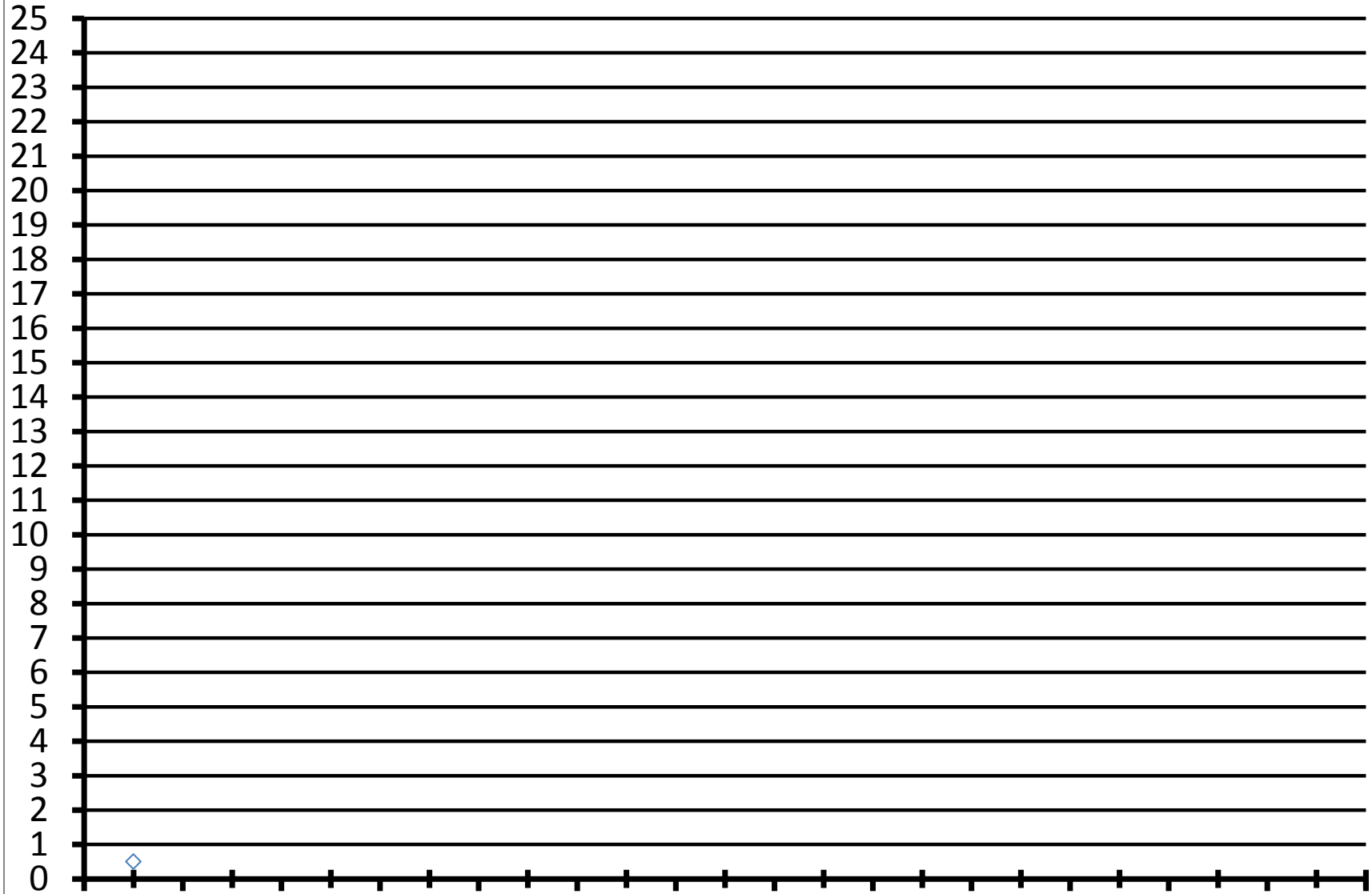
# **MISC. GRAPHS**



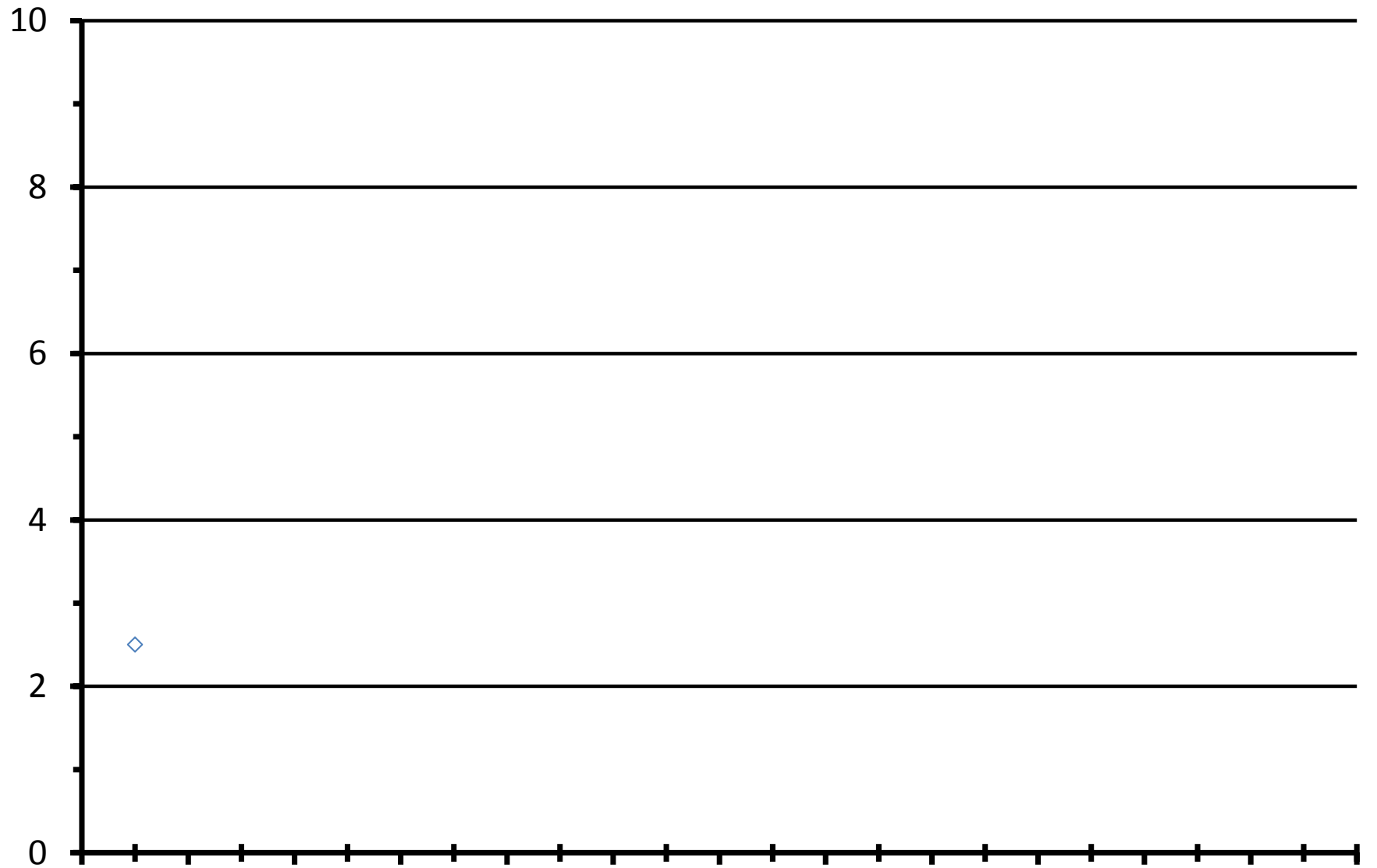
# Percentage Graph



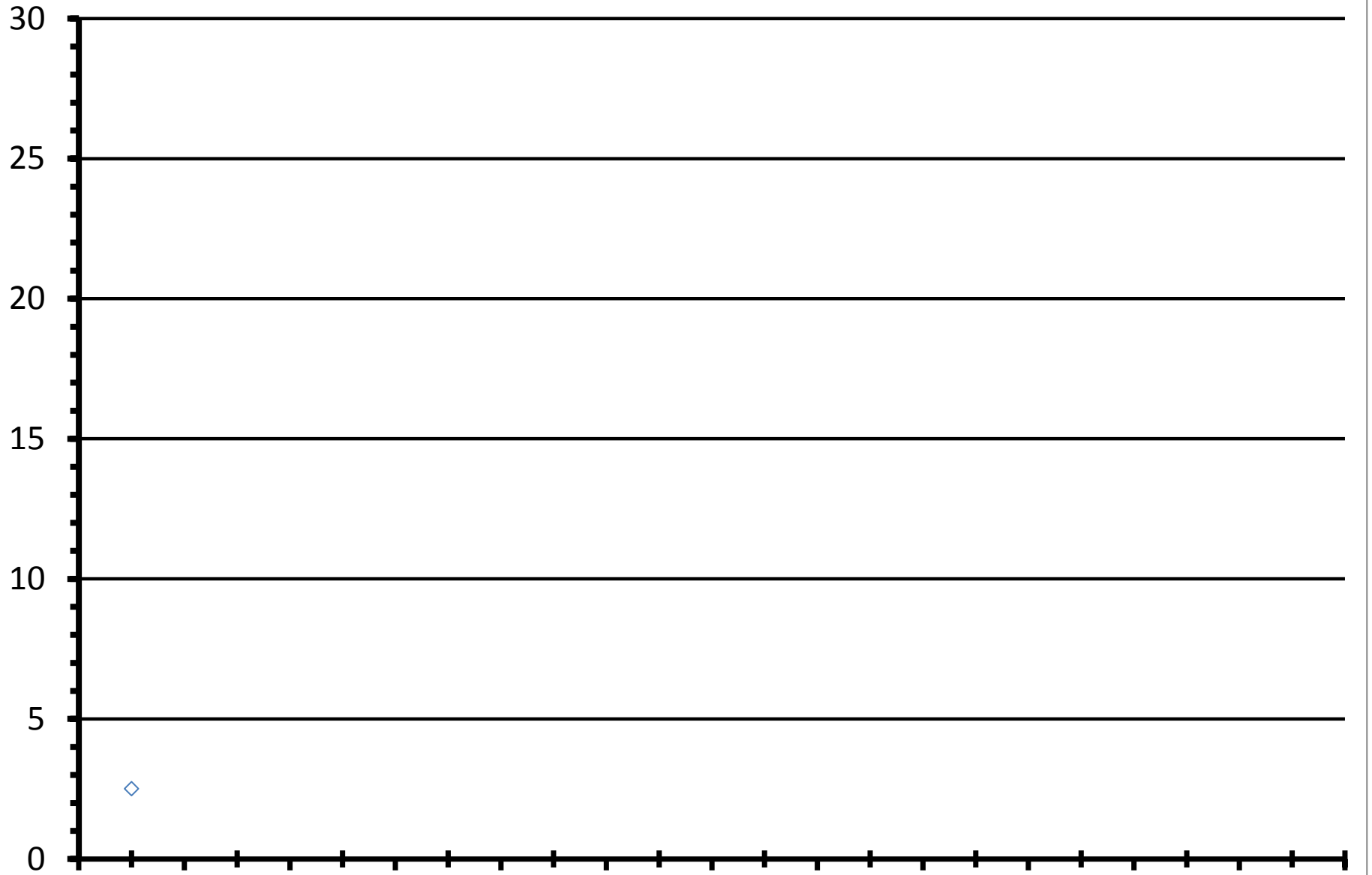
# Frequency Graph (1-25)



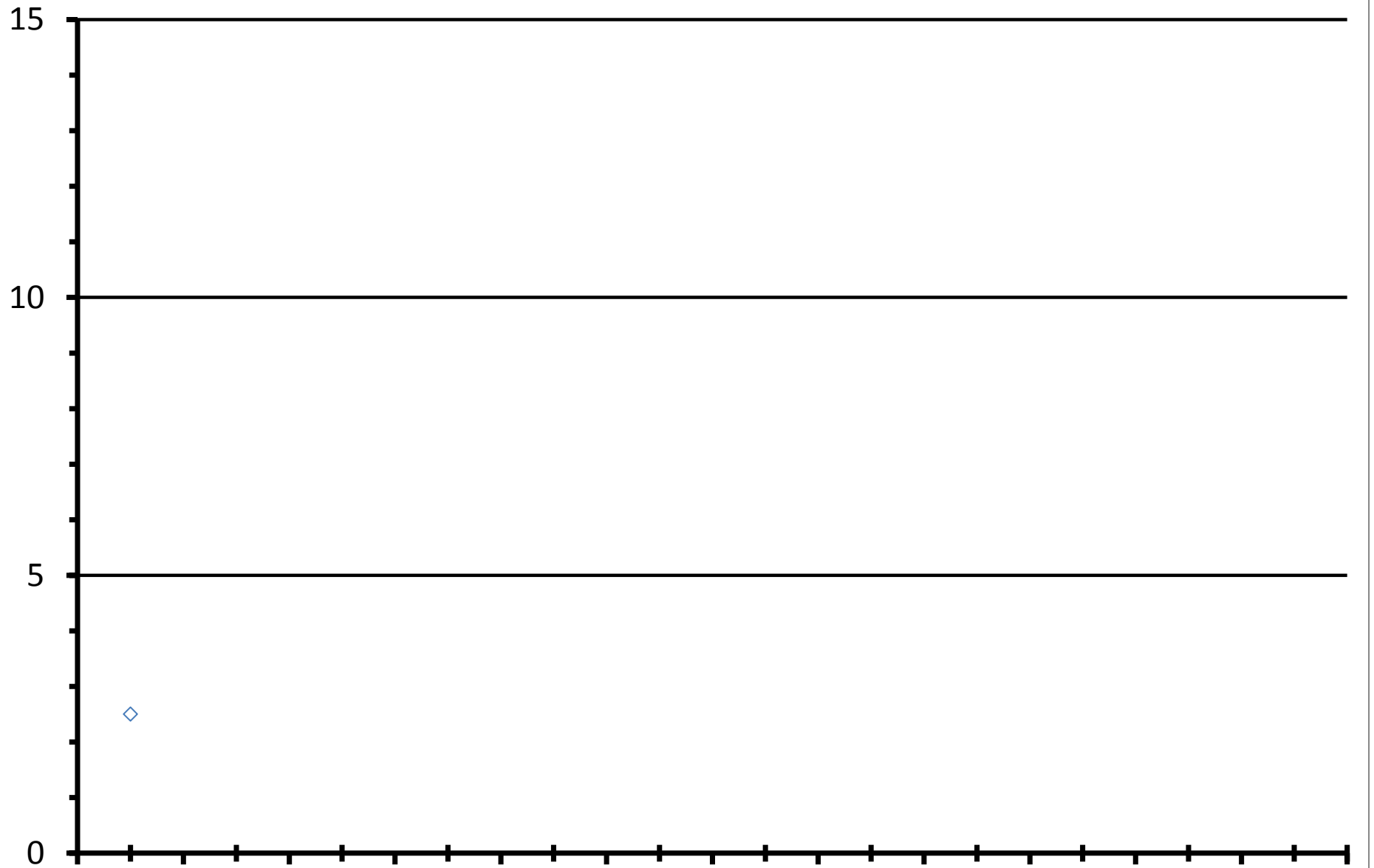
# Frequency Graph (1-10)



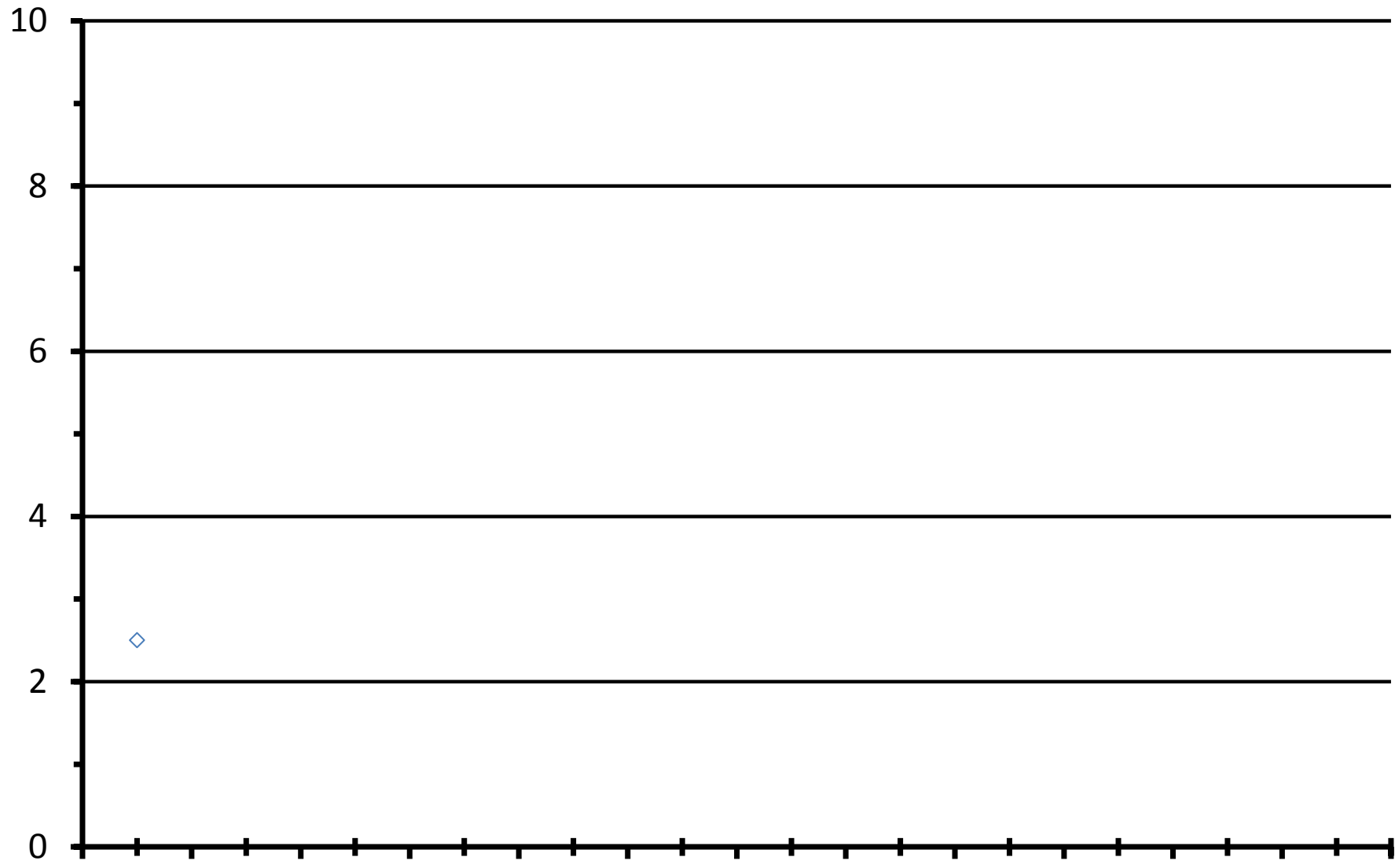
# Duration Graph (1-30 min)



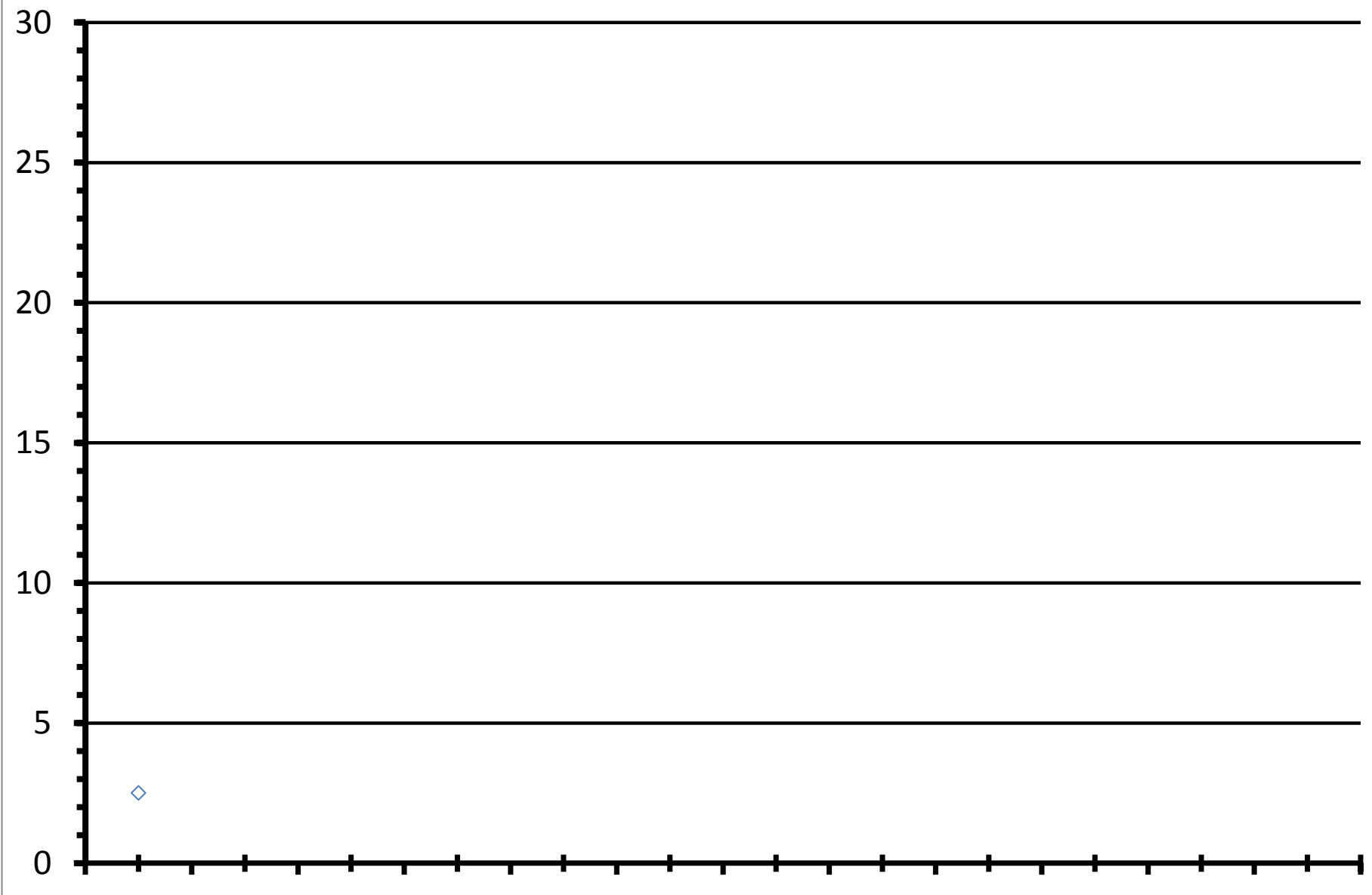
# Interval Graph (# of ½ hour periods)



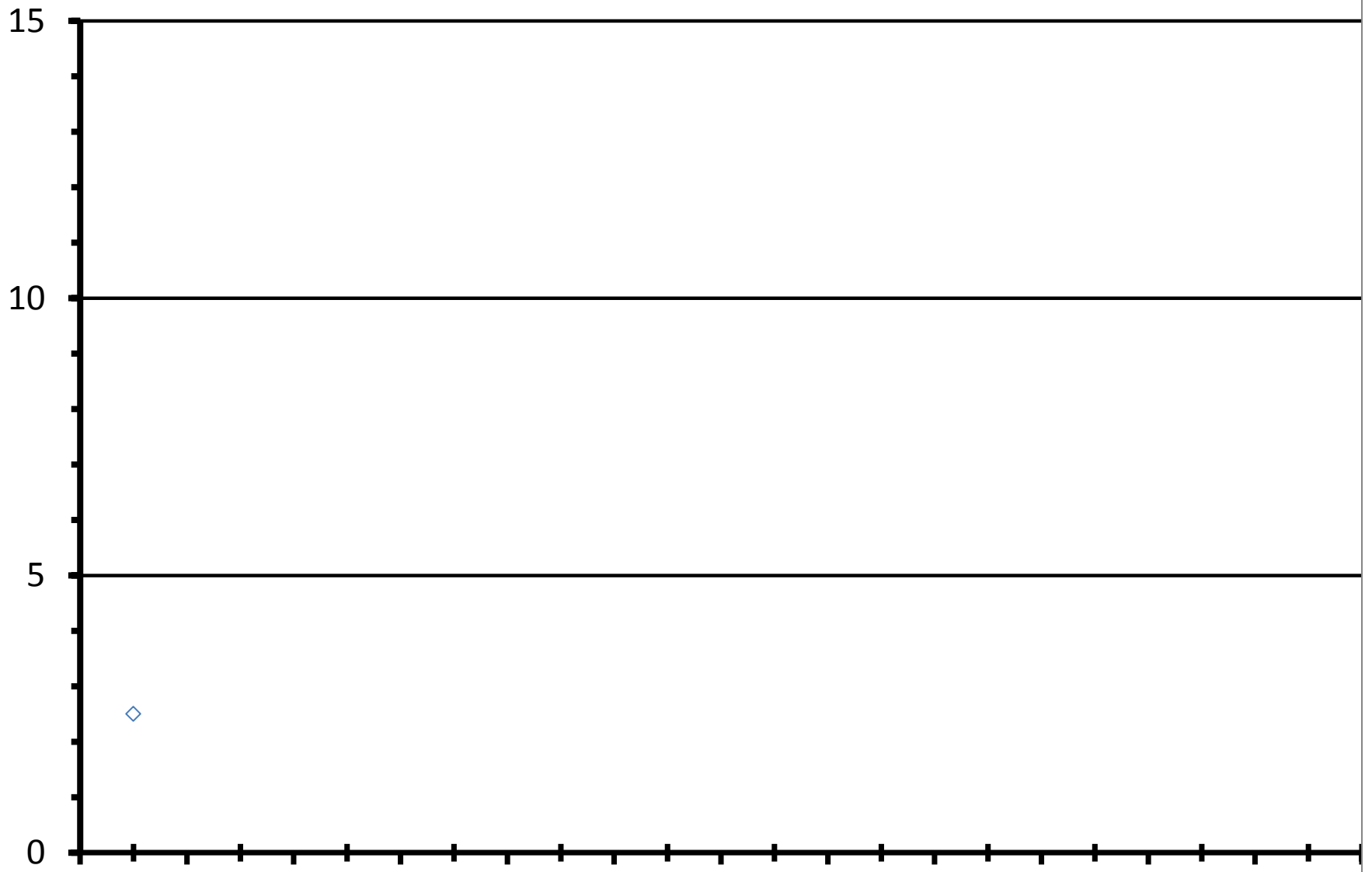
# Interval Graph (# of periods)



# Latency Graph (1-30 min)



# Latency Graph (1-15 min)





**EXAMPLES OF  
BEHAVIOR  
PROGRAMS**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Goals I am working on ...



9:00	9:30	10:00	10:30	11:00	11:30	12:00	12:30	1:00	1:30	2:00
2:30	3:00	3:30	4:00	4:30	5:00	5:30	6:00	6:30	7:00	7:30

**Video Games or Game Boy**

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Computer**

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Good day! You go to bed at your normal time!

Trouble today. You need more sleep. Early bedtime!

**Toys**

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Snack**

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	

<input type="checkbox"/> Monday	<input type="checkbox"/> Tuesday
<input type="checkbox"/> Wednesday	<input type="checkbox"/> Thursday
<input type="checkbox"/> Friday	<input type="checkbox"/> Saturday

Name: \_\_\_\_\_

Date: \_\_\_\_\_



# My Goals:



9:00	9:30	10:00	10:30	11:00	11:30	12:00
12:30	1:00	1:30	2:00	2:30	3:00	



<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Good day! You go to bed at your normal time!

Trouble today. You need more sleep. Early bedtime!



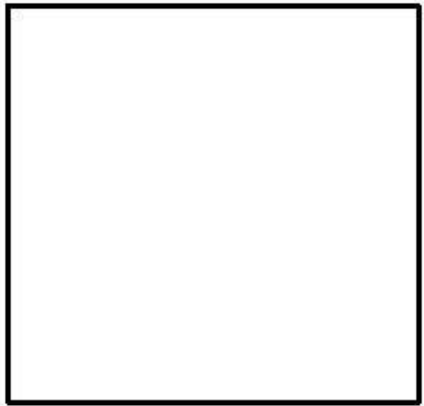
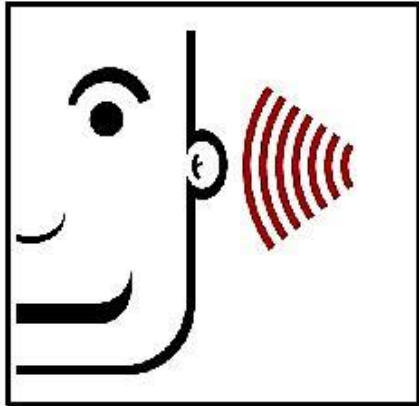
Sunday
Monday
Tuesday
Wednesday
Thursday
Friday
Saturday


Name \_\_\_\_\_

Date \_\_\_\_\_



**My  
Goals...**




8:30	9:00	9:30	10:00	10:30	11:00	11:30
12:00	12:30	1:00	1:30	2:00	 Monday      Tuesday Wednesday      Thursday Friday	
2:30	3:00	3:30				

Name \_\_\_\_\_

Date \_\_\_\_\_



8:30	9:00	9:30	10:00	10:30	11:00	11:30
12:00	12:30	1:00	1:30	2:00	 Monday Tuesday Wednesday Thursday Friday Saturday Sunday <b>BONUS!!!</b>	
2:30	3:00	3:30				

Name: \_\_\_\_\_

Date: \_\_\_\_\_



# Goals I am working on ...















Yellow smiley face → Green arrow → TV icon → Quarter coin → Pencil icon → Question mark → SURPRISE! (burst)

Yellow frowny face → Red arrow → Bed icon → Door icon → Popcorn and drink with a red X over them

Monday  
Tuesday  
Wednesday  
Thursday  
Friday

→ McDonald's bag → Arcade machine → Hershey's bar → Icee cup

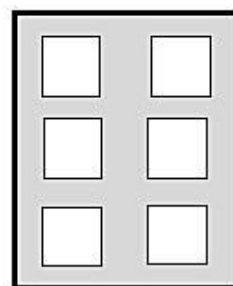
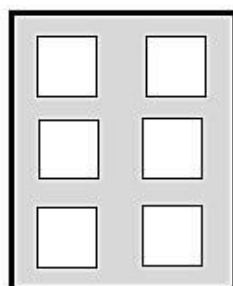
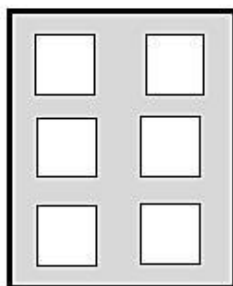
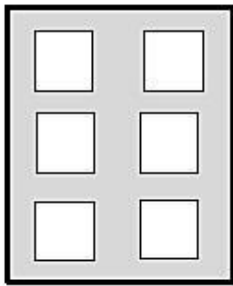


Name:

Date:

Goals I am working on ...



Good day!  
You go to  
bed at your  
normal time!



Trouble today.  
You need  
more sleep.  
Early bedtime!

Name: \_\_\_\_\_

Date: \_\_\_\_\_



# My Goals:



8:30	9:00	9:30	10:00	10:30	11:00	11:30
12:00	12:30	1:00	1:30	2:00	2:30	3:00




Monday

Tuesday

Wenesday

Thursday

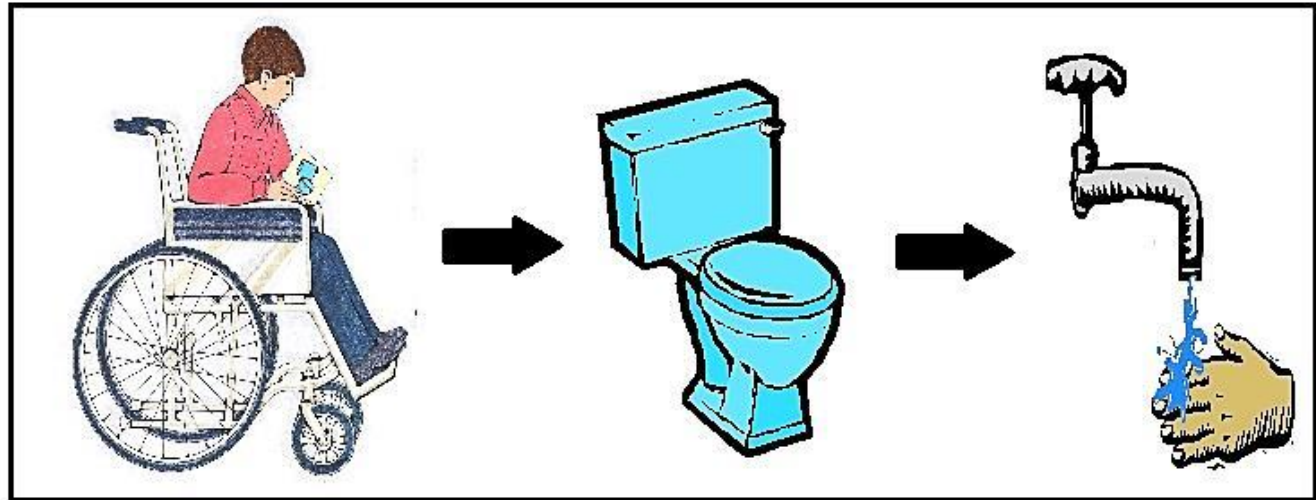
Friday



Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Goal I am  
working on ...**



Early Morning	Late Morning	Lunch	Early Afternoon	Late Afternoon



Monday

Tuesday

Wenesday

Thursday

Friday



# Becoming a fireman



## The Job



## Your Training





# Fire Fighter Contract



**My goal for this week is.....**



<u>Lang. Arts</u>	<u>Math</u>	<u>Motor</u>	<u>Misc.</u>		
<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>Break</b>	<b>T</b>

## Break

 <b>Music</b>	 <b>Putty</b>	 <b>Wash Hands</b>
 <b>Markers</b>	 <b>Grocery Bags</b>	 <b>Shaving Cream</b>