

SANTA MONICA REGIONAL CONSORTIUM FOR ADULT EDUCATION BYLAWS

A California Adult Education Program Consortia
July 2020

Vision and Membership

The Santa Monica Regional Consortium for Adult Education is composed of two members: Santa Monica College (Noncredit Programs) and Santa Monica Malibu Unified School District (Adult Education Center). The Consortium is governed by California Assembly Bill 86 (Planning) and Assembly Bill 104 (Implementation).

The Consortium’s vision is to serve the needs of adult learners in the Santa Monica and Malibu region. The Consortium is committed to the creation of equitable adult education pathways into postsecondary education and career.

Primary Functions

The primary function of the Santa Monica Regional Consortium for Adult Education Governing Board is to provide oversight and certification of the California Adult Education Program (CAEP) deliverables as defined by AB104 legislation, the California Community Colleges Chancellor’s Office, and the California Department of Education.

The Governing Board is responsible for planning, writing, and implementation of objectives and activities, in addition to the achievement of Consortium outcomes included in the CAEP Three-Year and Annual Plans. The Governing Board will monitor and review the objectives of the annual activities at Governing Board meetings. The Governing Board ensures all plan objectives are adequately addressed.

The Governing Board responds to the critical need for expansion and innovation in adult education by initiating and facilitating partnerships to leverage resources in an effort to develop programs to better support unemployed and underemployed adult learners.

The Governing Board provides insight on strategies in support of CAEP mandates in addition to other adult education and noncredit initiatives including: Student Equity and Achievement, Strong Workforce Program, and Workforce Innovation Opportunity Act I and II. Thus, Governing Board members:

- Actively participate in Governing Board planning meetings and retreats to review, certify, and monitor objectives and activities in order to provide direction to regional CAEP activities;
- Determine how plans are to be written and amended as regional and statewide changes arise (i.e., new labor market trends);
- Collaborate with researchers to evaluate activities ensuring the scope of every activity aligns with Consortium plans;
- Assure there is timely and appropriate contribution of community partners and key stakeholders to provide input for Three-Year and Annual Plans;
- Support Consortium participants and fellow members in making decisions through the agreed upon consensus decision-making process;
- Evaluate and provide formal acceptance of Consortium deliverables as defined by CAEP;
- Assess progress annually toward achieving objectives and determine the need for additions or amendments.

Governing Board Members

Each member district (SMC and SMMUSD) is represented by one Co-Chair, one Co-Director, Co-Faculty Lead, and one Administrative Assistant or clerical staff. Generally, the Co-Chairs are the Dean of Noncredit (SMC) and designated SMMUSD administrator determined by the SMMUSD Assistant Superintendent; the Co-Project Directors are the Project Manager of Noncredit Initiatives (SMC) and the Principal of the Adult Education Center (SMMUSD); Faculty Leads includes one noncredit faculty (SMC) and one adult education teacher (SMMUSD); and the Administrative Assistants or clerical support staff are classified professionals directly supporting noncredit (SMC) and adult education (SMMUSD) administrators.

As mandated by CAEP, the Consortium has a primary consortium member who is responsible for certifying final Consortium plans, deliverables, budgets, and expenditures. The primary member is the Dean of Noncredit (SMC).

Individually, Governing Board members need to:

- Be an advocate of adult education and the needs of adult learners;
- Have an understanding of the region and its adult education, immigrant integration, and workforce development needs;
- Have a comprehensive understanding of the strategic implications and outcomes of Consortium plans, including objectives and activities;
- Have an understanding of Consortium stakeholders' interest in order to best represent and address the needs of the region

In practice, this means Governing Board members will

- Represent the region's need for comprehensive adult education services as a priority followed by both members local needs in alignment with CAEP objectives and mandates;

- Ensure objectives and activities meet CAEP requirements and fulfill the needs of the region as communicated by partners and stakeholders;
- Regularly review all Consortium objectives and activities;
- Solicit and consider ideas and challenges shared by partners, faculty, teachers, students, and other stakeholders;
- Foster positive communication with all partners and stakeholders in support of intentional and measurable objectives, activities, and outcomes;
- Identify and leverage resources to support the activities of the Three-Year and Annual Plans;
- Report and evaluate member services whose outcomes may help achieve Consortium objectives. Such services may include, but not be limited to: funding from WIOA Title II and other noncredit and adult education initiatives.

Co-Chair Responsibilities

- Liaisons to SMC, SMMUSD, and CAEP
- Remain updated on legislation, policies, and reports
- Participate in CAEP-related meetings and events
- Establish and communicate priorities
- Certify budgets, plans, and reports
- Facilitate Governing Board meetings and retreats

Co-Director Responsibilities

- Facilitate general meetings, retreats, events, and activities
- Remain updated on legislation, policies, and reports
- Establish and communicate agenda topics and minutes in collaboration with Co-Chairs and Administrative Assistants
- Prepare and submit budgets, plans, and reports
- Ensure CAEP activities and objectives are accomplished or modified as needed

Faculty Lead Responsibilities

- Facilitate SMC Noncredit-SMMUSD Adult Education curriculum discussions and alignment including but not limited to ESL
- Lead SMC Noncredit-SMMUSD Adult Education professional development activities designed for faculty and teachers
- Participate in CAEP and WIOA II external professional development

Administrative Assistants

- (SMC Noncredit) Update web site
- (SMC Noncredit) Format and distribute agendas as directed by Co-Directors
- (SMMUSD AEC) Format and distribute minutes
- Prepare budget expenditures, signature items, and meeting materials

Meetings and Decision-Making Process

The Governing Board generally meets once a month or bi-monthly in fall and spring, and once or twice, if needed, in summer and winter. The Governing Board meets formally and informally to : 1) develop and review Consortium plans, outcomes, budgets, and expenditures; 2) monitor and/or amend plans; and, 3) review outcomes and certify deliverables.

- The Governing Board is responsible for allocating CAEP funds appropriately, which includes the SMMUSD (Adult Education Center) MOE funds. This includes: Prioritize objectives and activities, in addition to assessing and reporting outcomes as identified in Consortium plans and required by CAEP;
- Receive and certify deliverables as identified in Consortium plans as required by CAEP;
- Amend, when needed, Consortium plans, including objectives and activities;
- Assure that guided principles are adhered to for all decisions:
- Post decision-making meeting notices and agendas on the Consortium website and disseminate to partners, stakeholders, and interested parties; For these formal meetings, the date, time, location, agendas, minutes, and supporting documents will be posted on the SMRC website no later than one business/work week before the meeting date. Meeting agendas and supporting documents will be disseminated to all interested parties with the explicit intention of eliciting public comment.
- Announce meetings and invite public comment, through the members' own communication channels and protocols, and post minutes and other supporting documents on the Consortium website. Public comment will be requested directly from the essential community-based partners, and other critical stakeholders. In these formal meetings, the Governing Board will follow public meeting motions, and discussion. In these formal meetings public comment, written in advance or received in person, will be sought and carefully reviewed.

Voting and Decision Approval

All decisions under the jurisdiction of Consortium Board Members will be decided by a simple majority vote unless otherwise indicated in these by-laws. It is suggested that whenever possible Board Members strive for unanimous decisions as a demonstration of consortium cohesion and collaboration. Decision making is through consensus. Discussion of issues continues until all members are able to accept the decision. If, for any reason, consensus is not reached:

- a) The Co-Chairs will be charged to negotiate a solution.
- b) The Co-Chairs will bring back resolution to the remaining Governing Board Members for consensus.

These by-laws are reviewed and voted to be renewed at the first meeting of each Academic Year usually in August or September.

Fiscal Responsibilities

Each CAEP member is direct funded. COLA increases are divided equally between both members. MOE Funds are allocated by CAEP directly to the SMMUSD to support Adult Education Center operations as determined and monitored by SMMUSD administrators and CAEP. In the event of an allocation reduction or increase, members will adhere to California Education Code 84914.