

# 5 Things



## You Need to Know! the Virginia Principal - September, 2020

Greetings!



### The LEAD

I hope you had an opportunity to take some time to reflect and get some much needed rest during these challenging times.

Hopefully you are relaxed, recharged and ready to start a new school year. [READ MORE](#)

Dr. Jamill Jones

Principal, Churchland Elementary, Portsmouth

President, Virginia Association of Elementary School Principals



[There's a pandemic! How a principal prepares for a school year like no other](#)

### The Washington Post

Running a school during a pandemic can be a demanding and lonely job: days of walking around empty hallways once filled with the drama and excitement of teenagers. And as the all-virtual start of the school year draws near, the tasks for principals across the country aren't getting any less strange. [READ MORE](#)

### Connecting with reluctant remote learners

#### Edutopia (commentary)

Logan Beth Fisher, a contributor for Edutopia, writes: "Teachers, as an instructional coach, I hear you when you ask, 'What do we do about those kids who didn't show up to remote learning sessions last spring if we are still teaching remotely in the fall?' How do we get them to show up, to do the work—in essence, to comply?" [READ MORE](#)

## Calendar Check

September 30: [Membership Renewal](#) **MUST BE SUBMITTED or**



**lose accumulated accumulated benefits!**

**Late Fall: VAESP Virtual Workshop** dates to be added soon.

**Late Fall: VAESP Virtual Zone Meetings.** Meet regional colleagues and discuss issues facing all of us in this unique educational year.

Opportunities for rewards and door prizes for attendees.

**December:** VAESP Assistant Principal and Aspiring Administrator Virtual Workshop.

**VAESP June 2021 Conference, June 27-29, 2021, Virginia Beach,** Details and registration in **December.**

**NAESP Annual Convention, July 8-10,2021, Chicago, ILL**



**You PD'D?** The recent recording from the workshop on **Remote Teaching Through an Equity Lens** is now posted and available for

you [here](#). You'll also find a link to create a copy of the supplemental workbook that accompanied the workshop. Thank you to all who participated in the series and we thank ACSA for selecting us to provide this information to you!

If you enjoyed the workshops and are interested in accessing **EdConnective** expert virtual coaches within your own school or district, let's take 15 minutes to explore your plans. The chasm between digital literacy and pedagogical proficiency is evident, and as teachers are tasked with delivering some combination including remote instruction, **EdConnective** is helping many make the most of the situation.

## **We should be concerned about the mental health of principals**

### **Education Week**

The other day I was working remotely with some school principals and their administrative teams that I coach. Their faces showed the stress they feel. Some of the principals were in tears during our conversation, and many spoke to how tired they feel due to all of the present pressures of the job on top of the ones that they have been experiencing for years. [READ MORE](#)

## **3 reasons COVID could drive principals from their schools**

### **District Administration Magazine**

Nearly half the principals who participated in a survey this past month said they may leave their positions because of the working conditions, including the political environment and health concerns, during the COVID pandemic. This figure is split between principals who said COVID had accelerated their plans to resign and those who said the pandemic was the first time they'd considered leaving, according to the survey conducted from Aug. 14–19 by the National



## Community Chatter

### [5 insights into students' mental states during COVID](#)

District Administration Magazine

Older students and those in the Black, Latinx and LGBTQ communities are suffering higher rates of depression and anxiety during COVID and online learning, the latest Youth Truth survey has found. Just more than half of high school students reported feeling emotionally impacted by COVID, compared to 39% of elementary school students. High school students were also less likely than younger children to say they learned something almost every day.

[READ MORE](#)

### [Leading your school during a pandemic](#)

By Brian Stack (commentary)

When they write the history books a generation from now, 2020 may get its own chapter. We are not quite two-thirds of the way through this year and it is already proving to be one that has thrown us, as school leaders, more curveballs than we can count. While some may choose to only focus on the negative, I'd like to think that our experiences have given us clarity in our mission and our purpose as educators and as learning communities.

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