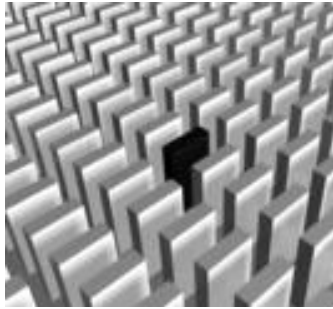


Postcard



**Smithfield High School**, Isle of Wight County Schools  
Smithfield VA 23430 USA  
Contact email: [jowilson@iwcs.k12.va.us](mailto:jowilson@iwcs.k12.va.us)

**Overview** The theme of this project deals with the reasons why people think it is acceptable to negatively label others and the consequences of labeling. The students read short stories and books that focus on how and why people are unfairly labeled. Also, the class took a field trip to the Holocaust Museum in Richmond, VA.

**Driving Question** How can I compel society to see me as I see myself?

### Student Reflections

This was truly a learning experience for the students as they learned that no matter how others view them, they must be true to themselves. They enjoyed the hands-on experience creating their masks. The most notable statement that many of the students stated, "Never judge others without getting to know them."

**Teacher Reflection** "This is the second time that I have done this project with the students. In both semesters, the time factor played a pivotal part because it does take several weeks to complete this project as well as to cover the curriculum."

**Lessons Learned** "I would probably start the project during weeks one or two in order to provide time and not feel rushed to complete."

**Did Project Meet Goals?** 5 out of 5 (Definitely would recommend)

## PBL Unpacked (on page 2)

As identified using the "Unpacking Tool" within [www.pbllounge.org](http://www.pbllounge.org)



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**PBL Unpacked**

As identified using "Unpacking Tool" within [www.pbllounge.org](http://www.pbllounge.org)

**WANTS**

**NEEDS**

**Public Project**

- Performing:* Speech/Spoken Word Performance
- Producing:* Product
- Other Student Content:* Masks
- Revising/Iterating:* Execute Multiple Drafts
- Presenting:* Utilize Visuals

**Questions & Themes**

- Challenging Problem:* Self Awareness
- Build a Better World
- Express the Intangible Visually
- Themes:* Research-based
- Field-based Work

**Media Produced**

- Physical Drawings/Fine Arts:* Painting

**Project Parameters**

- Project Timeframe:* 7-8 Weeks
- # of Project Members:* Individual

**Real World Exploration**

- Humans in the World:* Ethics
- Historical Times & Periods
- Student Related Issues
- Of the Mind:* State of Mind

- Grade Level:* High School
- Authentic Connections:* Peers

**Authentic Industries & People**

- Career & Technical:* Authorship & Composition
- Education

- Parents
- Teachers & Administrators
- Community Members

**Success Skills**

- Creativity:* Brainstorm
- Design/Create
- Collaboration:* Incorporate Feedback
- Instilled Citizenship Values:* Habits of Mind & Heart
- Express Empathy / Compassion
- Personal Responsibility
- Social Responsibility

**Areas of Knowledge & Understanding**

- Art:* Art Studies
- Communication:* Non-verbal Communication
- Literary Studies:* Literature



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