Symposium on Credential Evaluation Professional Issues

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Background

• Goal: Develop a plan to lead and direct the evolution and progression of the transfer and use of student data, building on the work of the GDN as it pertains to credential evaluation.

• Justification: Credential evaluation is an integral part of the student mobility ecosystem
Background: Objective

• Bring together professionals with expertise in the areas of data mobility and credential evaluation who will
  • discuss, debate, and develop best practices,
  • create a plan to lead and direct the evolution and progression of the transfer and use of student data, and
  • suggest a data governance strategy to guide the future of student data mobility.
Organizers

• The Association for International Credential Evaluation Professionals (TAICEP)
• GDN
• Educational Credential Evaluators, Inc.

• Planning committee:
  • Liz Campbell-Dorning, Australian Government Department of Education and Training
  • Linda Tobash, World Education Services
  • Herman de Leeuw, GDN
  • Jessica Stannard, EP-NUFFIC
  • Meg Wenger, TAICEP and ECE
Process

- White papers
- Working groups:
  1) authenticity/verification/recognition
  2) data elements (including language and shared terminology)
  3) communication protocols/data standards (around security and privacy)
  4) integration/communication of different models and creating a global network
- Over 25 participants from five continents
Themes

• Authenticity of source
• Data elements, including shared terminology
• Records management/retention issues specific to CE
• Building networks
• Need for input from broader group of countries, especially underrepresented
• CE as stakeholder within GDN landscape
Recommendations:

• Shared lexicon or commitment to having an accessible lexicon
• Student record issued in original language with English translation and includes a set of specific information
• Credential evaluation seen as a stakeholder group in GDN, and request that GDN advocate, champion, and promote the benefits of this group of stakeholders
• In the digitized record, include institutional and programmatic recognition information when appropriate
• The content of the information included in record takes into account the purpose
• Creation of a global directory that includes institutions and other stakeholders
• Trusted sources are fundamental
  • Define and determine best practices
  • Perhaps TAICEP serve as resource for best practices
Next steps

• Explore defining terminology
• Explore ways to determine trusted sources
• Explore possibility of including evaluation report as part of student data package
• Explore issues surrounding document retention, data ownership and minimum standards for transparency
• Create deadlines and further define outcomes
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