CATs ACROSS CANADA

Lia Quickert  *ONCAT Executive Director Interim*
Rob Fleming  *BCCAT Executive & Co-Chair*
Phil Belanger  *CATNB Executive Director*

*Oct 26, 2017*
*PESC Fall 2017 Data Summit*
Cats?
CAT Characteristics

**Similar**
- Collaboration – ideas, best practices
- Institutional Commitment
- Growing Need

**Different**
- Structures
- Funding
- Contexts – political, priorities
BCCAT

Est. 1989

Facilitates
- Admission
- Articulation
- Application
- Transfer arrangements

Provincial government
19 member Council
- 3 standing committees (Research, Admissions, Transfer)
- 68 articulation committees

Supporting Services

Postsecondary institutions
- 25 public
- 11 private
- 2 out of province
ACAT

Est. 1974

Facilitates

• Policies, guidelines, procedures
• Transfer agreement database

Provincial gov, Independent body

41 postsecondary institutions, 6 provinces

• 26 AB public
• 4 AB private
• 5 indigenous PSIs
• 6 out-of-prov PSIs

Online Alberta Transfer Guide
SK Transfer Credit and Learner Pathways Council

- Est. 2016
- Facilitates
  - Priorities & strategies
  - Pathway promotion
- Provincial government
- Saskatchewan Ministry of Advanced Education
  - Regional
  - Federated
  - Affiliated
  - Aboriginal & Northern
  - SK Apprenticeship & Trade Certification Commission

5 Postsecondary institutions
Campus MB

Facilitates
- Projects
- Services
- Expanding access

Provincial government

Consortium of postsecondary institutions
- 7 MB public

Supporting Services
ONCAT

- Est. 2011
- Facilitates
  - Infrastructure dev
  - Culture change
- Provincial gov, not-for-profit
  - $7.5M Annual budget
- Voluntary participation
  - 16 member Board
  - College and University Co-Chairs

45 public postsecondary institutions
  - 21 universities
  - 24 colleges

55,000+ students transfer annually
ONCAT

Sector Resource
• Collaborative **Projects**
• Funded **Research**
• Communities of Practice
  o Northern
  o Francophone
  o Transfer Committees
  o Student Advisory Board
  o Transfer Advisors Group
  o Learning Outcomes
• Conference & **ONTransfer.ca Days**
• Pan-Canadian Credit Transfer Initiatives

$14,717,437.42
in total initiative funding awarded to date

150+ initiatives funded
ONCAT

- Course & Program transfer guides
- 170,000 course equivalencies
- 1,700 agreements
- 800,000 individual transfer opportunities
- Institutional Profiles

1,500,000 page-views annually

nearly 1,000,000 users since Sep 2011
What’s Next?

Mobility Culture & Web Platforms
- High Schools
- Faculty Fellows

Marginalized Learners
- Northern
- Indigenous
- Francophone
- Adult/Mature
- Accessibility

New Areas of PSE
- Graduate Certificates
- Apprenticeship

Industry

strenthening

empowering

resourcing

connecting

Apply Now
CATNB

Est. 2010

Facilitates
• Credit transfer
• PLAR

Provincial government

Operations Committee

7 member postsecondary institutions
NSCAT

Facilitates
• Enrollment
• Mobility
• Success

Provincial government
Department of Labour & Advanced Education
Supporting Services
• MyTransferCourses
• MySpringandSummerCourses
• MyTranscripts

11 member public postsecondary institutions
Took together

● 2008 WestCAT mtgs ● 2014 Expanded to all CATs ● 2012-13 PCCAT incorporated ● 2015 Interprovincial Transfer Forum

Provincial Councils on Credit Transfer Expand Agreement to Enhance Student Mobility across Canada

June 2017

Shared Database

Future Thinking
CREDIT AND MOBILITY DATA:
BC EXPERIENCE AND PAN-CANADIAN POSSIBILITIES

Dr. R. Fleming
Executive Director and Co-chair, BCCAT
PCCAT Panel, EdInterop2017, Toronto October 25-27
BC Transfer and Mobility DATA: What we Know

- 54,000+ students moved between BC public institutions in 2014-15
- 13,000 students transferred a total of 308,000 credits into CDW institutions in 2013/14
- 5,800+ students transferred an average of 48 credits each into research universities (2012/13)
- 400,000+ credits move annually between BC public post-secondary institutions
- 200,000+ course, 1000+ block, 50+ degree partnership agreements & IB/AP Pathways

- 42%+ baccalaureate degree grads (2013/14) attended more than one institution
- 57% of baccalaureate degree grads (2013/14) completed their degree in the same region they graduated from BC Grade 12
BC Transfer and Mobility DATA: How we Know

Student Transitions Project

- **Provincial student mobility data tracks movement** (registration) using PENs

- **Collaboration** of Ministries of Advanced Education and Education, post-secondary institutions & BCCAT

Source: Student Transitions Project

www.aved.gov.bc.ca/student_transitions
BC Trends in Student Mobility: Volume, Rates, and Patterns

54,100 unique headcount students (17% of 318,800 unique Academic Credit Course Registrants) followed a mobile pathway to their institution of registration in 2014/15:
- 34,100 moved to a new PSI
- 21,000 returned to a PSI they previously left

Mobile pathways include ‘moves’ to a new PSI and ‘returns’ to a previously attended PSI.
Includes direct mobility from the previous year (2013/14) and re-entering stop outs from earlier years.

Source: Student Transitions Project
www.aved.gov.bc.cat/student_transitions
Central Data Warehouse

Benefits:
• Provides a measure of credit mobility and factors
• Provides insight into Private institutions and Out-of-province institutions, including Canadian and international sending credit

Challenges:
• PSIS codes not comprehensive → unknown senders
• Credit assessment year ≠ Transfer year
• Assessing all vs. applicable transfer credit
• Different institutional information systems

Receives data from 21 of 25 BC Public PSIs but excludes four research universities
BC Trends in Credit Mobility: OVERVIEW

- 250,000-300,000 credits assessed per year
- 10,000-13,000 students/year have credits assessed
- ~70% first-year courses
- ~50% assigned credit + 10% block transfer
- Senders: 40% CDW, 17% RIUs, 10% non-BC, some private (and 30% unknown)

Source: AEST, CDW Spring 2017
2014-15: BY PROVINCE and DISCIPLINE

Source: AVED, CDW Spring 2017
PCCAT and Affiliated Research and Projects

STUDENT MOBILITY IN CANADA
ACROSS CANADIAN JURISDICTIONS

2007/08 TO 2009/10

Prepared by: Nick Heath
Nicholas Heath Consulting Services Inc.

BCCAT
IPTF 2015
INTER-PROVINCIAL TRANSFER FORUM

September 24, 2015
Macdonald-Wyse University, BPM Workshop Centre
Room 1-1109
1110 Pinkney Highway
VANCOUVER, BC

ARUCC PCCAT TRANSCRIPT AND TRANSFER CREDIT NOMENCLATURE STUDY
An Examination of Current Practices at Canadian Postsecondary Organizations

PCCAT
Pan-Canadian Consortium on Admissions & Transfer

ARUCC
Pan-Canadian Consultative Council on University Admissions, Residence, and Transfer
Pan-Canadian Data: Needs and Opportunities

Research:
• Inter-provincial mobility data: BC / Alberta project
• Ongoing Interprovincial mobility reports

Business Practices:
• Aligned data collection, coding, and reporting practices
• Transcript Guide, PESC standards for transcription

Technologies:
• Inter-provincial transfer databases building off provincial hubs (TCS)
• ARUCC Groningen Initiative: linking electronic data exchange hubs in Canada and beyond (Ontario, BC, NS ...)
Aligning RPL with Credit Transfer in a Digital World

Phil Belanger  
*Executive Director, CATNB*

PCCAT Panel, EdInterop2017, Toronto October 25-27
The new operational model unites credit transfer and PLAR initiatives under one operational governance with more accountability and transparency, and better management of time and increase opportunities for growth at a better pace to enhance collaborative efforts both provincially and on a Pan-Canadian basis.
RPL helps Post-secondary Institutions to:

• increase institutional efficiency by eliminating duplicate education or training
• increase student recruitment and retention
• allow for more appropriate placement of learners in programs
• meet the needs of a wider range of learners
• expand learning options to provide more modular and accessible approaches
• provide an important service for business, industry and community links
• enhance the image of the institution in the community

* From the CAPLA Quality Assurance for the Recognition of Prior Learning in Canada manual
RPL and PLAR – Definitions and Alignment with CAPLA

**RPL Definition**

- Recognition of Prior Learning
  - Formal Learning
  - Non-Formal and Informal Learning
    - Transfer Credit
    - Credential Recognition
    - PLAR
Entering a Digital World

E-portfolios, Competency Digital Badges, Online self-assessment tools, Shared data and e-transfer of information

What’s Lining Up?

- Establish common RPL policies, practices and terminology, based on the NB PLAR benchmarking report as part of implementing the new CATNB operational structure;

- Liaise with other jurisdictions to collaboratively implement advising practices for inter-provincial consistency of RPL definition, based on the CAPLA Quality Assurance Manual;

- Develop a proposed model for a NB Central Application and Referral / Orientation Services pertaining to Credit Transfer and PLAR, based on existing models, tailored to the needs and affordability of the province.
THANK YOU