



Smithfield High School, Isle of Wight County Schools
 Smithfield VA 23430 USA
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Overview The theme for this project is self-awareness through community awareness. This project is designed to analyze how our community (the people and the history) can shape and inspire our goals and dreams. "I am everyday people."

Postcard

Driving Question There are stories or experiences that you have encountered living in Smithfield that have shaped how you approach your dreams or goals. What are they and how can these stories and experiences continue to speak through this generation?

Student Reflections

"Patience is something we need to have. Not everything is going to come to you when you want it. What was most enjoyable for me was being able to connect with my grandmother on that emotional level. I wish I had maybe gone a little more in depth with the interview. It was emotional and I feel I could have pulled more information. I feel I did my best work on the script. My writing showed my understanding of emotion that the character was going through." E.P.

Teacher Reflection "This project was an excellent way for my students to connect with their communities and themselves and in doing so the students gained an understanding and self-awareness that will leave a lasting impact."

Lessons Learned "Be prepared to have a back up plan for students to be able to perform their monologues and scenes for a live audience. Allow for enough time between the final draft deadline and the audition deadline for students to prepare, polish their performances and memorize their script."

Did Project Meet Goals? 5 out of 5 (Definitely would recommend)

PBL Unpacked (on page 2)

As identified using the "Unpacking Tool" within www.pbllounge.org



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WANTS		NEEDS	
Public Project	<ul style="list-style-type: none"> <i>Performing:</i> Dramatic Performance¹ <i>Interacting:</i> Show / Program <i>Revising/Iterating:</i> Execute Multiple Drafts Participate in a Rehearsal 	Questions & Themes	<ul style="list-style-type: none"> <i>Challenging Problem:</i> Self Awareness Strongly Held Beliefs
Media Produced	<ul style="list-style-type: none"> <i>Artistic Composition:</i> Script for Film, Documentary or Play 	Project Parameters	<ul style="list-style-type: none"> <i>Project Timeframe:</i> 7-8 Weeks <i># of Project Members:</i> Individual Small Group High School <i>Grade Level:</i> High School <i>Authentic Connections:</i> Peers Parents Teachers & Administrators Community Members Industry Representatives
Real World Exploration	<ul style="list-style-type: none"> <i>Humans in the World:</i> Family, Friends & Relationships Historical Times & Periods 	Success Skills	<ul style="list-style-type: none"> <i>Creativity:</i> Brainstorm Change Design / Create Improve/Refine <i>Communication:</i> Role-play <i>Collaboration:</i> Encourage Others Incorporate Feedback <i>Critical Thinking:</i> Analyze Clarify Meaning <i>Instilled Citizenship Values:</i> Express Empathy / Compassion Interact Respectfully In-person/Online
Authentic Industries & People	<ul style="list-style-type: none"> <i>Career & Technical:</i> Arts & Entertainment Authorship & Composition 	Areas of Knowledge & Understanding	<ul style="list-style-type: none"> <i>Arts:</i> Theatre Studies <i>History:</i> Local History <i>Literary Studies:</i> Creative Writing

¹Students performed monologues and scene performances.

