## Topic C Quiz Prep (Lessons 10-14)

## Item \#1: Add \& Subtract Whole Numbers and Mixed Numbers.

| $5-\frac{5}{6}$ | In this <br> example, we |
| :--- | :--- | :--- |
| $4 \frac{6}{6}-\frac{5}{6}$ | renamed 5 <br> into $46 / 6$ in <br> order to <br> subtract the <br> fraction. |
| $4 \frac{1}{6}$ |  |

$$
\begin{aligned}
& 2 \frac{1}{4}+\frac{5}{7} \\
& 2 \frac{7}{28}+\frac{20}{28} \\
& 2 \frac{27}{28}
\end{aligned}
$$

In this example, there was no fractional relationship between 4 and 7 so we had to rename both. We did so by multiplying $4 \times 7$ and making equivalent fractions using twentyeighths.


In this example,
there was no fractional
relationship between 4 and 6 so we had to rename both. We did so by multiplying $4 \times 6$ and making equivalent fractions using twenty-fourths.

$$
\begin{aligned}
& \left(3 \frac{1}{2}+1 \frac{1}{4}\right)-2 \frac{1}{6} \\
& \left(\mathbf{3}_{4}^{2}+\mathbf{1}_{4}^{\frac{1}{4}}\right)-\mathbf{2 \frac { 1 } { 6 }} \\
& 4 \frac{3}{4}-2 \frac{1}{6} \\
& \mathbf{4}_{12}^{9}-\mathbf{2}_{12}^{2}=\mathbf{2}_{12}^{\frac{7}{2}}
\end{aligned}
$$

Item \#2: Estimate an expression to be less than, between 1 and 2, or greater than 2

| In the first expression, 6/7 is about one. So, adding | Expression | Less Than 1 | Between 1 and 2 | Greater Than 2 |
| :---: | :---: | :---: | :---: | :---: |
| one to something already larger than one, would mean the final answer is greater than 2. | $1 \frac{1}{4}+\frac{6}{7}$ |  |  |  |
| In the second expression, 3 -2 is 1 , but the fractional |  |  |  |  |
| than one. <br> In the third expression, | $1 \frac{12}{15}-\frac{14}{15}$ |  |  |  |

## Topic C Quiz Prep (Lessons 10 -14) There will be 5 questions on this quiz. Practice each of the questions below to prepare.

Item \#3: Solve a word problem with mixed numbers and fractions.
Ava has $12 / 3$ hours to complete a school project. She spends 5/6 hours working on the project. How many hours remain for Ava to complete her project?

$$
\begin{aligned}
& 1 \frac{2}{3}-\frac{5}{6} \\
& 1 \frac{4}{6}-\frac{5}{6} \\
& 1 \frac{4}{6}-\frac{4}{6}-\frac{1}{6}
\end{aligned}
$$

Item \#4: Use a number line to create a model
$1 \frac{1}{4}+2 \frac{3}{6}$
$\mathbf{1}_{12}^{\frac{3}{2}}+\mathbf{2}_{12}^{6}=\mathbf{3}_{\frac{9}{12}}$

The first thing we had to do was make the fractional units the same. We changed 4 and 6 into 12 's. Now that everything is in 12 's we can easily use the number line to show the solution.


## Topic C Quiz Prep (Lessons 10 -14) There will be 5 questions on this quiz. Practice each of the questions below to prepare.

Item \#5: Mixed Number Word Problem
The whole shelf is $121 / 2$ feet wide.

There are two boxes on the shelf right now. One box is $31 / 2$ feet wide and the other box is $1 \frac{1}{4}$ feet.

How much empty space is left on the shelf?
$12 \frac{1}{2}$ feet

## $12 \frac{1}{2}-\left(3 \frac{1}{2}+1 \frac{1}{4}\right)$

