

The Spiritual, Social, and Emotional Goals of Sacred Footsteps include:

- 1) Introduce children into a living relationship with Jesus by teaching children to listen to Jesus in the scripture, through the methods of Lectio Divina, (both Ignatian contemplation [imagination] and Teresian meditation [mental]), encourage/reinforce personal bible time by having children share inspirations and thoughts/convictions from personal bible time with fellow students.
- 2) Experience shared prayer and song – mutually inspire each-other.
- 3) Experience the “Heart of the Father” from their teachers and fellow students at all times, the great love of Jesus heart for each student!
- 4) Be surrounded by the rich cultural life of the Catholic faith through liturgical crafts, learning integration, and being surrounded by the stories of the saints.
- 5) Exhibit a deep respect and reverence for God and all things of God and our Church.
- 6) Learn the basic Salvation History story from Creation to Jesus and the Church.
- 7) Share learning activities of all kinds, including art, writing, crafts and sensory experiences that help cement the day’s learning objectives.
- 8) Experience and learn healthy social relationships through modeling and real-time instruction from teachers, assistants, and parent-volunteers, as well as from each-other. Be surrounded by children growing up in households that share the same faith and virtues/values.
- 9) Learn the virtues, both human and theological, that help us to enjoy life more, live closer to God, and fulfill our God-given task on this earth.
- 10) Develop a wonder of God’s creation, and increased observation skills of His creation through scientific experiments and demonstrations, and through learning of every kind.
- 11) Experience any correction in a loving and thoughtful manner that respects the dignity of the child.

- 12) Have students display a deep respect for teachers and fellow students that shows profoundly through thoughtful and virtuous language.
- 13) Practice the habits of attention, order, neatness, and self-control.
- 14) Practice and display kindness to teachers and fellow students.
- 15) Practice and exhibit immediate obedience with a cheerful attitude.
- 16) Practice and show an attitude of service and helpfulness to other students and to all teachers.