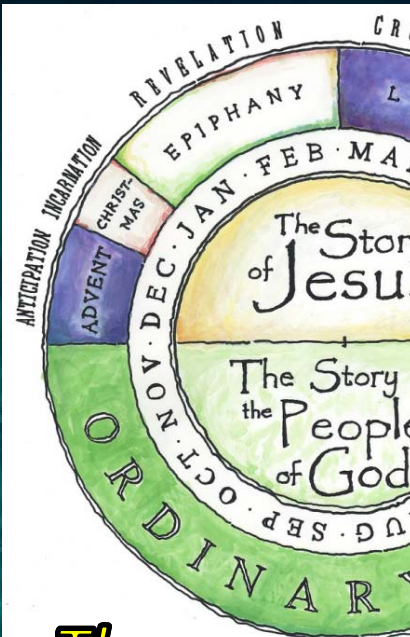


CRAIG GROESCHEL:
HOW TO BUILD GREAT
LEADERS

Do you have "IT"?



The season is going to be over.

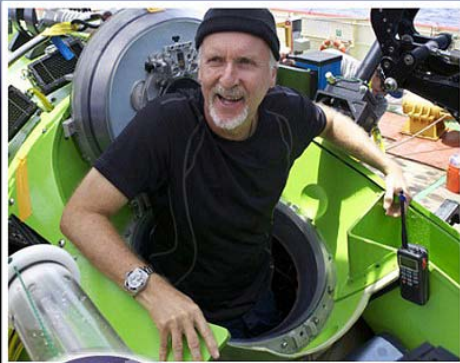
THE GLOBAL LEADERSHIP SUMMIT
willowcreek.com/summit

EVERYONE HAS
influence.

— THE TIME IS FULFILLED, AND —
THE KINGDOM OF GOD IS AT HAND;
REPENT AND BELIEVE IN THE GOSPEL.
MARK 1:15



Do you have "IT"?



THE DEEPSEA CHALLENGER

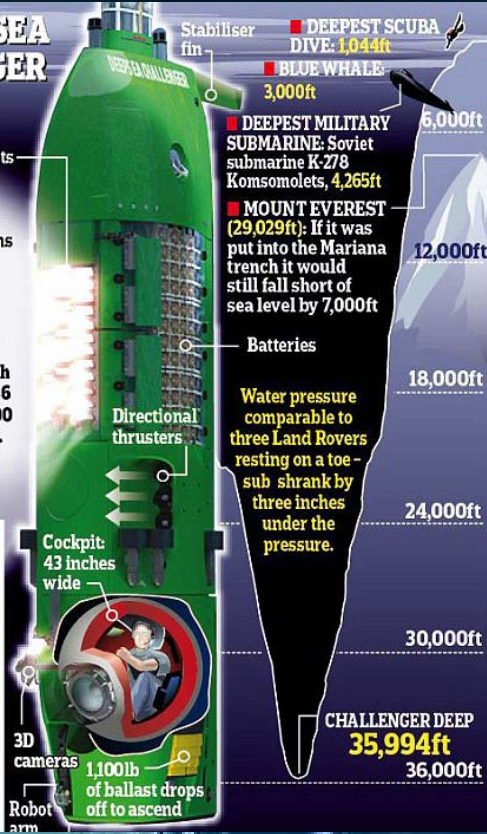
8ft high wall of LED lights

FACTFILE
 ■ Height: 24ft
 ■ Weight: 12 tons
 ■ Made from a specialised glass foam
 ■ It took two hours and 36 minutes to reach a depth of 35,736 feet, a rate of 500 feet per minute. He rose to the surface in 70 minutes

SUCCESS: James Cameron on his return to the surface



Mariana Trench
 Challenger Deep
 Pacific Ocean



It's there!
 Search, find, get "IT"?

HOW CHURCHES AND LEADERS CAN GET **it** AND KEEP **it**

12 Principles to Find the Lost Matters

1. *Don't look for It.*
2. *It's Not Lost – You Are.*
3. *Begin with Comfort, Calmness, & Confidence*
4. *It's where it's supposed to be.*
5. *Domestic Drift*
- ...
8. *Think back.*
9. *Look once, look well.*
10. *Check out the Eureka zone*
11. *Trail yourself.*
12. *It wasn't you.*



Find "3" Lost Ones!

How to Find Lost Objects



by **Professor Solomon**

- tips and techniques
- the Twelve Principles
- instructions for making your own thinking cap and Eureka-Stik
- a complete strategy for locating what you lose

His amazing method!

- 
1. Search and Make $\mathcal{I}\mathcal{T}$ Useful
 2. Declare $\mathcal{I}\mathcal{T}$ with Your Own Mouth
 3. Find and Master $\mathcal{I}\mathcal{T}$
 4. Sow and Water $\mathcal{I}\mathcal{T}$
 5. Reproduce and Multiply $\mathcal{I}\mathcal{T}$

$\mathcal{I}\mathcal{T}$: What Would You Do With?

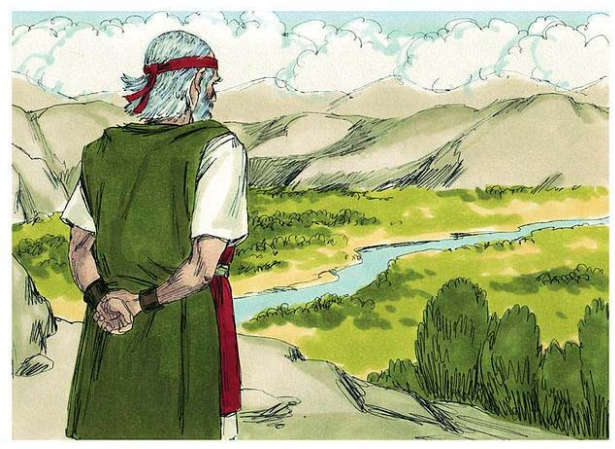
Sermon Series at Savage-Kanham Campus

Kingdomtide

The colour for this season of Kingdomtide is green, indicating a time of growth. We are reminded to plant our roots deep into the heart of God's sustaining Presence and Word, as we stretch out our arms in hospitality to the world.

Deuteronomy 6:1-9

How to “Succeed” in the Land?



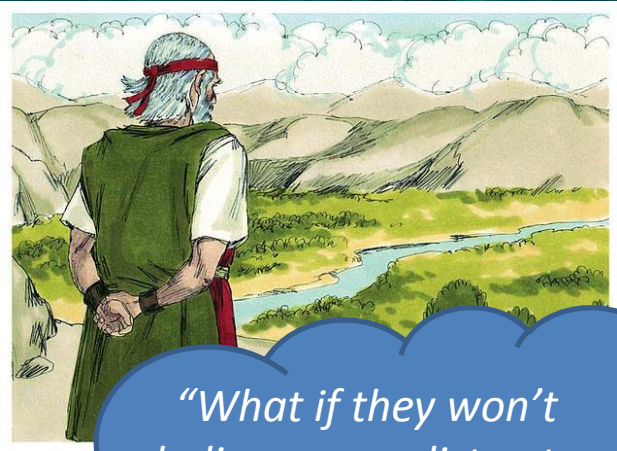
Deuteronomy

REMEMBER BEFORE YOU GO

Like Moses...

Deuteronomy 6:1-9

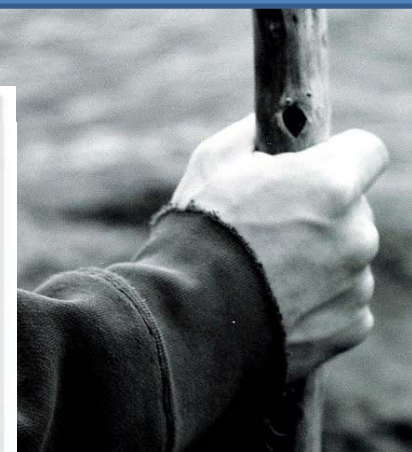
CHANGE Others? TEACH & LEAD? How?



“What if they won’t believe me or listen to me? What if they say, ‘The Lord never appeared to you?’”

The Lord said to Moses, “What is that in your hand?” And he said, “A staff.” Then He said, “Throw it on the ground.” So he threw it on the ground, and it became a snake; and Moses fled from it. Exodus 4:2-3

Like Moses...



Deuteronomy 6:1-9

Be A "Smart" Child of God!

WHAT IS IN YOUR HAND?



Smart Christians?

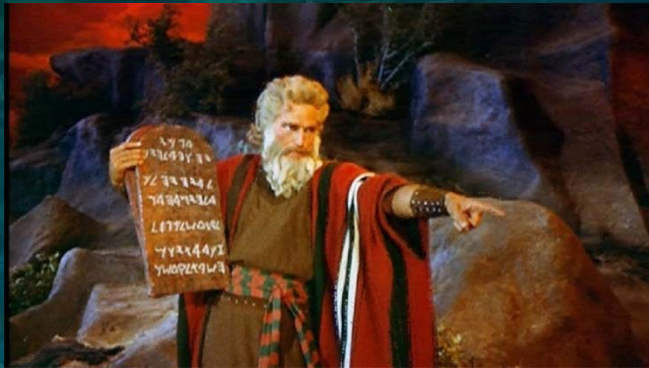
It is not true that you have "nothing" in your hand to use to make an impact in your life or the lives of those around you. For you to be reading this post, you have a cell phone or computer **in your hand**, even if you are in an Internet cafe.

1. If you want to enjoy long life in the Kingdom of God, keep the Law the Lord has given.

It: What Would You Do With

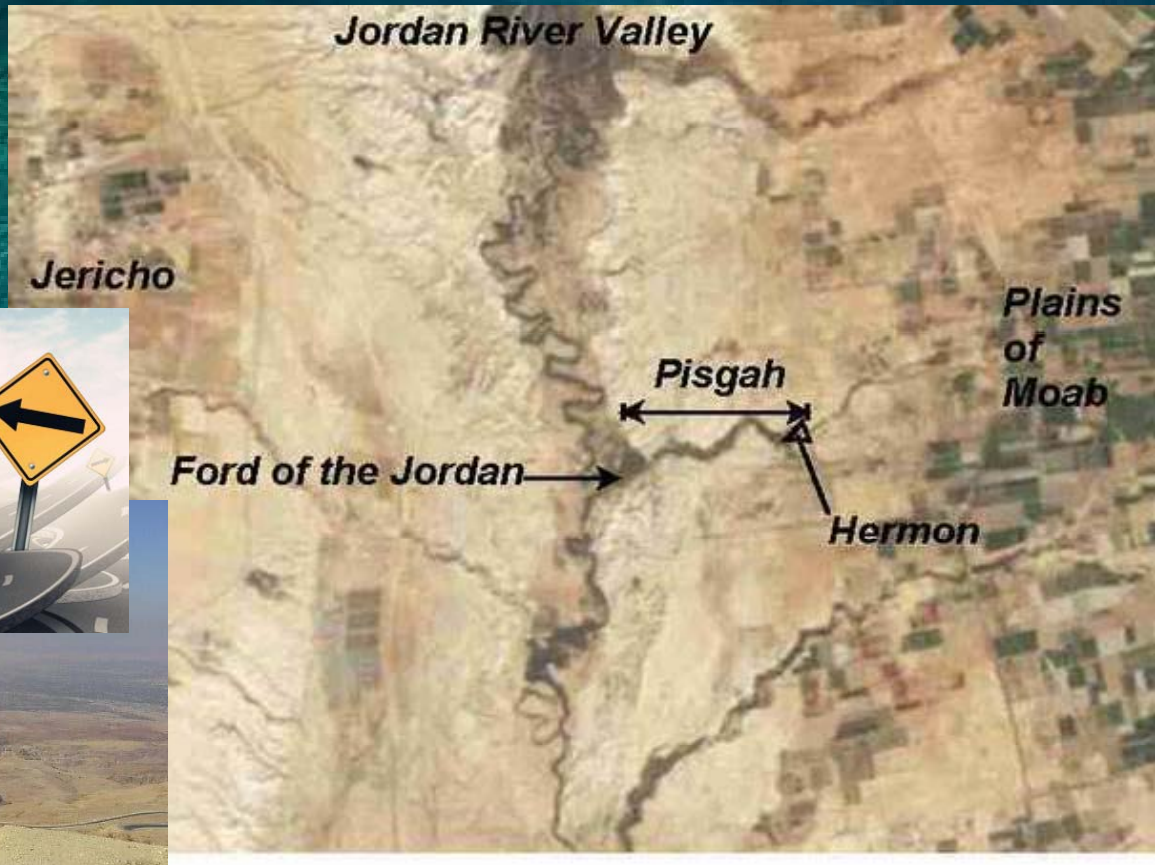
3. Keep and Master It

1. *If you want to enjoy long life in the Kingdom of God, keep the Law the Lord has given.*



It: What Would You Do With
3. Keep and Master It

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It: What Would You Do With

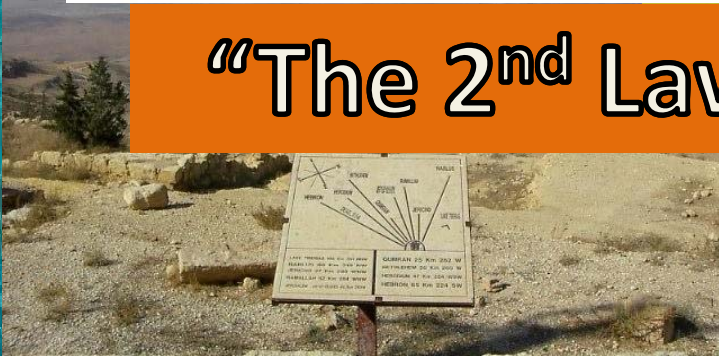
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Jordan River Valley



"The 2nd Law"



It: What Would You Do With

3. Keep and Master **TC**

1. *If you want to enjoy long life in the Kingdom of God, keep the Law the Lord has given.*



Deuteronomy

“The 2nd Law”



**SECOND
CHANCE**

It: What Would You Do With

3. Keep and Master י


2. Master it for the reign of God.

It: What Would You Do With

3. Keep and Master It



2. Master it for the reign of God.



Hear, O Israel: The LORD
our God, the LORD is one.
You shall love the LORD your God

with **HEART &**
all
your

with **SOUL &**
all
your

with **MIGHT.**
all
your

Deuteronomy 6:4-5

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It: What Would You Do With

3. Keep and Master It

2. Master it for the reign of God.

WHAT YOU DO BEST.

A

THAT WHICH COMES NATURALLY

VALUES	STRENGTHS	PASSIONS
WHAT I BRING TO EVERYTHING I DO	WHAT I'M NATURALLY GOOD AT	WHAT I'M NATURALLY ABSORBED BY

No matter where you find yourself, these three will stay more or less the same; they make up the things you hold true, and those that bring you closer to some people or disconnected from others.

INHERENT

B

THAT WHICH IS BUILT UPON

SKILLS	EXPERIENCE
WHAT I AM CAPABLE OF DOING / TEACHING	WHAT I'VE DONE: ACCOMPLISHED

This is your 10,000 hours; your Saturday projects; your client deliverables; what people want to see on your resume; the things that show what you've been doing with your time, and how well you've been doing them.

PRACTICED

C

THE APPROACH

PRINCIPLES	PROCESSES	TOOLS
HOW I APPROACH MY WORK	HOW I GET THE WORK DONE WELL	WHAT I USE TO DO IT

What makes you good at what you do? Emerging out of your 'practice' comes a unique way of seeing and doing things to which you can point to as contributing to your success.

TECHNIQUE

YOUR EXPERTISE

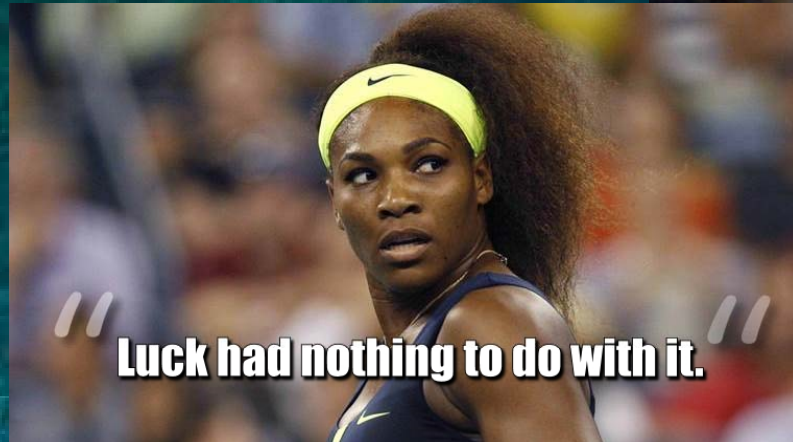


@Imacsween

It: What Would You Do With

3. Keep and Master It

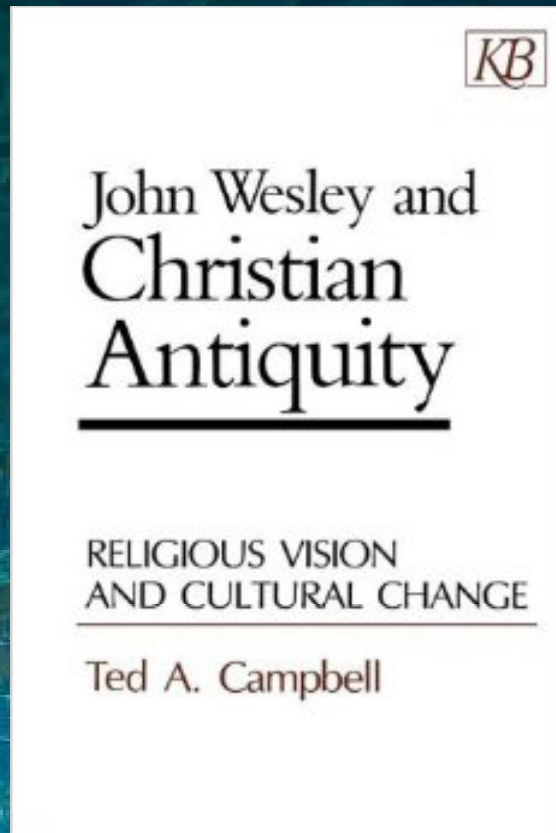
2. Master it for the reign of God.



It: What Would You Do With

3. Keep and Master It

2. Master it for the reign of God.



“Text in Context”
Train Students with “TIC Essay Paper”

It: What Would You Do With

3. Keep and Master IC

2. Master it for the reign of God.

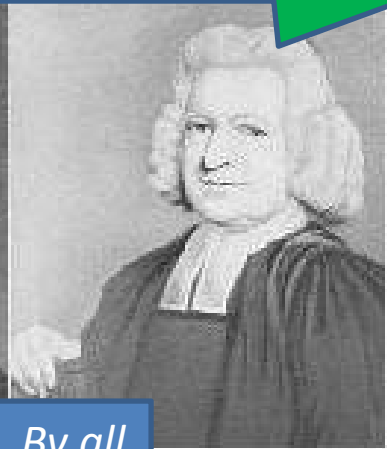
"Read,
Memorize, &
Master It"



"The child that never learns to obey his parents in the home will NOT obey God or man out of the home."



Faith, mighty faith, the promise sees, and looks to God alone laughs at impossibilities, and cries it shall be done.



"Do all the good you can. By all the means you can. In all the ways you can. In all the places you can. At all the times you can. To all the people you can. As long as ever you can."

It: What Would You Do With

3. Keep and Master It

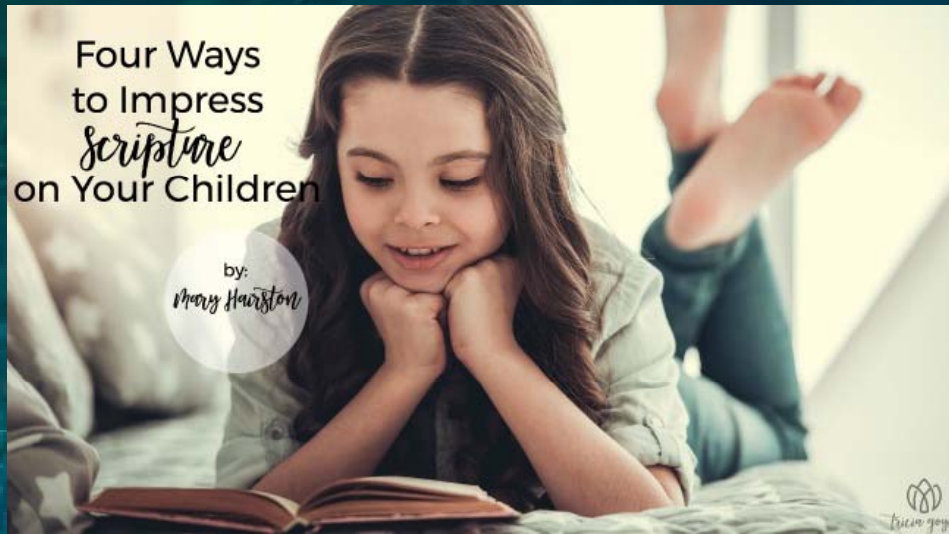
3. Impress it on your children.

It: What Would You Do With

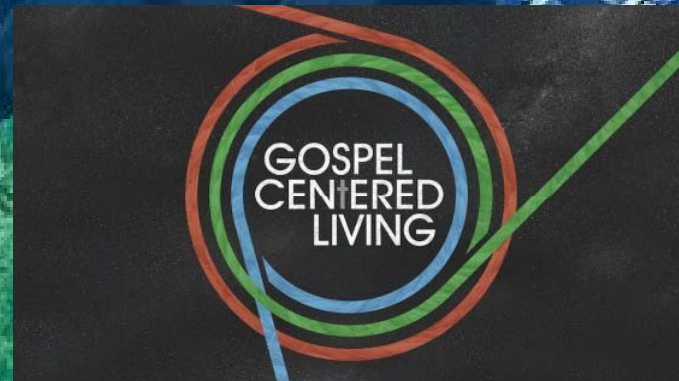
3. Keep and Master It



3. Impress it on your children.



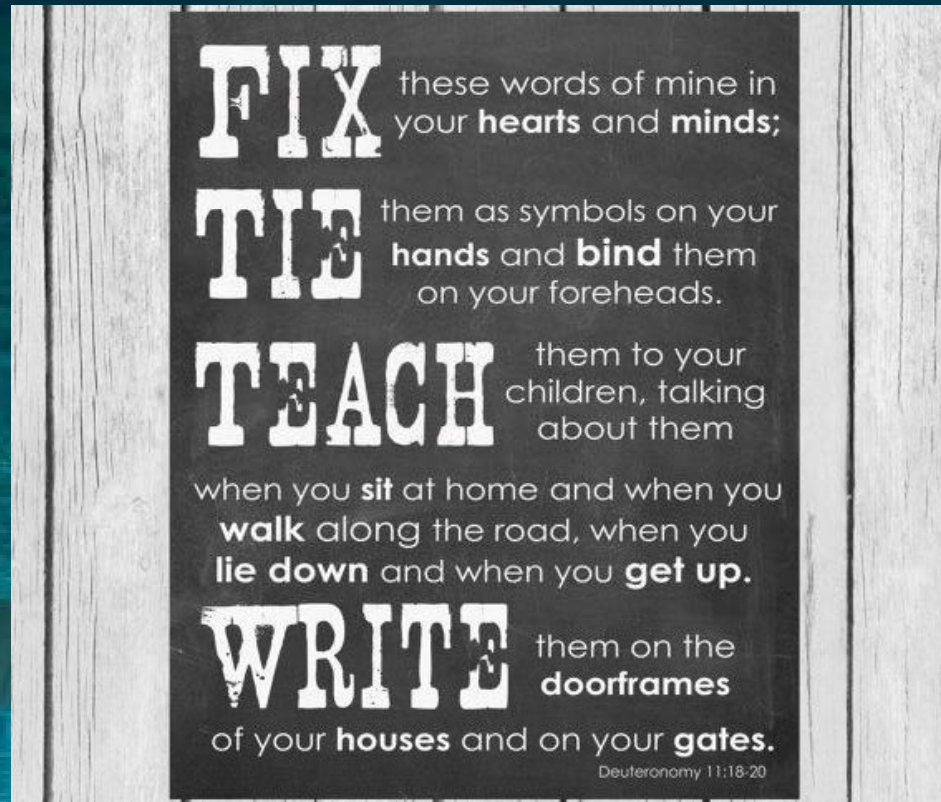
1. Let the Word first dwell in **YOU** richly (Colossians 3:16)
2. Incorporate Scripture reading and memory into your family routines
3. Talk about Scripture
4. Teach your kids to PRAY Scripture



It: What Would You Do With

3. Keep and Master It

3. Impress it on your children.

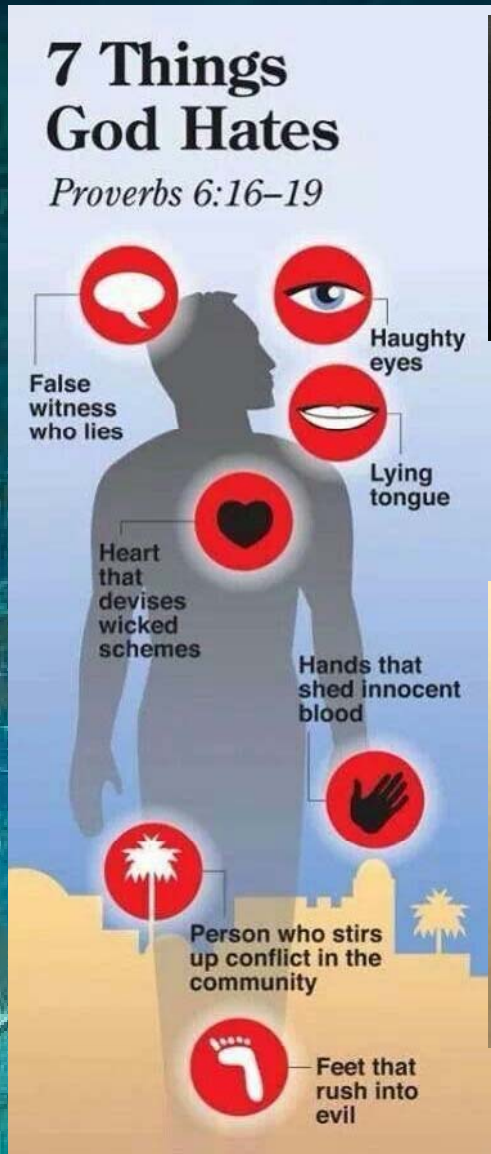


1. *Let the Word first dwell in YOU richly (Colossians 3:16)*
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It: What Would You Do With

3. Keep and Master It

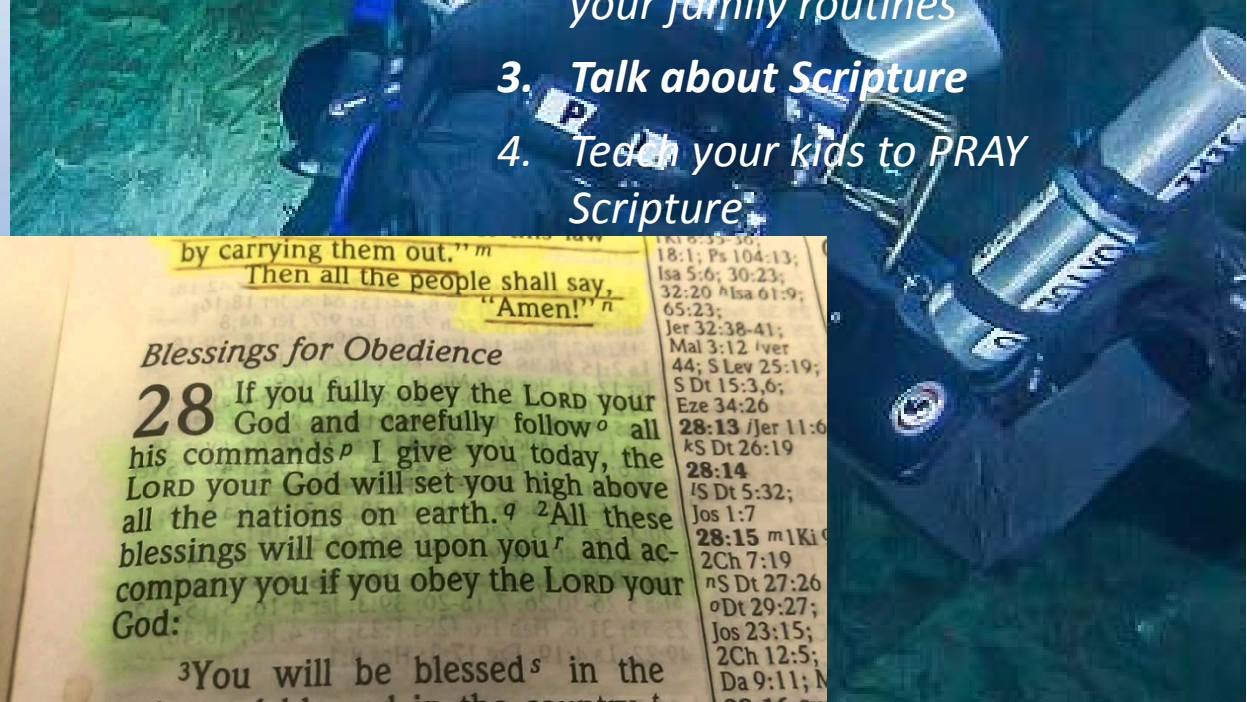
3. Impress it on your children.



The 7 deadly sins

1. Lust	5. Wrath
2. Gluttony	6. Envy
3. Greed	7. Pride
4. Sloth	

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It: What Would You Do With
 3. Keep and Master *IT*

3. Impress it on your children.

"You do not **have**
because you do not
ask"

James 4:2

BUT *now*, O LORD,
THOU ART OUR FATHER;
WE ARE THE *clay*,
AND THOU OUR POTTER;
AND WE *all* ARE THE
work of thy hand.
ISAIAH 64:8

FATHER, NOT MY
WILL, BUT YOURS,
BE DONE.

- Luke 22:42

RemembranceQuotes.com

1. Let the Word first dwell in YOU richly (Colossians 3:16)
2. Incorporate Scripture reading and memory into your family routines
3. Talk about Scripture
4. **Teach your kids to PRAY Scripture**

It: What Would You Do With

3. Keep and Master It

4. Live it out always and everywhere.

It: What Would You Do With

3. Keep and Master IT

4. Live it out always and everywhere.

AND THESE WORDS
that I command you today
**SHALL BE ON YOUR
HEART**
You shall teach them diligently
to your **Children,**
AND YOU SHALL TALK OF THEM WHEN YOU
SIT IN YOUR HOUSE, AND WHEN
YOU **WALK BY THE WAY,** AND
WHEN YOU **LIE DOWN,** AND
When you Rise.
DEUT. 6:6-7

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It: What Would You Do With

3. Keep and Master It