

Workshop Title and Description

Ohio's Plan to Raise Literacy Achievement

Ohio's Plan to Raise Literacy Achievement serves as a guide to promote evidence-based language and literacy teaching and learning for all learners from birth to grade 12. The purpose of Ohio's birth to grade 12 plan is to create a cohesive state literacy framework aimed at promoting proficiency in reading, writing and oral language for all learners. The state's plan is driven by scientific research and encourages a professional movement toward implementing data-based, differentiated and evidence-based practices in educational settings throughout the state. In this session, participants will be guided through the state's plan, with a particular focus on Ohio's vision to raise literacy achievement. Participants will engage in conversations and activities regarding the Simple View of Reading (Gough and Tunmer) and the literacy learning progression (emergent through adolescent). Dr. Weber-Mayrer will share lessons learned from the State Systemic Improvement Plan: Early Literacy Pilot.

Presenter: Melissa Weber-Mayrer, PhD



Dr. Weber-Mayrer is the Early Literacy Administrator at the Ohio Department of Education and leads the state literacy improvement efforts. She is the Project Director for Ohio's Striving Readers grant. Dr. Weber-Mayrer has experience teaching elementary grades in Ohio, New Jersey, and Illinois, as well as facilitating professional development for preschool and elementary educators across the United States. She earned her B.S., M.A., and Ph.D. from The Ohio State University. Her research and publications focus on reading and literacy for early childhood and educator preparation. She has presented nationally and internationally. Dr. Weber-Mayrer serves as adjunct faculty, teaching required reading courses at The Ohio State University and Otterbein University.