



## Minutes

### Academic Excellence Committee

Tuesday, April 16, 2019 @ 1:15 pm

2323 W. Parkside Lane, Phoenix, AZ 85027

Adams Traditional Academy • Jefferson Preparatory • Choice Services LLC

#### Board Members Present

Lisa Fink

#### Board Members Absent

#### Guests Present

Audra Wilson-Smith, Melodee Olson, Tawnya Mecham, Stacy Oates, Ashley Schorer

### I. Academic Oversight

#### A. SLO Review

Galileo training was provided as part of professional development inservice on February 14th. Growth and achievement scores are utilized for a teacher's label and Prop 301 monies.

To determine the growth scores, it was recommended to use the Developmental Learning (DL) scores as recommended by Galileo versus percentages that is currently being used. It was noted that there is not much difference between percentages and DL scores and was suggested by Melodee Olson to study over the summer.

Options presented were:

1. One option was to use the spreadsheets while utilizing the grouping that Galileo automatically calculates utilizing the DL scores. The percentages would be highly proficient (30%), proficient (40%), partially proficient (50%) and minimally (60%),
2. Another option was to change the percentages for growth from high (65%), medium (55%) and low (45%) to high (60%), medium (50%), and low (40%) groupings with the Excel spreadsheet utilizing DL scores and achievement would remain at 80%.
3. An additional option was suggested to utilize the Galileo DL scores and use the table generated by Galileo that indicates whether students have met their individual growth and achievement benchmarks. This option would eliminate the spreadsheets and reduce the calculations and sheets to one page per teacher. Concerns were brought forth that this option would not be in alignment with the organization's higher standard than the states for achievement and growth expectations of the students. It was discussed to look at this possibility after this option was studied further by running a validity study using the teachers data over the summer.
4. It was discussed to either maintain the growth and achievement points at 20 points each or to allow more points for growth of students rather than achievement making the points 28 for growth and 12 for achievement.
5. Reviewed the 301 worksheet and noted there was one difference.

There will be a vote by the teachers at the inservice on April 18th.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 3:34 pm.