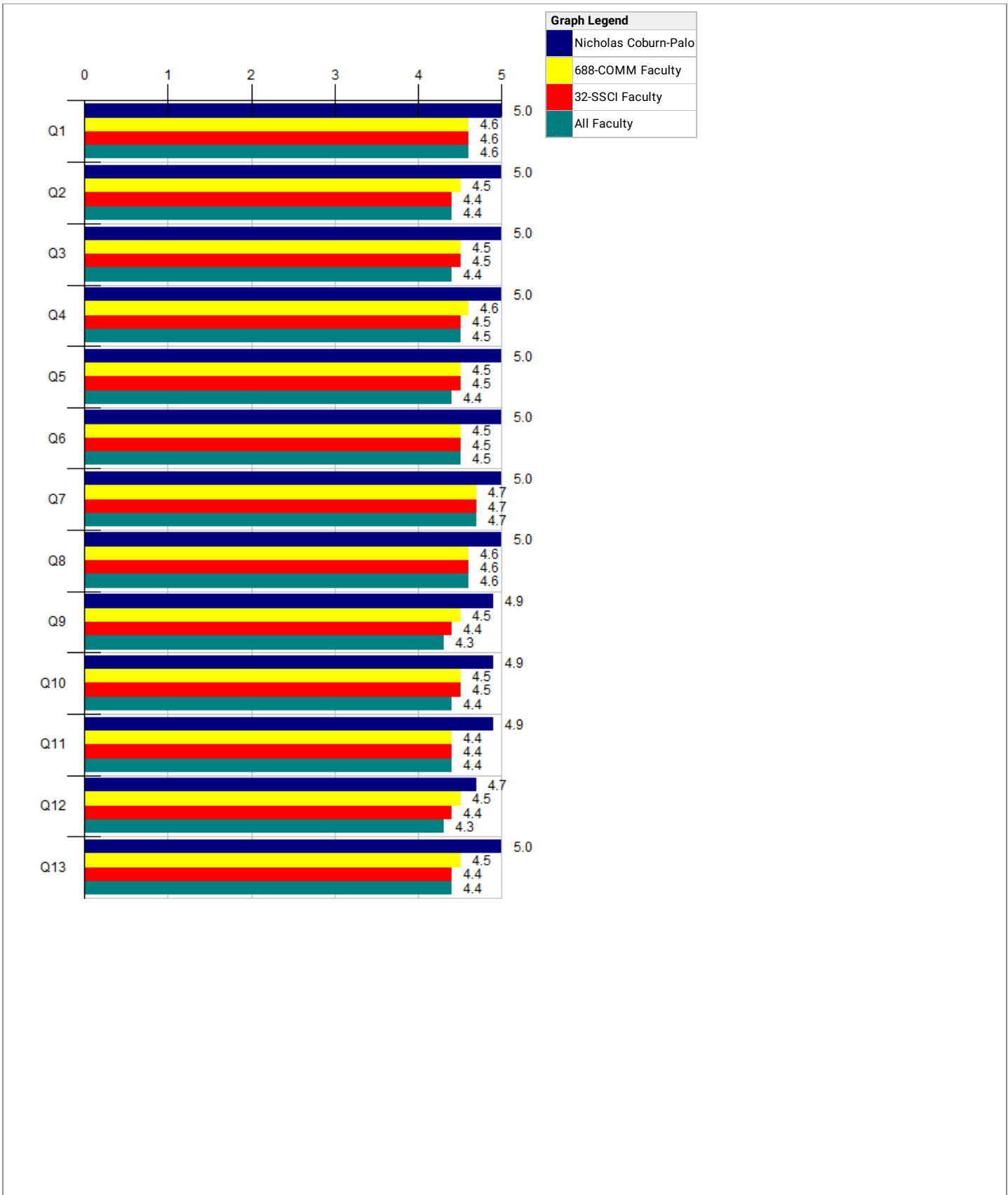











Course:	COMM_116P 01 - Mediation	Department:	688-COMM
Responsible Faculty:	Nicholas Coburn-Palo	Responses / Expected:	7 / 24 (29.17%)





NEW SOTE		Nicholas Coburn-Palo										--- Survey Comparisons ---											
		Responses				Individual						688-COMM				32-SSCI				All			
		5A	4	3	2	1D	N	Mean	Grp Med	N/A	Std Dev	N	Mean	Grp Med	Pct Rnk	N	Mean	Grp Med	Pct Rnk	N	Mean	Grp Med	Pct Rnk
Q1	Demonstrated relevance of the course content.	7	0	0	0	0	7	5.0	5.0	0	0	2.4K	4.6	4.8	96	14K	4.6	4.8	96	83K	4.6	4.8	96
Q2	Used assignments that enhanced learning.	7	0	0	0	0	7	5.0	5.0	0	0	2.4K	4.5	4.7	97	14K	4.4	4.7	98	82K	4.4	4.7	97
Q3	Summarized/emphasized important points.	7	0	0	0	0	7	5.0	5.0	0	0	2.4K	4.5	4.7	97	14K	4.5	4.7	98	82K	4.4	4.7	97
Q4	Was responsive to questions and comments from students.	7	0	0	0	0	7	5.0	5.0	0	0	2.4K	4.6	4.8	96	13K	4.5	4.8	96	82K	4.5	4.8	95
Q5	Established an atmosphere that facilitated learning.	7	0	0	0	0	7	5.0	5.0	0	0	2.4K	4.5	4.8	96	13K	4.5	4.7	97	82K	4.4	4.7	97
Q6	Was approachable for assistance.	7	0	0	0	0	7	5.0	5.0	0	0	2.4K	4.5	4.8	97	13K	4.5	4.8	96	82K	4.5	4.7	95
Q7	Was respectful of the diversity of students in this class.	7	0	0	0	0	7	5.0	5.0	0	0	2.4K	4.7	4.9	93	13K	4.7	4.9	94	80K	4.7	4.8	94
Q8	Showed strong interest in teaching this class.	7	0	0	0	0	7	5.0	5.0	0	0	2.4K	4.6	4.8	95	13K	4.6	4.8	95	82K	4.6	4.8	94
Q9	Used teaching methods that helped students learn important concepts.	6	1	0	0	0	7	4.9	4.9	0	.35	2.4K	4.5	4.7	86	14K	4.4	4.7	90	82K	4.3	4.6	90
Q10	Used grading criteria that were clear.	6	1	0	0	0	7	4.9	4.9	0	.35	2.4K	4.5	4.7	82	14K	4.5	4.7	88	82K	4.4	4.7	88
Q11	Helped students analyze complex/abstract ideas.	6	1	0	0	0	7	4.9	4.9	0	.35	2.4K	4.4	4.7	88	13K	4.4	4.7	89	81K	4.4	4.6	89
Q12	Provided meaningful feedback about student work.	6	0	1	0	0	7	4.7	4.9	0	.70	2.4K	4.5	4.7	61	13K	4.4	4.7	71	81K	4.3	4.6	73
Q13	Overall, this instructor's teaching was effective.	6	0	0	0	0	6	5.0	5.0	0	0	2.4K	4.5	4.7	96	14K	4.4	4.7	97	82K	4.4	4.7	97

Responses: [5A] 5=Strongly Agree=5 [4] 4=Agree=4 [3] 3=Neutral=3 [2] 2=Disagree=2 [1D] 1=Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q14 - What do you think are the strengths of this instructor's teaching?	
Faculty:	Nicholas Coburn-Palo
Response Rate:	71.43% (5 of 7)
1	w 
2	Very understanding teacher 
3	This professor is incredibly empathetic, flexible, and is visibly genuinely passionate about his teaching. I love his energy in class and gave us great assignments that really helped me understand Mediation much better. I loved his guest speaker at the end of the class. It really opened up my eyes to mediating and made me think about getting into it. he really is such a gem of a professor. I'm so glad he's a part of SJSU now, I think the comm department made a really good decision b/c he compliments the department so well. 
4	Professor Coburn-Palo was incredibly equipped to teach this course. He is super educated on the topic and was even/ is even a mediator himself. He integrated real world scenarios to the course material, which put a very interesting and useful perspective of mediation that kept all students engaged. 
5	I think that the passion and commitment to the course was very well executed. 

Q15 - What suggestions, if any, do you have to further improve the instructor's teaching?	
Faculty:	Nicholas Coburn-Palo
Response Rate:	57.14% (4 of 7)
1	w 
2	I would like to see more grading criteria information and a more thorough explanation of larger assignments. 
3	I don't have any suggestions for change. 
4	He does the gradebook offline, which was fine because you could reach out to him and ask what your overall grade or grade on specific assignments was. But its always nice to have it laid out in canvas for you. 

Q16 - If you like, please use this space to elaborate on your responses.	
Faculty:	Nicholas Coburn-Palo
Response Rate:	28.57% (2 of 7)
1	w 
2	One of my favorite professors that took great interest in all students in the classroom. 

Student Background		Nicholas Coburn-Palo							
		Responses					Individual		
		F	S	J	S	GS	CO	O	N
Q17	You are a:	0	0	6	1	0	0	0	7

Responses: [F] Freshman [S] Sophomore [J] Junior [S] Senior [GS] Graduate Student [CO] Credential Only [O] Other

Student Background		Nicholas Coburn-Palo					
		Responses				Individual	
		A	B	C	DOF	O	N
Q18	What is your current estimate of your expected overall grade in this course?	4	3	0	0	0	7

Responses: [A] A [B] B [C] C [DOF] D or F [O] Other

Less than 10 responses. Less than 50% received. Please interpret accordingly.

Final GPA Awarded in the Course

Below is a summary of this class section's official grades as posted on MySJSU after the end of the semester. This information is not available if no letter grades were assigned in the course.

Course Avg Grade: could not be calculated

Distribution by Question: *What is your current estimate of your expected overall grade in this course?*

Distribution: [A] A [B] B [C] C [DOF] D or F [O] Other

EVALUATED	QUESTION	A	B	C	DOF	O	NO ANS
Nicholas Coburn-Palo	Demonstrated relevance of the course content.	5 (4)	5 (3)				
Nicholas Coburn-Palo	Established an atmosphere that facilitated learning.	5 (4)	5 (3)				
Nicholas Coburn-Palo	Helped students analyze complex/abstract ideas.	5 (4)	4.7 (3)				
Nicholas Coburn-Palo	Overall, this instructor's teaching was effective.	5 (4)	5 (2)				- (1)
Nicholas Coburn-Palo	Provided meaningful feedback about student work.	5 (4)	4.3 (3)				
Nicholas Coburn-Palo	Showed strong interest in teaching this class.	5 (4)	5 (3)				
Nicholas Coburn-Palo	Summarized/emphasized important points.	5 (4)	5 (3)				
Nicholas Coburn-Palo	Used assignments that enhanced learning.	5 (4)	5 (3)				
Nicholas Coburn-Palo	Used grading criteria that were clear.	5 (4)	4.7 (3)				
Nicholas Coburn-Palo	Used teaching methods that helped students learn important concepts.	5 (4)	4.7 (3)				
Nicholas Coburn-Palo	Was approachable for assistance.	5 (4)	5 (3)				
Nicholas Coburn-Palo	Was respectful of the diversity of students in this class.	5 (4)	5 (3)				
Nicholas Coburn-Palo	Was responsive to questions and comments from students.	5 (4)	5 (3)				

Question Responses based on: [5A] 5=Strongly Agree=5 [4] 4=Agree=4 [3] 3=Neutral=3 [2] 2=Disagree=2 [1D] 1=Strongly Disagree=1

Additional Information

- Please see [About this SOTE Report](#).
- Looking for SOTE or SOLATE college-level norms? Please see the [norms addendum](#) on the IEA web site.