

	SOCIOLOGY 1000: INTRODUCTION TO SOCIOLOGY DEPARTMENT OF SOCIOLOGY MEMORIAL UNIVERSITY WINTER 2016, SLOT 04
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Instructor: Dr. James (Jamie) Baker E-mail: jbaker@mun.ca (use SOC1000-04 as subject) Office: A4075 Phone: 864-3977	Class Times: MWF 11:00-11:50 am Office Hours: M 5:00-6:30 pm (or by appointment) Classroom: SN2098
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TEXTBOOK:

Carl, John D., and Marc Bélanger. 2014. *Think Sociology. Second Canadian Edition*. Toronto: Pearson Education. \$90.65 in the MUN Bookstore. (Used copies should be available). Two copies of the text will be available on **2-hour** reserve at the QEII Library (Reserve area, 1st Floor).

Course information, content, grades, slides, etc. can be found on **Desire2Learn (D2L)**. Please login and check the course regularly on D2L (<http://online.mun.ca>) as important information is relayed to the class through D2L (e.g., class cancellations).

<u>EVALUATION</u>	<u>PERCENTAGE</u>	<u>DATE</u>
QUIZ #1	5% (or 0%) ^a	29 January 2016
TERM EXAM #1	30% ^b	5 February 2016
QUIZ #2	5% (or 10% or 0%) ^a	4 March 2016
TERM EXAM #2	30% ^b	11 March 2016
FINAL EXAM	30% (or 35% or 40%) ^a	TBD by Registrar's Office

^a: If you legitimately miss the first quiz, the value will be added to your second quiz. If you legitimately miss the second or both quizzes, the value will be added to the final.

^b: If you legitimately are unable to write one of the midterms, you will be required to submit a **1000-1500-word-essay** of my choosing. If you legitimately are unable to write both midterms, you will be required to submit a **2500-3000-word essay** of my choosing.

COURSE DESCRIPTION:

This course is designed to help you better understand society. Sociology, as a field of study, seeks to explain social, political, and economic phenomena in terms of social structures, social forces, and/or group relations. To better understand these phenomena, we will focus on such topics as, but not limited to, socialization, culture, inequality, race/ethnicity, and social movements. The course is organized around lectures, videos, assigned readings, guest presentations, and discussions, all of which may appear in some form on the quizzes, term, and/or final exams. **Class discussion is encouraged and expected.**

COURSE OVERVIEW:^{c, d}

WEEK 1: January 6 - 8	COURSE OVERVIEW Chapter 1: An Introduction to the Foundations of Sociology
WEEK 2: January 11 - 15	Chapter 1: An Introduction to the Foundations of Sociology (con't) Chapter 2: Sociological Research
WEEK 3: January 18 - 22	Chapter 3: Culture Important Dates: ^c - Last day to add courses (21 January) - Last day to drop courses to receive 100% refund (21 January)
WEEK 4: January 25 - 29	Chapter 4: Socialization QUIZ #1: Friday 29 January 2016 (Chapters 1-3) Important Date: ^c - Last day to drop courses to receive 50% refund (28 January)
WEEK 5: February 1 - 5	Chapter 5: Social Structures and Interaction TERM EXAM #1: Friday 5 February 2016 (Chapters 1-4) Important Date: ^c - Last day to drop courses to receive 25% refund (4 February) - No refund for courses dropped after 4 February
WEEK 6: February 8 - 12	Chapter 6: Social Stratification Chapter 7: Social Class in Canada
WEEK 7: February 15 - 19	Chapter 8: Population and Environmental Impact Guest Lecture: Diversity Presentation - Friday 19 February
WEEK 8: February 22 - 26	MIDTERM BREAK - Classes resume Monday 29 February Important Date: ^c - Last day to drop courses without academic prejudice (25 February) - Students must receive permission from the instructor and Department to drop courses after 25 February
WEEK 9: February 29 - March 4	Chapter 9: Race and Ethnicity QUIZ #2: Friday 4 March 2016 (Chapters 5-8; Diversity)
WEEK 10: March 7 - 11	Chapter 10: Gender and Sexuality TERM EXAM #2: Friday 11 March 2016 (Chapters 5-9; Diversity)
WEEK 11: March 14 - 18	Chapter 12: Deviance and Crime
WEEK 12: March 21 – 25	Chapter 13: Family NO CLASS MARCH 25: GOOD FRIDAY Chapter 14: Education and Religion
WEEK 13: March 28 - April 1	Chapter 15: Collective Behaviour and Social Movements
WEEK 14: April 4 - 6	Chapter 11: Aging and Health ^e Chapter 16: Media (chapter on reserve in Library) ^e
EXAM PERIOD: April 11 - 20	FINAL EXAM: Chapters 10-15 (DATE: TBD)

^c: While all attempts have been made to ensure the accuracy of these dates, students should consult the Registrar's Office or visit <http://www.mun.ca/regoff/calendar/sectionNo=GENINFO-0086> for advice, information, appropriate dates for adding or dropping courses and course refunds.

^d: In the event that class is cancelled due to a snowstorm, you are still responsible for the material.

^e: Please note that in the event of unforeseen circumstances, these chapters may be dropped.

QUIZZES

The pre-exam quizzes are slated to be held on Friday, 29 January and 4 March 2016. If the university is closed due to inclement weather or class is cancelled due to unforeseen circumstances or if you miss the first quiz, then the value of the first quiz will automatically be added to the second quiz. If you miss the second or both quizzes or, in the unlikely event class is cancelled for both quizzes, then the value of the second or both quizzes will be added to the final. **In other words, the quiz(zes) will not be rescheduled nor will a make-up be provided.** While the quizzes are short (10 Multiple Choice (M/C), they are designed to help you prepare for the term exams. The quizzes will be written within the first 10 minutes of class.

TERM EXAMS

The two term exams are slated to be held on Friday, 5 February and 11 March 2016. If the university is closed due to inclement weather, the term exam(s) will be held on the next regularly scheduled class. Each exam will consist of three sections (A, B, & C) and will be graded out of 50 points. Section A will consist of 25 multiple-choice (M/C) worth 1 mark each. Section B will consist of 10 True/False questions worth 1 mark each while Section C will consist of one (1) long answer question worth 15 marks. One week prior to the exam, you will be provided with a list of **five** questions. **One** of those questions will appear on the exam. If you legitimately are unable to write one of the midterms, you will be required to submit a **1000-1500-word essay** of my choosing. If you legitimately are unable to write both midterms, you will be required to submit a **2500-3000-word essay** of my choosing. This essay will be due at the end of the term.

FINAL EXAM

The final exam will be scheduled by the Registrar's Office. It will cover material after the second term exam, so it **WILL NOT** be a comprehensive exam. The final exam will follow a similar format as the term exams. Section A will consist of 50 multiple-choice (M/C) worth 1 mark each. Section B will consist of two (2) long answer questions worth 25 marks each. At the last class, you will be provided with a list of **ten** questions of which **three** will appear on the final. You must answer **two** of the three questions.

If you are required by university regulation to defer an exam or are ill (with documentation), or have another legitimate reason for missing a term exam (e.g., bereavement), then I will provide a make-up final exam. **A make-up final exam will only be scheduled following the final exam – it cannot be written prior to the scheduled date.** It can either be written later during the exam period or it can be written in the first week of the following semester at a date and time determined by the Department of Sociology.

As per university regulations, you are required to bring your Student ID with you to the final exam for verification purposes. If you are unable to provide suitable identification, you may be denied the right to sit for the exam.

GENERAL POLICIES

Attendance

While class attendance is not mandatory, it is strongly encouraged. Attending class regularly is important as it helps facilitate learning of the course material; provides the opportunity to clarify information or ask questions; and may provide the opportunity to receive important hints for the exams. If you do not attend class regularly (i.e., missing more than 4 classes per term), your grades will suffer. **It is likely you will fail the course.**

Taking Notes

Effective and appropriate note taking is a valuable skill that will serve you well in your future career. Do not simply rely on the PowerPoint slides as a study guide; you need to augment the slides with your own notes. I strongly encourage you to print off the slides prior to class so you can use them to take appropriate notes. Throughout the term, I will show videos to help explain sociological concepts and the information from these videos will show up in some form on the exams or quizzes. **Please feel free to ask me to repeat something if you missed something I stated.**

Grades

While all attempts will be made to have your evaluations back to you within a week, this may not always be possible. Grades will be available for viewing on D2L (except your final grade which is released by the Registrar's Office).

Email and Office Hours

I check email daily during the week, and will almost always respond within 24 hours (weekends may be delayed). E-mail works best for procedural questions (setting up appointments, etc.) while detailed questions about the course or clarification on course material are usually easier to respond to in class or during office hours. **Note: As I am not on-campus on Tuesdays and Thursdays, I am unable to meet with students on those days.**

Students with Disabilities

Students who require physical or academic accommodations are encouraged to speak to me privately so that appropriate accommodations can be made to help ensure your full participation in the course. All conversations will remain confidential. Assistance may be available through the Glenn Roy Blundon Centre (<http://www.mun.ca/blundon>) which serves students whose disabilities involve conditions affecting mobility, vision, hearing, learning disabilities, chronic illness, or mental health. Support is also provided to students with documented temporary illnesses and injuries. If you require assistance during class or require additional supports when writing exams, you need to register with the Blundon Centre. I will gladly sign any documentation from the Blundon Centre for alternate quiz/exam accommodations but please try to have the request **at least two weeks** prior to the scheduled quiz/exam.

Respectful Discussions

Discussion and debate are an important part of any intellectual undertaking. Over the course of the semester, we will likely discuss topics about which you have strong feelings or opinions. You should always feel free to respectfully express your opinion on an issue, whether or not they are shared by other people in the class (including me). I only ask that you speak with good intentions, and assume that others are doing the same. If you are ever made angry or uncomfortable by anything said during a discussion, please feel free to speak up (politely), or to raise your concerns with me privately by email or

during office hours. If anyone starts shouting, or make any personal attacks, I will ask them to leave the room. As a note, I have a **zero tolerance policy** for any racist, sexist, ageist, trans/homophobic remarks.

Use of Laptops or Accommodating Devices

Students may use laptops to take notes provided their use does not interfere with the learning of other students. If anyone communicates to me that a student's laptop use is distracting, I may request that it not be used. Students with a documented ailment, and who require the use of a laptop to facilitate their participation should speak to me privately. If I am required to wear a microphone or other accommodating device, please let me know so I can provide you with a positive learning environment.

Talking at Inappropriate Times or Using Inappropriate Devices

You are enrolled in this class to learn so it is counterproductive to talk or text at inappropriate times, use the Internet and/or use your cellphone. **I have a zero tolerance policy for texting during class.** Students distracted by any such behavior should bring this to my attention privately. I need not remind you that any electronic device is not to be used during examinations/quizzes. **If you are found to be using them, your exam/quiz will be confiscated and you will receive a zero in the exam/quiz.**

Course Evaluations

At some point during the term (usually the second last week of classes), you will be asked to complete a course evaluation form **on-line**. These forms are anonymous and **I will only receive the results well after grades have been submitted.** As an undergraduate and graduate student, I had been involved with the committee since its inception and I consider the course evaluation process to be a key part of my growth as an instructor as well as an indicator of my success in teaching sociology. I encourage everyone to provide me with constructive feedback on my teaching style, the course syllabus, the exams, or anything you feel appropriate that will improve the course.

Late Arrivals

Given the class size, the unpredictable Newfoundland weather, as well as the erratic Metrobus schedule, the likelihood of a few classmates showing up late is high. As such, I ask that the front row remain empty so that students arriving late do not need to look around for a seat, thereby disrupting class.

Missed Classes: Lecture Notes

Students who miss class are responsible for determining what material was covered. As slides will be posted on D2L **prior to class**, it is in your best interest to print them off before coming to class. It is imperative that you take your own notes during class to augment the lectures. I **will not** provide an overview of what was covered if you have missed class.

Perfume and Cologne

Given the class size, it is highly likely that there are students who may be sensitive to perfume or cologne. As such, I would request that the classroom remain scent-free.

I HOPE YOU ENJOY THE COURSE!