St. Louis College of Pharmacy

- The only institution in the US that offers the Pharm.D. exclusively to all 1300 students, 150 yr. old, private
- Co-located in the Washington University Medical Center (SOM, OT, PT, MPH, Goldfarb SON, 1200 bed Barnes-Jewish Hospital and St. Louis Children’s Hospital)
- 5 miles from St. Louis University Medical Center (SOM, SON, SOPH, OT, PT, 400 bed SLU Hospital and Cardinal Glennon Children’s Hospital)
Why is IPE Important?

“The Road” “The Destination”

IPE \[\rightarrow\] IP Patient Care \[\rightarrow\] Quality \[\rightarrow\] Cost

How do we begin the journey on our unique campuses??

How to Begin the Journey

• Vision/Mission/Values
• Strategic Plan that commits to IPE/IPCare
• Committed leadership at the very top of the organization to IPE/IPC
• Resources and resolve

St. Louis College of Pharmacy

Vision

• To be globally prominent in pharmacy and health care education, interprofessional patient-centered care and collaborative research.
Challenges for Non-AHC Programs

- Non-mandated, non-coordinated and potentially conflicting visions/commitment for IPE among institutions, professions and health systems
- Lack of availability and/or interest of other institutions or academic health systems in IPE
- Heightened logistical and communication problems
- Perceived value of pharmacy and other professions in IPE and in IP care

Opportunities for Non-AHC Programs

- Collaborating with multiple partners, with differing missions, brings richness to IPE
- Selectively choose partners based on unique missions, willingness to collaborate and resources
- More easily abandon partnerships that don’t work
- Professions are equally respected because of freedom of institutions to associate/dissociate

Opportunities for IPE
SLU + COP IP Team Seminar 2011-12

Structure (required for all post-BS trainees since 2008)
- Introduction to communication and patient safety
- Discussion of IP and professional training & roles
- Case-based discussion + standardized patients

Logistics
- ~600 students attend 6 seminar sessions (Sept-April)
- Divided in IP teams of 12 – 15 students
- 7 professions: MD, RN, SW, PA, PT, OT, Pharm
- 44 faculty participate representing all professions

Outcomes of SLU + COP IPE - 2012

<table>
<thead>
<tr>
<th>Question</th>
<th>Total</th>
<th>Med</th>
<th>Phar</th>
<th>Nur</th>
<th>PA</th>
<th>OT</th>
<th>PT</th>
</tr>
</thead>
<tbody>
<tr>
<td>I learned new information about how other professions contribute to clinical care through this course</td>
<td>3.97</td>
<td>3.37</td>
<td>4.28</td>
<td>4.12</td>
<td>4.00</td>
<td>4.09</td>
<td>4.03</td>
</tr>
<tr>
<td>Working with other health professionals as a team will help me better understand and address patient needs</td>
<td>4.16</td>
<td>3.92</td>
<td>4.31</td>
<td>4.12</td>
<td>4.15</td>
<td>4.17</td>
<td>4.12</td>
</tr>
<tr>
<td>I increased my understanding of the connection between effective teamwork and patient safety through this course</td>
<td>3.91</td>
<td>3.25</td>
<td>4.27</td>
<td>4.00</td>
<td>4.00</td>
<td>4.04</td>
<td>3.93</td>
</tr>
<tr>
<td>I believe that all health care providers will have to have skills to effectively function as a member of a clinical practice team</td>
<td>4.18</td>
<td>4.07</td>
<td>4.32</td>
<td>4.03</td>
<td>4.04</td>
<td>4.09</td>
<td>4.14</td>
</tr>
<tr>
<td>Overall quality of the course</td>
<td>3.61</td>
<td>2.77</td>
<td>4.06</td>
<td>3.82</td>
<td>3.54</td>
<td>4.00</td>
<td>3.52</td>
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</tbody>
</table>

Washington Univ + STLCOP Center for Interprofessional Education

- Partners: STLCOP, Goldfarb Nursing, Washington University School of Medicine (MD, OT, PT, MPH)
- Using IPE Core Competencies to guide Vision, Mission, Goals
- 1-2 year goals: Expand on current efforts:
  - IP elective course offerings
  - Standardized Patient simulations
  - Case study competitions (team-based)
  - Outreach opportunities
SUMMARY

- Vision, leadership, resources and resolve required for IPE across institutions
- IPE competencies attained by learners as a prerequisite to IP care
- Non-AHC schools/colleges/universities have unique challenges and opportunities
- We have no option but to Just Do It and Just Do it Well!