


Interprofessional Education Collaborative (IPEC)
2012 Institute
Building Your Foundation for Interprofessional Education


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ST. LOUIS COLLEGE of PHARMACY
EST. 1864

St. Louis College of Pharmacy

- The only institution in the US that offers the Pharm.D. exclusively to all 1300 students, 150 yr. old, private
- Co-located in the Washington University Medical Center (SOM, OT, PT, MPH, Goldfarb SON, 1200 bed Barnes-Jewish Hospital and St. Louis Children's Hospital)
- 5 miles from St. Louis University Medical Center (SOM, SON, SOPH, OT, PT, 400 bed SLU Hospital and Cardinal Glennon Children's Hospital)




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Why is IPE Important?

“The Road” “The Destination”
IPE → IP Patient Care → ↑Quality ↓ Cost


How do we begin the journey on our unique campuses??



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How to Begin the Journey

- Vision/Mission/Values
- Strategic Plan that commits to IPE/IPCare
- Committed leadership at the very top of the organization to IPE/IPC
- Resources and resolve




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Vision

- To be globally prominent in pharmacy and health care education, interprofessional patient-centered care and collaborative research.



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Challenges for Non-AHC Programs

- Non-mandated, non-coordinated and potentially conflicting visions/commitment for IPE among institutions, professions and health systems
- Lack of availability and/or interest of other institutions or academic health systems in IPE
- Heightened logistical and communication problems
- Perceived value of pharmacy and other professions in IPE and in IP care



Opportunities for Non-AHC Programs

- Collaborating with multiple partners, with differing missions, brings richness to IPE
- Selectively choose partners based on unique missions, willingness to collaborate and resources
- More easily abandon partnerships that don't work
- Professions are equally respected because of freedom of institutions to associate/dissociate



Opportunities for IPE



SLU + COP IP Team Seminar 2011-12

Structure (required for all post-BS trainees since 2008)

- Introduction to communication and patient safety
- Discussion of IP and professional training & roles
- Case-based discussion + standardized patients

Logistics

- ~600 students attend 6 seminar sessions (Sept-April)
- Divided in IP teams of 12 – 15 students
- 7 professions: MD, RN, SW, PA, PT, OT, Pharm
- 44 faculty participate representing all professions



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Outcomes of SLU + COP IPE - 2012

Question	Total	Med	Phar	Nur	PA	OT	PT
I learned new information about how other professions contribute to clinical care through this course	3.97	3.37	4.28	4.12	4.00	4.09	4.03
Working with other health professionals as a team will help me better understand and address patient needs	4.16	3.92	4.31	4.12	4.15	4.17	4.12
I increased my understanding of the connection between effective teamwork and patient safety through this course	3.91	3.25	4.27	4.00	4.00	4.04	3.93
I believe that all health care providers will have to have skills to effectively function as a member of a clinical practice team	4.18	4.07	4.32	4.03	4.04	4.09	4.14
Overall quality of the course	3.61	2.77	4.06	3.82	3.54	4.00	3.52

Washington Univ + STLCOP Center for Interprofessional Education

- Partners: STLCOP, Goldfarb Nursing, Washington University School of Medicine (MD, OT, PT, MPH)
- Using IPE Core Competencies to guide Vision, Mission, Goals
- 1-2 year goals: Expand on current efforts:
 - IP elective course offerings
 - Standardized Patient simulations
 - Case study competitions (team-based)
 - Outreach opportunities



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SUMMARY

- Vision, leadership, resources and resolve required for IPE across institutions
- IPE competencies attained by learners as a prerequisite to IP care
- Non-AHC schools/colleges/universities have unique challenges and opportunities
- We have no option but to Just Do It and Just Do it Well!



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