

# Because of Mr. Terupt

By Rob Buyea

Summer Reading Project

Grade 5

## **Option 1: Character Development Poster**

You are given an artistic license to complete this option. You can display the information in an organized manner however you chose, but it must include all of the requirements and demonstrate your effort and understanding of a character's development from the beginning to the end of the novel.

- Chose 1 character who experienced change throughout the novel, their name is the title.
- Illustrate/label/describe their physical appearance.
- Include at least 2 character traits for the character.
- Include evidence using 2 quotes that show who the character is.
- Give a brief summary of this character's journey throughout the story.

### **Rubric:**

Information displayed in organized manner	5
Title character	5
Physical appearance illustrated, labeled, described	20
Two character traits	20
Two quotes for evidence	20
Summary	20
Conventions (spelling, grammar)	10

Total: 100

### Option 3: You are **Mr. Terupt!**

Calling all creative writers! In this option, you are to write a chapter from the perspective of the teacher, Mr. Terupt. You can decide which month Mr. Terupt is writing during and who he is writing to.

- Writing should be written in first person, as told by Mr. Terupt.
- Writing should have the month as the heading and whom he is talking to should be the subheading.
- Create one subheading of your choice, which could be about another person mentioned in the novel, for his overall experience, or his response to an event.
- Follow the structure of the novel, Mr. Terupt should include 1 paragraph about each student in his class.
- Mr. Terupt must give a character trait for each student in his class.

#### Rubric:

Written in first person	5
Includes heading and subheading	5
One paragraph about each student	70
Character traits included	10
Conventions (spelling/grammar)	10