

Texas Rising Star Orientation

Staff Name: _____

Hire date: _____

Before beginning child care duties, the staff named above received an in-person/interactive orientation with the director/ administrator to improve their knowledge of the child care operation, specific job responsibilities, and needs of children. The staff named above understands they must follow all center requirements, including State Minimum Standards for Child Care, Texas Rising Star, and National Accreditation (if applicable).

1. State Minimum Standards for Child Care

Facility Type: ___ Center ___ Home ___ School Age Only

2. Policies of this facility

Parent and Staff handbooks were reviewed.

3. Texas Rising Star Program & Criteria - What is Texas Rising Star?

Texas Rising Star is Texas' quality rating and improvement system (QRIS). This program is voluntary, it measures quality of child care programs, and provides professional development and other resources to help improve quality of care. This program is available to licensed centers, licensed child care homes, and registered child care homes. There are three levels of certification 2-Star, 3-Star, and 4-Star. Texas Rising Star Measures are broken down into the five categories below.

• Category 1: Director and Caregiver Qualifications and Training

Purpose: to review the Director and Caregiver qualifications to capture the education, experience and ongoing professional development of staff. (Director: 36 hours; Caregiver: 30 hours)

• Category 2: Caregiver-Child Interactions

Purpose: to observe important aspects of quality caregiving that support the development of social and emotional, cognitive, and language skills. Along with ratios they also focus on Warm & Responsive Caregiving, Language Facilitation & Support, Play-based Interactions & Guidance, and Support for Children's Regulation.

• Category 3: Curriculum

Purpose: to view that the lesson plans are working as tools for caregivers to plan activities for their classroom. The TRS measures regarding Lesson Plans and Curriculum are designed to demonstrate that the classroom activities are intentionally linked to an early learning domain.

• Category 4: Nutrition and Indoor/Outdoor Environments

Purpose: to assess the nutrition practices of the facility, the indoor environment of the classroom, and the outdoor environment of the facility.

• Category 5: Parent Education and Involvement

Purpose: to assess the communication between the program and parents. Also, being able to provide the parents with various opportunities to actively participate in the program.

4. Developmental needs/expectations in the assigned age group

Staff have been educated on the developmental needs and expectations of their assigned age group.

5. The planned daily activities of the facility.

Staff are aware of and have access to the school's calendar, class schedules, staff assignments, menus, etc.

Staff Signature: _____

Date: _____

Director Signature: _____

Date: _____

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