The University of Oklahoma Health Sciences Center (OUHSC) is a comprehensive academic health center with seven professional colleges serving approximately 4,000 students in more than 70 undergraduate, graduate, and professional degree programs on campuses in Oklahoma City and Tulsa. While previous interprofessional initiatives, many dating back decades, were crafted to address specific accreditation or departmental needs, our campus-wide mission encourages opportunities for unique and distinctive collaboration across and with all disciplines.

Beginning in 2013 with a small group of faculty volunteers, OUHSC began to move toward a comprehensive, campus-wide program that would provide planned experiences based on the IPE core competencies for all students as part of their professional programs. In 2016, the OUHSC Office of the Provost for Academic Affairs & Faculty Development joined this small group and provided assigned staff to assist with program coordination and development. By 2017, the small volunteer group had grown to a core faculty of 21 and met for a retreat to develop a strategic plan for a two-year curriculum. To facilitate this change, the core faculty created the Interprofessional Educators & Practitioners Association (IEPA) and subdivided into three permanent working committees: Faculty Development, Curriculum, and Research. In 2018, a fourth joint committee was added to assist with student engagement: Student-Faculty Committee.

### Challenges

**Faculty Committee**

- **Goal**: Provide IPE for all students and increase experiential learning opportunities. Face-to-face communication activities offer chances to practice the essential components of team decision making in clinical environments.

**Student-Faculty Committee**

- **Challenge**: Inclusion of the continuum of professions from science, to practice, to the community, including patients and families to increase representation from additional student cohorts across all campus sites.

As a student-driven initiative in 2018, the IEPA sought out faculty mentors from each IEPA committee and student leadership from each college.

### Curriculum Committee

#### Initial Pilot:

- **2013-2014 clinical initiative with 80 student participants**
- **2015-2016 expanded to include didactic component: All Professions Day (APD) with 700+ participants**

#### 2015-2017 Launch New 2-Year Curriculum Pilot:

- **First Year (common core experiences, didactic)**
- **Second Year (varied experiences)**
- **Competency and Accreditation driven**
- **IPE clinic experiences continue**

**Goal**: To facilitate this change, the core faculty created the Interprofessional Educators & Practitioners Association (IEPA) and subdivided into three permanent working committees: Faculty Development, Curriculum, and Research. In 2018, a fourth joint committee was added to assist with student engagement: Student-Faculty Committee.

### Research Committee

**Challenge**: Design, implementation, and sustainability of efforts to assess learner and health outcomes as a direct result of IPE programming.

**Research Initiatives**

- **2015-2016**: Various use Life Circle Diagrams1, qualitative minute papers, and use of T-TAQ, RIPSIL scales
- **2017-2018**: Protocol comparing CHIRP and IPAS2 instruments
- **2018-2019**: Utilize IPAS instrument through REDCap software delivery
- **Programmatic evaluation and satisfaction surveys each year**

**Goal**: To develop scholarly investigations based on educational best-practices while engaging in program evaluation to develop and expand curricular offerings in a meaningful and purposeful manner.

### Library

**Faculty Development Committee**

- **Training & Education**
  - Education Sessions on topics that prepare faculty to facilitate teams
  - Facilitator Training

- **Membership & Recruitment**
  - Campus wide outreach
  - In-person outreach to new faculty
  - Target: 15% from each discipline

- **Grants & Awards**
  - Seed Grants: To foster collaboration create new curriculum (2)
  - Faculty Award (1)
  - Student Team Challenge Award (1)

**Goal**: Change campus culture by increasing opportunities for interprofessional collaboration among faculty and students.

### Student-Faculty Committee

- **Goal**: Create an IPE connection between faculty and students.

### Lessons Learned & Next Steps

- **Lessons Learned**
  - Concise discussion of disciplines
  - Financial Support
  - Early career engagement

- **Successes**
  - Academic Strategic Plan
  - Fostered culture change on campus
  - Gained institutional support

- **Next Steps**
  - Membership increase, pilcurricular programming, clinical expansion, improve student engagement, and broaden research protocols.

### Bibliography


### Disclaimer

This project has been supported by funding from the Wisdom Family Foundation. This information or content and conclusions are those of the author and should not be construed as the official position or policy of, nor should any endorsements be inferred from the Wisdom Family Foundation. We acknowledge the support of the OUHSC Office of the Provost and the faculty of the IEPA.

**Further Information**

- [https://ouhsc.edu/academicaffairs/interprofessionaleducation/Home.aspx](https://ouhsc.edu/academicaffairs/interprofessionaleducation/Home.aspx)
- [IPE@ouhsc.edu](mailto:IPE@ouhsc.edu)
- [Contact is not enough: It's how well we work together. Journal of Continuing Education in the Health Professions, 2006; 26(2):129-134.](https://www.ncbi.nlm.nih.gov/pubmed/17205431)
- [What is the most powerful thing you discovered working on your team?](https://www.ncbi.nlm.nih.gov/pubmed/17205431)
- [How much knowledge each team member had.](https://www.ncbi.nlm.nih.gov/pubmed/17205431)
- [All professions are important.](https://www.ncbi.nlm.nih.gov/pubmed/17205431)
- [Nice to get outside our own bubbles.](https://www.ncbi.nlm.nih.gov/pubmed/17205431)
- [We can be so much more effective as a team.](https://www.ncbi.nlm.nih.gov/pubmed/17205431)