

## RSAI Regional Meeting 2022 RSAI Legislative Priorities & Services Discussion

## **2022** Legislative Priorities:

	2022 RSAI Legislative Priority	Delete	Continue	Amend
1	Adequate School Resources: the increase in SSA should be no lower than 3.75% in FY 2023 due to abundant state surplus, maintain balanced state and local resources, be predictable, and assure adequate time for budget planning and staffing.			
2	Educator Shortage and Quality Instruction: maximum flexibility to hire staff to provide great instruction, including several strategies to attract and retain quality staff; flexibility to meet offer and teach requirements, loan forgiveness programs, a special education generalist credential, creation of a Public Service CTE strand, hire retirees without IPERS impact, and elimination of barriers to licensure.			
3	Local School Board Authority: locally elected leaders closest to the community are in the best position to determine the interest of students, staff and stakeholders. District leaders need maximum flexibility to provide a great education to all students. The Legislature, the Executive Branch and the courts should follow lowa Code 274.3 and liberally construe statute to effectuate local control.			
4	Quality Preschool: funding of quality PK at the 1.0 per pupil cost for full time or prorated proportionally and formula protections against budget and program impacts of PK enrollment swings (budget guarantee/ontime spending authority).			
5	Opportunity Equity: resources based on atrisk need, in addition to enrollment. All school boards should have 5% dropout prevention funding. School districts should be granted spending authority for FRPL waived fees and lowa should study the impact of poverty on educational outcomes.			

2022 RSAI Legislative Priority	Delete	Continue	Amend
Sharing Incentives/Efficiencies: extension			
of Whole Grade Sharing, Reorganization and			
Operational Sharing Incentives. The 21-			
student cap should expand to allow access to any new flexibility. Weightings should be			
sufficient to encourage and support sharing			
opportunities.			
Assessing and Addressing Staff/Student			
Social, Emotional and Behavioral Health:			
access to funded mental health services for			
children and supports for staff. Address the			
shortage of mental health professionals and			
provide resources over the next two years			
for local districts to train school staff based			
on a local needs and community capacity to			
collaborate for a collective solution.			
Formula and Transportation Equity:			
formula equity, closing the state and district			
per pupil gap within ten years and continued			
transportation equity support without			
burdensome reporting requirements.  Internet Connectivity and Access:			
Internet Connectivity and Access: expanded access to high-speed Internet for			
all lowans including incentives, investments,			
and creative solutions to close the			
technology gap for students, businesses and			
community members in rural lowa. Low			
income should not be a barrier to internet			
access.			
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sues needing more information:			
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