



HOME LEARNING

Hello Year 5,

We are missing you all but I hope you and your family are all well. Remember to balance your day with lots of fun time, art/craft, exercise, and relaxation too! Try hard but just do what you can manage and don't worry if you can't complete everything. It is just a guide for you and your adults at home, so go at your own pace. We look forward to receiving some messages here are our school email addresses:

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You could let us know what you've been up to at home, questions about your home learning, pictures of your wonderful work or just to say hello!

Stay safe and well,

Mrs Jones, Mrs Stevens, Mrs Bevan, Mr Coates & Miss Gibson

Week Beginning 1st June 2020

Here is a suggested timetable for you to follow. Below it you will find all of the content and the links you need.

Day	Suggested English	Suggested Maths	Other curriculum
Monday	Complete the writing challenge	BBC daily lesson - <i>Multiply unit and non-unit fractions by an integer</i> <u>Group 2</u> <i>Marking fractions on a number line below 1</i>	Science
Tuesday	BBC daily lesson - <i>Character development and semi colons</i>	BBC daily lesson - <i>Multiply mixed numbers by an integer</i> <u>Group 2</u> <i>Marking fractions on a number line above 1</i>	Geography
Wednesday	BBC daily lesson - <i>Settings and subordinate conjunctions</i>	BBC daily lesson - <i>Problem solving with fractions</i> <u>Group 2</u> <i>Unit fraction of an amount</i>	Spanish
Thursday	BBC daily lesson - <i>Using fronted adverbials</i>	BBC daily lesson - <i>Fractions of amounts in contexts</i> <u>Group 2</u> <i>Non-unit fraction of an amount or set of objects</i>	Computing
Friday	BBC daily lesson - <i>Planning and writing a story</i>	Challenge of the week <u>Group 2</u> Challenge of the week	Learn a new skill

**TTRS, spellings and reading are daily challenges

Maths

1. Find all this content on the **Year 5 tab** at:

<https://www.bbc.co.uk/bitesize/dailylessons>

2. Complete the Maths Missions for the week. This can be found using the link below

[https://03b9f2e2-8915-4894-b94d-](https://03b9f2e2-8915-4894-b94d-2ea011cbfbf4.filesusr.com/ugd/a62efa_d5fbd23fcdcd44c98873ef7c9ed8a9b5.pdf)

[2ea011cbfbf4.filesusr.com/ugd/a62efa_d5fbd23fcdcd44c98873ef7c9ed8a9b5.pdf](https://03b9f2e2-8915-4894-b94d-2ea011cbfbf4.filesusr.com/ugd/a62efa_d5fbd23fcdcd44c98873ef7c9ed8a9b5.pdf)



You should also be using:

- Times Tables Rockstars every day
- Access <https://www.timestables.co.uk/>.
- <https://uk.ixl.com/> - to develop maths skills

Group 2

1. Find all this content on the **Year 3 tab** at:
<https://www.bbc.co.uk/bitesize/dailylessons>
2. Complete the Maths Missions for the week. This can be found using the link below
https://03b9f2e2-8915-4894-b94d-2ea011cbfbf4.filesusr.com/ugd/a62efa_d5fbd23fcdcd44c98873ef7c9ed8a9b5.pdf

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English

Reading

- Bugclub – read the texts and answer the questions online.



Writing Challenge

Persuasive writing – Pick one of the topics below to write a piece of persuasive writing. It is up to you which side of the argument you chose but remember it's persuasive so you cannot support both sides. Remember to carefully select your modal verbs to make your argument more influential. Don't forget to include an introduction and conclusion.

1. Should technology and gaming be involved in schools more?
2. Should animals be kept in zoos?
3. Should children be allowed mobile phones?

Remember, it is okay to not really agree with the argument you chose to write but pick the one you could write the most evidence and support for.

Complete daily BBC lesson for English

- <https://www.bbc.co.uk/bitesize/tags/zhgppg8/year-5-lessons/1>



Science

This week it's time to investigate micro-organisms.

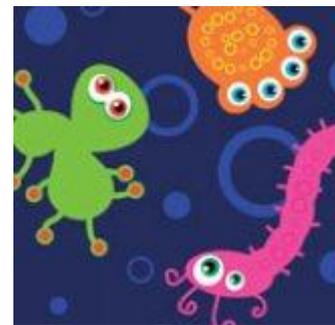
<https://www.bbc.co.uk/bitesize/topics/zfxsbk>

What is a micro-organism?

Can you explain the difference between harmful and helpful micro-organisms?

<https://www.bbc.co.uk/bitesize/topics/zfxsbk/articles/zsgtrwx>

Create an information sheet to show the different types of micro-organisms and difference between helpful and harmful.



History

Begin a new History project about 'The Victorians' Design and create a title page. Section One: Can you place the Victorian era on a timeline? When did it begin and end? Research the Education Reforms that took place 1870, 1880. How did Victorian children feel during the reforms? Use the internet and/or books to help you research, including:

http://www.bbc.co.uk/schools/primaryhistory/victorian_britain/children_at_school/



Get Active

Have a look at the Northamptonshire challenges so far. Which ones have you tried? Can you have a go at a new one?

<https://www.northamptonshiresport.org/the-challenges>



Computing

How fast can you type? Try to brush up on your typing skills using the games on this website:

<https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr>



Spanish

Draw or cut out pictures of one or more pets/animals of your choice. Practise matching the Spanish vocabulary to the correct picture. Practise saying the words aloud. Can you design a game using the animal/pet words?

Key vocabulary: gato, perro, hamster, cobayo, pez, pajar, serpiente



Ongoing Challenges

Here are some different activities for you to try during your home learning.

<https://www.savethechildren.org.uk/what-we-do/coronavirus-information-advice/ke-kids-entertained-during-lockdown>

