

2015 Spring COS Faculty



Randy Litchfield
Teaching 123:
Formation & Discipleship

Dr. Randy Litchfield received his Master of Religious Education from Anderson University School of Theology and his Ph.D. from Claremont School of Theology. He currently teaches at MTSO.

Randy Litchfield



Horace Means
COS 222:
Theological Heritage II: Early Church

Dr. Horace Means received an M.Div. and a Ph.D. in the History of Christianity from Princeton Theological Seminary. He is Associate Professor of Church History at United Theological Seminary.

Horace Means



Thomas A. Rand
Teaching 324:
Preaching

Rev. Dr. Thomas Rand received his Ph.D. from Garrett-Evangelical Seminary/Northwestern University. He currently serves as the Assistant to the Superintendent of the Maumee Watershed District in West Ohio.

Thomas A. Rand



Rachel Magdalene
Teaching 421:
Bible IV: Prophets, Psalms & Wisdom Lit

Dr. F. Rachel Magdalene received an M.Div. from Iliff School of Theology and a Ph.D. in Biblical Interpretation from University of Denver/Iliff School of Theology. She is currently a Visiting Research Scholar at Institut für Alttestamentliche Wissenschaft, Universität Leipzig.

Rachel Magdalene



Paul Schrodtt
Teaching 522:
Theology in the Contemporary Church

Dr. Paul Schrodtt received his M.Div. from Passionist Seminary and his Dr. of Theology from the University of Munich. He is a retired Research Professor of Historical Theology at MTSO.

Paul Schrodtt

2015 Terms	Registration deadline	On-campus housing available as of today
2015 Summer	April 26, 2015	Yes
2015 Summer 2-Week	June 3, 2015	?
2015 Fall	July 25, 2015	No

COSSO Newsletter

Course of Study School of Ohio (COSSO)

2015
Spring



From the Director's Desk
Rev. Dr. Joon-Sik Park

I hope that you and your congregation had a blessed and glorious Easter!

In an essay entitled "Discernment on the Way to Emmaus: Resurrection Imagination and Practices in Luke 24:13-35" (*Journal for Preachers* 20:2 [Easter 1997]: 44-49), New Testament scholar Stan Saunders well describes how exceedingly difficult an undertaking the task of seeing clearly is. As the disciples at first could not recognize the risen Lord in their midst, we also often fail to discern God's life-giving presence in our life together and ministry.

What Saunders stresses is the need for us to cultivate and nurture a "resurrection imagination," which is rooted in Jesus' life, ministry, crucifixion, and resurrection and shaped by the practices of discipleship. The worshipping community is to be "the place where disciples practice the disciplines of discernment and witness," prayerfully watching for the presence of Jesus and signs of resurrection in their midst as well as in their ministry context.

Without a "resurrection imagination" Christians and churches will "inevitably become blinded by the 'realities' of this world" with their capacities of discernment severely limited and dulled. Yet, a faithful Christian witness requires seeing clearly and proclaiming boldly that the resurrected Lord now reigns, and not the principalities and powers of this world. I hope that the courses you take at the Course of Study School of Ohio will help you cultivate and nurture the capacity to see and discern clearly, asking deeper questions and authentically embracing your call to ministry.

As you are already aware, the schedule of the weekend session has slightly changed beginning with the Winter Term. On Friday evening, instead of meeting for four straight hours (5:30-9:30), classes are now held 4:30-6:30 and 7:30-9:30 with an hour dinner break between them. I trust that this change would help improve your learning experience.

All of us on the COSSO staff look forward to welcoming you to the 2015 Spring Term!

Grace and peace,
Joon-Sik Park
E. Stanley Jones Professor of World Evangelism

If you are planning to graduate from the program in 2015, please let us know!

Spring 2015	Instructor	Crs#
April 10-11 & May 8-9 Reg. Deadline: 2/10/15	B. Binau	123
	J. Jaynes	222
	D. Lewis	324
	R. Knowles Wallace	421
	D. Eastman	522

Spiritual Formation

From Rev. Rebeka Maples, Ph.D., Director of Spiritual Formation



THOUGHTS IN EASTERTIDE

Rev Rebeka Maples, PhD, Director of Spiritual Formation

Now that Spring is here and warmer weather is coming, I look forward to my morning walks. There's a creek that runs on one side of a nearby farmer's field and I enjoy experiencing the changes of the seasons when I walk there each morning. If I get there early enough I will usually see it - a heron suddenly taking flight from the edge of the creek. As I silently behold the heron's flight, the experience fills my whole being like a wordless song, and sometimes I am inspired to write words such as these:

THE HERON'S FLIGHT® by Rebeka L Maples

What lifts the heron through the air

A praise without a word, a flight that has no care,

Outstretched wings lifting high, soaring over rows of green and gold

Then gliding as though driven by a hidden source

All of nature stops in awe to see the heron in its flight

If I'm close enough and still enough, I hear the slow and steady flapping of its wings

Should I cry or should I sing at the joy of nature on the wing

Someone of a holier time would fall on bended knee before this holy thing

Cry or sing anything you please

But praise, by any name or none. Praise

The beauty of the heron taking flight

To kiss the saints of heaven and catch the sun's early light

I walk along the creek early in the morning

And suddenly the world is awakened in my sight.

Prayer comes to us in all forms. The heron gave me this prayer not for praying but for praising. Praise is that which encircles one's entire being. What is needed is an awakened heart, a heart aligned with the joy or the sorrow of the moment. In these Great 50 Days of the Easter season, find time to offer a prayer or a song or a word for something that causes you to pause, and let it lift your spirit.

Words Words Words

From Margaret Van Sickle, Writing Coach



CHICAGO STYLE MANUAL (TURABIAN) PARENTHETICAL CITATION EXAMPLES

INFORMATION FROM: A Manual for Writers of Research Papers, Theses, and Dissertations, 7th Edition, by Kate L. Turabian

PARENTHETICAL CITATIONS

[Author's last name and year of publication of book + comma + page number where information was found] – e.g., [Heitzenrater 1991, 28]

FOOTNOTE CITATION EXAMPLES

SINGLE AUTHOR OR EDITOR

Note: Note Number. Author's First and Last Name, Title of Book: Subtitle of Book (Place of Publication: Publisher's Name, Date of Publication), XX-XX.

1. Jared Diamond, *Guns, Germs, and Steel: The Fates of Human Societies* (New York: W.W. Norton and Company, 1977), 47-48.

FOR A BOOK WITH AN EDITOR INSTEAD OF AN AUTNOR, ADAPT THE PATTERN AS FOLLOWS: Note Number, Editor's First and Last Names, ed. Title of Book . . .

7. Mark A. Noll, ed., *Religion and American Politics* . . .

FOR A BOOK WITH TWO AUTHORS: Note Number. Author #1's First and Last Names and Author #2's First and Last Names, Title of Book: Subtitle of Book (Place of Publication: Publisher's Name, Date of Publication), XX-XX.

2. Kai Bird and Martin J. Sherwin, *American Prometheus: The Triumph and Tragedy of J. Robert Oppenheimer* (New York: Alfred A. Knopf, 2005), 52.

FOR A BOOK WITH THREE AUTHORS, ADAPT THE PATTERN AS FOLLOWS: Note Number. Author #1's First and Last Names, Author #2's First and Last Names, and Author #3's First and Last Names, Title of Book: Subtitle of Book (Place of Publication: Publisher's Name, Date of Publication), XX-XX.

5. Joyce Appleby, Lynn Hunt, and Margaret Jacob, *Telling the Truth about History* . . .

Views from the Coordinator

By Terri Litchfield



What's in a name?

The COSSO Summer 2-Week Term at MTSO

As you may be aware, since last summer we made a major change here at COS. No, I'm not talking about the curriculum change. (Okay, that was by far the bigger change.) I'm referring to the name of our two week COS term in August. Students repeatedly tell us that after experiencing "Summer Intensive" terms, the session DOES NOT feel INTENSIVE, so COS Staff

discussed this and agreed to change the name to Summer 2-Week session. If you are new to COS, the Summer 2-Week session at MTSO consists of two weeks of classes in August in which students can take a morning course and/or an afternoon course. The session begins Sunday evening with registration, pizza dinner, and an Opening Gathering, which includes Spiritual Formation and Orientation. Classes meet for 2.25 hours each day, ending on Thursday of week 2. This format allows students to complete assignments through the week, but also to attend Morning Prayer, Spiritual Formation, Enrichment, Writing Workshop, and Choir rehearsal as energy and interest levels permit. There are several evening opportunities for fellowship. (Randy and I host an ice cream social and COS alums host a cookout.) Students eagerly shared their impressions of the 2013 Summer Intensive term (as it was known then) for the 2013 Fall COS newsletter and I encourage you to read their "reviews" online. Go to RESOURCES / NEWSLETTERS and select the 2013 Fall newsletter. Pages 5-7 include impressions from students. Please join us for the 2015 Summer 2-Week term this August 3-7 and 10-13. Please contact me if you have questions. NOTE: on-campus housing is nearly full!

2015 Summer 2-Week Term	Registration Deadline:	6/3/2015
August 3-7 and 10-13, 2015 (On-site registration/orientation is 8/2)		
am 121: Bible I: Introduction		B. Heck
323: Congregational Care		D. Lewis
424: Ethics		E. Smith
524: Theological Reflection: Practice of Min.		J. Greenway
pm 124: Transformative Leadership		P. Wilden
221: Bible II: Torah & Israel's History		F. Magdalene
423: Mission		J. Wallace
522: Theology in the Contemporary Church		P. Schrodtr

2015 Winter COSSO Graduate: Marlene Ellis



Congratulations, Marlene Ellis!

May God continue to guide and bless your journey!