

Saint Francis School

Elementary School Curriculum Goals

Kindergarten to Third Grade

At Saint Francis School, our overall goals are designed to support the growth and development of the entire school community. These goals serve as the foundation and core of our institution, guiding every aspect of teaching and learning. Each subject area is carefully developed with a set of goals that not only build academic skills but also nurture the social, emotional, and spiritual growth of our students.

In Kindergarten through Third Grade, we focus on creating a strong academic foundation while fostering curiosity, creativity, and a love of learning. These years are critical for establishing essential skills in reading, writing, mathematics, science, and the arts. At the same time, we emphasize character education, social responsibility, and the development of problem-solving and critical-thinking abilities.

Our curriculum goals are intentionally structured to be age-appropriate, engaging, and meaningful. They are designed to encourage exploration, collaboration, and independence, while also promoting values such as respect, empathy, and perseverance. Through these goals, we prepare our students not only for future academic success but also for becoming confident, compassionate individuals who contribute positively to their school, family, and community.

This curriculum guide provides a clear overview of the specific goals for each subject area in the primary grades. Together, these goals reflect the mission of Saint Francis School, to educate the whole child and lay a solid foundation for lifelong learning.

School Curriculum Goals

Students will:

- have the main goal of focusing their studies on college and future service, based on their current age and grade level.
- demonstrate skills which enable them to be lifelong learners.
- share their knowledge through service to others.
- integrate technology to access, process, communicate information and as a learning tool.
- be active participants of their own learning.
- show appreciation for diversity and respect for one another.
- effectively communicate in oral and written form.
- recognize, evaluate and solve problems.
- become global citizens
- demonstrate skills and show appreciation for the fine arts.
- demonstrate the ability to make wise choices concerning health and fitness.

Subject Area Goals

Language Arts Subject Area Goals

Students will:

- use decoding and phonics skills to read.
- read and demonstrate an understanding of vocabulary words.
- demonstrate comprehension of reading materials.
- explore various examples of literature.
- demonstrate an ability to write in manuscript and cursive.
- accurately spell words.
- demonstrate correct grammar in written and oral communication.
- communicate ideas through written forms of communication.
- communicate ideas through oral forms of communication.
- explore study skills to assist in the use of written and oral language.
- Integrate Project Based Learning into their daily curriculum for short and long term goals.

Math Subject Area Goals

Students will:

- demonstrate number sense in order to compute, compare, estimate, recognize patterns and solve problems.
- analyze characteristics of geometric shapes.
- learn the value of money and time
- use tools and formulas to determine measurements.
- represent and analyze mathematical relationships using algebraic symbols and functions.
- will collect and use data to answer questions.
- Integrate Project Based Learning into their daily curriculum for short and long term goals.

Social Studies Subject Area Goals

Students will:

- use maps to demonstrate geographic skills.
- demonstrate knowledge of the community, family and Puerto Rico.
- analyze community features and relationships.
- examine other cultures.
- use reference materials to obtain and analyze information.
- Integrate Project Based Learning into their daily curriculum for short and long term goals.

Science Subject Area Goals

Students will:

- use scientific inquiry to analyze various scientific principles.
- demonstrate an understanding of general science and scientific skills.
- Learn how to implement technology in a scientific way.
- Learn how to collect, record and interpret data.
- Learn how science works around them.
- Understand space and time.
- Integrate Project Based Learning into their daily curriculum for short and long term goals.

Art Subject Area Goals

Students will:

- utilize appropriate drawing and paint skills and techniques.
- use art to communicate ideas.
- create art projects incorporating appropriate techniques, skills and creativity.
- use visual art to express themselves.
- incorporate visual art into other subject areas.
- Integrate Project Based Learning into their daily curriculum for short and long term goals.

Music Subject Area Goals

Students will:

- identify musical instruments.
- read and perform musical notation.
- perform various vocal music.
- perform using classroom instruments.
- incorporate music into other subject areas.
- Integrate Project Based Learning into their daily curriculum for short and long term goals.

Physical Education Subject Area Goals

Students will:

- develop good motor skill patterns by exploring basic movement skills.
- demonstrate competence and safety in a variety of fundamental skills and activities in groups or with a partner.
- perform selected locomotion, non-locomotion, and manipulative skills.
- develop concepts, rules and basic strategies of games and physical activities.
- develop fundamental skills that will allow them to participate in games, sports and physical activities.
- demonstrate competence in rhythm activities.
- describe the relationship of proper nutrition, exercise and health care.

- Integrate Project Based Learning into their daily curriculum for short and long term goals.

Technology Area Goals

- use technology to research various topics.
- develop keyboarding and mouse skills using proper finger position.
- use various software programs to practice skills from all subject areas.
- use the computer as one of the main tools for the learning process.