InterProfessional Education

Orientation to Roles and Responsibilities

Bridging Academia with the Practice Environment

Purpose:

Develop an InterProfessional Education Orientation to Roles and Responsibilities in the clinical setting to bridge this gap.

Study Aim

Leverage and adapt IPE academic best practices, into the practice environment; assess the strengths and needs of HSS staff to inform an Orientation Curriculum.

Method

Engage Nurses and Physicians by conducting focus group sessions followed by a Qualitative Analysis of the data gathered.

Sample

10 Focus Groups - 5 with Physicians 5 with RN’s

RN Residency Participants (n = 20) MD’s, Residents & Fellows (n = 19)

Areas of inquiry

• Experience with IPE
• Understanding of the IPEC Roles & Responsibilities of the “other”
• Rank the IPEC Roles & Responsibilities competencies.

Best method for delivery of IPE content in clinical education

Findings

IPEC Roles & Responsibilities/Competencies

69% RRS. Use the full scope of knowledge, skills, and abilities of available health professionals and healthcare workers to provide care that is safe, timely, efficient, effective, and equitable.

41% RRR. Engage in continuous professional and interprofessional development to enhance team performance.

Role Understanding

“I think what is missing from my training is I know all the evidence for what I do, and all the data for what I do in anesthesiology. I don’t know any of the evidence or any of the data behind how all the protocols that are made for the nurses are done” - MD

“...if they understood our role and we understood their role and came to some type of agreement or whatever, then it would be a lot easier for them to accept our opinions on things; that we have a valid opinion.” - RN

“... it would help if they were familiar with the hospital policies, so it didn’t seem so much like nurses vs. physicians. Like, why is this nurse making me do this?” – RN

Preference for Content Delivery

• Lecture/ Interactive Discussion
• Intranet Reference Site
• Learning Management System
• Webinar

Next Steps

• Create an HSS IPE program director position and launch an InterProfessional Orientation Development program
• Develop a evidence based curriculum of topics, segmented to achieve results in short format sessions
• Implement a monthly lecture schedule
• Develop and launch a separate Intranet reference site as adjunct to curriculum

References / Acknowledgements

- TeamSTEPPS. [https://www.ahrq.gov/]

- IOM To Err is Human: Building a Safer Health System. [www.iom.edu]
- Josiah Macy Jr Foundation (Jan 2013) Transforming Patient Care: Aligning Interprofessional Education with Clinical Practice Redesign – Conference recommendations

- IPEC Conf. Schmalenberg
- IOM To Err is Human: Building a Safer Health System. [www.iom.edu]