



# InterProfessional Education Orientation to Roles and Responsibilities

*Bridging Academia with the Practice Environment*

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## Background

Conventional relationships between Nurses and Physicians has undergone tremendous change in the past thirty years. With Nursing & Medicine becoming steeped in technology, and caring for an increasingly aging population, the two professions are beginning to recognize the wisdom of being interdependent, team oriented, and empathetic with each other to improve the care of their patients.

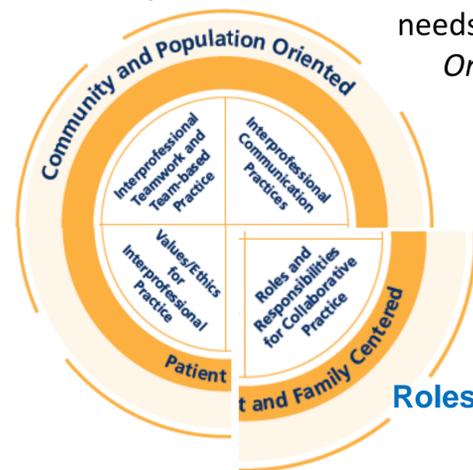
This mind set is permeating the Academic community. **Interprofessional Education (IPE)** curriculum is gaining acceptance, *yet the apparent gap is the integration of IPE into the clinical setting.*

## Purpose:

Develop an **InterProfessional Education Orientation to Roles and Responsibilities** in the clinical setting to **bridge this gap.**

## Study Aim

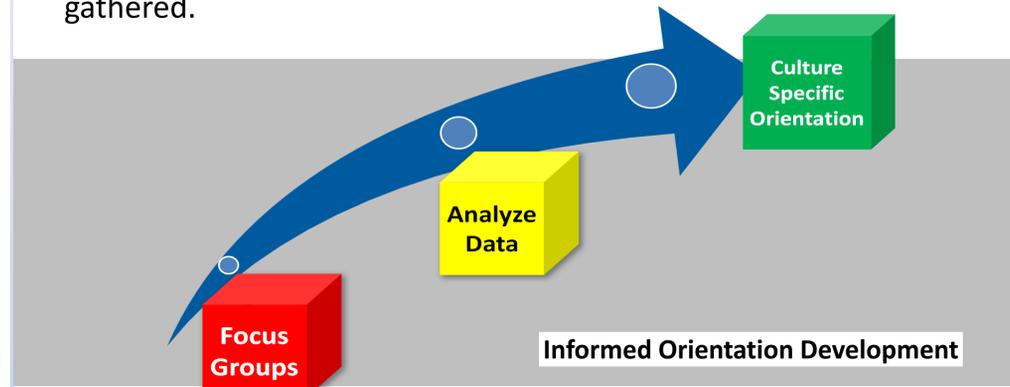
Leverage and adapt **IPE** academic best practices, into the practice environment; assess the strengths and needs of HSS staff to inform an **Orientation Curriculum.**



The intent is to base an **Orientation Curriculum** on the **IPEC Core Competency Domain of Roles and Responsibilities.**

## Method

Engage Nurses and Physicians by conducting *focus group sessions* followed by a *Qualitative Analysis* of the data gathered.



## Sample

**10 Focus Groups** - 5 with Physicians 5 with RN's

RN Residency Participants (n = 20) MD's, Residents & Fellows (n = 19)

## Areas of inquiry

- Experience with **IPE**
- Understanding of the **Roles & Responsibilities** of the "other"
- Rank the **IPEC Roles & Responsibilities** competencies.
- Best method for *delivery* of **IPE** content *in clinical education*

## Findings

### IPEC Roles & Responsibilities/Competencies

**69%** • **RR5.** Use the full scope of knowledge, skills, and abilities of available health professionals and healthcare workers to provide care that is safe, timely, efficient, effective, and equitable.

**41%** • **RR8.** Engage in continuous professional and interprofessional development to enhance team performance.



## Role Understanding

*"I think what is missing from my training is I know all the evidence for what I do, and all the data for what I do in anesthesiology. I don't know any of the evidence or any of the data behind how all the protocols that are made for the nurses are done"* - MD

*"...if they understood our role, and we understood their role and came to some type of agreement or whatever, then it would be a lot easier for them to accept our opinions on things; that we have a valid opinion."* - RN

*"these are issues - if we consider all ourselves life-long learners - that people should be reminded of and encouraged to explore. There's certainly cohorts here that never would've had any training at all or any thought process about IPE."* - MD

*"... it would help if they were familiar with the hospital policies, so it didn't seem so much like nurses vs. physicians. Like, why is this nurse making me do this?"* - RN

## Preference for Content Delivery

- Lecture/ Interactive Discussion
- Intranet Reference Site
- Learning Management System
- Webinar

## Next Steps

- Create an HSS IPE program director position and launch an **InterProfessional Orientation Development program**
- Develop a evidence based curriculum of topics, segmented to achieve results in short format sessions
- Implement a monthly lecture schedule
- Develop and launch a separate Intranet reference site as adjunct to curriculum



## References / Acknowledgements

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