

Proud Professionals Educating Schools Presents.....

WHO SHOULD ATTEND

- ❖ **K-12 Classroom Teachers**
- ❖ **K-12 Special Ed. Classroom Teachers**
- ❖ **Dean of Students**
- ❖ **Assistant Principals**
- ❖ **Principals/Residency Principals**
- ❖ **Long Term Substitute Teachers**
- ❖ **Restorative Justice Coordinators**
- ❖ **Special Education Classroom Assistants**

A ONE-DAY SEMINAR ON

CLASSROOM MANAGEMENT & DISCIPLINE

FOR CLASSROOM TEACHERS & ADMINISTRATORS

"Navigating Classroom Challenges with Confidence"

Simplify Classroom
Organization

Improve Academic
Performance

Enhance Teacher
Authority

Promote Student
Responsibility

Improve Positive
Peer Interactions

Prevent Teacher
Burnout

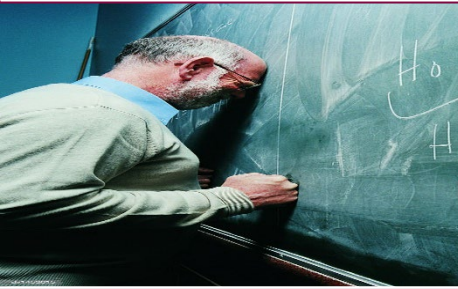
Increase
Student Engagement

Maximize
Instruction Time

PPES CLASSROOM MANAGEMENT & DISCIPLINE SEMINAR

“Navigating Classroom Challenges with Confidence”

Teachers will leave this seminar with a renewed sense of confidence, equipped with practical strategies, tools, and a supportive network to effectively navigate and manage discipline challenges in the classroom



Understanding the Landscape of Classroom Challenges

Building a Solid Foundation: Establishing Expectations and Norms

Effective Strategies for Addressing Specific Classroom Challenges (Action Plan I)

Collaborative Solutions: Involving Students, Parents, and Colleagues

Empowering Educators: Confidence in Classroom Discipline (Action Plan II)

REGISTRATION INCLUDES REGISTRATION FEES, ACTIVITIES, MATERIALS & LUNCH

Registration \$399 Per Person	Registration Fee (Per Person)	Registration Fee (Per Team)	Lunch (Per Person)
Team of 2	\$399	\$798	Included
Team of 4	\$379	\$1,516	Included
Team of 6	\$359	\$2,154	Included

Exclusive Resources and Takeaways

Time Management Checklist

A ready-to-use guide for efficient classroom scheduling and prioritization.

Classroom Organization Essentials

Practical strategies and templates for creating a well-structured learning environment.

Sample Parent Communication Templates

Effective ways to collaborate with parents on student behavior.

CLASSROOM MANAGEMENT & DISCIPLINE SEMINAR

“Navigating Classroom Challenges with Confidence”



AGENDA

Subject to changes

- | | |
|----------------------------|------------------------------------------------------------------------------------------------------------------|
| 09:00 am – 09:45 am | <i>Registration & Networking</i> |
| 10:00 am – 10:45 am | <i>Session One – Understanding the Landscape of Classroom Challenges</i> |
| 10:45 am – 11:30 am | <i>Session Two – Building a Solid Foundation: Establishing Expectations and Norms</i> |
| 11:30 am – 12:15 pm | <i>Session Three – (Action Plan I) Effective Strategies for Addressing Specific Classroom Challenges</i> |
| 12:15 pm – 01:15 pm | <i>LUNCH</i> |
| 01:30 pm – 02:15 pm | <i>Session Four – Collaborative Solutions: Involving Students, Parents, and Colleagues</i> |
| 02:15 pm – 03:00 pm | <i>Session Five – Empowering Educators Confidence in Classroom Discipline</i> |
| 03:00 pm – 03:45 pm | <i>Session Six – (Action Plan II) “I Got 99 Problems, But Discipline Ain’t One”</i> |
| 03:45 pm – 04:00 pm | <i>Questions, Recommendations & Evaluations</i> |

Each Classroom Management and Discipline Seminar is limited to 35 participants to ensure the integrity of the learning experience. This small group setting allows for comprehensive, hands-on training in an environment that mirrors a real classroom with authentic student dynamics. By maintaining this structure, we provide educators with practical strategies that can be effectively applied in real-world situations.

SUMMARY OF SEMINAR SESSIONS

UNDERSTANDING THE LANDSCAPE OF CLASSROOM CHALLENGES

- Identifying Common Classroom Disruptions: Explore a comprehensive list of 99 common classroom challenges, understanding the variety of disruptions that educators may encounter.
- Analyzing Root Causes: Understanding the underlying factors contributing to disruptive behaviors, enabling teachers to address issues at their source.
- Strategies for Proactive Classroom Management: Learn proactive strategies to minimize disruptions, fostering a positive and focused learning environment.

BUILDING A SOLID FOUNDATION - ESTABLISHING EXPECTATIONS AND NORMS

- Setting Clear Expectations for Behavior: Understand the importance of establishing clear and consistent behavioral expectations to create a positive learning atmosphere.
- Creating a Positive Classroom Culture: Learn how to cultivate a classroom culture that encourages positive behavior and mutual respect among students.
- Addressing Behavioral Issues Early On: Gain insights into recognizing and addressing behavioral issues in their early stages, preventing escalation.

EFFECTIVE STRATEGIES FOR ADDRESSING SPECIFIC CLASSROOM CHALLENGES

- Targeting Disruptive Behaviors: Explore targeted strategies for addressing specific disruptive behaviors, tailoring interventions to meet the unique needs of each challenge.
- Tailoring Approaches to Different Challenges: Understand the importance of adapting disciplinary approaches to various challenges, recognizing that one size does not fit all.
- Case Studies and Best Practices: Analyze real-life case studies and best practices, offering practical insights into successfully managing a range of classroom disruptions.

COLLABORATIVE SOLUTIONS - INVOLVING STUDENTS, PARENTS, AND COLLEAGUES

- Engaging Students in Problem-Solving: Learn how to involve students in the resolution of behavioral issues, fostering a sense of responsibility and accountability.
- Communicating with Parents about Behavioral Concerns: Develop effective communication strategies to discuss behavioral concerns with parents, promoting collaboration between home and school.
- Collaborating with Colleagues for a Supportive Environment: Explore ways to collaborate with colleagues to create a supportive and consistent approach to discipline across the school.

EMPOWERING EDUCATORS - CONFIDENCE IN CLASSROOM DISCIPLINE

- Recap of Key Takeaways: Summarize the key insights and strategies covered throughout the seminar.
- Q&A Session: Provide an opportunity for teachers to seek clarification and guidance on specific challenges.

ACTION PLANS I & II - I GOT 99 PROBLEMS, BUT DISCIPLINE AIN'T ONE

In these interactive sessions, participants will engage in role-playing real-life classroom situations, exploring common challenges faced by educators. Through Action Plans I & II, participants will develop effective strategies and responses to navigate these scenarios. The sessions aim to enhance classroom management skills, foster a positive learning environment, and equip educators with practical tools for addressing various teaching challenges.

“I Got 99 Problems, But Discipline Ain’t One” plan is a list of 99 common classroom challenges paired with practical strategies teachers can use to effectively manage behavior and create a more structured learning environment.

PPES CLASSROOM MANAGEMENT & DISCIPLINE SEMINAR

DEADLINE: 14 DAYS PRIOR TO EACH EVENT

TO REGISTER:

Visit www.ppes123.com or complete this form and email it to ppeseminars@gmail.com

Name: _____

Cell Phone: _____

E-mail Address: _____

School: _____

PLEASE CHECK AVAILABILITY BEFORE REGISTERING

Before registering, please check availability by calling, texting, or emailing us.
This ensures your spot is available and helps us manage capacity effectively.

CPS PAYMENT INFORMATION

1. School Check

- Make checks payable to **PPES Inc.**

Bring the physical check to the seminar and present it at the registration desk.

Email a clear picture of the completed check to ppeseminars@gmail.com at least 14 days prior to the seminar.

2. Purchase Order

Submit the Purchase Order via email to ppeseminars@gmail.com at least 14 days prior to the seminar.

***Cancellations:** Cancellations received after registration **will not** be refunded. This includes "no-shows" for the seminar.

***Registration Processing:** The registration form **cannot** be processed without accompanying payment.

FOR QUESTIONS OR ASSISTANCE

Phone/Text: (312) 885-0701

Email: ppeseminars@gmail.com

Website: www.ppes123.com

PPES CLASSROOM MANAGEMENT & DISCIPLINE SEMINAR

SATURDAY, AUGUST 2, 2025

Classroom Management &
Discipline Seminar
CHICAGO, ILLINOIS

SUNDAY, AUGUST 3, 2025

Classroom Management &
Discipline Seminar
CHICAGO, ILLINOIS

SATURDAY, AUGUST 9, 2025

Classroom Management &
Discipline Seminar
LAS VEGAS, NEVADA

SUNDAY, AUGUST 10, 2025

Classroom Management &
Discipline Seminar
LAS VEGAS, NEVADA

SATURDAY, AUGUST 16, 2025

Classroom Management &
Discipline Seminar
LOS ANGELES, CALIFORNIA

SUNDAY, AUGUST 17, 2025

Classroom Management &
Discipline Seminar
LOS ANGELES, CALIFORNIA

SATURDAY, AUGUST 23, 2025

Classroom Management &
Discipline Seminar
PHOENIX, ARIZONA

SUNDAY, AUGUST 24, 2025

Classroom Management &
Discipline Seminar
PHOENIX, ARIZONA

SATURDAY, AUGUST 30, 2025

Classroom Management &
Discipline Seminar
ORLANDO, FLORIDA

SUNDAY, AUGUST 31, 2025

Classroom Management &
Discipline Seminar
ORLANDO, FLORIDA

SATURDAY, SEPTEMBER 13, 2025

Classroom Management &
Discipline Seminar
ATLANTA, GEORGIA

SUNDAY, SEPTEMBER 14, 2025

Classroom Management &
Discipline Seminar
ATLANTA, GEORGIA