

# PRE-REFERRAL INTERVENTION CHECKLIST

Please indicate strategies that you have applied, including the duration (number of days, weeks) and the general outcome.

**Outcome key: N = not helpful, S = somewhat helpful, V = very helpful**

## ENVIRONMENTAL STRATEGIES

	Duration	Outcome
Preferential seating	_____	_____
Study carrel	_____	_____
Isolation	_____	_____
Change to a different classroom	_____	_____
Other:	_____	_____

## ORGANIZATIONAL STRATEGIES

Time limits for assignments	_____	_____
Allow additional time for tasks/tests	_____	_____
Highlight main facts in the reading	_____	_____
Organize a notebook or folder	_____	_____
Ask the student to repeat the directions	_____	_____
Other:	_____	_____

## MOTIVATIONAL STRATEGIES

Check papers showing "C" for correct work	_____	_____
Send home daily progress report	_____	_____
Immediate reinforcement of correct responses	_____	_____
Keep graph & charts of progress	_____	_____
Conference with student's parents or other teachers	_____	_____
Aide, peer tutor, or teacher to assist with lesson	_____	_____
Home-school communication system for assignments	_____	_____
Other:	_____	_____

## PRESENTATION STRATEGIES

Give assignments orally and visually	_____	_____
Audio record lesson so student can listen later	_____	_____
Allow student to have sample or practice test	_____	_____
Provide supplemental or alternative print materials	_____	_____
Immediate correction of errors	_____	_____
Other:	_____	_____

## CURRICULUM STRATEGIES

Special or modified materials	_____	_____
Opportunities for extra drill	_____	_____
Provide study guides	_____	_____
Reducing quantity of materials	_____	_____
Adjust instructional material to the student's basic skill level	_____	_____
Modify tests by administering orally or with another teacher, extended time.	_____	_____
Other:	_____	_____