



# Great Plains Child Care Resource & Referral Center



First Quarter 2016

## Inside this Issue...

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## New Resources Available!



### Great Plains CCR&R Staff

**Amber Cuyler**  
Program Manager  
580-695-6999

**Rachel Myrko**  
Child Care Consultant  
405-250-3360

**Amanda Thompson**  
Program Assistant  
1-888-878-4417

**Office Hours**  
Mon-Thurs 8:30-5:00  
Friday: 8:30-3:00  
888-878-4417

**Elgin Office Hours**  
Weds: 1-5pm  
By appointment

[www.gpcrr.org](http://www.gpcrr.org)



Join us this summer for our



*Bring a lunch if you wish and join the discussion.*

Join us for ONE or ALL of the sessions during our summer Lunch & Learn Series. Each session is FREE, approved by CECPD for 1.5 hours of Tier I credit and will be facilitated by Great Plains Child Care Resource & Referral. Registration is NOT required. For additional information call 580-695-6999.

**Location:** GPCCRR Resource Room—8259 State Hwy 17—Elgin, Ok  
**Time:** Noon—1:30pm

**WEDNESDAYS**

**May 20**

**Facebook—Employees & Clients: The Why, Hows!**  
\*Webinar followed by discussion hosted by GPCCRR  
\*\*Director/Owner focused

**Completed**

**June 17**

**Intro to Conscious Discipline Plus: Grow Smart**  
\*Video format featuring Dr. Becky Bailey

**Completed**

**July 22**

**Professionalism 101— Learn about the Do's & Don'ts...especially the Don'ts!**

**Aug. 5**

**Parent Handbook & Policies—review and revise!**  
\*Webinar followed by discussion hosted by GPCCRR  
\*\*Director/Owner focused

**Sept. 16**

**Terrific Transitions—Learn several techniques & activities to use during transition times.**

*Meet. Eat. Learn. Grow.*

# New Resource Library

**We are thrilled to announce the newest addition to our Resource Lending Library...EDUCATIONAL EQUIPMENT! We have invested in the entire inventory of Lakeshore Theme Box collections & the accompanying Library Sets that complement each theme! We've also added the Big Books w/ story stretcher items for each book, peg puzzles, a few dramatic play items & boxed sets of toddler/pre-school picture cards to the library.**

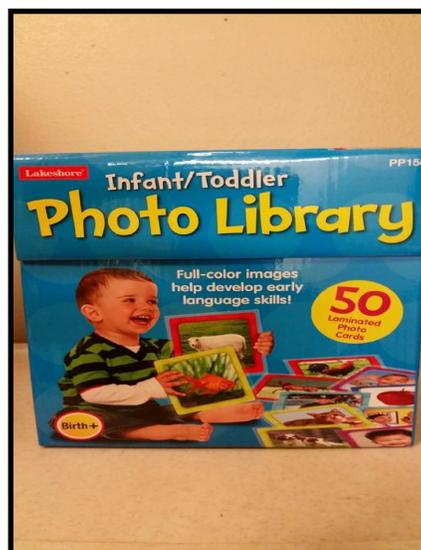
**WHAT YOU NEED TO KNOW NOW:** This new Lending Library section is located at the GPCCRR Resource Room in Elgin. Beginning August 1<sup>st</sup>, these materials can be checked out 1box/book set per teacher or provider for up to 30 days at time. You may check out items in person, through email or by mailing in the Resource Request Form located on our website (link below). We will mail or deliver the requested items to you at no charge. Returning them is your responsibility. A new library catalog is currently being created to include this new section of items as well as including the many new resource books & DVDs we've added during the past year. During this first year, while we are building our selection of Educational Equipment, there will be **NO CHARGE** for borrowing these items.

**WHAT YOU NEED TO KNOW FOR THE FUTURE:** The fee policy (free this year) will be revisited next year and a policy adopted that may result in a nominal fee (less than \$20 annually) for membership. Future fees would cover replacement & maintenance of equipment. Memberships would include an unlimited number of items checked out annually. (Tulsa R&R charges \$40 per annual membership & OKC charges \$25 per annual membership.) This is just the beginning for our Educational Equipment section, new items will be added each month and featured on our Facebook & Pinterest pages. We hope you are excited as we are to have this new section added to the library!

Resource Request Form:  
<http://www.gpcrr.org/providers.html>

Facebook Link: <https://www.facebook.com/gpcrr>

Pinterest Link: <https://www.pinterest.com/greatplainschil/>



# Training Calendar

Date	Cost	Training or Conference	Location	Contact
7/22	Free	Pediatric Heartsaver & First Aid	Chickasha, Ok	For more information contact Sharon Mitchell @ 405-422-2200
7/22	Free	Professionalism 101	Elgin , Ok	For more information contact Amber @ 580-695-6999 (GPCCRR)
7/25	\$45	American Heart Association Pediatric Heartsaver First Aid/CPR/AED	Altus, Ok	For more information contact Amber @ 580-695-6999 (GPCCRR)
8/1	\$45	American Heart Association Pediatric Heartsaver First Aid/CPR/AED	Elgin, Ok	For more information contact Amber @ 580-695-6999 (GPCCRR)
8/5	Free	Parent Handbook & Policies: Revisit and Revise	Elgin, Ok	For more information contact Amber @ 580-695-6999 (GPCCRR)
8/10	Free	Infant Toddler Rating Scale Revised	Web based	For more information contact Jill Soto @ 405-799-6383
8/10	Free	FCCERS-R	Web based	For more information contact Jill Soto @ 405-799-6383
8/11	Free	PAS/ERS	Web based	For more information contact Jill Soto @ 405-799-6383
8/12	Free	ECERS-3	Web based	For more information contact Jill Soto @ 405-799-6383
8/15	Free	Teaching Children with Autism	Lawton, Ok	For more information contact Mansur Choudry @ 405-361-7915
8/29	\$45	American Heart Association Pediatric Heartsaver First Aid/CPR/AED	Elgin, Ok	For more information contact Amber @ 580-695-6999 (GPCCRR)
9/3	\$10	No More Vampires Allowed (biting)	Elgin, Ok	For more information contact Amber @ 580-695-6999 (GPCCRR)
9/14	\$45	American Heart Association Pediatric Heartsaver First Aid/CPR/AED	Hobart, Ok	For more information contact Amber @ 580-695-6999 (GPCCRR)
9/16	Free	Terrific Transitions	Elgin, Ok	For more information contact Amber @ 580-695-6999 (GPCCRR)
9/26	\$25	Growing Up Wild	Elk City, OK	For more information contact Amber @ 580-695-6999 (GPCCRR)
9/26	\$45	American Heart Association Pediatric Heartsaver First Aid/CPR/AED	Elgin, Ok	For more information contact Amber @ 580-695-6999 (GPCCRR)
Ongoing	\$90-\$110	Red Cross-CPR/First Aid (2yr. Certification)	Lawton, Ok	For more information contact 580-355-2480
Ongoing	Free	Leap Into Literacy	Lawton, Ok	Barbara Griffin 580-355-0218

For a complete training calendar of classes/events across the state go to [www.okregistry.org](http://www.okregistry.org)

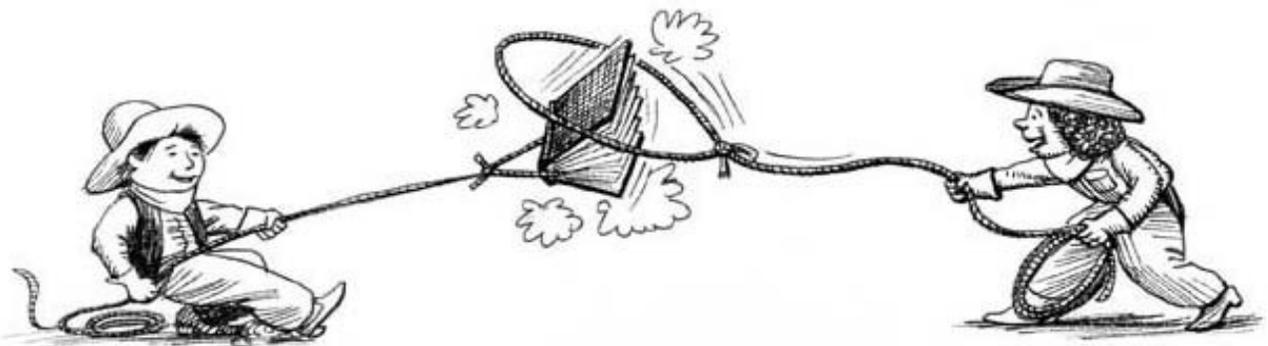
For online child care professional training go to [www.smarthorizons.org/naccrra/okrr/](http://www.smarthorizons.org/naccrra/okrr/)

For more information on Pathways to CDA contact Vicki Rexroat at 888-302-9050 or 405-643-3247.

For More Information about scheduling a CPR/First Aid Class in your area: Contact Amber Cuyler @ 580-695-6999. For already scheduled classes in your area contact the local American Red Cross, hospital, or county health department for dates, times & costs.

Time for a  
**ROUND UP**  
&

We Need YOUR Help Partner!



There are several videos and books LONG overdue for return to our Resource Lending Library. If you borrowed materials from our library, prior to July 1st, please return them ASAP.

We are conducting inventory, setting up our new catalog and will be mailing overdue notices in August. Help us save time & postage by sending in any overdue materials now.

Anyone who returns books or materials (no matter how overdue) will be entered into a drawing for a FREE book bundle @ \$100 value! So help us with our ROUND UP and git yerself in the drawing!

Mail materials MEDIA RATE to:

GPCCRR  
901 South Broadway  
Hobart, Ok 73651

\*Must be postmarked no later than 8/1  
to be entered in the drawing



# Recovery News

## Disaster Survivor Assistance Teams

### Visit Oklahoma Neighborhoods

**Oklahoma City** – People in Oklahoma who’ve been affected by the recent severe storms and flooding may soon see Disaster Survivor Assistance (DSA) teams in neighborhoods, knocking on doors.

The Oklahoma Department of Emergency Management (OEM) and the Federal Emergency Management Agency (FEMA) are partnering to provide this mobile resource to help connect homeowners, business owners and faith-based and community organizations with the necessary resources to start the recovery process.

“It’s great to have DSA teams out in the communities where they can help connect the dots between survivors and assistance that may be available for them,” said State Coordinating Officer and OEM Deputy Director Michelann Ooten.

The teams offer survivors registration assistance; up-to-date information on their application status; on-the-spot needs assessment; and referrals to help fill any outstanding needs.

“These teams are here to help,” said Federal Coordinating Officer John Long.

“They will all be carrying FEMA badges and may ask for some critical information to help speed your case along.”

The DSA teams may request the following information:

- A phone number where you can be reached;
- Your social security number;
- Your current mailing address;
- The address of the affected property;
- A brief description of the damages; and
- Insurance information including your policy number.

•  
DSA teams are currently visiting neighborhoods and businesses in Cleveland, Grady and Oklahoma counties.

When DSA teams arrive at a home, business or any other organization, they will display official photo identification. If the photo identification is not displayed, it is important to ask to see it. This helps prevent fraudulent activities.

Additionally, survivors can apply for state and federal assistance online at [www.DisasterAssistance.gov](http://www.DisasterAssistance.gov) or via smartphone or web-enabled device at [m.fema.gov](http://m.fema.gov). People may also call 800-621-3362 or (TTY) 800-462-7585 from 6 a.m. to 9 p.m. Those who use 711-Relay or Video Relay Services can call 800-621-3362.

## Mess Free Painting

### What you need:

- Ziploc freezer bags
- White piece of paper
- Painter's tape
- Tempera paint

Squirt the paint into the Ziplock freezer bags

Put a white piece of paper under them

Tape the whole thing down with painter's tape



[www.classyclutter.net](http://www.classyclutter.net)

## Velcro Builders

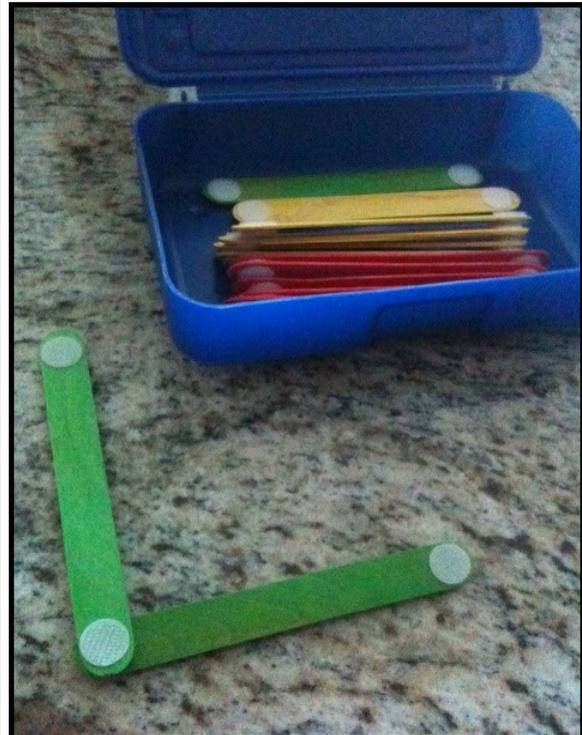
### What you need:

- Craft sticks
- Velcro dots
- Pencil box

Take Velcro and adhere to ends of craft sticks. Adhere fussy side to one end and scratchy end on the other

Encourage children to build shapes, letters and designs.

Use box for storage.



*Education is the most powerful weapon which you can use to change the world.*      NELSON MANDELA

# Classroom Tips to Decrease or Prevent Biting and Other Challenging Behaviors

*Adapted from No Biting: Policy and Practice for Toddler Programs: G. Kennell, Readleaf Press, 2002*

## **Provide a Supportive Environment**

- Have duplicates of new/popular toys to reduce frustration.
- Keep popular toys available, but avoid over stimulation by making sure all the toys aren't available to the children at once.
- Rotate toys, storing some away for a while, and then bringing them back out. This also keeps children interested in the environment.
- Provide small, private spaces where children can go to feel alone. Remember supervision is important so make sure the child can still be seen and heard.
- Toddlers are working on understanding spatial relationships; that's why they like to try fitting themselves into small spaces. Spaces under lofts, tables, or in shelving units are usually popular.
- Provide several soft areas in the room. Use pillows, rugs, and comfortable upholstered furniture to provide coziness.
- Have safe materials visible and available to children at the children's level so they can use them without an adult having to get them.
- Create a variety of activity centers to discourage toddlers from bunching up in one area. Children often want to go where the adults are, so adults will need to spread themselves throughout the space.
- Keep some of the activity areas and materials that the toddlers find most interesting, available throughout the day.

## **Provide a Consistent, Flexible Schedule**

- Keep the daily schedule consistent, so it is predictable for children. Being able to predict what will come next is empowering for children.
- Simply the daily routine, so children aren't asked to transition from one activity to the next too often.
- Allow for flexibility to meet children's individual needs.
- Children need to eat when they are hungry and sleep when they are tired, regardless of whether it's snack or naptime.
- Talk about unavoidable changes in the schedule and be understanding of children's reactions to them.
- Provide several times each day for children to go outside.
- Take the time to go through the daily routine calmly and don't rush children through activities or routines.
- Keep waiting to a minimum.
- Most teachers are surprised when they learn how long children are actually waiting between activities. Try asking an objective person to observe your program and keep track of actual waiting time in minutes. To put waiting time into perspective, take the number of minutes toddlers must wait, put a zero at the end of it, and reflect on how you would react to the waiting time in that situation. For example, if the actual waiting time between an activity and lunch is seven minutes, consider how you would respond to a seventy minute wait in a similar situation. Also remember, you would be expected to be still, be quiet, and "be good" during those seventy minutes.
- Offer the same thing over and over, so that children have many opportunities to experiment.

# Classroom Tips to Decrease or Prevent Biting and Other Challenging Behaviors Continued...

## **Provide a Variety of Sensory Activities and Materials**

- Provide a wide variety of soothing materials and activities.
- Scarves and dress-up materials that are soft and silky.
- Painting and play dough, daily
- Sand and water table, at least several times a week (individual basins can be used if your program doesn't have a sand and water table)
- Provide many cause and effect toys that toddlers can act upon to make them "do something".
- Musical instruments, busy boxes, pounding boards, jack in the boxes, etc/
- Provide opportunities for toddlers to put collections of small, choking safe objects (clothespins, jar lids, juice can lids, etc.) in containers to carry and dump out.
- Instead of planning teacher-directed activities, offer interesting materials and experiences. Observe the children's reactions to the materials then plan how to further their interest. Offer the same thing over and over, so that children have many opportunities to experiment.
- Offer adult-initiated activities that are spontaneous, short, and optional, such as songs, stories, and finger plays.
- Do not expect toddlers to have formal circle time or to sit in whole group activities.

## **Provide Gentle and Empathetic Interactions**

- Show children what empathy looks and sounds like; model it in your interactions with them.
- Respond positively to children.
- Help children to identify and name their feelings. Say things such as, "Mark, you look sad to me. Are you feeling sad right now?" or, "Robin, you look frustrated to me. You really wanted to play with truck, and Sarah has it."
- Show and tell children how to use language to express feelings and state their needs and wants. Say things such as, Robin, you can tell Sarah, 'my turn next' that way she knows you are waiting for the truck."
- Encourage children to comfort themselves by using transitional items such as stuffed animals or blankets brought from home.
- Comfort children with soothing voice tones and physical actions such as hugs, a thoughtful hand on a child's shoulder, etc.
- Help children fix mistakes. For example, if a child looks genuinely upset that she hurt another, you can say, "Sammy, you look upset that Lonetta is crying. I wonder if she'd like a hug? " Other possible ways to fix a mistake; helping to rebuild a knocked down tower, fetching ice for a bite, or saying you're sorry (if this is genuine and comes from the child's own feelings, not as an adult-imposed formula).
- Give attention in a generous and genuine manner.

Despite even the best prevention efforts of the best caregivers, biting and other challenging behaviors still happen. When it does occur, caregivers must be prepared to respond appropriately and effectively and be willing to ask for help when necessary. The **Child Care Warmline (888-574-5437)** is available to assist caregivers who are dealing with biting and other challenging behaviors.

# Free Technical Assistance

**Did you know we offer one-on-one Technical Assistance in your Family Child Care Home or Center Classroom?**

**Topics include, but are not limited to:**

- \* Room Arrangement
- \* Behavior and Guidance
- \* Creating Policies/Handbooks
- \* Communication with Families
- \* Customer Service
- \* Marketing Your Child Care Business
- \* Story Time Strategies
- \* Transition Ideas
- \* Color Photos of your Interest Centers for Labeling
- \* Equipment Inventory
- \* Die Cut Services
- \* Eco Friendly Environment Assessment
- \* Guidance on NAFCC Accreditation
- \* & Much More!

**We also offer consultations over the phone and email.  
We are here to help!**

## Important Dates

- July 26th– Parent’s Day
- September 7th– Labor Day
- September 13th– Grandparent’s Day
- September 16th– Step-parent Day
- September 25th– Native American Day
- October 12th– Columbus Day
- October 16th– Bosses Day
- October 31st–Halloween



c/o OCC Child Development Lab School  
7777 S. May Ave. Oklahoma City, OK 73159  
Phone: (405) 682 - 1611 ext. 7751 Fax: (405) 682-7809  
Email: [ecaoffice@gmail.com](mailto:ecaoffice@gmail.com) Website: [www.ecaok.org](http://www.ecaok.org)

## Don't lose your spot - Register Now!

Please use one Registration Form PER person

Name: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_

Phone: (\_\_\_\_) \_\_\_\_\_ - \_\_\_\_\_ Email: \_\_\_\_\_

Place of Employment: \_\_\_\_\_ Title: \_\_\_\_\_

Payment Options (Please check all that apply):

Check\*\*  Money Order  Credit Card  K8# \_\_\_\_\_

Name on Card: \_\_\_\_\_

Card Number: \_\_\_\_\_

Exp Date: \_\_\_\_/\_\_\_\_/\_\_\_\_ CSV Code (3 digits on back): \_\_\_\_\_

Conference Fee \$ \_\_\_\_ Lunch\* (Optional) \$ \_\_\_\_ Total Amount \$ \_\_\_\_

\*Select Lunch Preference:  Ham  Turkey  Veggie

Signature: \_\_\_\_\_ CECPD# \_\_\_\_\_

Registrations can be mailed, faxed, or emailed to ECAO.

\*\*Please make checks out to: ECAO

**Registration Deadline is September 1<sup>st</sup>, 2015**

**Save an additional \$10 when you register by July 31<sup>st</sup>!**



# ECAO | 2015 Annual Conference

Serving every child **Every Day**

September 19<sup>th</sup> | Oklahoma City, OK

Family and Community Education Center  
6500 S. Land Ave



**CONNECT • BUILD • SUPPORT**  
Children. Families. Professionals. Communities.



# Early Childhood Association of Oklahoma

Connecting professionals, building leadership, and supporting those committed to the needs, rights, quality care, education and well-being of young children and their families.

## This is a 6 Hour Tier 1 Training CECPD Registered Event!

Sessions will focus on current early childhood issues highlighting the importance of language, reading, environment, leadership, and professional development.

### Don't miss out on this interactive full day experience!

- Discover practices and policies that will help strengthen your program.
- Meet and network with other leaders in your state and region.
- Grow existing competencies and learn new skills that will enhance your performance.
- Regain focus on your own career path and how to take advantage of opportunities.

This Annual Conference includes multiple sessions with detailed information to help your program excel and affect your mission. This is a project of the Early Childhood Association of Oklahoma, an affiliate of The National Association for the Education of Young Children.

### Keynote Speaker

Carol Coleman Monteleone, Southern Early Childhood Association President Elect will be providing an engaging keynote address on using play to scaffold learning. Carol has served in various early childhood roles as a teacher, lead trainer, consultant, board member, and as a Member-at-Large on the SECA Board of Directors. She is fluent in Spanish and was instrumental in working with the SECA Editorial Committee to develop the SECA publication, *Awka Injental*, which includes articles authored by Carol. Her goal was to provide materials in the native language of many caregivers in the South Florida area (and other SECA states) to enhance their knowledge of early childhood best practices.

## Conference Schedule

Saturday, September 19, 2015

7:30 – 8:30 Registration

8:30 – 10:20 Keynote Speaker

10:30 – 12:30 Session 1

12:20 – 1:30 Lunch (on your own)

12:30 – 1:30 ECAO Annual

Meeting & Awards (Invite Only)

1:30 – 3:30 Session 2



## Professional growth for your individual need

Early Childhood Education provides a total approach to each child's holistic well-being.



### Conference Rates

Member Rate	\$60
Member Rate w/ Voucher*	\$35
Non-Member Rate	\$75
Non-Member Rate w/ Voucher*	\$50
*Must list ECE on Voucher	
Lunch (Optional)	\$8

Save an additional \$10 if you register by July 31<sup>st</sup>

### Conference Directions

- From Edmond: I-35 S to I-240 W, exit on S. May Ave, turn right to SW 65 St, turn left to Land Ave, right on Land Ave
- From Norman: I-35 N to I-240 W, follow Edmond directions
- From Tulsa: I-44 W to I-35 S, follow Edmond directions
- From Lawton: I-44 W to I-240 E, exit on S. May Ave, turn left to SW 65 St, follow Edmond directions

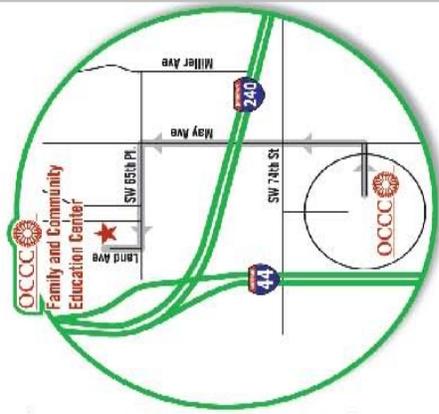


### Register Now

Registrations can be mailed, faxed, or emailed to:  
**ECAO c/o Child Development Lab School**  
 7777 S. May Ave.  
 Oklahoma City, OK 73159  
 Phone: (405) 682-1611 ext. 7751  
 Fax: (405) 682-7809  
 Email: [ecao.offices@gmail.com](mailto:ecao.offices@gmail.com)

### Conference Location

**Family and Community Education Center**  
 6500 S. Land Ave., Oklahoma City 73159  
**OCCC Adult Learning Center**  
 Phone: (405) 682-7561





Applications are now being accepted through  
July 31, 2015 for the Early Childhood  
Association of Oklahoma Scholarship.

The Early Childhood Association of Oklahoma provides scholarships to students enrolled in an Oklahoma institution of higher education and majoring in early childhood education or family and child development.

The student must be a sophomore, junior, senior or graduate level student. Scholarships are provided in varying amounts not to exceed \$1500 on an annual basis. Funds are managed by the Oklahoma City Community Foundation (OCCF). In general, two scholarships are awarded on an annual basis to students enrolled in an Oklahoma institution of higher education in early childhood education, child development or a related field and employed early childhood care/family services to include family child care homes. They must have demonstrated an active concern for the well-being of young children and have contributed in an exceptional way to the profession.

To apply for the scholarship go to: <http://occf.org/eca/>  
For more information regarding the requirements, please  
contact the ECAO office at: [ecaokoffice@gmail.com](mailto:ecaokoffice@gmail.com) or call  
(405) 62-1611 X7751

## Did you Know?

Did you know that DHS offers a higher special needs reimbursement rate to contracted child care providers who care for a child with disabilities? To meet the DHS definition of a child with disabilities, the child must participate in one of the following programs: SoonerStart (IFSP required), Special Education Services (IEP required), or Supplemental Security Income (Health Professional's statement required if the child doesn't participate in SoonerStart or Special Education services).

Recently the process for approval of the special needs rate has changed. Child care providers can now initiate the process by accessing the revised form 08AD006E Certification for Special Needs Rate for Licensed Child Care Homes and Centers on the Provider Web at <https://www.ebt.acs-inc.com/ecc>.

Parents or guardians will no longer need to contact their DHS workers to begin the process. This simplified process should make it easier for more qualified children to be approved for the special needs rate and more providers to receive the higher reimbursement.

If you have any questions about the special needs rate, please contact DHS Child Care Subsidy staff at (405) 521-3931.

## Have you done this? - Policy Reminders for the Oklahoma Professional Development Registry (OPDR)

Child Care Center programs at 1+ or higher must be registered as a direct care organization with the OPDR.

Family Child Care Home and Child Care Center program staff that are counted in staff to child ratio must have a current Professional Development Ladder Certificate (PDL) within 12 months of employment or by PDL expiration.

Directors of a center must have a current Oklahoma Director's Credential (ODC).

One star programs CAN join the OPDR and assist in monitoring and maintaining their training records (R&R highly recommends this, it really is a good thing!)

### **Additional Info You May Not Be Aware Of:**

Some providers (several actually) assume that because they have received the ID and password they are registered. There are ADDITIONAL steps in the individual application process, including personal info, verification of education, employment history, \$10 enrollment fee and submitting the participant agreement.

Staff of facilities MUST register individually with the OPDR.

Staff need to attach themselves to the child care program so that they appear on the direct care organizations report and MUST then be verified by the director or owner. (many are forgetting to do this step)

**You can find additional information including downloadable User Guides at [okregistry.org](http://okregistry.org)**

**Or email questions to [cecpd@ou.edu](mailto:cecpd@ou.edu)**

## LIKE US ON FACEBOOK!!

We are giving away prizes, posting new trainings, and updating information on our facebook page.

Please like us by following the link: [www.facebook.com/gpcrr](http://www.facebook.com/gpcrr)  
and click on the LIKE button.

We are excited to utilize this form of social media to keep you informed with the most up-to-date information and to stay in contact.

## **Oklahoma Professional Development Registry**

If you are a 1+ star, 2 star or 3 star program you are **required** to be registered as direct care organization with the Oklahoma Professional Development Registry.

You can register online as a direct care organization or as an individual at <https://okregistry.org/>

If you have questions feel free to contact [CECPD](http://CECPD): Toll Free: 888-446-7608 or 405-799-6383

## **Helpful Numbers**



### **Great Plains Child Care Resource & Referral: 1-888-878-4417**

Provides parent referrals, provider training, technical assistance, library and more.

### **Reaching for the Stars: 1-800-522-2564**

A child care rating system based on quality and education

### **Scholars for Excellence: 1-866-343-3881**

Provides early childhood educational opportunities through scholarships for child care professionals .

### **Warmline: 1-888-574-5437**

Offers free telephone consultation to child care providers on behavioral, health & safety, and care topics. Consultants can offer ideas and solutions and refer providers to appropriate services and resources with in their communities.

### **Reward Oklahoma: 1- 888-446-7608**

Provides education-based salary supplements ranging from \$400 to \$1500 per year to teachers, directors, and family child care providers .

### **Center for Early Childhood Professional Development: 1-888-446-7608**

Provides training and resources for individuals who work in licensed child care in Oklahoma .

### **OKDHS Child Care Services County Offices:**

Beckham 1-800-225-0098, Caddo (405) 247-4000, Custer (580)-331-1900,

Comanche (580) 250-3600, Cotton & Stephens (580) 251-8300,

Grady 1-800-433-7073, Jackson, Kiowa, Greer, Harmon & Tillman 1-800-493-7974,

Jefferson 1-800-493-7981, Roger Mills (580) 885-7546 & Washita (580) 832-3391

# HOMEMADE BUBBLE MAKER



To make a homemade bubble maker take an empty plastic water bottle and cut the bottom off. Then use a piece terry cloth fabric and fasten it with a rubber band around the bottom of the bottle. We had some old baby wash-cloths here that were perfect for this.

That is it, your homemade bubble maker is complete. Now pour 1/4 cup of dish soap and an 1/8 cup water into a small container and gently mix. These amounts can be varied to get the results you want.

After you have dipped the end of the bottle into the soap solution blow into the mouth of the bottle. You can create a long snake of bubbles by blowing with a slow gentle stream of air. Huge warning, make sure you warn your kids not to inhale or they will get a mouthful of bubbles!!

[www.classyclutter.net](http://www.classyclutter.net)

## **New Number for the Toll-Free Parent Referral Line! 1-800-438-0008**

This toll-free number is the parent referral line for Resource and Referral information. If you are a provider and have received phone calls from parents for child placement but have no openings, please refer the callers to this number. The referral line representative can help them narrow their search down to other possible providers. If you are a community contact and hear of any friends or co-workers needing child care, please refer them to this number. It is free, completely confidential, and a wonderful service for both providers and parents.



Great Plains Child Care  
Resource & Referral Center  
901 South Broadway  
Hobart, OK 73651  
1-888-878-4417

*Sponsored by Great Plains Youth & Family Services  
and OKDHS Division of Child Care*

U.S. Postage Paid  
Permit No. 6  
Hobart, OK  
NONPROFIT ORG

# WINNER! WINNER! WINNER!

Each month, we mail Update Forms & pre-stamped envelopes to approximately 60 child care centers & family child care homes. Each form returned before the deadline is included in a drawing for a \$100 book bundle!

Congratulations to this quarter's book bundle winners:

April  
Kids Kompany Day Care, Inc. -  
Minco

May  
Paula Evans (FCCH) -  
Weatherford

June  
Dawn Teague (FCCH) -  
Duncan

