



ALL SAINTS ACADEMY

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Dear Families,

Today, students in grades 4-8 celebrated our veterans in the third annual Veterans Day Breakfast. The event, spearheaded by Mrs. Oakley and presented by the eighth graders, was a wonderful opportunity for ASA students to invite family members and the community to be recognized and thanked for their service to our country. Fourth graders, along with Mrs. Collette, recited a poem by veteran and poet Roger Robicheau, while students in grades 5-7 sang an armed forces arrangement for attendees under the direction of Mrs. Petkus.

Earlier in the week, students were able to show off their Special Person on a day created just for them. At the elementary campus, Mrs. Crowley led the crafting of marionettes using recyclable materials (part of the Reduce, Reuse, Recycle theme). Special Persons were able to participate in the craft and visit classrooms to see first-hand what our students learn and experience every day. At the middle school campus, students and VIPs participated in a scavenger hunt/questionnaire as they toured the building and each class. And throughout the entire week, FASA ensured the success of yet another Scholastic Book Fair, thanks to Mrs. Coombs and friends. Thank you to everyone who helped to make this first New England Catholic Schools Week memorable.

Today, report cards were made available to parents on Edge. Please see the link in this week's virtual envelope if you need help in accessing your child's grades. As a reminder, parent/teacher conferences are next Thursday beginning at noon. If you would like to meet with a specialist, please send your request via email to that teacher directly to schedule a time convenient to you both.

Also coming home today in grades 3 and 4 are MAP Student Goal Setting Worksheets. The Worksheets for grades 5-8 will be sent home on Tuesday. All students who were given MAP testing had a conference with their teacher(s) to discuss their scores and identify areas of success (highlighted in green) as well as areas of opportunity for growth (highlighted in yellow).

Unlike other tests, MAP tests are adaptive to the individual student. The Rausch Interval Scale or RIT score that you see tells the teacher what each child is ready to learn next or "Ready for Instruction Today". The RIT is determined by how the child answered each question in each content area (Math, Reading, and Language Usage). Since the MAP test was designed to measure academic progress – growth over time – these first scores are the baseline for future tests. This first test begins at grade level. The next test will pick up where the student left off on the first test. This baseline data will provide the context for looking at all other scores in the

future and connect each student to his/her own learning continuum. One other score to note is the Projected RIT score. This is where your child is projected to be at the next testing session (winter), based on the normative data or the typical performance of students across the country. For the parents of students in grades 3-8, I hope these explanations help you in understanding the MAP test and how it can help us as educators in the data-to-instruction process.

Yours in Christ,

Joan E. Matys

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