

For the Love of Reading Deeper Learning Postcard



Windsor Elementary School, Windsor VA, 23487
Contact: jbranch@iwcs.k12.va.us

For supplemental materials, see "For the Love of Reading" within:
<https://www.pblounge.org/isle-of-wight--va.html>

Highlights

Vetted Project: "For the Love of Reading" was a project in which 1st grade students dove into the question of sharing literacy. After their field experience to all local libraries and a Little Free Library students generated ways that local residents could have access to books. When asked, "How can we share the love of reading in our school and community?" students decided that they wanted to construct a Little Free Library and place it in one of the neighborhoods near our school. This would allow ALL kids to have access to books without restraints of money, library cards, or transportation. Students wrote letters to local civic organizations to support the purchase of little free library pieces. They also decided to create books to be placed inside the library. The students looked at a variety of locations for their little free library and were excited that they received approval from the property owners of a local mobile home community.

Sustainability: Students constructed a Little Free Library that is permanently housed in a local neighborhood where residents didn't have easy access to books. The Little Free Library will continue to share the love of reading as long as it stands.

Driving Question: How can we share the love of reading in our school and community?

Student Reflection:

- J: "We learned how to think...we had to figure where to put it...we had to figure out a story and then add a title, we had to draw illustrations. We wrote a lot and had multiple drafts of writing."
- B: "This project had a lot of writing and illustrations. I showed GRIT and worked through it."
- K: "When we were writing the book, it was hard to think of ideas sometimes. I stuck with it and showed GRIT and eventually it came to me."
- L: "I found the rough draft difficult because it was a lot of writing. I took my time to get through."
- K: "My favorite part was speaking at the Little Free Library Ribbon Cutting Ceremony. Before we did this project we didn't know about sharing the love of reading."
- L: "When we did this project writing the book, the graphic organizers, and the 1st draft of the book helped me get better with writing."
- I: "It was hard waiting when we didn't know where the library was going. Because our install date was coming quickly, and we still hadn't received final approval from the property owner."
- D: "I liked building the little free library. When we did the book, I got better at writing because now I want to write a lot."
- A: "Putting the books in the little free library was my favorite part of the project."
- D: "We are proud of ourselves, because we worked hard on the donation letters and books."
- M: "We didn't know what a little free library was at the beginning of this project. My favorite part was the illustrations because I had a hidden yellow person in each picture."
- K: "We showed GRIT when we worked on our books because we had to keep trying to make our books better. My favorite part was painting the little free library."
- J: "My favorite part was sanding the little free library."

For the Love of Reading

Deeper Learning Postcard

Teacher Reflection: It was amazing to see 1st grade students really spring into action with this project. They were committed to seeing their Little Free Library come to life. Perhaps the most impressive part of the whole project was the day we had our ribbon cutting ceremony. Parents, donors, and community members were present to celebrate the accomplishment of this young class. The student reflections of the entire project were amazing to me. I couldn't believe the connections students made to their own learning and growth. Many of these learning outcomes I hadn't even planned to be part of the project. The students are still talking about the project and sharing it with others in our school community.

Lessons Learned: Although students did design the images on the outside of the Little Free Library we would have liked for them to design the actual structure. We could have partnered with local builders, or the building trades department at our local high school.

Teacher Rating: Definitely would recommend

WANTS

I. Authenticity

Demonstrating: Ribbon cutting ceremony.

Performing

Participate in a Rehearsal
Speech or Spoken Word Performance

Demonstrating

Event

Producing / Revising

Execute Multiple Drafts
Model or Prototype

Product

Presenting

Utilize Visuals

II. Media Produced

Tactile

Building

Artistic Composition

Fictional Narrative

Technical Writing

FAQs

Instruction / How to Use

Physical Drawings & Fine Arts

Illustration

Painting

Product Drawing or Sketch

III. Challenging Problems

Questions

Assist Others

Build a Better World

Themes

Community Outreach

Volunteering

Topics: Humans in the World

Humanitarian Issues

Topics: Of the Mind

For the Love of Reading

Deeper Learning Postcard

Implications of Decisions

IV. Achieved Literacy Skills

Financial

Buy / Sell Investments
Maintain Financial Records
Spend / Save Based on Future Goals

Project / Work

Address Setbacks / Criticism
Balance Various Roles / Responsibilities
Manage Time / Workload

NEEDS

I. Parameters & Feasibility

Project Timeframe

More than 8 Weeks

Assessment Timeframe

More than a Class Period

of Project Members

Pair

Small Group Large Group

Grade Level

Elementary (Grades K5)

Middle School

(Grades 6-8)

High School (Grades 9-12)

Authentic Audience / Evaluators

Peers

Parents

Teachers & Administrators

Community Members

Consumers / Clients

II. Intended Learning Outcomes

Creativity

Brainstorm Change

Design / Create

Envision / Invent

Improve / Refine

Communication

Engage Creatively

Collaboration

Assume Shared Responsibility

Develop Trust

Value Contributions Made by Others

Work with Diverse Teams

Critical Thinking

Assemble Parts of a Whole

Overcome Obstacles

Solve Problems Innovatively

Instilled Citizenship Values

Civic Activities / Organizations

Community & Public Issues

Express Empathy / Compassion

For the Love of Reading

Deeper Learning Postcard

Habits of Mind & Heart
Sense of Public Duty
Social Responsibility
Strong Personal / Work Ethic

III. Success Skills & Depth of Knowledge

Cognitive Demand

Identifying / Remembering
Comprehending / Understanding
Applying
Analyzing
Evaluating
Creating

Social & Emotional Skills

Self-awareness
Self-management
Group-awareness
Group-management

Learning Styles / Intelligences

Bodily / Kinesthetic
Interpersonal / Social
Intrapersonal / Introspective
Logical / Mathematical
Verbal / Linguistic
Visual / Spatial

Assessment Structures / Resources

Checklists
Graphic Organizers
Interviews / Conferences
Journals
Learning Logs
Portfolios
Rubrics

IV. CTEs & Disciplines

Career & Technical

Arts & Entertainment
Education
Nonprofits & Associations
Printing & Publishing

Arts

Art Studies

Humanities

Composition & Linguistics