

Visual and Performing Arts Student Profile Sheet
This form may be completed by the student, teacher, or parent.

Name of Student _____ Age _____ Grade _____
School District _____ Building _____
Completed by (Name) _____ Relationship to Student _____
Date Completed _____

This student is being assessed for ability in (check one):

☐ Dance ☐ Drama/Theatre ☐ Music ☐ Visual Art

1. Has this student taken private lessons in the area(s) checked above?

☐ No

☐ Yes How many years? _____

Name of studio or teacher _____

Method _____

2. Is this student enrolled in a school arts program taught by a specialist?

☐ No

☐ Yes How many years? _____

How often does the class meet? _____

How long are the classes? _____

3. Has this student has had opportunities in class to discuss and critique the art form checked above?

☐ No

☐ Occasionally ☐ Often

4. Does this student participate in arts-based extracurricular activities or clubs?

☐ No

☐ Yes How many years? _____

List them _____

5. Write additional relevant information on the back of this form or attach additional pages

Visual and Performing Arts Nomination Form

Instructions: Circle the area (or areas) of the visual and performing arts in which you believe the student should be screened for possible gifted identification. Then place a checkmark in the box next to each behavior or attribute you have observed in the student nominated. Write additional observations you think may be relevant on the back of this form or attach additional pages.

VISUAL ART

- ☐ Elaborates on other people's ideas and uses them as a jumping off point as opposed to copying from others
- ☐ Shows unique selection of art media for individual activity or classroom projects
- ☐ Has unusual and richly imaginative ideas
- ☐ Composes with unusual detail and skill
- ☐ Displays compulsive artistic pursuit

MUSIC

- ☐ Matches pitches accurately
- ☐ Is able to duplicate complex rhythms correctly
- ☐ Demonstrates unusual ability on an instrument including voice
- ☐ Has a high degree of aural memory/musical memory
- ☐ Displays compulsive musical pursuit

DRAMA/THEATRE

- ☐ Readily shifts into the role of characters, animals or objects
- ☐ Communicates feelings by means of facial expression, gestures and bodily movements
- ☐ Uses voice expressively to convey or enhance meaning
- ☐ Easily tells a story or gives a vivid account of some experience
- ☐ Regularly seeks performance opportunities

DANCE

- ☐ Demonstrates exceptional physical balance
- ☐ Performs sequences of movement easily and well
- ☐ Communicates meaning and feeling with movement
- ☐ Uses his/her body as an instrument of expression
- ☐ Volunteers to participate in movement activities and dances

Date Submitted _____ Student Name _____

District _____ Building _____ Grade _____

Name of Person Referring _____

Relationship to Student ☐ Parent ☐ Teacher ☐ Peer ☐ Self

Permission to Screen/Assess (Complete only if nominator is a parent of the nominated student)

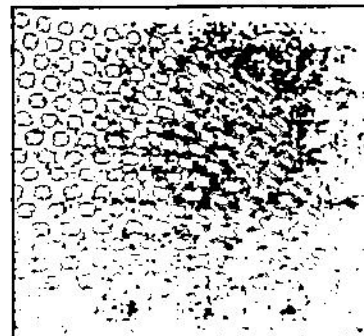
I give permission for my child _____ to participate in screening/assessment for possible identification of giftedness in the visual and performing arts.

Parent Name: _____ Parent Signature: _____ Date: _____

GATES-2

Summary/Response Form

James E. Gilliam Olga Jerman



Section 1. Identifying Information

Student's Name _____

Female ☐ Male ☐

Grade ☐

Year _____ Month _____ Day _____

Date of Rating _____

Date of Birth _____

Age* _____

*When accessing the normative tables, use years and months. Do not round up.

School _____

Rater's Name _____

Rater's Title _____

Rater Has Known Student for _____ Years/Months

Examiner's Name _____

Examiner's Title _____

Section 2. Scale Performance

Scales	Raw Score	Percentile Rank	Standard Score	SEM	Probability Rating for Gifted and Talented
General Intellectual Ability	_____	_____	_____	3	_____
Academic Skills	_____	_____	_____	3	_____
Creativity	_____	_____	_____	3	_____
Leadership	_____	_____	_____	3	_____
Artistic Talent	_____	_____	_____	3	_____

Section 3. Interpretation Guide

Probability That the Student Is Gifted and Talented	GATES-2 Scale	
	General Intellectual Ability, Academic Skills	Creativity, Leadership, Artistic Talent
	Standard Score	
Extremely Probable	>121	>121
Highly Probable	111–121	111–121
Probable	85–110	90–110
Borderline	75–84	80–89
Unlikely	65–74	70–79
Very Unlikely	<65	<70



Creativity	Below Average			Average			Above Average		
21. Applies unique solutions to problems	1	2	3	4	5	6	7	8	9
22. Expresses unique and innovative ideas and methods	1	2	3	4	5	6	7	8	9
23. Produces original or unusual products	1	2	3	4	5	6	7	8	9
24. Creates or produces elaborate detail in tasks and activities	1	2	3	4	5	6	7	8	9
25. Views situations, problems, or issues from different and multiple perspectives	1	2	3	4	5	6	7	8	9
26. Asks idea-spurring questions	1	2	3	4	5	6	7	8	9
27. Is attracted to the novel, complex, and mysterious	1	2	3	4	5	6	7	8	9
28. Easily engages in imaginative activities	1	2	3	4	5	6	7	8	9
29. Is willing to experiment and/or take risks in novel situations	1	2	3	4	5	6	7	8	9
30. Challenges existing ideas or products	1	2	3	4	5	6	7	8	9
Subtotal of Column Scores	+	+	+	+	+	+	+	+	+

Creativity Raw Score _____

Leadership	Below Average			Average			Above Average		
31. Demonstrates leadership among his or her peers	1	2	3	4	5	6	7	8	9
32. Is respected and liked by others	1	2	3	4	5	6	7	8	9
33. Works effectively with peers	1	2	3	4	5	6	7	8	9
34. Follows through on decisions	1	2	3	4	5	6	7	8	9
35. Has a cooperative attitude	1	2	3	4	5	6	7	8	9
36. Enjoys working toward goals, getting things accomplished, and working on projects	1	2	3	4	5	6	7	8	9
37. Sets realistically high standards for self	1	2	3	4	5	6	7	8	9
38. Actively participates in group activities	1	2	3	4	5	6	7	8	9
39. Is self-confident	1	2	3	4	5	6	7	8	9
40. Is task-committed, goal-oriented, and self-directed	1	2	3	4	5	6	7	8	9
Subtotal of Column Scores	+	+	+	+	+	+	+	+	+

Leadership Raw Score _____

Artistic Talent	Below Average			Average			Above Average		
41. Demonstrates above-average artistic skills	1	2	3	4	5	6	7	8	9
42. Studies or practices artistic skills without being told	1	2	3	4	5	6	7	8	9
43. Practices regularly for extended periods of time	1	2	3	4	5	6	7	8	9
44. Strives to improve his/her artistic skills	1	2	3	4	5	6	7	8	9
45. Keenly observes others who are proficient in artistic skills	1	2	3	4	5	6	7	8	9
46. Demonstrates innovation and creativity in performing	1	2	3	4	5	6	7	8	9
47. Picks up skills in the arts without instruction	1	2	3	4	5	6	7	8	9
48. Notices small details in art products or performances	1	2	3	4	5	6	7	8	9
49. Demonstrates excellence in areas of drawing, sculpturing, designing, decorating, or constructing	1	2	3	4	5	6	7	8	9
50. Is innovative in selecting and applying art materials	1	2	3	4	5	6	7	8	9
Subtotal of Column Scores	+	+	+	+	+	+	+	+	+

Artistic Talent Raw Score _____