



LAKE AND PENINSULA SCHOOL DISTRICT

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PILOT POINT SCHOOL

Implementation Grant Application for 1003(a) SCHOOL IMPROVEMENT FUNDS

****Subject to revision within the 2021-22 school year****



2021 - 2022

Intervention Activity/Cost Table

Student Intervention Activity / Cost Table (fillable form)

Implementation Grant, 1003(a) School Improvement Funds – CSI and TSI Designated Schools, 2020-2021

District: The Lake and Peninsula School District

School: PILOT POINT SCHOOL

Activities that support successful implementation of evidence-based interventions contained in the school improvement plan and designed to impact student performance, identified needs, and the reasons for school designation.

Indicator # (Alaska Education Challenge: 5-Goals)	Provide a <u>simple</u> summary of the intervention to be funded and the activities to implement it successfully. (Detail should be included in the improvement plan.) (insert rows as needed)	Estimated Cost
Goal 2 & 5	<p>Goal #1: Support all Students to read at grade level by the end of Third Grade</p> <p>Goal #2: Increase career, technical, and culturally relevant education to meet student and workforce needs.</p> <p>Goal #3: Close the achievement gap by ensuring equitable educational rigor and resources.</p> <p>Goal #4: Prepare, attract, and retain effective education professionals.</p> <p>Goal #5: Improve the safety and well-being of students through school partnerships with families, communities And tribes.</p> <p>Project Based Learning: Compared to traditional instructional methods, students engaged in small-group learning achieve higher grades, retain information longer, and have reduced dropout rates, improved communication and collaboration skills, and a better understanding of professional environments. The following projects are designed provide students culturally relevant, real-world opportunities to increase skills and content knowledge while at the same time contributing and collaborating with experts in their community.</p> <p>Steam Bath Project Completion: The Steam Bath Project was started in April of 2021. This project will consist of student involvement in the planning, layout, and construction of a traditional village steam bath.</p> <p>Fisheries Workshop Phase II: Students will learn about the many facets of the fishing industry. They will also learn about the equipment used in the industry, as well as safe fishing practices. Students will gain hands-on practice with specific skills, including net mending and hanging, fish processing, and equipment maintenance.</p>	<p>\$3,900</p> <p>\$3,400</p>
Goal 1, 3, 5	<p>School Transportation Program: This program will transport students to school in the mornings. It is the STRONG belief of the community and staff that providing this service will increase attendance and school performance.</p>	<p>\$6,786.33</p>
Goal 1, 3, 5	<p>Artist in Residency/Art Academy: Artist in residence will support integrating Art projects and Literacy content standards. In effort to engage parents, students will invite parents and community and have the opportunity to share their work</p>	<p>\$2,925</p>

Goal 5	<p>Culture and Community Week: Over the past year the Staff and Community have established the beginning of a true educational partnership. The relationship that has grown between the parents and the staff have allowed for education conversations to happen that have not happened before. The community has expressed a desire to see students exposed to local Culture. In the Village of Pilot Point this not only includes the cultural heritage of students but the impact of fishing.</p>	\$8,000
Goal 1, 3	<p>Low-achieving students are the audience who benefits most from an increase in voluntary reading. promote voluntary reading, our bookbag selections will be carefully chosen with student input. "Children who valued choosing their own books subsequently developed elaborate strategies for selecting books and reported being more intrinsically motivated readers." (J.T. Guthrie, et al, 2007). Further, Krashen, et al (2010) found "that more access to books and reading material in general results in more independent self-</p>	
	<p>Book Backpacks: The empty backpack comes back to be reloaded once a month. Students then post reviews on the Book Backpack Board (BBB). The reviews will be in different formats based on the student's level.</p>	\$3,000
	<p>Book Buddies: Pilot Point students will be paired with older students from another LPSD school to have shared read aloud time for 15-30 minutes once a week using Zoom. Students will be introduced with a reading interest inventory email and student photo. Teachers will set norms and closely monitor meetings, schedule meeting days and times, and distribute books.</p>	\$2,141.83
	<p>Book Club: After school Book Club will combine read alouds, shared reading, and literature discussions around a fun high interest theme. Ideas include making settings in stories come to life, reading outdoors when weather permits, incorporating props from books to draw children into the story, dressing up as a book character to develop discussion on character analysis.</p>	\$1,000
	<p>Breakout Boxes: Bring the fun of an escape room to learning through standards-aligned games for all levels. Each game requires students to collaborate, communicate, think critically, and use creativity to problem solve their way through academically-aligned challenges</p>	\$100
	<p>Summer Reading Program: "Wild Robot Summer Camp"</p>	\$6,357
	<p>Elders & Youth Conference Career Tour: The Elders and Youth Conference (October 17-20, 2021) is a yearly opportunity for young members of the Native Community to engage with elders from around the State. It occurs just before the annual AFN Convention. (6 STUDENTS & 2 CHAPERONES)</p>	\$6,900
Goal 1, 3, 5	<p>Ina addition to the conference, we will also curate a series of other learning experiences and activities focused on academic growth, vocational exposure, and cultural awareness. GOAL 2 & 5</p>	
	<p>Incentives: In an effort to strengthen our school culture and promote a safe, respectful, and productive learning environment, the PIP teaching staff have implemented a Positive Behavior Recognition and Reward system. The systems take somewhat different forms between the secondary and elementary classes, but they align with one another in promoting and supporting positive school behaviors.</p>	\$2,500
	INDIRECT	\$2989.84
	TOTAL	\$50,000

Appendix B – Building Alaska’s own Evidence-Based-Interventions - January, 2020

Each CSI and TSI school receiving school improvement plan implementation funds will complete the following analysis for at least one of their funded interventions.

District: LAKE & PENINSULA SCHOOL DISTRICT

School: PILOT POINT SCHOOL

What is the intervention being implemented?

All programs written into the CSI plan for Pilot Point are designed to meet the Alaska Education Challenge Goals as outlined by the Department of Education.

Goal #1: Support all Students to read at grade level by the end of Third Grade

Goal #2: Increase career, technical, and culturally relevant education to meet student and workforce needs.

Goal #3: Close the achievement gap by ensuring equitable educational rigor and resources.

Goal #4: Prepare, attract, and retain effective education professionals.

Goal #5: Improve the safety and well-being of students through school partnerships with families, communities and tribes.

Clearly explain the challenge or need being addressed by the intervention identified above. Please share any quantitative and/or qualitative data used to diagnose the need.

As evidenced on the PEAKS Assessment Data provided on the Department of Education Website fewer than 20% of the students tested were reading at a proficient level. This is consistent with the Measure of Academic Proficiency results gathered during the MAP testing of the 2020-2021 School Year.

As a result of our need for reading improvement many of our CSI programs center around reading enhancement.

What evidence exists that establishes the impact of the intervention? Note any nationally normed intervention impact studies as well as any regional or local data indicating positive impact.

Preliminary data gathered by the elementary instructor indicate improvement in the reading scores of the elementary students as evidenced on classroom observation and teacher evaluation.

Describe the actions that will be taken in the next year to implement the intervention to success.

To state it mostly simply we hope to continue the programs established during the FY21 School Year. In spite of the COVID impact we have seen improvement. Not only have scores improved but the attitude of students is improved

What metrics/indicators will be used to measure the success and outcomes related to the intervention? Include the specific indicator being measured, pre-intervention (or current) baseline levels, and expected levels that would demonstrate successful outcomes.

Developmental Reading Assessment (DRA)

Measure of Academic Proficiency

Statewide Assessment

Formative Assessments such as "Reach for Reading"

To be considered after implementation:


- 1) Were the outcome goals and target metrics accomplished for the intervention?
- 2) What would be done differently if implementing again? What aspects of the implementation of this intervention were vital for its success?

By signing below, the district and school are agreeing to use these funds to fully implement interventions and improvement strategies as contained within the above table and the school's Improvement Plan.


Michele Hughes
Pilot Point Teacher

 6/30/21
Signature Date

Robert Kirchner
Pilot Point Teacher

 6/30/21
Signature Date

Rick Luthi
Pilot Point Principal

 06/28/2021
Signature Date

Ty Mase
Superintendent or Designee

 6-29-21
Signature Date