

DISCLAIMERS

The OCTAE College and Career Readiness Standards document below contains links to other websites, all of which are revised from time to time. *Laurens County Adult Education is neither responsible for the content of these links nor the current availability of the links.*

Some of the online links may take the teacher to a Common Core website that offers free worksheets. The teacher should always vet the worksheet before assigning it to students. Anyone who follows the news or social media has seen ridiculous Common Core math problems on worksheets that elementary school teachers have sent home with students for homework. Examine all worksheets closely to see that they will be effective for adult students before you decide to print and use them.

These documents are not perfect. They are merely intended to give the teacher a starting point for each standard.

Please send any corrections that need to be addressed to Anita Wilson at awilson@laurens55.org.

Constructive feedback is also welcomed.

CCR Level 2 Writing (Beginning ABE)

Using the College and Career Readiness Standards Documents

1. Every document is formatted so that each standard is presented on exactly one page. Because of this formatting, the print size will differ from page to page depending on the length of the standard or the number of print or online resources aligned with the standard. Font sizes will range from 9 to 12, with most being either 10 or 11.
2. The list of print resources is merely a starting point. Included are the most commonly used books here at Laurens County Adult Education for the 2014 series GED® tests. Other resources include the Contemporary books, the Steck-Vaughn GED books, the Number Power series, etc., that were used for the 2002 series GED® tests. All of the Laurens County Adult Education sites will have some, but perhaps not all, of those additional resources since books have disappeared over the years and the older books have not been replaced. Some of the print resources are closely aligned, but many may be loosely aligned.
3. The list of online resources is also merely a starting point. As with print resources, some online resources are better than others. The teacher should always vet a website before sending students to that website. Khan Academy (Mathematics) and Learnzillion often include videos to explain the standard. Note that the links included in each document will take the teacher to a “home page” for each standard. Khan Academy, for example, may have several links under each standard, and when the teacher clicks on each link, the teacher will find several lessons to address the standard. Feel free to explore each website to determine lessons that best suit individual students.
4. The reading level for some of the print resources may be above the reading level of some of the students in your class who are on the Beginning ABE Level. The teacher may find the print resources useful for generating ideas for lessons for weaker readers.

CCR Level 2 Writing (Beginning ABE)

CCR Anchor 1: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

(Standard W.3.1) Write opinion pieces on topics or texts, supporting a point of view with reasons.

a. Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.

iPad resources

Use news websites in News Folder for topics for which students can voice an opinion.

Print resources

1. Common Core Basics: Writing, Lesson 8.1
2. Contemporary's Foundations Writing, Chapter 6
3. Steck-Vaughn GED Language Arts, Writing, Lessons 8 and 9
4. Steck-Vaughn GED Language Arts, Writing Exercise Book, Unit 2: Topic Sentence and Supporting Details
5. Contemporary's Top 50 Writing Skills, Skills 31 – 38 and 40

Online resources

<http://www.wiki-teacher.com/unwrapView.php?objectType=standard&objectId=944>

http://rpd.net/pdfs/NACS_ELA/Third%20Grade/Writing/W.3.1a.pdf

http://betterlesson.com/common_core/browse/1164/ccss-ela-literacy-w-3-1a-introduce-the-topic-or-text-they-are-writing-about-state-an-opinion-and-create-an-organizational-struct

http://www.doe.nv.gov/Standards_Instructional_Support/Nevada_Academic_Standards/ELA/3rd/Writing/ Select W.3.1.a.

https://learnzillion.com/lesson_plans/#/ela?f%5Bgrade%5D=3rd&f%5Bcategory%5D=Writing Select lesson plans for W.3.1.a.

CCR Level 2 Writing (Beginning ABE)

CCR Anchor 1: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

(Standard W.3.1) Write opinion pieces on topics or texts, supporting a point of view with reasons.

b. Provide reasons that support the opinion.

iPad resources

Use news websites in News Folder for topics for which students can voice an opinion.

Print resources

1. Common Core Basics: Writing, Lesson 8.1
2. Contemporary's Foundations Writing, Chapter 6
3. Steck-Vaughn GED Language Arts, Writing, Lessons 8 and 9
4. Steck-Vaughn GED Language Arts, Writing Exercise Book, Unit 2: Topic Sentence and Supporting Details
5. Contemporary's Top 50 Writing Skills, Skills 31 – 38 and 40

Online resources

<http://www.wiki-teacher.com/unwrapView.php?objectType=standard&objectId=945>

http://betterlesson.com/common_core/browse/1165/ccss-ela-literacy-w-3-1b-provide-reasons-that-support-the-opinion?from=breadcrumb_core_dropdown

http://www.doe.nv.gov/Standards_Instructional_Support/Nevada_Academic_Standards/ELA/3rd/Writing/ Select W.3.1.b.

https://learnzillion.com/lesson_plans/#/ela?f%5Bgrade%5D=3rd&f%5Bcategory%5D=Writing Select lesson plans for W.3.1.b.

CCR Level 2 Writing (Beginning ABE)

CCR Anchor 1: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

(Standard W.3.1) Write opinion pieces on topics or texts, supporting a point of view with reasons.

c. Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons.

iPad resources

NONE

Print resources

1. Common Core Basics: Writing, Lesson 8.2
2. Steck-Vaughn Access: Writing, Lesson 3

Online resources

<http://www.wiki-teacher.com/unwrapView.php?objectType=standard&objectId=7125>

http://betterlesson.com/common_core/browse/1166/ccss-ela-literacy-w-3-1c-use-linking-words-and-phrases-e-g-because-therefore-since-for-example-to-connect-opinion-and-reasons?from=breadcrumb_core_dropdown

http://www.doe.nv.gov/Standards_Instructional_Support/Nevada_Academic_Standards/ELA/3rd/Writing/ Select W.3.1.c.

https://learnzillion.com/lesson_plans/#/ela?f%5Bgrade%5D=3rd&f%5Bcategory%5D=Writing Select lesson plans for W.3.1.c.

CCR Level 2 Writing (Beginning ABE)

CCR Anchor 1: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

(Standard W.3.1) Write opinion pieces on topics or texts, supporting a point of view with reasons.

d. Provide a concluding statement or section.

[iPad resources](#)

NONE

[Print resources](#)

1. Common Core Basics: Writing, Lesson 7.2
2. Contemporary's Foundations: Writing, Chapter 1
3. Steck-Vaughn Access: Writing, Lesson 5
4. Steck-Vaughn GED, Language Arts, Writing, pp. 156 – 157
5. Top 50 Writing Skills, Skill 47
6. Contemporary's GED, Language Arts, Writing, pp. 265 – 267

[Online resources](#)

<http://www.wiki-teacher.com/unwrapView.php?objectType=standard&objectId=948>

http://betterlesson.com/common_core/browse/1167/ccss-ela-literacy-w-3-1d-provide-a-concluding-statement-or-section?from=breadcrumb_core_dropdown

http://www.doe.nv.gov/Standards_Instructional_Support/Nevada_Academic_Standards/ELA/3rd/Writing/ Select W.3.1.d.

https://learnzillion.com/lesson_plans/#/ela?f%5Bgrade%5D=3rd&f%5Bcategory%5D=Writing Select lesson plans for W.3.1.d.

CCR Level 2 Writing (Beginning ABE)

CCR Anchor 2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

(Standard W.3.2) Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

[iPad resources](#)

NONE

[Print resources](#)

1. Common Core Basics: Writing, Lesson 8.2
2. Contemporary's Foundations: Writing, Chapter 3
3. Steck-Vaughn Access: Writing, Chapter 1 – 3
4. Top 50 Writing Skills, Skill 31
5. Contemporary's GED: Language Arts, Writing, Chapter 11

[Online resources](#)

<http://www.wiki-teacher.com/unwrapView.php?objectType=standard&objectId=951>

http://betterlesson.com/common_core/browse/1168/ccss-ela-literacy-w-3-2-write-informative-explanatory-texts-to-examine-a-topic-and-convey-ideas-and-information-clearly?from=breadcrumb_core_dropdown

CCR Level 2 Writing (Beginning ABE)

CCR Anchor 2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

(Standard W.3.2) Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

a. Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.

[iPad resources](#)

NONE

[Print resources](#)

1. Common Core Basics: Writing, Lesson 6.1
2. Contemporary's Foundations: Writing, Chapter 6
3. Steck-Vaughn Access: Writing, pp. 200 – 201
4. Steck-Vaughn GED: Language Arts, Writing, pp. 96 – 97; Exercise book, pp. 22 – 23
5. Top 50 Writing Skills, Skill 28
6. Contemporary's GED: Writing, pp. 211 - 213

[Online resources](#)

<http://www.wiki-teacher.com/unwrapView.php?objectType=standard&objectId=953>

http://betterlesson.com/common_core/browse/1168/ccss-ela-literacy-w-3-2-write-informative-explanatory-texts-to-examine-a-topic-and-convey-ideas-and-information-clearly?from=breadcrumb_core_dropdown

http://www.doe.nv.gov/Standards_Instructional_Support/Nevada_Academic_Standards/ELA/3rd/Writing/ Select W.3.2.a.

https://learnzillion.com/lesson_plans/#/ela?f%5Bgrade%5D=3rd&f%5Bcategory%5D=Writing Select lesson plans for W.3.2.a.

CCR Level 2 Writing (Beginning ABE)

CCR Anchor 2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

(Standard W.3.2) Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

b. Develop the topic with facts, definitions, and details.

iPad resources

NONE

Print resources

1. Steck-Vaughn Access: Writing, Lesson 1
2. Steck-Vaughn GED: Writing, Lesson 7; Exercise Book, p. 21
3. Top 50 Writing Skills, Skill 41

Online resources

<http://www.wiki-teacher.com/unwrapView.php?objectType=standard&objectId=954>

http://betterlesson.com/common_core/browse/1168/ccss-ela-literacy-w-3-2-write-informative-explanatory-texts-to-examine-a-topic-and-convey-ideas-and-information-clearly?from=breadcrumb_core_dropdown

http://www.doe.nv.gov/Standards_Instructional_Support/Nevada_Academic_Standards/ELA/3rd/Writing/ Select W.3.2.b.

CCR Level 2 Writing (Beginning ABE)

CCR Anchor 2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

(Standard W.3.2) Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

c. Use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information.

iPad resources

NONE

Print resources

1. Steck-Vaughn Access: Writing, pp. 41-42, 57, 84, 210
2. Steck-Vaughn Language Arts: Writing, Lesson 10
3. Top 50 Writing Skills, Skill 30
4. Contemporary's GED: Writing, pp. 286 – 287

Online resources

<http://www.wiki-teacher.com/unwrapView.php?objectType=standard&objectId=955>

http://betterlesson.com/common_core/browse/1168/ccss-ela-literacy-w-3-2-write-informative-explanatory-texts-to-examine-a-topic-and-convey-ideas-and-information-clearly?from=breadcrumb_core_dropdown

http://www.doe.nv.gov/Standards_Instructional_Support/Nevada_Academic_Standards/ELA/3rd/Writing/ Select W.3.2.c.

CCR Level 2 Writing (Beginning ABE)

CCR Anchor 2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

(Standard W.3.2) Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

d. Provide a concluding statement or section.

[iPad resources](#)

NONE

[Print resources](#)

1. Common Core Basics: Writing, Lesson 7.2
2. Contemporary's Foundations: Writing, Chapter 1
3. Steck-Vaughn Access: Writing, Lesson 5
4. Steck-Vaughn GED, Language Arts, Writing, pp. 156 – 157
5. Top 50 Writing Skills, Skill 47
6. Contemporary's GED, Language Arts, Writing, pp. 265 – 267

[Online resources](#)

<http://www.wiki-teacher.com/unwrapView.php?objectType=standard&objectId=956>

http://betterlesson.com/common_core/browse/1168/ccss-ela-literacy-w-3-2-write-informative-explanatory-texts-to-examine-a-topic-and-convey-ideas-and-information-clearly?from=breadcrumb_core_dropdown

http://www.doe.nv.gov/Standards_Instructional_Support/Nevada_Academic_Standards/ELA/3rd/Writing/ Select W.3.2.d.

https://learnzillion.com/lesson_plans/#/ela?f%5Bgrade%5D=3rd&f%5Bcategory%5D=Writing Select lesson plans for W.3.2.d.

CCR Level 2 Writing (Beginning ABE)

CCR Anchor 3: Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details and well-structured event sequences.

(Standard W.2.3) Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.

[iPad resources](#)

NONE

[Print resources](#)

1. Common Core Basics: Writing, Lessons 6.3 and 8.3; also, p. 140, Core Skill: Sequence Information
2. Steck-Vaughn Access: Writing, Lesson 1, Time Order
3. Top 50 Writing Skills, Skill 40

[Online resources](#)

<http://www.wiki-teacher.com/unwrapView.php?objectType=standard&objectId=7120>

http://betterlesson.com/common_core/browse/1071/ccss-ela-literacy-w-2-3-write-narratives-in-which-they-recount-a-well-elaborated-event-or-short-sequence-of-events-include-detail?from=domain_core

http://www.doe.nv.gov/Standards_Instructional_Support/Nevada_Academic_Standards/ELA/2nd/Writing/ Select W.2.3.

https://learnzillion.com/lesson_plans/#/ela?f%5Bgrade%5D=2nd&f%5Bcategory%5D=Writing Select lesson plans for W.2.3.

CCR Level 2 Writing (Beginning ABE)

CCR Anchor 4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

(Standard W.3.4) Produce writing in which the development and organization are appropriate to task and purpose.

iPad resources

NONE

Print resources

See all texts to determine which task and purpose the teacher wishes to use.

Online resources

<http://www.wiki-teacher.com/unwrapView.php?objectType=standard&objectId=1104>

http://betterlesson.com/common_core/browse/1179/ccss-ela-literacy-w-3-4-with-guidance-and-support-from-adults-produce-writing-in-which-the-development-and-organization-are-appr?from=domain_core

http://www.doe.nv.gov/Standards_Instructional_Support/Nevada_Academic_Standards/ELA/3rd/Writing/ Select W.3.4.

CCR Level 2 Writing (Beginning ABE)

CCR Anchor 5: Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

(Standard W.3.5) With guidance and support from peers and others, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1 – 3 at this level.)

iPad resources

NONE

Print resources

1. Common Core Basics: Writing, Lesson 7.3
2. Steck-Vaughn Access: Writing, pp. 25, 39, 55, 69, 200 – 207
3. Top 50 Writing Skills: Skills 33, 42, and 43

Online resources

<http://www.wiki-teacher.com/unwrapView.php?objectType=standard&objectId=1107>

http://betterlesson.com/common_core/browse/1180/ccss-ela-literacy-w-3-5-with-guidance-and-support-from-peers-and-adults-develop-and-strengthen-writing-as-needed-by-planning-rev?from=breadcrumb_core_dropdown

http://www.doe.nv.gov/Standards_Instructional_Support/Nevada_Academic_Standards/ELA/3rd/Writing/ Select W.3.5.

https://learnzillion.com/lesson_plans/#/ela?f%5Bgrade%5D=3rd&f%5Bcategory%5D=Writing Select lesson plans for W.3.5.

CCR Level 2 Writing (Beginning ABE)

CCR Anchor 6: Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

(Standard W.3.6) With guidance and support, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.

iPad resources

NONE

Print resources

NONE

Online resources

<http://www.wiki-teacher.com/unwrapView.php?objectType=standard&objectId=1108>

http://betterlesson.com/common_core/browse/1181/ccss-ela-literacy-w-3-6-with-guidance-and-support-from-adults-use-technology-to-produce-and-publish-writing-using-keyboarding-sk?from=breadcrumb_core_dropdown

http://www.doe.nv.gov/Standards_Instructional_Support/Nevada_Academic_Standards/ELA/3rd/Writing/ Select W.3.6.

CCR Level 2 Writing (Beginning ABE)

CCR Anchor 7: Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.

(Standard W.3.7) Conduct short research projects that build knowledge about a topic.

iPad resources

Use search engines (Safari, Puffin, Google) on iPads to research topics.

Print resources

NONE

Online resources

<http://www.wiki-teacher.com/unwrapView.php?objectType=standard&objectId=1111>

http://betterlesson.com/common_core/browse/1183/ccss-ela-literacy-w-3-7-conduct-short-research-projects-that-build-knowledge-about-a-topic?from=domain_core

http://www.doe.nv.gov/Standards_Instructional_Support/Nevada_Academic_Standards/ELA/3rd/Writing/ Select W.3.7.

CCR Level 2 Writing (Beginning ABE)

CCR Anchor 8: Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.

(Standard W.3.8) Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.

iPad resources

Use search engines (Safari, Puffin, Google) on iPads to research topics.

Print resources

NONE

Online resources

<http://www.wiki-teacher.com/unwrapView.php?objectType=standard&objectId=1112>

http://betterlesson.com/common_core/browse/1184/ccss-ela-literacy-w-3-8-recall-information-from-experiences-or-gather-information-from-print-and-digital-sources-take-brief-note?from=breadcrumb_core_dropdown

http://www.doe.nv.gov/Standards_Instructional_Support/Nevada_Academic_Standards/ELA/3rd/Writing/ Select W.3.8.

CCR Level 2 Writing (Beginning ABE)

CCR Anchor 9: Draw evidence from literary or informational texts to support analysis, reflection, and research. *(Apply this standard to texts of appropriate complexity as outlined by Standard 10. NOTE: This standard does not begin until grade 4 in the Common Core State Standards (CCSS)).*

NO STANDARD AT LEVEL B.