Monitoring in the age of tele-intervention is challenging. As you adjust to managing a team of early childhood intervention practitioners providing services remotely, make sure you have systems and processes for monitoring the interdependent aspects of their work.

**The Practices**

How sufficiently are practitioners documenting?

Consider:
- **streamlining the flow of paperwork.**
- **monitoring paperwork closely.**
- **directly supporting team members who need it.**
- **having team members support one another.**

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How well is the technology working?

Consider:
- **determining how well practitioners are learning the technical aspects of using the platform.**
- **asking caregivers how they perceive the technology (as an opportunity or a barrier).**

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How are practitioners translating evidence-based practices to virtual visits?

Consider:
- **real-time or video observations.**
- **regular supervision meetings to discuss intervention.**
- **communities of practice to discuss successes and challenges.**

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How will teammates collaborate with one another?

Consider:
- **scheduling regular team meetings.**
- **virtual office hours to connect with one another.**
- **having team members support one another.**
- **investigating features of your virtual meeting platform that allow for easy teaming, hanging out, and collaboration.**

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**Documentation and Paperwork**

**Technology**

**Tele-Monitoring**