



# EI Team Management Using Distance Technology



## Tele-Monitoring

**Monitoring in the age of tele-intervention is challenging. As you adjust to managing a team of early childhood intervention practitioners providing services remotely, make sure you have systems and processes for monitoring the interdependent aspects of their work.**

### The Practices



How are practitioners translating evidence-based practices to virtual visits?

Consider:

- real-time or video observations.
- regular supervision meetings to discuss intervention.
- communities of practice to discuss successes and challenges.

### Teaming, Communication, and Collaboration



How will teammates collaborate with one another?

Consider:

- scheduling regular team meetings.
- virtual office hours to connect with one another.
- having team members support one another.
- investigating features of your virtual meeting platform that allow for easy teaming, hanging out, and collaboration.

How sufficiently are practitioners documenting?

Consider:

- streamlining the flow of paperwork.
- monitoring paperwork closely.
- directly supporting team members who need it.
- having team members support one another.

## Monitor Practitioner Competence with:

How well is the technology working?

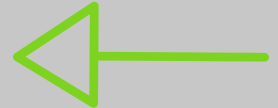
Consider:

- determining how well practitioners are learning the technical aspects of using the platform.
- asking caregivers how they perceive the technology (as an opportunity or a barrier).

### Documentation and Paperwork



### Technology



Family, Infant & Preschool Program of the J. Iverson Riddle Developmental Center



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