

**My Community, My Life**  
Carrsville Elementary School  
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Vetted Project: To demonstrate that a person's community is much more than just a place to live, work, and play. Sustainability: The GRIT and GREAT characteristics were taught daily and the students will carry these with them into their community. Driving Question: How is a person's life influenced and shaped by the community in which one lives? Student Reflection: The students really enjoyed the painting and sanding the boards. The hands on things were their favorite. Teacher Reflection: I saw the students thinking deeper into their learning. I enjoyed watching them interact with the community members at the EXPO. Lessons Learned: Use time more wisely; start earlier.

## **I. Authenticity**

### Performing

Participate in a Rehearsal

Realistic Role

Speech or Spoken Word Performance

### Demonstrating

Event

### Producing / Revising

Execute Multiple Drafts

Product

### Presenting

Utilize Visuals

## **II. Media Produced**

Internet Media: Google documents to create and share were used.

### Digital Content

Digital Photography

### Physical Drawings & Fine Arts

Illustration

Painting

Product Drawing or Sketch

## **III. Challenging Problems**

### Questions

Compassion for the Unknown

Express the Intangible Visually

Self Reflection & Evaluation

### Themes

Community Outreach

Topics: [Humans in the World](#)

[Family, Friends & Relationships](#)

[Historical Times & Periods](#)

## **IV. Achieved Literacy Skills**

### Project / Work

Adapt to Ambiguity / Changing Priorities

Address Setbacks / Criticism

Adjust to Schedules / Contexts

## **I. Parameters & Feasibility**

### Project Timeframe

7-8 Weeks

### Assessment Timeframe

Within a Class Period

### # of Project Members

Large Group

### Grade Level

Elementary (Grades K-5)

### Authentic Audience / Evaluators

Peers

Parents

Teachers & Administrators

Community Members

### Special Test Accommodations

Student Response

## **II. Intended Learning Outcomes**

### Creativity

Brainstorm

Design / Create

Elaborate / Expand

Envision / Invent

Improve / Refine

### Communication

Decipher Attitudes / Intentions / Values

Engage Creatively

Collaboration  
Assume Shared Responsibility  
Encourage Others  
Instilled Citizenship Values  
Community Service  
Express Empathy / Compassion

### **III. Success Skills & Depth of Knowledge**

Cognitive Demand  
Comprehending / Understanding  
Applying  
Creating

Social & Emotional Skills  
Self-awareness

Learning Styles / Intelligences  
Bodily / Kinesthetic  
Interpersonal / Social  
Intrapersonal / Introspective

Assessment Structures / Resources  
Interviews / Conferences

### **IV. CTEs & Disciplines**

Career & Technical  
Journalism, Broadcasting & Media  
Literary Studies  
Literature



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