



COMPREHENSION STRATEGIES



GOOD READERS.....		How to express understanding...
	Ask Questions	" I wonder..." " What if..." " How about..." "What might..."
	Make Connections	"I made a (text to text/self/and/or world) connection with ____" " This reminds me of ____"
	Create Sensory Images	"I visualized..." "I could see...hear...feel...taste.." " I was able to picture in my mind..."
Make Inferences Make Predictions / Draw Conclusions		"I read for clues and figured out..." "I drew the conclusion..." "I predict..." " I believe that..." " A generalization I can make is..."
Notice the Author Text Features / Structures/ Author's Word Choice		"I noticed the author used....." " I believe the purpose of the author's use of ____ was ..." " The author..."
Determine Importance in Text		"I thought ____ was important in this text because....." "The most important thing I learned..." " The main idea is..." "The theme is..."
Summarize/ Synthesize		"This was mostly about....." " In just a few words..." " I can sum this up by saying..."
Utilize "Fix-up" Strategies		" When I read____, I back-tracked, I read on, I asked "What would make sense?" "A strategy I used to monitor or figure out what I was reading was...."

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***Each strategy should initially be taught individually with direct instruction, teacher modeling, guided practice, independent practice, and assessment of independent application to ensure understanding. It is crucial to provide ongoing review and multiple opportunities for students to READ, WRITE, and TALK ABOUT what they are reading by LINKING and APPLYING these basic comprehension strategies as a basis.