OBJECTIVES List learner's objectives in behavioral terms. (After completing this activity, the learner will be able to)	CONTENT Provide an outline of the content for each objective. It must be more than a restatement of the objective.	TEACHING METHODS List the teaching methods, strategies, materials & resources for each objective.
Demonstrate principles of management for complex abdominal wounds	Five principles of enteric fistula management. Demonstrate innovative techniques to manage the wound care needs of an enteric fistula patient including dressing selection strategy and dressing change check list.	Present the principles of enteric fistula management. Hands-on training for a train-the-trainer scenario. Demonstrate the use of a hybrid system for the complex fistula patient.
Demonstrate dressing techniques for enteric fistula management	The three isolation devices; Wound Crown, Fistula Funnel and Isolator Strip will be demonstrated. Each device will be placed into a NPWT system. Pouching systems and technical tips will be demonstrated and discussed.	Strategy is a single fistula patient didactic followed by demonstration and finally learner preparation of teaching tool. This technique will be repeated for each device with the appropriate patient profile.
Teach their team, patients and caregivers how to use fistula isolation devices and NPWT in an open wound with an enteric fistula	Using a kit that is portable and reusable, the learner will become the expert and be able to teach the steps needed to isolate the fistula, recommend pouching, and demonstrate the technical tips for success.	A multi-purpose kit will be sent home with each learner. This kit includes a clear tray, fistula example, wound crown, fistula funnel or isolator strip, pouching options.