

A Taste of Titan Country

Deeper Learning Postcard



Georgie D. Tyler Middle School, Windsor VA, 23487
(757) 242-3229

Contacts: tbailey@iwcs.k12.va.us, lharrell@iwcs.k12.va.us

Highlights

Vetted Project: This project was completed as a collaboration between the self-contained ID and ASD classes. First, we went to Cracker Barrel to get excited about favorite meals. Students brought in recipes from home and teachers assisted them with vetting the feasibility of the recipe for cooking in class. Then, students typed their recipes into a template and added visuals to the recipes. Recipes were organized into the cookbook. Students cooked their recipes and teachers took pictures of them while they cooked, these pictures were added to the cookbook. At the school-wide expo, students made the chocolate chip cookie and brownie recipes to sell. Orders for the cookbooks were also taken during the EXPO. Students participated in the expo and had the opportunity to tell the steps they went through in making the cookbook as well as greeting participants.

Sustainability: The cookbook was the lasting impact, copies of which will be donated to the school and local libraries.

Driving Question: What is your favorite recipe?

Student Reflection: Students liked that they were able to make their recipe and eat the various recipes.

Teacher Reflection: Seeing students being able to greet strangers and communicate what they did for the project.

On a scale of 1 to 5, this project is a 5 (I would definitely recommend it).

Lessons Learned: Modify the use of visuals based on the student's needs.

WANTS

I. Authenticity

Other included: Cooking recipes; Cookbook

Demonstrating

Exhibit / Contest

Producing / Revising

Product

Presenting

Utilize Visuals

II. Media Produced

Other included: Cookbook

Digital Content

A Taste of Titan Country

Deeper Learning Postcard

Digital Arts / Graphics
Digital Photography
Technical Writing
Instruction / How to Use

III. Challenging Problems

Topics: Humans in the World
Family, Friends & Relationships
Health, Fitness & Diet
Work & Careers

IV. Achieved Literacy Skills

Other included: Typing recipes into template

Information / Technology
Master Uses of Technology
Project / Work
Take Initiative for Personal Success

NEEDS

I. Parameters & Feasibility

Special Test Accommodations: Increase use of visuals for non-verbal students.

Project Timeframe

More than 8 Weeks

Assessment Timeframe

More than a Class Period

of Project Members

Individual

Grade Level

Middle School (Grades 6-8)

Authentic Audience / Evaluators

Peers

Parents

Teachers & Administrators

Community Members

Consumers / Clients

Special Test Accommodations

Presentation of Materials / Directions

Student Response

II. Intended Learning Outcomes

Creativity

Design / Create

Communication

Role-play

Collaboration

Value Contributions Made by Others

Critical Thinking

Assemble Parts of a Whole

Instilled Citizenship Values

Community Service

Habits of Mind & Heart

A Taste of Titan Country

Deeper Learning Postcard

III. Success Skills & Depth of Knowledge

Other included: Assessment Structures/Resources - Formative Assessment

Cognitive Demand

Identifying / Remembering

Applying

Analyzing

Creating

Social & Emotional Skills

Self-awareness

Self-management

Learning Styles / Intelligences

Visual / Spatial

IV. CTEs & Disciplines

Career & Technical

Food & Beverage

Money & Real Estate

Communication / Media

Nonverbal Communication

Mathematics

Basic Math