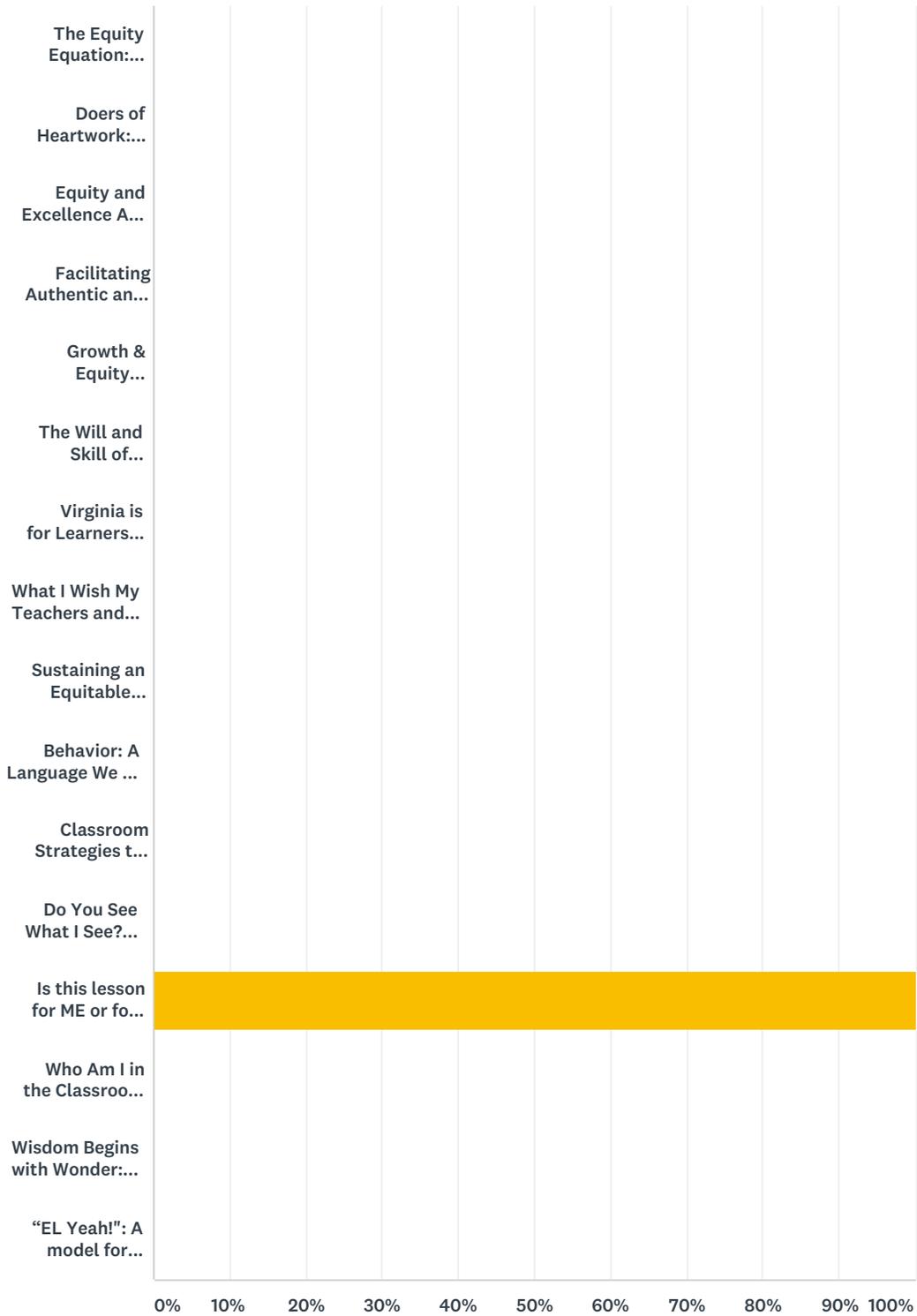


## Q7 What session did you attend during Session 2?

Answered: 61 Skipped: 0



### ANSWER CHOICES

### RESPONSES

The Equity Equation: Solving for "Why" in School Improvement Planning (Camille Harmon, Crystal Haskins, Alaina Trott, Donna Weingand)

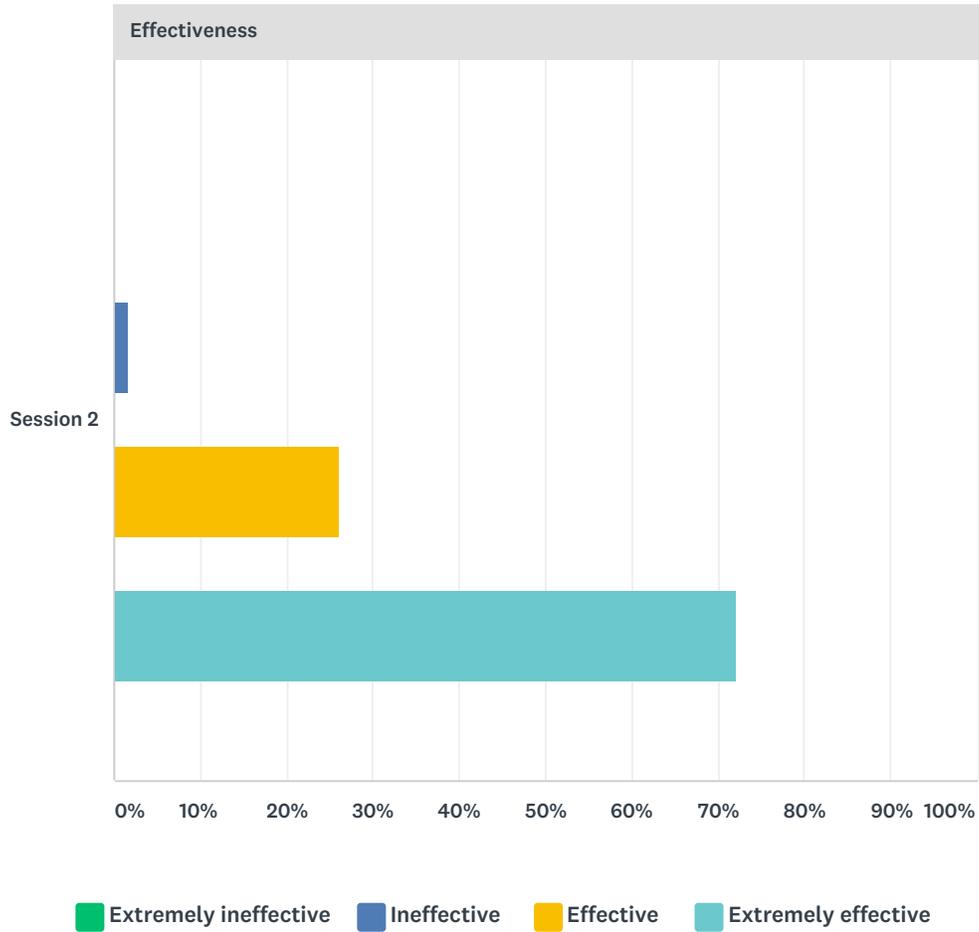
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## Region 2 Leading and Teaching for Equity Conference 2019

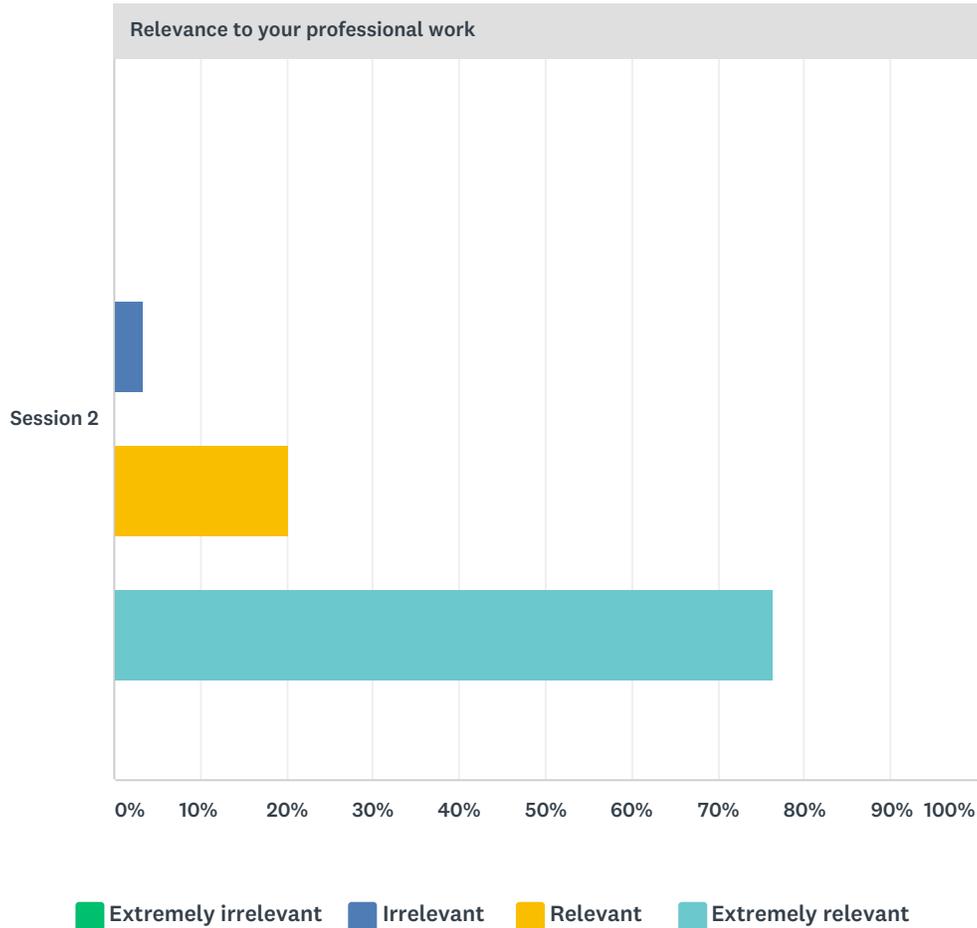
Doers of Heartwork: Practical Strategies for Building Relationships (Naomi Dunbar, Claire LeBlanc, Melanie Patterson, Catherine Pichon)	0.00%	0
Equity and Excellence Are Not Mutually Exclusive (Luvelle Brown)	0.00%	0
Facilitating Authentic and Courageous Conversations with Students and Adults (Dennis Holland, Ronald Leigh, Anthony Perry, Wendy VanHosen)	0.00%	0
Growth & Equity Leadership Framework (Curtis Linton)	0.00%	0
The Will and Skill of Facilitating Equity (Edwin Javius)	0.00%	0
Virginia is for Learners – Connecting the Future of Learning to the Future of Work (Leah Dozier Walker)	0.00%	0
What I Wish My Teachers and Principals Knew: Student Voices toward Equity (Jennifer Clayton, Barbara Patterson Oden)	0.00%	0
Sustaining an Equitable School Culture: Your Leadership Matters (Rashard Wright)	0.00%	0
Behavior: A Language We All Have, But Do Not Always Understand (Crystal Fields)	0.00%	0
Classroom Strategies that WORK in all Levels and Help Build a Culture of Equity (Kim Pinello, Andrew Hoffer, Derrell Joppy, Mark Swift)	0.00%	0
Do You See What I See? Using Children's Literature as Mirrors and Windows (Dwana Cooper, Jen Oliver, Lori Wall)	0.00%	0
Is this lesson for ME or for YOU? : Building a Culturally Responsive Foundation to Help All Students Achieve Success (Jahkari Taylor)	100.00%	61
Who Am I in the Classroom? Unpacking Implicit Biases (Eleanor Blowe, Margie Stallings, Michael Taylor)	0.00%	0
Wisdom Begins with Wonder: Leveraging Inquiry and Technology Experiences in the Inclusion Setting to Level the Playing Field for Students with Disabilities. (Amanda Pontifex, Felicia Shelton)	0.00%	0
"EL Yeah!": A model for delivering powerful and lasting professional development to all teachers of English Learners. (Meredith Hobson)	0.00%	0
<b>TOTAL</b>		<b>61</b>

## Q8 Please rate Session 2.

Answered: 61 Skipped: 0



## Region 2 Leading and Teaching for Equity Conference 2019



Effectiveness					
	EXTREMELY INEFFECTIVE	INEFFECTIVE	EFFECTIVE	EXTREMELY EFFECTIVE	TOTAL
Session 2	0.00%	1.64%	26.23%	72.13%	
	0	1	16	44	61

Relevance to your professional work					
	EXTREMELY IRRELEVANT	IRRELEVANT	RELEVANT	EXTREMELY RELEVANT	TOTAL
Session 2	0.00%	3.39%	20.34%	76.27%	
	0	2	12	45	59

#	PLEASE PROVIDE COMMENTS ABOUT SESSION 2. WHAT WERE THE STRENGTHS AND WEAKNESSES OF THE SESSION AND PRESENTER(S) AND WHAT DID YOU LEARN THAT YOU WILL USE IN YOUR PROFESSIONAL WORK?	DATE
1	Mr. Taylor was an engaging as was efficient at providing the answers to why we should engage in culturally responsive teaching. His personal experience was one in which I connected with because having a teacher who is willing to reach out and find out about your passions and interests can progress lowly motivated students to students who absolutely absorb their educational experiences. I enjoyed his presentation, yet I would have liked to have participated actively.	8/5/2019 2:10 PM
2	When I first arrived to this session, the presenter mentioned it would be seminar style because he had a great deal of dense material to cover. I was a underwhelmed by this statement but was pleasantly surprised by the presentation and points I picked up. The material was delivered in a meaningful way so that I could generate ideas to take back to my school division.	8/5/2019 9:47 AM
3	This session gave me insight into how to assist teachers assist students in our schools.	8/5/2019 7:41 AM
4	Did a nice job tying it into every day	8/4/2019 11:37 AM
5	The statistics were useful.	8/1/2019 2:23 PM

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6	He was amazing! We need to incorporate more things that are relevant to our students and if it doesn't make sense to us then we need to complete our own PD outside of school so we can understand our students and their needs.	8/1/2019 11:14 AM
7	I really enjoyed the presenter's enthusiasm. I learned about tweaking lessons to be more based on student interests.	7/31/2019 10:44 AM
8	Entertaining presentation, but I felt like the examples were geared more toward high school educators rather than elementary.	7/30/2019 5:43 PM
9	WOW!!! Amazing and took away things that will be implemented this year.	7/30/2019 1:49 PM
10	Wonderful presentation that reminded us of the importance of building relationships with our students and using what they love to spark their motivation to learn. Mr. Taylor's personal story as well as the work that he has been doing with students was a very powerful part of his presentation.	7/30/2019 11:52 AM
11	This session was amazing! JT Taylor was such a dynamic speaker. He infused the perfect amount of research with practical application. He also backed his presentation with real-life examples and he being such an inspirational example himself.	7/30/2019 10:46 AM
12	The strength of this presentation was it compelled you to really think about your why... Is this lesson for ME or for YOU? Am I really in this profession to make a difference in students' lives or am I hear just collecting a pay check? Mr. Taylor gave so many examples of how you can make your lesson relevant to your students that if the audience to at least one of those strategies and implemented it for the coming school year, they should some spark, if not more from their students that should inspire them to want to seek more strategies to engage their students if the lessons are REALLY for their students and not for them. Weaknesses? At this time I cannot think of any. Although, I am not in the classroom now, I would encourage a teacher who had a student in their classroom with their head on the desk or sleeping, to get into that student's head to find out what their passions are and build some lessons around their passions. Not only does it engage the student into the lesson, but it lets the student know without the teacher really saying a word, that the teachers cares about them to construct a lesson or a part of a lesson around their interest. This is true HEARTWORK!	7/30/2019 8:57 AM
13	I really enjoyed the story of the presenter. He shared his background as an educator and experiences working with a diverse population of students. The video of his student made it relevant. The highlight for me was the presenter shared culturally relevant practices in content areas (two thumbs up!!!).	7/30/2019 7:21 AM
14	ABSOLUTE BEST SESSION OF THE DAY! I am still talking to colleagues about this session!	7/29/2019 9:37 PM
15	Develop lessons personal to the students to keep the engagement and foster better relationships.	7/26/2019 12:45 PM
16	He had great presence and passion for his work. He kept it real.	7/24/2019 8:40 PM
17	Very motivating and inspiring! His presentation challenges me to look closer at my lessons I plan. Absolutely loved every bit of all the info he shared!	7/24/2019 7:04 PM
18	Really made me think about how I have to make sure the lessons are based on student interests.	7/24/2019 5:07 PM
19	Message was awesome and encouraged teachers to keep kids in mind when creating lessons.	7/24/2019 2:03 PM
20	Strengths were his personal journey stories as this helped me make connections to my students lives. Weaknesses (obstacles) are the amount of time it will take to research what our students are into to make our lessons relevant to their lives. Teachers already donate so much of their time now.	7/24/2019 12:50 PM
21	Next to the keynote, this was by far the BEST session of the day! He started the presentation with four important questions to consider when we plan our lessons. While presenting to us, he was giving us more strategies to use in our classrooms, for example, "summarizing using 7 words or less" to show comprehension. He shared the three tenants of culturally relevant/responsive education, and "best practice" strategies that culturally relevant teachers use. He showed us ways to practically apply these strategies in our classrooms, no matter what the core subject. Although I felt a bit left out because I don't teach a core class, he gave me wonderful ideas as to how I could incorporate these strategies and ideas into my classroom. It was as if he was the voice of so many of our disconnected students, imploring us to dig deeper to find a connection, to make our lessons more relevant to them, to find what they're good at, and to celebrate it!	7/24/2019 12:05 PM

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22	Strengths - The content was relevant and practical. The format and organization of the presentation was effective (addressing the what, how, and why). The presenter connected with the audience and offered usable strategies and ideas.	7/24/2019 10:37 AM
23	Very motivational and engaging Allowed for conversations with others	7/24/2019 10:20 AM
24	Speaker was articulate in getting across his information. I especially liked how he involved himself into helping students to learn to express their problems musically. Each session held my undivided attention without any boredom. Not sure at the moment, but I will rethink each of the sessions and what I felt was really great about each.	7/24/2019 9:54 AM
25	JT provided research-based evidence as well as references that can be used in the classrooms. Of all the sessions, I enjoyed his the most.	7/24/2019 9:45 AM
26	JT was very energetic. I appreciated that he concentrated on equity for all. I realized I needed to do more real world connections to help my students relate to early US History.	7/24/2019 8:49 AM
27	Favorite session of the day! His story was wonderful and I felt I could take a lot of it and relate it to my students. I loved the idea of code switching and plan to use/teach that strategy this year in my classroom. Awesome presentation.	7/24/2019 8:25 AM
28	This session was excellent! I walked out with concrete strategies I can use and share. The presenter was wonderful and I want him to come speak to the entire staff at my school.	7/24/2019 8:14 AM
29	Absolutely loved this session. Very powerful! Teachers are afraid to change the resources they use to teach with. How can I let them know it's okay to use a different novel to interest students?	7/24/2019 6:30 AM
30	To share with our staff that they must designed lessons that both address the standards and most importantly meet the needs of their students.	7/24/2019 3:45 AM
31	I learned the importance of getting to know my students (developing relationships). If students are bored or uninterested, we must find ways to spark their interest. Teachers have to find the balance between teaching the curriculum and student interests. If you take a negative behavior away from a student, you have to replace it with a positive. Keep a notebook to record student interests. Study your students. Set the bar and students will work toward the goal if it is something they are interested in.	7/24/2019 1:01 AM
32	Mr Taylor had so much great content he shared with us. The presentation showed me questions that will help me reflect on my lessons and activities I create for my students. I have already begun to come with activities that will help my students want to stay engaged when doing math and reading lessons because they will be relevant to them.	7/23/2019 9:48 PM
33	This was the best session that I attended. This session was inspiring, relevant, and engaging. I learned how to take the objectives and use content that is relevant to students to help them learn and be successful in the classroom. I enjoyed how the presenter used his life experiences to drive home this point. He also shared examples and strategies that he has used in his own classroom. I also loved how his presentation was balanced with research and real life experiences. I was totally engaged and eager to hear more from this inspiring young man.	7/23/2019 9:19 PM
34	Incredibly inspiring!! I came back w/ strategies / suggestions / recommendations for colleagues that struggle with behavior challenges in their classrooms. Very reflective and made a twist to teaching that many forget... Teach to the student not just content!! Could have sat in this session twice it was THAT good!	7/23/2019 9:14 PM
35	Really enjoyed the ideas of planning lessons with the idea of our students culturally not just for me.	7/23/2019 8:17 PM
36	I have heard JT speak before. He is awesome!	7/23/2019 7:31 PM
37	The first time I heard the the word engagement, used as it has been used the last few years... entertainment. But he knew his stuff.	7/23/2019 6:19 PM
38	This was worth the whole day.	7/23/2019 4:39 PM