

## Speaker Biography

### 2013 Interprofessional Faculty Development Institute for Quality Improvement and Patient Safety



Carol A. Aschenbrener, MD

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*Chief Medical Education Officer*

**Association of American Medical Colleges**

In addition to over 30 years experience as a medical educator, Carol A. Aschenbrener, MD, has extensive executive experience including nine years in various dean's office positions at the University of Iowa College of Medicine and four years as chancellor of the University of Nebraska Medical Center. As chancellor, she was responsible for four health colleges, the school of Allied Health, graduate program, university hospital, and a cancer institute. Before joining the AAMC, she spent seven years as a consultant to academic health centers, focusing on strategic planning, systems redesign, leadership development, and executive coaching. She has served on a variety of professional and civic boards and has held a variety of leadership positions in organized medicine at the state and national levels, including terms as appointed member of the Liaison Committee on Medical Education, Accreditation Council for Continuing Medical Education, and Accreditation Council for Graduate Medical Education, and has served as chair of the National Board of Medical Examiners.

A graduate of the University of North Carolina School of Medicine, Dr. Aschenbrener completed residency training in anatomic pathology and neuropathology at the University of Iowa. With the stimulation of a progressive mentor, she was drawn into medical school teaching as a first-year resident and later designed assessments, directed courses, chaired the medical education committee, and served as associate dean for Student Affairs and Curriculum. Her professional interests include competency-based learning and assessment, interprofessional education, organizational culture, leadership development, and management of change.

As leader of medical education efforts at the AAMC, Dr. Aschenbrener focuses on the full continuum of medical education, and leads new initiatives to transform the current models for medical education and workforce preparation across the continuum, including expansion of MedEdPORTAL. In addition, she leads activities to support education officers, regional medical education campuses, medical education researchers, and residents, and explore critical issues in medical education.



## Speaker Biography

### 2013 Interprofessional Faculty Development Institute for Quality Improvement and Patient Safety



Stephen C. Shannon, DO, MPH

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*President & Chief Executive Officer*

**American Association of Colleges of Osteopathic Medicine**

Stephen C. Shannon, DO, MPH, has served as president of the American Association of Colleges of Osteopathic Medicine (AACOM) since January 2006. In the 11 years prior to assuming his current role at AACOM, he served as vice president for health services and dean of the University of New England College of Osteopathic Medicine, chairing the AACOM Board of Deans from July 2003 to June 2005.

Dr. Shannon is a board certified in osteopathic family practice and preventative medicine and earned his DO degree in 1986 from the University of New England College of Osteopathic Medicine. He earned his MPH degree in 1990 from the Harvard University School of Public Health.

Dr. Shannon's professional interests include public health and preventive medicine, the health professions workforce, rural health and medical education. During his tenure at the University of New England, Dr. Shannon was instrumental in the development of a Master of Public Health program. Throughout his career, he has served as a member of the Advisory Committee on Training in Primary Care Medicine and Dentistry, the National Board of Osteopathic Medical Examiners. He also served as director of the Occupational and Environmental Health at the Maine Bureau of Health, founder and chair Board of the Maine Center for Public Health and president of the Maine Biomedical Research Coalition.

Dr. Shannon received the 2002 Finance Authority of Maine's Distinguished Service Award in the Field of Higher Education, and was awarded the Dan Hanley Memorial Trust Leadership Award in 2003.

## Speaker Biography

### 2013 Interprofessional Faculty Development Institute for Quality Improvement and Patient Safety



Linda Cronenwett, PhD, RN, FAAN

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*Beerstecher-Blackwell Term Professor & Dean Emeritus*  
**University of North Carolina, Chapel Hill**

Dr. Cronenwett is Co-Director of the Robert Wood Johnson Foundation's Executive Nurse Fellows program. She is also the Beerstecher Blackwell Term Professor and former dean of the School of Nursing, University of North Carolina at Chapel Hill. Prior to her appointment as Dean, she was the Sarah Frances Russell Distinguished Professor of Nursing Systems at UNC-Chapel Hill. From 1984-98, she was an administrator in the Department of Nursing, Dartmouth-Hitchcock Medical Center, providing leadership in nursing professional practice, research utilization and quality improvement initiatives.

Dr. Cronenwett also serves as a member of the Board of Directors of the Josiah Macy Jr. Foundation and the North Carolina Institute of Medicine, and is Chair of the North Carolina Center for Hospital Quality and Patient Safety. She recently completed seven years as principal investigator of a national initiative, Quality and Safety Education for Nurses, with four phases of funding from the Robert Wood Johnson Foundation.

Dr. Cronenwett is an elected fellow of the American Academy of Nursing and the North Carolina Institute of Medicine. Past service includes terms of office on the National Advisory Council for Nursing Research, the Special Medical Advisory Group on Veterans Affairs, and numerous offices in professional associations, including President of the New Hampshire Nurses Association and Chair of the American Nurses Association's Congress of Nursing Practice. She earned her master's degree in parent-child nursing from the University of Washington and her undergraduate and doctoral degrees in nursing from the University of Michigan.



## Speaker Biography

### 2013 Interprofessional Faculty Development Institute for Quality Improvement and Patient Safety



Linda A. Headrick, MD, MS, FACP

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*Professor of Medicine & Senior Associate Dean for Education*  
**School of Medicine, University of Missouri**

Linda A. Headrick, MD, MS, is Helen Mae Spiese Distinguished Faculty Scholar, Senior Associate Dean for Education, and Professor of Medicine at the School of Medicine, University of Missouri in Columbia, Missouri. She leads a dean's office team that supports all aspects of medical education, from pre-admissions through continuing medical education. In that role, she has enhanced the medical school's internationally recognized curriculum by emphasizing quality improvement and teamwork. Dr. Headrick currently helps lead the Association of American Medical Colleges' "Teaching for Quality" (Te4Q) initiative (part of "Best Practices for Better Care"), seeking to facilitate the integration of quality improvement and patient safety into medical education across the continuum of physician professional development. She also is a member of the Accreditation Council for Graduate Medical Education CLER (Clinical Learning Environment Review) Evaluation Committee. Dr. Headrick received her A.B. in Chemistry at the University of Missouri-Columbia, M.D. at Stanford University and M.S. in Epidemiology and Biostatistics at Case Western Reserve University.



## Speaker Biography

### 2013 Interprofessional Faculty Development Institute for Quality Improvement and Patient Safety



Carla Dyer, MD

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*Associate Professor of Clinical Medicine & Director, Internal Medicine Clerkship*

**University of Missouri**

Dr. Carla Dyer, Associate Professor of Internal Medicine and Child Health, is a Med-Peds hospitalist and Clerkship Director for the Department of Internal Medicine. She directs the Introduction to Patient Care courses for University of Missouri School of Medicine students. She chairs the Interprofessional Curriculum in Quality Improvement and Patient Safety committee and has led the development of interprofessional simulations, with a focus on patient safety. Research interests include interprofessional education, patient safety and quality improvement education for medical students, and simulation.

## Speaker Biography

### 2013 Interprofessional Faculty Development Institute for Quality Improvement and Patient Safety



**Amy J. Barton, PhD, RN, FAAN**

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*Professor & Daniel and Janet Mordecai Endowed Chair in Rural Health Nursing & Associate Dean for Clinical and Community Affairs*  
**University of Colorado**

Dr. Amy Barton, Professor and Daniel and Janet Mordecai Endowed Chair in Rural Health Nursing, earned a BSN from the University of Toledo, an MSN from the Medical College of Ohio, and a PhD from the University of Florida. As Associate Dean for Clinical and Community Affairs at the University of Colorado, College of Nursing she is responsible for the continuum of clinical education. This includes oversight of laboratory and simulation experiences, the coordination of over 600 clinical education placements per semester, leadership of faculty practice, and management of professional development and continuing education. She oversees Sheridan Health Services, a nurse-managed federally qualified health center, serving a low-income community.

Her publications focus on faculty practice, patient outcomes, quality and safety, and informatics. Her work in national quality and safety initiatives include the Quality and Safety Education for Nurses initiative and the Institute for Healthcare Improvement/Josiah Macy Jr. Foundation initiative on “Retooling for Quality and Safety.” Dr. Barton is a member of the 2005 cohort of the Robert Wood Johnson Executive Nurse Fellows. She is currently chair of the Board of the National Nursing Centers Consortium. She is a member of Sigma Theta Tau International, the American Nurses Association, and the American Medical Informatics Association. She was elected to membership as a Distinguished Practitioner in the National Academies of Practice, and is a Fellow in the Western Academy of Nursing, as well as in the American Academy of Nursing. She received the University of Colorado Denver Chancellor’s Recognition for Promoting and Supporting Diversity as well as alumni awards from the University of Toledo and the University of Florida.

In addition, she has received alumni awards from the University of Toledo (2005) and the University of Florida (2007).



## Speaker Biography

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Mary A. Dolansky, PhD, RN

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*Associate Professor, School of Nursing & Director of the QSEN Institute*  
**Case Western Reserve University**

Dr. Dolansky is an Associate Professor at the Frances Payne Bolton School of Nursing, Case Western Reserve University (CWRU) and Senior Fellow in the Veterans Administration Quality Scholars program Louis Stokes Cleveland VA. Dr. Dolansky is Director of the QSEN Institute (Quality and Safety Education for Nurses). She has co-published two books on quality improvement education, co-authored several book chapters and articles, and was guest editor on a special quality improvement education Issue in the journal *Quality Management in Health Care*. She has taught the interdisciplinary course “Continual Improvement in Health Care” at CWRU for the past 9 years and was chair of the Quality and Safety Task Force at the school of nursing that integrated quality and safety into the undergraduate and graduate nursing curriculum. She is Co-director of the VA Transforming Primary Care Center of Excellence to implement and evaluate a longitudinal interdisciplinary curriculum for medical residents and nurse practitioner learners and is active on the CWRU Josiah Macy Jr. Foundation grant to implement interprofessional education for pre-licensure students in the health care professions.

## Speaker Biography

### 2013 Interprofessional Faculty Development Institute for Quality Improvement and Patient Safety



**David A. Davis, MD**

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*Senior Director, Continuing Education & Performance Improvement*

**Association of American Medical Colleges**

Dave Davis, MD, is the Senior Director, Continuing Education and Performance Improvement at the Association of American Medical Colleges (AAMC). Prior to this role, Dave was a family physician in Ontario, Canada for nearly forty years. For much of that time, he was active in ‘CME’ as: chairman of an all-staff inter-professional CE program at a community hospital; director of Continuing Medical Education and subsequently chair of continuing education at McMaster University’s Faculty of Health Sciences; associate dean, continuing education, and founding director of the Knowledge Translation (Implementation Science) Program in the Faculty of Medicine, University of Toronto; and chairman of Ontario’s Guidelines Advisory Committee. This last role allowed Dave the opportunity to explore and test models of clinical practice guideline development, adaptation and implementation of best evidence on a province-wide basis. Dave has also developed an innovative comprehensive competency assessment program for the provincial licensing body, and helped create a center for faculty development and a Mini-Med School at the University of Toronto. Emphasizing evaluation of educational activities using a rigorous outcomes-testing approach, he has acted as PI, Co-PI or investigator on grants totaling several million dollars. This emphasis has seen the publication of 125 peer-reviewed papers, in addition to dozens of abstracts, book chapters, two major books on CME practices, and presentations on four continents. His (and colleagues’) 1995 JAMA systematic review of the effect of CME interventions is widely cited as a seminal study in this field. Finally, Dave has been chair or president of national or provincial Canadian organizations, two North American organizations (the Alliance for CME and the Society for Academic CME) and the Guidelines International Network, a global organization dedicated to the development and implementation of evidence-based clinical practice guidelines. His current role in the AAMC permits him to opportunity to work with individuals, associations, groups and academic medical centers to create scholarly, integrated models of effective, performance-based continuing education.

## Speaker Biography

### 2013 Interprofessional Faculty Development Institute for Quality Improvement and Patient Safety



Kathy McGuinn, MSN, RN, CPHQ

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*Director, Special Projects*

**American Association of Colleges of Nursing**

At the American Association of Colleges of Nursing (AACN), Ms. McGuinn has been involved in facilitating a variety of initiatives including the Quality and Safety Education for Nurses (QSEN) Faculty Development Grants at both the undergraduate and graduate levels, the *Essentials of Doctoral Education for Advanced Nursing Practice*, the revision of the *Essentials for Baccalaureate Nursing Education*, the revision of *Essentials of Master's Education in Nursing*, and the UHC/AACN Nurse Residency Program.

Prior to joining AACN, Ms. McGuinn was on the Senior Management Team at The George Washington University Hospital, as Director of Quality and Education. In addition, Ms. McGuinn was an Assistant Professor of Nursing at Marymount University for twelve years.

Ms. McGuinn received her undergraduate degree from Georgetown University and her graduate degree from the Catholic University of America. She is credentialed as a Certified Professional in Healthcare Quality (CPHQ).

## Speaker Biography

### 2013 Interprofessional Faculty Development Institute for Quality Improvement and Patient Safety



Hugh Barr, PhD

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*President*

#### **Centre For The Advancement Of Interprofessional Education (CAIPE)**

Hugh Barr, PhD is Emeritus Professor of Interprofessional Education and Honorary Fellow at the University of Westminster UK and currently holds visiting chairs in the same field at St George's University of London with Kingston University and University Campus Suffolk in the UK, and Curtin University in Australia. He was awarded Honorary Doctorates in 2006 and 2010 by the universities of Southampton and East Anglia in recognition of his seminal role in promoting interprofessional education nationally and internationally. He is Emeritus Editor of the Journal of Interprofessional Care, Series Editor for Radcliffe Press with CAIPE for workbooks on collaborative practice, and Coordinator for the World Coordinating Committee for Interprofessional Education and Practice. He was a member of the WHO Study Group on interprofessional education and collaborative practice and President for 2007/2009 of the General Practice with Primary Health Care Section of the Royal Society of Medicine,

His extensive publications focus on clarifying the concept of interprofessional education, tracing its historical development, establishing its incidence and securing its evidence base. He has contributed to successive systematic reviews of the effectiveness of interprofessional education.

Hugh was previously an Assistant Director of the (UK) Central Council for Education and Training in Social Work (CCETSW) and Special Professor in Interprofessional Studies at the University of Nottingham, having spent his earlier career in the Probation Service, criminological research in the Home Office and the voluntary sector of prison aftercare. He read social studies at the University of Nottingham before qualifying as a social worker.



## Speaker Biography

### 2013 Interprofessional Faculty Development Institute for Quality Improvement and Patient Safety



Teri Pipe, PhD, RN

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*Professor & Dean of the College of Nursing and Health Innovation*  
**Arizona State University**

Dr. Teri Pipe was appointed as the Dean of the College of Nursing and Health Innovation at Arizona State University in January, 2012 after serving a year as the college's Interim Dean and 11 years as Director of Nursing

Research and Innovation at Mayo Clinic Arizona and Associate Professor of Nursing at the Mayo Clinic's College of Medicine.

Dr. Pipe's research interests include resilience in professional and clinical populations, health promotion and wellness, positive coping and stress management, oncology, and gerontology. In addition, she has researched and is published in the areas of cancer prevention and screening, leadership, and stress management. Some of her current research, grants, and projects include: Coping with Breast Cancer and Long-term Health Promotion: Examining Maladaptive Communication between Mothers and Young-Adult Daughters, Unrestricted Educational Grant: Professional Development: Oncology Nursing Research, "A phase II trial evaluating two non-pharmacologic interventions in cancer survivors for the treatment of sleep-wake disturbances," "Patient Care Innovation: Assessing the IV Pole Human Factor Interface Design Features for Safety and Mobility in an Acute Care Setting" and Integrative Education and Training Program for Mayo Clinic Nurses: Evidence-Based Practice, Performance Measurement and Informatics.

Dr. Pipe earned her PhD in Health Policy and Administration with a minor in Gerontology from Pennsylvania State University, earned a Master's degree in Nursing with an emphasis in Gerontology from the University of Arizona, and a Bachelor's in Nursing from the University of Iowa.



## Speaker Biography

### 2013 Interprofessional Faculty Development Institute for Quality Improvement and Patient Safety



Keith D. Lindor, MD

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*Professor & Executive Vice Provost and Dean of the College of Health Solutions*

**Arizona State University**

Keith Lindor, M.D. is Executive Vice Provost for Health Solutions and Dean of the College of Health Solutions at Arizona State University. Dr. Lindor served as the Dean of the Mayo Medical School from 2005-2011 where he was also a Professor of Medicine in the Division of Gastroenterology and Hepatology at the Mayo Clinic College of Medicine in Rochester, Minnesota. Dr. Lindor received a Bachelor's of Chemistry degree from the University of Minnesota and his MD degree from Mayo Medical School. Following this, he was a resident in internal medicine at Bowman Grey School of Medicine of Wake Forest University. Before starting his Gastroenterology Fellowship at Mayo, he served a year in the Indian Health Service in Southern Arizona.

Dr. Lindor's clinical interests include cholestatic liver diseases in adults, particularly primary biliary cirrhosis and primary sclerosing cholangitis as well as nonalcoholic steatohepatitis. The focus of his research work is primarily on clinical trials and means of optimizing the medical management of patients with these disorders.

In his work at Arizona State University he focuses on means to improve the health of the population, while lowering costs and enhancing access. This work's emphasis is on health rather than health care with the prospect of different interprofessional delivery models as payment systems change. Dr. Lindor has served as Editor-in-Chief of Hepatology and as Senior Associate Editor for Clinical Gastroenterology and Hepatology. He serves on the governing board of the American Association for the Study of Liver Disease.

## Speaker Biography

### 2013 Interprofessional Faculty Development Institute for Quality Improvement and Patient Safety



Ruth E. Nemire, BSPH, PharmD, EdD

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*Associate Executive Vice President*

**American Association of Colleges of Pharmacy**

Dr. Ruth E. Nemire joined the American Association of Colleges of Pharmacy as the Associate Executive Vice President in January 2013

Dr. Nemire is a graduate of Ohio Northern University and the University of Toledo Colleges of Pharmacy. She completed formal fellowship training in Neurology with an emphasis in epilepsy at the University Of Miami College Of Medicine in Miami, Florida. Dr Nemire completed a Doctorate in Education with a major in Higher Education Leadership at the Nova Southeastern University Fischler School of Education.

Academic and research endeavors include leadership positions across the United States in both pharmacy and medical schools. Prior to joining AACP, she served as the Executive Founding Dean for Fairleigh Dickinson University in Madison, New Jersey. She helped establish the Touro College of Pharmacy in New York in 2007 as the Associate Dean for Professional Education and Community Engagement and Professor of Pharmacy and Health Outcomes.

Nemire is known for her expertise in pharmacy education and research, epilepsy, service-learning, and using new technologies in education. Her teaching and research interests are reflective of her education and training in the areas of neurology, epilepsy, education and technology. She is the author of numerous book chapters and articles in these same areas. Nemire is co-editor of Pharmacy Student Survival Guide (McGraw-Hill, 2009). Her record of community service includes participating in immunization clinics in Harlem, disaster relief both nationally and international and leadership in medical missions. Nemire belongs to numerous professional organizations, including the American Epilepsy Society, and the American College of Clinical Pharmacy.



## Speaker Biography

### 2013 Interprofessional Faculty Development Institute for Quality Improvement and Patient Safety



**Anthony Palatta, DDS, MA**

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*Senior Director for Educational Program Development*  
**American Dental Education Association**

Dr. Anthony Palatta is the newly appointed Senior Director for Educational Program Development for the Policy Center at the American Dental Education Association (ADEA) in Washington, DC. He will lead and implement strategic initiatives designed to improve teaching and learning, support curriculum innovation, support the use of effective curriculum assessment tools, and promote the use of technology in teaching at dental education institutions. Currently Dr. Palatta is focused on implementing the use of Interprofessional Education and Practice for the dental profession.

Prior to this appointment, Dr. Palatta was the Assistant Dean for Student Affairs and Academic Support at New York University, College of Dentistry (NYUCD). He received his DDS from NYUCD after which he performed clinical dentistry both in private practice and in a community hospital setting. He joined NYUCD in 1992 as a clinical assistant professor. His interest in his student's personal and professional development led to him instituting the Office for Student Retention at NYUCD in 1999 where he served as the director. In 2006, Dr. Palatta was named Assistant Dean for Student Affairs and Admissions, also at NYUCD. In addition to his administrative duties, Dr. Palatta co-wrote and taught cultural awareness programming for dental students. His curiosity about professional student environments and diversity-related issues inspired him to pursue his doctorate in Higher Education Administration, at NYU Steinhardt School where he is currently completing his degree.



## Speaker Biography

### 2013 Interprofessional Faculty Development Institute for Quality Improvement and Patient Safety



**William Riley, PhD**

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*Professor & Director of the School for the Science of Health Care  
Delivery*

**Arizona State University**

Dr. Riley was previously the Associate Dean for the School of Public Health at the University of Minnesota. He teaches Process Engineering, Patient Safety, Quality Improvement and Health Finance. His research areas are quality improvement and patient safety in both acute care and public health settings.

Dr. Riley has consulted on quality improvement and patient safety in over 100 hospitals and public health departments. With several nationwide research projects currently underway to improve quality and patient safety. Dr. Riley received his Ph.D. from the University of Minnesota, School of Public Health. He is a former health care executive with more than 20 years of experience as a president and chief executive officer of several health care organizations.

## Speaker Biography

### 2013 Interprofessional Faculty Development Institute for Quality Improvement and Patient Safety



David Nau, PhD, RPh, CPHQ

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*President*  
**Pharmacy Quality Solutions**

Dr. David Nau is President at Pharmacy Quality Solutions (PQS), a joint venture of the Pharmacy Quality Alliance and CECity. He previously served as Senior Director of Performance Measurement at PQA where he was responsible for development of medication-related performance measures that have been implemented within the Medicare Star Ratings and other program. Prior to PQS and PQA, he held tenured faculty appointments at the University of Michigan and University of Kentucky, and also served as Manager of Research Strategies for Humana Pharmacy Solutions. Dr. Nau received his B.S. in Pharmacy from Ohio Northern University and an MS in Pharmacy Administration from the University of Toledo. Dr. Nau completed a pharmacy residency program at The Toledo Hospital and a specialized residency in hospital pharmacy management at Shands Hospital at the University of Florida. He also worked in community pharmacy and hospital pharmacy management before receiving a Ph.D. from the University of Florida in 1997.

Dr. Nau's work has focused on the improvement of medication-use within the healthcare system. His work has included evaluating the quality and safety of medication-use for patients with chronic diseases, the establishment of pharmacy-based disease management programs, and the development of quality improvement systems for pharmacy services. He has conducted research on the causes and consequences of medication non-adherence and he helped to develop methodological standards for medication-adherence research for several organizations including PQA.

Dr. Nau has authored over 50 peer-reviewed publications and co-edited a book titled "Quality & Safety in Pharmacy Practice" published by McGraw-Hill. He also served on several advisory panels for the federal government, NQF, URAC and other quality-focused organizations.



## Speaker Biography

### 2013 Interprofessional Faculty Development Institute for Quality Improvement and Patient Safety



Lucinda L. Maine, PhD, RPh

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*Executive Vice President & Chief Executive Officer*  
**American Association of Colleges of Pharmacy**

Lucinda Maine serves as Executive Vice President and CEO of the American Association of Colleges of Pharmacy. As the leading advocate for high quality pharmacy education, AACP's vision is that academic pharmacy will work to transform the future of health care to create a world of healthy people.

Dr. Maine previously served as Senior Vice President for Policy, Planning and Communications with the American Pharmacists Association (APhA). She served on the faculty at the University of Minnesota where she practiced in the field of geriatrics and was an associate professor and associate dean at the Samford University School of Pharmacy. Her current interests include innovations in health professions education, including interprofessional education, and global human resources for health.

Dr. Maine is a pharmacy graduate of Auburn University and received her doctorate at the University of Minnesota. Her research includes projects on aging, pharmacy manpower and pharmacy-based immunizations. Lucinda has been active in leadership roles in the profession. Prior to joining the APhA staff she served as Speaker of the APhA House of Delegates and as an APhA Trustee. She currently serves as president of the Pharmacy Workforce Center (formerly the Pharmacy Manpower Project) and as a board member for Research! America.