1. Multiply or divide. Draw a model to explain your thinking.

a.
$$\frac{1}{2} \times 6$$

b.
$$\frac{1}{2} \times 7$$

c.
$$\frac{3}{4} \times 12$$

d.
$$\frac{2}{5} \times 30$$

e.
$$\frac{1}{3}$$
 of 2 feet = _____ inches

f.
$$\frac{1}{6}$$
 of 3 yards = _____feet

g.
$$(3 + \frac{1}{2}) \times 14$$

h.
$$4\frac{2}{3} \times 13$$



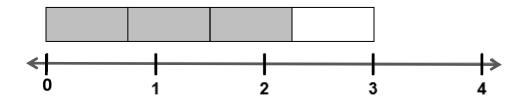
Module 4:

Multiplication and Division of Fractions and Decimal Fractions



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2. If the whole bar is 3 units long, what is the length of the shaded part of the bar? Write a multiplication equation for the diagram, and then solve.



- 3. Circle the expression(s) that are equal to $\frac{3}{5} \times 6$. Explain why the others are *not* equal using words, pictures, or numbers.
 - a. $3 \times (6 \div 5)$
 - b. $3 \div (5 \times 6)$
 - c. $(3 \times 6) \div 5$
 - d. $3 \times \frac{6}{5}$



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