

Upper Elementary Supply List 2020-2021

We hope that you are all having a lovely summer! Below you will find this year's Upper Elementary supply list. Throughout the year additional classroom needs will be requested through our Share Basket as new projects are presented.

Please bring all supplies – Personal and Shared to Parent Orientation on Monday, August 17, 2020.

Classroom Shared Supplies

	1 package loose leaf paper, 3-hole punched, reinforced filler paper, wide ruled 1 package of loose-leaf graph paper, 3-hole punched, reinforced filler paper 1 package Ticonderoga number 2 pencils 1 package Bic 0.7mm number 2 mechanical pencils Petco, Petsmart or Reef and Reptile gift card to support our class pets – any amount appreciated 1 skein of yarn, any color 1 clear, shoe boxed sized Sterlite container with white lid
<u>Perso</u>	nal Classroom SuppliesPlease label these individual items with your child's name.
_ _ _	3" 3-ring binder 1 lined journal – any size, may be composition book or specialty Rain boots Raincoat
	Classroom shoes – These will remain at school and be worn only in the classroom. Please include your child in this selection and make sure they fit well. Please no floppy poor fitting shoes. The following are a few examples: Toms, Crocs, Futsoles by Nufoot, Mahabis, Softstar Shoes, sneakers.
	Gardening gloves
	Water bottle – dishwasher safe Small toiletry bag with the following: • toothbrush and toothpaste • dental floss • hairbrush or comb • nail clippers • any other personal item your child uses on a frequent basis, such as eye drops, lotion, or Chapstick
	Complete change of clothes packed in a labeled gallon sized plastic bag: • Amare shirt • solid colored pants • socks • underwear
	4X6 photo of child's family – no framed photos, please Letter from parents (see below)



Dear NEW Upper Elementary Parents,

Welcome to the Upper Elementary community! We are so glad that you have joined us, and we look forward to getting to know you and your child as we go through this school year together.

For some, the following task will be easily accomplished. For others, it will prove to be harder than it seems. However, for each of you, we can say with some confidence, the task will be well worth the effort. By completing this assignment, you will gain insight into your child and your perception of him or her. You will come to define your expectations and your aspirations for your child. You may even learn things about your child that you never quite put into words before. If you put a lot of thought into this assignment you will have as much to gain, if not more, than we do.

Your assignment:

Please write a letter of introduction to us about your child. Include his or her strengths, weaknesses, likes, and dislikes. Tell us things about your child that we might not have the opportunity to discover in and out of the classroom. What are your child's interests, hobbies, fears? What fascinates you about your child? What frustrates you? Also, include in the letter your expectations for the school year. Do you have specific goals in mind for your child? Where would you like your child to be a year from now?

Remember, the assignment is for each parent/guardian to write a separate letter of introduction reflecting your unique way of looking at your child.

Through these letters we hope to have a more well-rounded picture of each child in the class and be better able to meet his or her needs. These letters will also assist us in forming a partnership for the care and education of your child. We firmly believe that school must be a joint commitment of both parents/guardians and teachers. We are looking forward with great anticipation to meeting your child through your eyes.

Cheers,

Andrea Ellison

Upper Elementary Guide



upperel@amaremontessori.org

Dear RETURNING Upper Elementary Families,

Welcome back to another year full of opportunities and adventures! We anticipate great things to come as we continue our journey together. In years past, you were asked to write a letter of introduction to us about your child. The letters were heartfelt, shared beautiful insights, and helped us to get to know your child and your hopes for them. This year, as returning members to our upper elementary community, we again have an assignment for you. For some, this task will be easily accomplished. For others, it will prove to be harder than it seems. However, for each of you, we can say with some confidence, the task will be well worth the effort!

Your assignment:

Please write a letter of reflection of your child's past six months. How have they changed or not changed, physically, emotionally, intellectually? Were there specific events or lessons in the Montessori classroom that piqued their interest, for better or not, and influenced your child's growth? Have their interests and relationships outside the classroom shifted in big or small ways? Have your aspirations for your child changed? Is your child where you would like them to be intellectually, physically, and emotionally? Lastly, what have they been doing during their summer break? Have they been busy, and if so, was it travel, camps, and other activities, or have they been relaxing and staying close to home?

The assignment is for each parent/guardian to write a separate letter of reflection that shares your unique way of looking at your child. We firmly believe that school must be a joint commitment of both parents/guardians and teachers. We are looking forward with great anticipation to reading your reflections and continuing our Montessori journey together.

Cheers,

Andrea Ellison

Upper Elementary Guide

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