

## DISCLAIMERS

The College and Career Readiness Standards document below contains links to other websites, all of which are revised from time to time. *Laurens County Adult Education is neither responsible for the content of these links nor the current availability of the links.*

Some of the online links may take the teacher to a Common Core website that offers free worksheets. The teacher should always vet the worksheet before assigning it to students. Anyone who follows the news or social media has seen ridiculous Common Core math problems on worksheets that elementary school teachers have sent home with students for homework. Examine all worksheets closely to see that they will be effective for adult students before you decide to print and use them.

These documents are not perfect. They are merely intended to give the teacher a starting point for each standard.

Please send any corrections that need to be addressed to Anita Wilson at [awilson@laurens55.org](mailto:awilson@laurens55.org).

Constructive feedback is also welcomed.

## **Using the College and Career Readiness Standards Documents**

1. Every document is formatted so that each standard is presented on exactly one page. Because of this formatting, the print size will differ from page to page depending on the length of the standard or the number of print or online resources aligned with the standard. Font sizes will range from 9 to 12, with most being either 10 or 11.
2. The list of print resources is merely a starting point. Included are the most commonly used books here at Laurens County Adult Education for the 2014 series GED® tests. Other resources include the Contemporary books, the Steck-Vaughn GED books, the Number Power series, etc., that were used for the 2002 series GED® tests. All of the Laurens County Adult Education sites will have some, but perhaps not all, of those additional resources since books have disappeared over the years and the older books have not been replaced. Some of the print resources are closely aligned, but many may be loosely aligned.
3. The list of online resources is also merely a starting point. As with print resources, some online resources are better than others. The teacher should always vet a website before sending students to that website. Khan Academy (Mathematics) and Learnzillion often include videos to explain the standard. Note that the links included in each document will take the teacher to a “home page” for each standard. Khan Academy, for example, may have several links under each standard, and when the teacher clicks on each link, the teacher will find several lessons to address the standard. Feel free to explore each website to determine lessons that best suit individual students.

## CCR Level E Writing (Low/High ASE)

**CCR Anchor 1: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.**

**(Standard W/WHST.9-10.1)** Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

**a. Introduce precise claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that establishes clear relationships among the claim(s), counterclaims, reasons, and evidence.**

### **iPad resources**

**Procon.org; ELA Apps >> Essay Writing >> Argumentative and Persuasive Essays**

### **Print resources**

1. Common Core Achieve: Reading and Writing, Lessons 5.4 and 6.2
2. Steck-Vaughn Reasoning Through Language Arts, Unit 3
3. Kaplan Big Book, Unit 1, Connecting Ideas and Writing About Texts
4. Top 50 Writing Skills, Skills 38 and 41

### **Online resources**

[http://betterlesson.com/common\\_core/browse/2576/ccss-ela-literacy-whst-9-10-1-write-arguments-focused-on-discipline-specific-content?from=breadcrumb\\_core](http://betterlesson.com/common_core/browse/2576/ccss-ela-literacy-whst-9-10-1-write-arguments-focused-on-discipline-specific-content?from=breadcrumb_core)

## CCR Level E Writing (Low/High ASE)

**CCR Anchor 1: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.**

**(Standard W/WHST.9-10.1) Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.**

**b. Develop claim(s) and counterclaims fairly, supplying evidence for each while pointing out the strengths and limitations of both in a manner that anticipates the audience's knowledge level and concerns.**

### **iPad resources**

**Procon.org; ELA Apps >> Essay Writing >> Argumentative and Persuasive Essays**

### **Print resources**

1. Common Core Achieve: Reading and Writing, Lessons 5.4 and 6.1
2. Common Core Achieve: Social Studies (See the "Write About Social Studies" sections at the end of each chapter for topics.)
3. Steck-Vaughn Reasoning Through Language Arts, Unit 2
4. Top 50 Writing Skills, Skills 38 and 41

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[http://betterlesson.com/common\\_core/browse/2576/ccss-ela-literacy-whst-9-10-1-write-arguments-focused-on-discipline-specific-content?from=breadcrumb\\_core](http://betterlesson.com/common_core/browse/2576/ccss-ela-literacy-whst-9-10-1-write-arguments-focused-on-discipline-specific-content?from=breadcrumb_core)

## CCR Level E Writing (Low/High ASE)

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**(Standard W/WHST.9-10.1)** Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

c. Use words, phrases, and clauses to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims.

### iPad resources

Procon.org; ELA Apps >> Essay Writing >> Argumentative and Persuasive Essays

### Print resources

1. Common Core Achieve: Reading and Writing, Lessons 2.1 and 4.3
2. Steck-Vaughn Reasoning Through Language Arts, Unit 2 Lesson 7; Unit 3, Lesson 5; Unit 4, Lesson 18
3. Top 50 Writing Skills, Skills 27 – 30

### Online resources

[http://betterlesson.com/common\\_core/browse/2576/ccss-ela-literacy-whst-9-10-1-write-arguments-focused-on-discipline-specific-content?from=breadcrumb\\_core](http://betterlesson.com/common_core/browse/2576/ccss-ela-literacy-whst-9-10-1-write-arguments-focused-on-discipline-specific-content?from=breadcrumb_core)

## CCR Level E Writing (Low/High ASE)

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**(Standard W/WHST.9-10.1)** Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

**d. Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.**

### **iPad resources**

**Procon.org; ELA Apps >> Essay Writing >> Argumentative and Persuasive Essays**

### **Print resources**

1. Common Core Achieve: Reading and Writing, Lessons 3.1 - 3.3

### **Online resources**

[http://betterlesson.com/common\\_core/browse/2576/ccss-ela-literacy-whst-9-10-1-write-arguments-focused-on-discipline-specific-content?from=breadcrumb\\_core](http://betterlesson.com/common_core/browse/2576/ccss-ela-literacy-whst-9-10-1-write-arguments-focused-on-discipline-specific-content?from=breadcrumb_core)

## CCR Level E Writing (Low/High ASE)

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**(Standard W/WHST.9-10.1) Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.**

**e. Provide a concluding statement or section that follows from and supports the argument presented.**

### **iPad resources**

**Procon.org; ELA Apps >> Essay Writing >> Argumentative and Persuasive Essays**

### **Print resources**

1. Common Core Achieve: Reading and Writing, Lesson 6.1
2. Steck-Vaughn Reasoning Through Language Arts, Unit 2, Lesson 7; Unit 3, Lesson 5
3. Top 50 Writing Skills, Skill 47

### **Online resources**

[http://betterlesson.com/common\\_core/browse/2581/ccss-ela-literacy-whst-9-10-1-e-provide-a-concluding-statement-or-section-that-follows-from-or-supports-the-argument-presented?from=breadcrumb\\_core\\_dropdown](http://betterlesson.com/common_core/browse/2581/ccss-ela-literacy-whst-9-10-1-e-provide-a-concluding-statement-or-section-that-follows-from-or-supports-the-argument-presented?from=breadcrumb_core_dropdown)

## CCR Level E Writing (Low/High ASE)

**CCR Anchor 2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.**

**(Standard W/WHST.9-10.2)** Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. [This includes the narration of historical events, scientific procedures/experiments, or technical processes.]

**a. Introduce a topic and organize complex ideas, concepts, and information to make important connections and distinctions; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension.**

### **iPad resources**

**Procon.org; ELA Apps >> Essay Writing; Social Studies Websites Folder**

### **Print resources**

1. Common Core Achieve: Reading and Writing, Lesson 6.2
2. Common Core Achieve: Social Studies (See the "Writing About Social Studies" sections at the end of each chapter.)
3. Steck-Vaughn Reasoning Through Language Arts, Unit 2, Lesson 10

### **Online resources**

[http://betterlesson.com/common\\_core/browse/2582/ccss-ela-literacy-whst-9-10-2-write-informative-explanatory-texts-including-the-narration-of-historical-events-scientific-proced](http://betterlesson.com/common_core/browse/2582/ccss-ela-literacy-whst-9-10-2-write-informative-explanatory-texts-including-the-narration-of-historical-events-scientific-proced)



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**(Standard W/WHST.9-10.2)** Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. [This includes the narration of historical events, scientific procedures/experiments, or technical processes.]

**b. Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.**

### **iPad resources**

**Procon.org; ELA Apps >> Essay Writing; Social Studies Websites Folder**

### **Print resources**

1. Common Core Achieve: Reading and Writing, Lesson 1.2
2. Steck-Vaughn Reasoning Through Language Arts, Unit 4, Lesson 19
3. Common Core Achieve: Social Studies (See the "Writing About Social Studies" sections at the end of each chapter.)
4. Top 50 Writing Skills, Skills 38 and 41

### **Online resources**

[http://betterlesson.com/common\\_core/browse/2582/ccss-ela-literacy-whst-9-10-2-write-informative-explanatory-texts-including-the-narration-of-historical-events-scientific-proced](http://betterlesson.com/common_core/browse/2582/ccss-ela-literacy-whst-9-10-2-write-informative-explanatory-texts-including-the-narration-of-historical-events-scientific-proced)

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**(Standard W/WHST.9-10.2)** Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. [This includes the narration of historical events, scientific procedures/experiments, or technical processes.]

**c. Use appropriate and varied transitions to link the major sections of the text, create cohesion, and clarify the relationships among complex ideas and concepts.**

### **iPad resources**

**Procon.org; ELA Apps >> Essay Writing; Social Studies Websites Folder**

### **Print resources**

1. Common Core Achieve: Reading and Writing, Lesson 2.3
2. Steck-Vaughn Reasoning Through Language Arts, Unit 2, Lesson 7; Unit 4, Lesson 18
3. Top 50 Writing Skills, Skills 27 – 30

### **Online resources**

[http://betterlesson.com/common\\_core/browse/2582/ccss-ela-literacy-whst-9-10-2-write-informative-explanatory-texts-including-the-narration-of-historical-events-scientific-proced](http://betterlesson.com/common_core/browse/2582/ccss-ela-literacy-whst-9-10-2-write-informative-explanatory-texts-including-the-narration-of-historical-events-scientific-proced)

## CCR Level E Writing (Low/High ASE)

**CCR Anchor 2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.**

**(Standard W/WHST.9-10.2)** Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. [This includes the narration of historical events, scientific procedures/experiments, or technical processes.]

**d. Use precise language and domain-specific vocabulary to manage the complexity of the topic.**

### iPad resources

Procon.org; ELA Apps >> Essay Writing; Social Studies Websites Folder

### Print resources

1. Common Core Achieve: Social Studies (See the “Writing About Social Studies” sections at the end of each chapter.)

### Online resources

[http://betterlesson.com/common\\_core/browse/2582/ccss-ela-literacy-whst-9-10-2-write-informative-explanatory-texts-including-the-narration-of-historical-events-scientific-proced](http://betterlesson.com/common_core/browse/2582/ccss-ela-literacy-whst-9-10-2-write-informative-explanatory-texts-including-the-narration-of-historical-events-scientific-proced)

## CCR Level E Writing (Low/High ASE)

**CCR Anchor 2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.**

**(Standard W/WHST.9-10.2)** Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. [This includes the narration of historical events, scientific procedures/experiments, or technical processes.]

**e. Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.**

### iPad resources

Procon.org; ELA Apps >> Essay Writing; Social Studies Websites Folder

### Print resources

1. Common Core Achieve: Social Studies (See the “Writing About Social Studies” sections at the end of each chapter.)

### Online resources

[http://betterlesson.com/common\\_core/browse/2582/ccss-ela-literacy-whst-9-10-2-write-informative-explanatory-texts-including-the-narration-of-historical-events-scientific-proced](http://betterlesson.com/common_core/browse/2582/ccss-ela-literacy-whst-9-10-2-write-informative-explanatory-texts-including-the-narration-of-historical-events-scientific-proced)

## CCR Level E Writing (Low/High ASE)

**CCR Anchor 2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.**

**(Standard W/WHST.9-10.2)** Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. [This includes the narration of historical events, scientific procedures/experiments, or technical processes.]

**f. Provide a concluding statement or section that follows from and supports the information or explanation presented (e.g., articulating implications or the significance of the topic).**

### **iPad resources**

**Procon.org; ELA Apps >> Essay Writing; Social Studies Websites Folder**

### **Print resources**

1. Common Core Achieve: Social Studies (See "Write About Social Studies" at the end of each chapter for writing topics.)
2. Common Core Achieve: Science (See "Application of Science Practices" at the end of each chapter for writing topics.)

### **Online resources**

[http://betterlesson.com/common\\_core/browse/2582/ccss-ela-literacy-whst-9-10-2-write-informative-explanatory-texts-including-the-narration-of-historical-events-scientific-proced](http://betterlesson.com/common_core/browse/2582/ccss-ela-literacy-whst-9-10-2-write-informative-explanatory-texts-including-the-narration-of-historical-events-scientific-proced)

## CCR Level E Writing (Low/High ASE)

**CCR Anchor 3: Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.**

**(No grade-level standard listed here.)**

**Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details and well-structured event sequences.**  
***NOTE: Students' narrative skills continue to grow in these levels as students work to incorporate narrative elements effectively into their arguments and informative/explanatory texts.***

### **iPad resources**

**ELA Apps >> Essay Writing; Social Studies Websites Folder**

### **Print resources**

1. Common Core Basics: Reading and Writing, Lesson 8.3
2. Contemporary's Foundations: Writing, Chapter 4
3. Steck-Vaughn Access: Writing, Chapter 1
4. Top 50 Writing Skills: Skill 39

### **Online resources**

<https://www.youtube.com/watch?v=zpdxXdbtGRo>

<http://www.roanestate.edu/owl/describe.html>

<http://examples.yourdictionary.com/narrative-essay-examples.html>

## CCR Level E Writing (Low/High ASE)

**CCR Anchor 4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.**

**(Standard W/WHST.6-8.4)** Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

### iPad resources

**Procon.org; ELA Apps >> Essay Writing; Social Studies Websites Folder**

### Print resources

1. Common Core Achieve: Social Studies (See "Write About Social Studies" at the end of each chapter for writing topics.)
2. Common Core Achieve: Science (See "Application of Science Practices" at the end of each chapter for writing topics.)

### Online resources

[http://betterlesson.com/common\\_core/browse/2565/ccss-ela-literacy-whst-6-8-4-produce-clear-and-coherent-writing-in-which-the-development-organization-and-style-are-appropriate?from=domain\\_core](http://betterlesson.com/common_core/browse/2565/ccss-ela-literacy-whst-6-8-4-produce-clear-and-coherent-writing-in-which-the-development-organization-and-style-are-appropriate?from=domain_core)

## CCR Level E Writing (Low/High ASE)

**CCR Anchor 5: Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.**

**(Standard W.11-12.5)** Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. (Editing for conventions should demonstrate command of Language standards 1 – 3 at this level.)

### **iPad resources**

**Procon.org; ELA Apps >> Essay Writing; Social Studies Websites Folder**

### **Print resources**

1. Common Core Achieve: Social Studies (See "Write About Social Studies" at the end of each chapter for writing topics.)
2. Common Core Achieve: Science (See "Application of Science Practices" at the end of each chapter for writing topics.)

### **Online resources**

[http://betterlesson.com/common\\_core/browse/2615/ccss-ela-literacy-whst-11-12-5-develop-and-strengthen-writing-as-needed-by-planning-revising-editing-rewriting-or-trying-a-new-a?from=domain\\_core](http://betterlesson.com/common_core/browse/2615/ccss-ela-literacy-whst-11-12-5-develop-and-strengthen-writing-as-needed-by-planning-revising-editing-rewriting-or-trying-a-new-a?from=domain_core)



## CCR Level E Writing (Low/High ASE)

**CCR Anchor 6: Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.**

**(Standard W.9-10.6)** Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

### iPad resources

Use search engines (Safari, Puffin, and Google) on the iPad.

### Print resources

NONE

### Online resources

[http://betterlesson.com/common\\_core/browse/2592/ccss-ela-literacy-whst-9-10-6-use-technology-including-the-internet-to-produce-publish-and-update-individual-or-shared-writing-p?from=domain\\_core](http://betterlesson.com/common_core/browse/2592/ccss-ela-literacy-whst-9-10-6-use-technology-including-the-internet-to-produce-publish-and-update-individual-or-shared-writing-p?from=domain_core)

CCR Level E Writing (Low/High ASE)

**CCR Anchor 7: Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.**

**(Standard W/WHST.11-12.7)** Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.

**iPad resources**

Use search engines (Safari, Puffin, and Google) on the iPad.

**Print resources**

NONE

**Online resources**

[http://betterlesson.com/common\\_core/browse/2618/ccss-ela-literacy-whst-11-12-7-conduct-short-as-well-as-more-sustained-research-projects-to-answer-a-question-including-a-self-g?from=domain\\_core](http://betterlesson.com/common_core/browse/2618/ccss-ela-literacy-whst-11-12-7-conduct-short-as-well-as-more-sustained-research-projects-to-answer-a-question-including-a-self-g?from=domain_core)

## CCR Level E Writing (Low/High ASE)

**CCR Anchor 8: Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.**

**(Standard W/WHST.9-10.8)** Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.

### iPad resources

Use search engines (Safari, Puffin, and Google) on the iPad.

### Print resources

1. Common Core Achieve: Social Studies (See "Write About Social Studies" at the end of each chapter for writing topics.)
2. Common Core Achieve: Science (See "Application of Science Practices" at the end of each chapter for writing topics.)

### Online resources

[http://betterlesson.com/common\\_core/browse/2595/ccss-ela-literacy-whst-9-10-8-gather-relevant-information-from-multiple-authoritative-print-and-digital-sources-using-advanced-s?from=domain\\_core](http://betterlesson.com/common_core/browse/2595/ccss-ela-literacy-whst-9-10-8-gather-relevant-information-from-multiple-authoritative-print-and-digital-sources-using-advanced-s?from=domain_core)

## CCR Level E Writing (Low/High ASE)

**CCR Anchor 9: Draw evidence from literary or informational texts to support analysis, reflection, and research. *(Apply this standard to texts of appropriate complexity as outlined by Standard 10. NOTE: This standard does not begin until grade 4 in the Common Core State Standards (CCSS)).***

**(Standard W/WHST.6-8.9)** Draw evidence from literary or informational texts to support analysis, reflection, and research.

**a. Apply Reading standards from this level to literature (e.g., “Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone.”)**

### iPad resources

Use search engines (Safari, Puffin, and Google) on the iPad.

### Print resources

1. Common Core Achieve: Social Studies (See “Write About Social Studies” at the end of each chapter for writing topics.)
2. Common Core Achieve: Science (See “Application of Science Practices” at the end of each chapter for writing topics.)

### Online resources

[http://betterlesson.com/common\\_core/browse/2571/ccss-ela-literacy-whst-6-8-9-draw-evidence-from-informational-texts-to-support-analysis-reflection-and-research?from=domain\\_core](http://betterlesson.com/common_core/browse/2571/ccss-ela-literacy-whst-6-8-9-draw-evidence-from-informational-texts-to-support-analysis-reflection-and-research?from=domain_core)

## CCR Level E Writing (Low/High ASE)

**CCR Anchor 9: Draw evidence from literary or informational texts to support analysis, reflection, and research. *(Apply this standard to texts of appropriate complexity as outlined by Standard 10. NOTE: This standard does not begin until grade 4 in the Common Core State Standards (CCSS)).***

**(Standard W/WHST.6-8.9) Draw evidence from literary or informational texts to support analysis, reflection, and research.**

**b. Apply Reading standards from this level to literary nonfiction (e.g., “Integrate quantitative or technical analysis with qualitative analysis in print or digital text.”).**

### **iPad resources**

**Use search engines (Safari, Puffin, and Google) on the iPad; also, Social Studies Websites Folder for informational texts.**

### **Print resources**

1. Common Core Achieve: Social Studies (See “Write About Social Studies” at the end of each chapter for writing topics.)
2. Common Core Achieve: Science (See “Application of Science Practices” at the end of each chapter for writing topics.)

### **Online resources**

[http://betterlesson.com/common\\_core/browse/2571/ccss-ela-literacy-whst-6-8-9-draw-evidence-from-informational-texts-to-support-analysis-reflection-and-research?from=domain\\_core](http://betterlesson.com/common_core/browse/2571/ccss-ela-literacy-whst-6-8-9-draw-evidence-from-informational-texts-to-support-analysis-reflection-and-research?from=domain_core)