

Proposed _____

Charter school	Stepping Stones Academy			County	Maricopa		CTDS number		078781000		
Expenses			Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ decrease	
								Prior year 2025	Budget year 2026		
1000 Schoolwide Project and 1500-1999 Other Special Projects											
100 Regular education											
1000 Instruction	1.		652,305	138,312	16,912	103,978	57,783	955,189	969,290	1.5%	1.
Support services											
2100 Students	2.		71,885	14,377	3,677	3,677		92,872	93,616	0.8%	2.
2200 Instruction	3.							0	0		3.
2300 General administration	4.							0	0		4.
2400 School administration	5.		195,458	39,091	12,607	31,518	2,101	275,270	280,775	2.0%	5.
2500 Central services	6.				120,819			118,450	120,819	2.0%	6.
2600 Operation & maintenance of plant	7.		52,020	7,803	130,877	43,605	1,051	235,184	235,356	0.1%	7.
2900 Other support services	8.							0	0		8.
3000 Operation of noninstructional services	9.							0	0		9.
4000 Facilities acquisition & construction	10.							0	0		10.
5000 Debt service	11.						107,000	110,000	107,000	-2.7%	11.
610 School-sponsored cocurricular activities	12.							0	0		12.
620 School-sponsored athletics	13.							0	0		13.
630, 700, 800, 900 Other programs	14.		65,000	13,000		2,101		79,663	80,101	0.5%	14.
Subtotal (lines 1-14)	15.		1,036,668	212,583	284,892	184,879	167,935	1,866,628	1,886,957	1.1%	15.
200 Special education											
1000 Instruction	16.		194,970	38,994	14,855	1,000		249,011	249,819	0.3%	16.
Support services											
2100 Students	17.							0	0		17.
2200 Instruction	18.							0	0		18.
2300 General administration	19.							0	0		19.
2400 School administration	20.							0	0		20.
2500 Central services	21.							0	0		21.
2600 Operation & maintenance of plant	22.							0	0		22.
2900 Other support services	23.							0	0		23.
3000 Operation of noninstructional services	24.							0	0		24.
4000 Facilities acquisition & construction	25.							0	0		25.
5000 Debt service	26.							0	0		26.
Subtotal (lines 16-26)	27.		194,970	38,994	14,855	1,000	0	249,011	249,819	0.3%	27.
400 Pupil transportation	28.							0	0		28.
530 Dropout prevention programs	29.							0	0		29.
540 Joint career & technical ed. & vocational ed. center	30.							0	0		30.
550 K-3 Reading	31.		17,285					16,784	17,285	3.0%	31.
Subtotal (lines 15 and 27-31)	32.		1,248,923	251,577	299,747	185,879	167,935	2,132,423	2,154,061	1.0%	32.
1010 Classroom Site Project (from page 3, line 6)	33.		180,715	36,143	5,000	3,000		219,471	224,858	2.5%	33.
1020 Instructional Improvement Project (from page 2, line 5)	34.							8,107	15,600	92.4%	34.
1071 English Language Learner Project (from page 4, line 11)	35.		0	0	0	0	0	0	0		35.
1072 Compensatory Instruction Project (from page 4, line 22)	36.		0	0	0	0	0	0	0		36.
1100-1499 Federal and State projects (from page 2, line 32)	37.							38,210	35,245	-7.8%	37.
Total (lines 32-37)	38.		1,429,638	287,720	304,747	188,879	167,935	2,398,211	2,429,764	1.3%	38.

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Federal and State projects		
	Prior year 2025	Budget year 2026
1100-1399 Federal projects		
1. 1100-1130 ESEA Title I-Helping Disadvantaged Children	0	
2. 1140-1150 ESEA Title II-Prof. Dev. And Technology	0	
3. 1160 ESEA Title IV-21st Century Schools	0	
4. 1170-1180 ESEA Title V-Promote Informed Parent Choice	0	
5. 1190 ESEA Title III-Limited Eng. & Immigrant Students	0	
6. 1200 ESEA Title VII-Indian Education	0	
7. 1210 ESEA Title VI-Flexibility and Accountability	0	
8. 1220 IDEA, Part B	34,610	31,645
9. 1230 Johnson-O'Malley	0	
10. 1240 Workforce Investment Act	0	
11. 1250 AEA-Adult Education	0	
12. 1260-1270 Vocational Education-Basic Grants	0	
13. 1280 ESEA Title X-Homeless Education	0	
14. 1290 Medicaid Reimbursement	0	
15. 1300 Charter School Implementation Proj. (Stimulus)	0	
16. 13 Impact Aid	0	
17. 1310-1399 Other Federal Projects	3,600	3,600
18. Total federal projects (lines 1-17)	38,210	35,245
1400-1499 State projects		
19. 1400 Vocational Education	0	
20. 1410 Early Childhood Block Grant	0	
21. 1420 Extended School Year-Pupils with Disabilities	0	
22. 1425 Adult Basic Education	0	
23. 1430 Chemical Abuse Prevention Programs	0	
24. 1435 Academic Contests	0	
25. 1450 Gifted Education	0	
26. 1456 College Credit Exam Incentives	0	
27. 1460 Environmental Special Plate	0	
28. 1465 Charter School Stimulus Fund	0	
29. 14 Arizona Industry Credentials Incentive	0	
30. Other State Projects	0	
31. Total State projects (lines 19-30)	0	0
32. Total federal and State projects (lines 18 and 31)	38,210	35,245
Capital acquisitions		
	Prior year 2025	Budget year 2026
1. 0181 Intangible assets	0	
2. 0191 Land and land improvements	0	
3. 0192 Site improvements	0	
4. 0194 Buildings and building improvements	20,000	25,000
5. 0196 Equipment	10,000	15,000
6. 0198 Construction in progress	0	
7. Total capital acquisitions (lines 1-6)	30,000	40,000
8. Total capital acquisitions, if any, budgeted on lines 1-6	0	

Special education programs by type		
	Program 200 prior year 2025	Program 200 budget year 2026
1. Total all disability classifications	249,011	249,819
2. Gifted education	0	
3. ELL incremental costs	0	
4. ELL compensatory instruction	0	
5. Remedial education	0	
6. Vocational and technical ed.	0	
7. Career education	0	
8. Total (lines 1-7)	249,011	249,819
9. Expenses budgeted for transporting students with disabilities (as defined in A.R.S. §15-761) unique to the IEP	0	

Instructional Improvement Project		
Indicate amounts budgeted in Project 1020 for the following:		
	Prior year 2025	Budget year 2026
1. Teacher compensation increases	0	7,800
2. Class size reduction	3,039	
3. Dropout prevention programs	0	
4. Instructional improvement programs	5,068	7,800
5. Total Instructional Improvement (lines 1-4)	8,107	15,600

Proposed ratios for special education		Selected expenses by type (Must be included on page 1)	
Teacher-pupil	1 to 15.0	Audit services	13,500
Staff-pupil	1 to 6.0	Classroom instruction	1,476,852
State equalization assistance budgeted for food service expenses			
Enter the amount of State equalization assistance budgeted for food service, function 3100:			
Debt service			
Interest 6850			
Redemption of principal			

Expenses		Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Totals		% Increase/ decrease	
						Prior year 2025	Budget year 2026		
Classroom Site Project 1010	1.	180,715	36,143	5,000	3,000	219,471	224,858	2.5%	1.
1000 Instruction	2.					0	0		2.
2100 Support services—students	3.					0	0		3.
2200 Support services—instruction	4.					0	0		4.
2300 Support services—general administration	5.					0	0		5.
3300 Community services operations	6.	180,715	36,143	5,000	3,000	219,471	224,858	2.5%	6.
Total Classroom Site Project (lines 1-5)									

Classroom Site Project 1010 budgeted property payments	
Property disbursements	
Interest 6850	
Redemption of principal	

Charter School

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Expenses	Number of personnel		Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ decrease
	Prior year	Budget year						Prior year 2025	Budget year 2026	
English Language Learner Project - 1071										
260 Special education—ELL incremental costs										
1000 Instruction	1.	0.00						0	0	1.
Support services										
2100 Students	2.	0.00						0	0	2.
2200 Instruction	3.	0.00						0	0	3.
2300 General administration	4.	0.00						0	0	4.
2400 School administration	5.	0.00						0	0	5.
2500 Central services	6.	0.00						0	0	6.
2600 Operation & maintenance of plant	7.	0.00						0	0	7.
2900 Other support services	8.	0.00						0	0	8.
Program 260 subtotal (lines 1-8)	9.	0.00	0.00	0	0	0	0	0	0	9.
430 Pupil Transportation—ELL incremental costs										
Support services										
2700 Student transportation	10.	0.00						0	0	10.
Total expenses (lines 9 and 10)	11.	0.00	0.00	0	0	0	0	0	0	11.

Expenses	Number of personnel		Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ decrease
	Prior year	Budget year						Prior year 2025	Budget year 2026	
Compensatory Instruction Project - 1072										
265 Special education—ELL compensatory instruction										
1000 Instruction	12.	0.00						0	0	12.
Support services										
2100 Students	13.	0.00						0	0	13.
2200 Instruction	14.	0.00						0	0	14.
2300 General administration	15.	0.00						0	0	15.
2400 School administration	16.	0.00						0	0	16.
2500 Central services	17.	0.00						0	0	17.
2600 Operation & maintenance of plant	18.	0.00						0	0	18.
2900 Other support services	19.	0.00						0	0	19.
Program 265 subtotal (lines 12-19)	20.	0.00	0.00	0	0	0	0	0	0	20.
435 Pupil transportation—ELL compensatory instruction										
Support services										
2700 Student transportation	21.	0.00						0	0	21.
Total expenses (lines 20 and 21)	22.	0.00	0.00	0	0	0	0	0	0	22.

FY 2026 Summary of charter school proposed budget

CTDS number 078781000

1000 Schoolwide Project	Totals		%
	Prior year 2025	Budget year 2026	
100 Regular education			
1000 Instruction	955,189	969,290	1.5%
Support services			
2100 Students	92,872	93,616	0.8%
2200 Instruction	0	0	
2300 General administration	0	0	
2400 School administration	275,270	280,775	2.0%
2500 Central services	118,450	120,819	2.0%
2600 Operation & maintenance of plant	235,184	235,356	0.1%
2900 Other support services	0	0	
3000 Operation of noninstructional services	0	0	
4000 Facilities acquisition & construction	0	0	
5000 Debt service	110,000	107,000	-2.7%
610 School-sponsored cocurricular activities	0	0	
620 School-sponsored athletics	0	0	
630, 700, 800, 900 Other programs	79,663	80,101	0.5%
Regular education subtotal	1,866,628	1,886,957	1.1%
200 Special education			
1000 Instruction	249,011	249,819	0.3%
Support services			
2100 Students	0	0	
2200 Instruction	0	0	
2300 General administration	0	0	
2400 School administration	0	0	
2500 Central services	0	0	
2600 Operation & maintenance of plant	0	0	
2900 Other support services	0	0	
3000 Operation of noninstructional services	0	0	
4000 Facilities acquisition & construction	0	0	
5000 Debt service	0	0	
Special education subtotal	249,011	249,819	0.3%
400 Pupil transportation	0	0	
530 Dropout prevention programs	0	0	
540 Joint career & tech. ed. & voc. ed. center	0	0	
550 K-3 Reading	16,784	17,285	3.0%
Total	2,132,423	2,154,061	1.0%

The budget of Stepping Stones Academy for fiscal year 2026 was officially proposed by the Governing Board on June 24, 2025. The complete budget may be reviewed by contacting Dedre Stewart-Alliger at 6234654910 or DDSA@ssa.school.

Special education programs	Totals		%
	Prior year 2025	Budget year 2026	
Total all disability classifications	249,011	249,819	0.3%
Gifted education	0	0	
ELL incremental costs	0	0	
ELL compensatory instruction	0	0	
Remedial education	0	0	
Vocational and technical ed.	0	0	
Career education	0	0	
Total	249,011	249,819	0.3%

Expenses by project			
	Totals		%
	Prior year 2025	Budget year 2026	
Schoolwide	2,132,423	2,154,061	1.0%
Classroom Site Project	219,471	224,858	2.5%
Instructional Improvement	8,107	15,600	92.4%
English Language Learner	0	0	
ELL Compensatory Instruction	0	0	
Federal projects	38,210	35,245	-7.8%
State projects	0	0	
Capital acquisitions	30,000	40,000	33.3%
Total expenses	2,428,211	2,469,764	1.7%

Average teacher salary	
Average salary of all teachers employed in the budget year 2026	48,133
Average salary of all teachers employed in the prior year 2025	47,189
Increase in average teacher salary from the prior year 2025	944
Percentage increase	2.0%
Comments on average salary calculation (optional):	

Charter school Stepping Stones Academy

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This tab presents information on the amount and planned use of the Charter's project balances to increase transparency and provide decision-makers, other stakeholders, and the public more complete financial information. Other than the FY 2024 ending project balance amounts, all amounts included on this tab are estimates.

Estimated FY 2025 project balances and planned uses in FY 2026 and thereafter

	All Projects
1. FY 2024 final ending project balance	1,617,718
If the final ending project balance does not agree with the submitted FY 2024 AFR, revise the AFR and resubmit to ADE	
2. FY 2025 activity, year-to-date and estimated through June 30	
(a) FY 2025 revenues	2,584,729
(b) FY 2025 expenses, indirect costs, reversions, capital acquisitions, and redemption of principal	2,542,711
3. Estimated FY 2025 ending project balance	1,659,736
(a) With donor restrictions/Restricted	0
(b) Without donor restrictions/Unrestricted	1,659,736
(c) Total (must agree to line 3 above)	1,659,736
4. Estimated FY 2025 ending project balance and planned uses	
(a) Deficit balance	0
(b) Planned to be spent in FY 2026	0
(c) Planned to be spent in FY 2026 to support operations of other school sites within the same charter management organization	0
(d) Maintained for spending after FY 2026	1,659,736
(e) Total project balance (should agree to amount on line 3)	1,659,736
5. Comments (optional)	
N/A	

Charter school

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Charter information

Select from drop-down

1. Student Information System (SIS) Vendor

InfiniteCampus (InfiniteCampus)

2. Accounting Information System

Quickbooks Online

3. Is the Charter exempt from the Uniform System of Financial Records for Charter Schools (USFRCS)?

Yes

4. Select the type of organization from the drop down menu and report the management organization details (if applicable):

Charter Management Organization (CMO) - A non-profit organization that operates or manages a network of charter schools (either through a contract or as the charter holder) linked by centralized support, operations, and oversight.

Education Management Organization (EMO) - A for-profit entity that operates or manages a network of charter schools (either through a contract or as the charter holder) linked by centralized support, operations, and oversight.

Single Management (non-profit) - A non-profit organization that is not a CMO or EMO and that provides management services to one charter school.

Single Management (for-profit) - A for-profit entity that is not a CMO or EMO and that provides management services to one charter school.

Please contact ADE's School Finance Budget Team with questions about completing this section.

4 a Management organization type

Management organization details (if applicable):

4 b Organization name

4 c Employer Identification Number

4 d Address 1

4 e Address 2

4 f City

4 g State

4 h Zip

Base support level weights (Group A weights) [A.R.S. §§15-943 and 15-185]

Please **uncheck** each box that **does not** apply. Unchecking a box indicates the criteria does not apply to the charter school. If all boxes are unchecked, the small school weight adjustment does not apply to the school.

For any boxes that are checked, please provide the required additional information described. Failure to provide complete and accurate information may result in inaccurate State aid calculations and future corrections/ADM audit findings.

Charter schools not sponsored by the Arizona State Board for Charter Schools should contact ADE's School Finance payment team by email at SFPaymentTeam@azed.gov.

		Additional information
<input type="checkbox"/>	The organizational structure or management agreement of your charter holder requires your charter holder or charter school to contract with a specific management company.	No additional information required
<input type="checkbox"/>	The governing body of your charter holder has identical membership to another charter holder in this State.	No additional information required
<input type="checkbox"/>	Your charter holder is a subsidiary of a corporation that has other subsidiaries that are charter holders in this State.	No additional information required
<input type="checkbox"/>	Your charter holder holds more than 1 charter in this State.	

Individual charter school counts
Enter total student counts for the charter school for PSD, K-8, and 9-12 students. Student count must be estimated student counts based on actual registration of students. Actual registration of PSD and kindergarten students should be divided by 2 to get estimated student counts for kindergarten. After the 100th day in session, the ADE FY 2026 ADM20 should be used, available via ADE Connect, AzEDS Portal. Schools approved to provide at least 200 days of instruction will adjust their FY 2027 budget for discrepancies between the FY 2026 100th-day and 200th-day student counts. (The Total K-UE report is used for K-8 and/or 9-12)

PSD-12 student count	PSD	K-8	9-12
Non-AOI student count		195.0000	
Full-time AOI student count	+		+
Part-time AOI student count	+		+
Total student count	= 0.0000	= 195.0000	= 0.0000

Charter holder total charter school counts (complete only if 1 or more criteria above are checked)
Enter total student counts for PSD, K-8, and 9-12 students for all of the charter holder's affiliated charter schools. This table must be completed unless all boxes have been unchecked to indicate that the charter holder has no affiliated charter schools.

PSD-12 student count	PSD	K-8	9-12
Non-AOI student count			
Full-time AOI student count	+		+
Part-time AOI student count	+		+
Total student count	= 0.0000	= 0.0000	= 0.0000

Support level weights (Group B weights)-[A.R.S. §§15-943, 15-185 & 15-808]

Student count add-ons
Before the 100th day in session, schools may use estimated student counts based on actual registration of students to determine the add-on weighted counts or counts may be left blank. After the 100th day in session for all schools, the student counts to determine the add-on weighted counts should be obtained from the following ADE reports:

K-3 and K-3 Reading: ADM20

ELL: English Learners (ELL) Students Served in Programs Under A.R.S. §15-754, ELL20

Children with Disabilities: SPED20

	Non-AOI student count	AOI full-time student count	AOI part-time student count
1. English Learners (ELL)			
2. K-3	86.1890		
3. K-3 Reading	86.1890		
4. Hearing Impairment (HI)			
5. MD-R, A-R, and SID-R (1)	1.0000		
6. MD-SC, A-SC, and SID-SC (2)			
7. Multiple Disabilities Severe Sensory Impairment			
8. Orthopedic Impairment (Resource)			
9. Orthopedic Impairment (Self Contained)			
10. Preschool-Severe Delay (P-SD)			
11. DD, ED, MID, SLD, SLI, and OHI (3)	36.2900		
12. Emotional Disability (Private)			
13. Moderate Intellectual Disability (MID)			
14. Visual Impairment (VI)			
15. Free and Reduced-Price Lunch (FRPL) (4)			
16. Educational Programs for Gifted Pupils (G) (5)			
17. Total weighted student count (lines 1 through 16)	209.6680	0.0000	0.0000
(1) MD-R (Multiple Disabilities-Resource), A-R (Autism-Resource), and SID-R (Severe Intellectual Disability-Resource)			
(2) MD-SC (Multiple Disabilities-Self-Contained), A-SC (Autism-Self-Contained), and SID-SC (Severe Intellectual Disability-Self-Contained)			
(3) DD (Developmental Delay for children in kindergarten through age 10), ED (Emotional Disabilities), MID (Mild Intellectual Disability), SLD (Specific Learning Disability), SLI (Speech/Language Impairment), and OHI (Other Health Impairments)			
(4) Schools may use ADE's FRPL20-summary ADM report and/or FRPL30-site summary ADM report in AzEDS to estimate FY 2026 eligible student counts. This weight applies to all students in schools with community eligibility.			
(5) Schools may use ADE's GIF20-summary ADM report in AzEDS to estimate FY 2026 eligible student counts.			

Base support level adjustments [A.R.S. §§15-943 & 15-185]

☐ Check box if the school has been approved to provide at least 200 days of instruction by ADE.

A.R.S. §15-902.04 allows schools that provide at least 200 days of instruction to increase the base level amount by 5 percent. To be eligible for this increase in funding, the school must be approved for 200 days of instruction by ADE and its sponsor. Schools must receive approval from ADE for FY 2026 prior to June 1, 2025. Please contact ADE's School Finance account analyst team by email with questions concerning at least 200 days of instruction at SFAAnalystTeam@azed.gov.

2. Decrease for federal and State monies received for M&O purposes

Enter the amount received from federal or State agencies for basic maintenance and operation of the school (except for ESEA Title VIII). Do not include federal or State grants that are received for a specific purpose. (A.R.S. §15-185)

In accordance with A.R.S. §15-185(P), the Auditor General has determined that the following federal monies meet the definition of "monies intended for the basic maintenance and operations of the school" (as referred to in that subsection), that must be used to reduce the base support level and State equalization assistance, as directed by A.R.S. §15-185(D). This list is not necessarily all-inclusive. The Auditor General may determine in the future that other federal or State grants meet the definition of "monies intended for the basic maintenance and operations of the school."

1. Indian School Equalization Program entitlements received for:

- Instructional costs (basic program, gifted & talented programs, and small school adjustment)
- Bilingual instruction costs (supplemental programs-bilingual program)
- Exceptional child education costs (exceptional child programs)
- Student Transportation Fund costs
- School Board Training Fund costs (school board supplement)

Indian School Equalization Program entitlements received for boarding costs, dormitory costs, intense residential guidance costs, and pre-kindergarten costs would not be subject to the reduction.

2. Administrative cost grant entitlements received.

3. FY 2024 nonfederal audit service actual expense

Schools must include audit costs for FY 2026 under "Selected expenses by type" on Budget page 2 to receive this increase. Enter the amount expended for audit services in FY 2024 from nonfederal monies to obtain the allowable increase in BSL for the budget year. Do not include the costs of consulting or other nonaudit services paid to audit firms (e.g., application fees paid for submission of school's reports to ASBO and GFOA for certification or for the preparation of the Meritorious Budget Award application to ASBO). A.R.S. §15-914(F) allows schools to increase their base support levels if audit costs will be incurred for the budget year.

\$ 21,515.00

4. FY 2024 federal audit service actual expense

Enter the amount expended for audit services in FY 2024 from federal monies. Do not include the costs of consulting or other nonaudit services paid to audit firms (e.g., application fees paid for submission of school's reports to ASBO and GFOA for certification or for the preparation of the Meritorious Budget Award application to ASBO).

\$

5. Adjustment for remote instructional time [A.R.S. §15-901.08]

This line should be left blank for budget adoption. If a school provides instructional time in a remote setting beyond the thresholds prescribed in A.R.S. §15-901.08(C)(3)(b)(i) in any school year, ADE shall calculate the total percentage of remote instructional time that exceeded the threshold and fund that percentage of the base support level at 95 percent of the base support level that would otherwise be calculated for the school. ADE will notify schools of the adjustment amount, if any. Enter the amount provided by ADE, if any, as a negative number.

\$

Base support level weights calculation [A.R.S. §§15-943 and 15-185]

Table 1 - Individual charter school counts

Support level weights to be used for:	K-8	9-12
Student count 0.001-99.999		
Support level weight	1.3990	1.5590
Student count 100.000-499.999		
Student count constant	500.0000	500.0000
Student count	- 195.0000	- 0.0000
Difference	= 305.0000	= 0.0000
Weight adjustment factor	x 0.0003	x 0.0004
Support level weight increase	= 0.0915	= 0.0000
Support level weight constant	+ 1.2780	+ 1.3980
Support level weight	= 1.3695	= 0.0000
Student count 500.000-599.999		
Student count constant	600.0000	600.0000
Student count	- 0.0000	- 0.0000
Difference	= 0.0000	= 0.0000
Weight adjustment factor	x 0.0012	x 0.0013
Support level weight increase	= 0.0000	= 0.0000
Support level weight constant	+ 1.1580	+ 1.2680
Support level weight	= 0.0000	= 0.0000
Student count 600.000 or more		
Support level weight	1.1580	1.2680

Table 2 - Charter holder total charter school counts (only calculated if 1 or more criteria are checked on the Data Entry tab)

Support level weights to be used for:	K-8	9-12
Student Count 0.001-99.999		
Support level weight	1.3990	1.5590
Student count 100.000-499.999		
Student count constant	500.0000	500.0000
Student count	- 0.0000	- 0.0000
Difference	= 0.0000	= 0.0000
Weight adjustment factor	x 0.0003	x 0.0004
Support level weight increase	= 0.0000	= 0.0000
Support level weight constant	+ 1.2780	+ 1.3980
Support level weight	= 0.0000	= 0.0000
Student count 500.000-599.999		
Student count constant	600.0000	600.0000
Student count	- 0.0000	- 0.0000
Difference	= 0.0000	= 0.0000
Weight adjustment factor	x 0.0012	x 0.0013
Support level weight increase	= 0.0000	= 0.0000
Support level weight constant	+ 1.1580	+ 1.2680
Support level weight	= 0.0000	= 0.0000
Student count 600.000 or more		
Support level weight	1.1580	1.2680

Support level

1. Support level weight from Table 1	1.3695	0.0000
2. Support level weight from Table 2 (based on small school weight eligibility)	0.0000	0.0000
3. Support level weight (lesser of lines 1 and 2, as applicable, as shown on BSA 55-1)	1.3695	0.0000

Base support level amounts from total K-3 and total K-3 Reading weighted student counts

A.R.S. §15-211 requires schools to submit a plan to ADE by October 1 for improving the reading proficiency of its pupils in kindergarten programs and grades 1-3. The plan must include a budget for spending monies from both the K-3 and K-3 Reading support level weights. Schools must use monies generated by the K-3 Reading weight only on instructional purposes intended to improve reading proficiency for pupils in kindergarten through 3rd grade with particular emphasis on pupils in kindergarten through 2nd grade. The K-3 Reading weight will only be included in the School's BSA 55-1 after the School's K-3 Reading Program Plan is approved by the State Board of Education. Contact ADE's Move on When Reading program area with questions at <http://www.azed.gov/mowr/>

Total weighted student count		
	K-3	K-3 Reading
Non-AOI	5.171	3.448
AOI FT*	0.000	0.000
AOI PT*	0.000	0.000
Total	5.171	3.448
	K-3	\$ 25,922.22
	K-3 Reading	\$ 17,284.82

*AOI counts shown reflect applicable full-time or part-time funding ratio.

Charter school Stepping Stones Academy

County Maricopa

CTDS number 078781000

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	Non-AOI	AOI-FT	AOI-PT	Support Level	Non-AOI	AOI-FT	AOI-PT
Grade Levels	Student Count	Student Count	Student Count	Weight	Weighted Student Count	Weighted Student Count	Weighted Student Count
PSD	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000
K-8,UE	195.0000	0.0000	0.0000	1.3695	267.0525	0.0000	0.0000
9-12	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000
Regular Education Unweighted Student Count	195.0000	0.0000	0.0000				
Total of Unweighted Student Count			195.0000				
Regular Education Weighted Student Count					267.0525	0.0000	0.0000
Total of Weighted Student Count						267.0525	
Add Ons	Non-AOI	AOI-FT	AOI-PT	Support Level	Non-AOI	AOI-FT	AOI-PT
	Student Count	Student Count	Student Count	Weight	Weighted Student Count	Weighted Student Count	Weighted Student Count
ELL	0.0000	0.0000	0.0000	0.1150	0.0000	0.0000	0.0000
K-3	86.1890	0.0000	0.0000	0.0600	5.1713	0.0000	0.0000
K-3 (Reading)	86.1890	0.0000	0.0000	0.0400	3.4476	0.0000	0.0000
HI	0.0000	0.0000	0.0000	4.7710	0.0000	0.0000	0.0000
MD-R, A-R, SID-R	1.0000	0.0000	0.0000	6.0240	6.0240	0.0000	0.0000
MD-SC, A-SC, SID-SC	0.0000	0.0000	0.0000	5.9880	0.0000	0.0000	0.0000
MD-SSI	0.0000	0.0000	0.0000	7.9470	0.0000	0.0000	0.0000
OI-R	0.0000	0.0000	0.0000	3.1580	0.0000	0.0000	0.0000
OI-SC	0.0000	0.0000	0.0000	6.7730	0.0000	0.0000	0.0000
P-SD	0.0000	0.0000	0.0000	3.5950	0.0000	0.0000	0.0000
DD, ED, MIID, SLD, SLI, OHI	36.2900	0.0000	0.0000	0.2920	10.5967	0.0000	0.0000
ED-P	0.0000	0.0000	0.0000	4.8220	0.0000	0.0000	0.0000
MOID	0.0000	0.0000	0.0000	4.4210	0.0000	0.0000	0.0000
VI	0.0000	0.0000	0.0000	4.8060	0.0000	0.0000	0.0000
FRPL	0.0000	0.0000	0.0000	0.0220	0.0000	0.0000	0.0000
G	0.0000	0.0000	0.0000	0.0070	0.0000	0.0000	0.0000
Group B - Add On Unweighted Student Count	209.6680	0.0000	0.0000				
Total Unweighted Group B Add On			209.6680				
Group B - Add On Weighted Student Count					25.2396	0.0000	0.0000
Total Weighted Group B Add On						25.2396	

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Calculation For Base Support Level

	Non-AOI Weighted Student Count	AOI-FT Weighted Student Count	AOI-PT Weighted Student Count
Regular Education Weighted Student Count	267.0525	0.0000	0.0000
Group B - Add On Weighted Student Count	+ 25.2396	+ 0.0000	+ 0.0000
Total Student Count	= 292.2921	= 0.0000	= 0.0000
AOI Funding Factor	x 1.0000	x 0.9500	x 0.8500
Weighted Student Count	= 292.2921	= 0.0000	= 0.0000
Total Weighted Student Count			292.2921
Base Level Amount (FY25)			\$5,013.00
Base Support Level	292.2921	x \$5,013.00	\$1,465,260.20
Base Support Level Adjustments			
Audit Service Expense			\$21,515.00
Adjustment For Remote Instructional Time Calculated By ADE			\$0.00
Adjusted Base Support Level	\$1,465,260.20	+ \$21,515.00	\$1,486,775.20

Stepping Stones Academy
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Calculation For CAA	PSD	K-8	9-12	
Student Count	0.0000	195.0000	0.0000	
Additional Assistance Per Student	x \$2,090.10	x \$2,090.10	x \$2,435.97	
Additional Assistance	= \$0.00	= \$407,569.50	= \$0.00	
Total Charter Additional Assistance				\$407,569.50
Additional Assistance Adjustments				
Adjusted Total Charter Additional Assistance				\$407,569.50
Equalization Assistance				
Adjusted Base Support Level	\$1,486,775.20			
Adjusted Total Charter Additional Assistance	+ \$407,569.50			
	= \$1,894,344.70			
Equalization Assistance				\$1,894,344.70
				\$1,894,344.70