

Evaluation Plan Mety

Purpose of Evaluation: The purpose of this evaluation is to determine the effectiveness of a design plan that seeks to remedy the lack of student engagement in online courses by training instructors regarding new technologies, learning styles, and adult learning principles. The evaluation types will include an expert review by a fellow designer and a one-on-one evaluation to determine any necessary changes in the initial design plan.

Evaluation Types	Details
<i>Expert Review (SME)</i>	
<ul style="list-style-type: none"> Who will participate? 	Dr. Kimberly Dungy Instructional Designer at GM Management Instructor at WSU
<ul style="list-style-type: none"> What will they review? 	Dr. Dungy will review all of the activities in the design plan to determine whether any changes need to be made to facilitate an increase in student engagement.
<ul style="list-style-type: none"> When is it scheduled? 	November 23, 2019
<ul style="list-style-type: none"> What questions are you going to ask? 	<ol style="list-style-type: none"> 1. What changes do you recommend for any of the activities included in the design plan? 2. Do the activities enable learners to fully understand what is expected of them? 3. Do the activities support the attainment of the performance outcomes? 4. Do you feel that learners will support the premise that there is a lack of student engagement in the online classes? 5. Is there sufficient data to ensure agreement with the students that there is a problem? 6. What suggestions to you have to improve the overall design of the project? 7. Do the activities align with the performance outcomes?
<i>One-on-One Evaluations</i>	
<ul style="list-style-type: none"> Who will participate? 	Three colleagues who are online teachers will evaluate the design plan: Dr. Peter Karsten, Dr. Carlotta Walker, and Dr. Sue Cathcart.
<ul style="list-style-type: none"> What will they review? 	They will review and complete the activities from each module to see if they are clear and easy to understand. They will also time the

	activities to see if the design plan can be completed within the allotted time frame.
<ul style="list-style-type: none"> When is it scheduled? 	November 25, 2019
<ul style="list-style-type: none"> What questions are you going to ask? 	<ol style="list-style-type: none"> Were the assignments clear and easy to complete? Do you have any questions regarding the instructions for each assignment? Do you feel more knowledgeable in the areas of learning styles and adult learning? Which teaching tools are you familiar with and which ones would you like to learn? Do you feel that specific teaching tools should be used for a specific learning style or should a combination of tools be used? Do you feel as if the activities supported the premise that there is a problem with student engagement in online courses? Do you feel more prepared to ensure that student engagement increases in your courses? What else would you like to see included in the design plan to support your efforts?
<i>Pilot Test</i>	
<ul style="list-style-type: none"> Who will participate? 	
<ul style="list-style-type: none"> What will they review? 	
<ul style="list-style-type: none"> When is it scheduled? 	
<ul style="list-style-type: none"> What questions are you going to ask? 	