**MCCPTA Vice President for Education report to MCCPTA Board of Directors [December 8 meeting]**

By Rodney Peele

*Updates since Delegates Assembly report (11/30) in italics*

**Activities (since Oct. 26)**

MCCOTA BOD and MCPS BOE (Oct. 28)

MCPS update on magnet programs (Nov. 1)

MCCPTA Boardsmanship (Nov. 2)

MCCPTA Executive Committee (Nov. 8)

MCPS Board of Education (Nov. 9)

MCPS AEI Feedback (Nov. 10)

MCPS OCIP (Nov. 15)

MCPS Curriculum Advisory Assembly (Nov. 16)

MCCPTA Delegates Assembly (Nov. 30)

*MCCPTA Executive Committee (Dec. 6)*

*MCPS Board of Education (Dec. 7)*

*MSDE State Board of Education (Dec. 7)*

*MCPS AEI Feedback (Dec. 8)*

**Information:**

MCPS choice/magnet programs:

* Elementary School programs: universal screening in 3rd grade for Center selections will occur in February after the winter MAP testing. Notification to families expected in March.
* Middle School programs: universal screening in 5th grade using only data from 5th grade will occur in late January or early February.
* High School programs: applications were due last month. Notification to families expected in late January, with acceptance decision deadline of February 18.

MSDE preliminary outcomes from fall testing:

* 92% of students assessed.
* For ELA, 35% in grades 3-8 met or exceeded expectations (was 44% in 2018-19).
* For math, 15% in grades 3-8 met or exceeded expectations (was 33% in 2018-19).
* In science, 39% met or exceeded expectations.
* For kindergarten, 40% showed “readiness” (was 47% in 2018-2019).

<https://content.govdelivery.com/attachments/MDMSDE/2021/12/08/file_attachments/2016511/MCAP%20Results%20Press%20Release%2012.8.21%20.pdf>

MCPS outcomes:

* Filling in gaps from the September Board of Education meeting, MCPS provided additional information on students not meeting evidence of learning in math or in literacy in grades 2, 5, 8 and 11. For those interested in the statistics:

<https://www.montgomeryschoolsmd.org/uploadedFiles/boe/meetings/memorandum/211103%20Equity%20Account%20Framework%2009-21-2021-A-01-04-B%20BD.pdf>

MSDE Virtual Academy:

* MCPS has 3,068 students (statewide is 24,947, with nearly half in Prince Georges County and a quarter in MCPS or Baltimore County).
* Statewide, 50% are African American
* Majority of students are in Elementary School.
* MCPS has 600 students on waitlist
* Virtual class sizes comparable to in person class sizes.
* Live virtual instruction time is significantly less than in person for older students: ES (28.8 hours), MS (26.9 hours) and HS (10.0 hours).
* MCPS had 179 teachers in quarter 1 (160 full time virtual).
* Online attendance rates better than in person attendance.
* Failure rates low in ES but high in HS.

<https://marylandpublicschools.org/stateboard/Documents/2021/1207/LEAVirtualProgramsUpdate-December2021.pdf>

ESOL:

* MCPS finalizing vendor selection for ESOL audit.
* MSDE reports that ESOL population increased from 88,838 (2020) to 98,575 (2021), with more than half in MCPS (26,370) and Prince Georges County (27,478).
* MSDE identified 5 two-way immersion ES, and 15 ES with potential (30-70% native Spanish speakers).
* MSDE workgroup preliminary recommendations:
1. Identify dual language learners
2. Certify bilingual teachers
3. Prepare all teachers to serve English learners
4. Expand teacher development pipeline
5. Increase two-way immersion programs
6. Support “multilingualism”
7. Equitable communication with multilingual families
8. Validate assessments for multilingual students (in dominant language)

<https://marylandpublicschools.org/stateboard/Documents/2021/1207/BlueprintDeepDiveELWorkgroupUpdateDecember2021.pdf>

International Students

* MCPS reported 1,782 international students were cleared to enroll, since July 1.