



## INCLUSION POLICY

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BISAK is committed to valuing the individuality of all our pupils. We give all our pupils every opportunity to achieve the highest of standards. Entrance to BISAK takes place through a selection process. However, we do this by respecting and taking account of pupils' varied life experiences and needs. We offer a broad and balanced curriculum and have high expectations for all pupils. The achievements, attitudes and well-being of all our pupils matter. This policy helps to ensure that this school promotes the individuality of all our pupils irrespective of ethnicity, attainment, age, need, gender or background and that they have a common curriculum experience.

BISAK believes that every pupil has an entitlement to develop to their full potential. Educational experiences are provided which develop pupils' achievements and recognise their individuality. Diversity is valued as a rich resource which supports the learning of all.

In this school, inclusion recognises a child's right to a broad, balanced, relevant and challenging curriculum which is appropriate to their individual abilities, talents and personal qualities. We actively seek to remove the barriers to learning and participation that can hinder or exclude individual pupils or groups of pupils. This means that equality of opportunity must be a reality for our children.

BISAK carries out its responsibility to bilingual learners in their entitlement to equal access to the National Curriculum and in the achievement of their academic potential.

## **Aims**

The school aims to:

- Help pupils develop their personalities, skills and abilities
- Provide appropriate teaching which makes learning challenging, enjoyable and successful
- Provide equality of educational opportunity
- Engender a culture of tolerance, acceptance and mutual respect where all are valued.

## **Objectives**

The school will:

- Ensure implementation of inclusion recommendations linked to DfE (England) standards
- Ensure the school's inclusion policy is implemented consistently by all staff
- Ensure any discrimination or prejudice is eradicated
- Identify barriers to learning and participation and provide appropriately to meet a diversity of needs
- Ensure all pupils have access to high quality teaching and an appropriately differentiated curriculum to meet the need and abilities of the individual
- Recognise, value and celebrate pupils' achievements, however small
- Work in partnership with parents/carers in supporting their child's education
- Guide and support all staff, governors and parents in inclusion issues
- Involve pupils, where appropriate, in decisions affecting their future

## **Conclusion**

Inclusion can provide valuable opportunities for staff, children, parents and governors, enabling the sharing of positive experiences. This is a view which is upheld throughout BISAK.

## **Associated Policies:**

- Behaviour for Learning
- Safeguarding
- Curriculum