PRISONERS’ LEGAL SERVICES QUESTIONNAIRE

Please Return to:
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If you need additional space for your answers, please continue on a separate sheet of paper and indicate which number question you are answering.

1. Upon entering DOCCS custody, did DOCCS evaluate your educational and vocational needs? If so, what was involved in that process? What improvements, if any would suggest to the process?

2. What educational and/or vocational programming has DOCCS provided to you since you were incarcerated?

3. Did the educational/vocational programming that DOCCS provided to you meet your needs? If your answer is no, what programming would have been more appropriate?

4. How would you rate the educational and/or vocational programming you have received thus far?

5. What improvements, if any, could be made in the educational and/or vocational programming that DOCCS offers?

6. If you came to prison with an IEP (individualized educational plan), what process, if any, did DOCCS use to ensure that your special education needs were met? Are there areas of improvement you think are needed in the special education assessment process?

7. If your educational or vocational programming was interrupted by a SHU sentence, did you receive cell study? If so, were the materials you received effective?
8. When you finished your SHU sentence, how quickly did you transition back into your educational or vocational programming? (Please answer on next page).

9. Was there a waiting period for specific educational or vocational programs that were recommended to you? If so, how long did you have to wait and what did you do in the meantime?

10. If you were eligible, did you have the opportunity to enroll in a college program? If so, were you accepted? If not, why not?

11. If you have participated in a college program, what was it and how would you rate it?

12. Are there any post-GED, but pre-college programs available within DOCCS, such as programs to prepare a person for college courses?

13. What college education programs are available to you within DOCCS?

14. Do you have a counselor who monitors your educational and/or vocational progress? If so, how often do you meet with your counselor and is the counselor helpful to you? If not, why not?

15. While on parole, were the vocational skills that you learned in prison useful in the jobs you applied for and accepted? If so, what skills and what type of employment? If not, what vocational programs would have better prepared you for available jobs?

16. Did parole help direct you to educational/vocational training upon release? If so, what did they do?

17. If you have been released from prison prior to your current bid, what educational opportunities were available to you upon your release?