

Free Professional Development for Teachers in a Meaningful and Engaging Civics Curriculum

Join the **Project Citizen Research Program**! Open to middle and high school teachers **NEW** to using the Project Citizen curriculum, this program will provide you with free professional development, a set of books for use with your students, and a modest stipend for your efforts. The professional development for teachers begins in the summer of 2020.

The Project Citizen curriculum is active citizenship at its best. It engages young people in cooperative, project-based learning as they work as a class to monitor and influence public policy locally. Students identify a problem in their community, research alternative policy-based solutions, develop a class policy proposal to address the problem, and design a political action plan to convince public officials to adopt and implement the policy.



The **Project Citizen Research Program** is funded by a research grant from the U.S. Department of Education to the Center for Civic Education and Georgetown University. Teachers taking part in the program will:



- Participate in a five-day professional development institute virtually and twelve hours of online sessions during the ensuing academic year with nineteen other teachers in a multi-state region
- Engage their students in the Project Citizen curriculum, including submitting a portfolio to a regional showcase
- Receive support from mentor teachers and a regional online community
- Complete pre- and post-surveys of their civic knowledge and instructional methods
- Supervise students as they complete pre- and post-surveys

The research from this program will provide insights on (1) teaching and learning methods that contribute to civic knowledge, skills, and behavioral outcomes and (2) how to prepare students from diverse backgrounds for responsible and effective participation in school and civic life.

Learn More

To find out how you can participate in the teacher cohort that begins in the upcoming summer, contact Alan Stevens at asteven4@samford.edu or 205-901-7798.