

Montgomery County Council of Parent-Teacher Associations

**MCCPTA**

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## **Board Meeting Agenda**

**November 3, 2016**

**7:30 p.m., Carver Auditorium**

### **Mission of PTA**

*To make every child's potential a reality by engaging and empowering families  
and communities to advocate for all children.*

*Hacer una realidad el potencial de cada niño al comprometer y apoderar  
las familias y comunidades para que intercedan por todos los niños.*

Welcome/Mission

Approval of Agenda

Introduction of October Meeting Notes

Affirmations!

Advocacy Updates – Next Steps Reps/SSP; Casino Gambling Revenue from Table Games; County Council

New Business - Vote in Cluster Coordinators for Blair (Natesia Johnson-Samuel), Einstein (Gillian Huebner), Northwood (Ashley Franzel); Advocacy Priorities; Annapolis Efforts/Casino Gambling Revenue, MCCPTA Choice Study Resolution; CIP Hearings to BOE.

### Old Business

Office Manager

### Committee Reports

CIP, Cultural Arts, GT, Membership, Special Education

### Officer Reports

President

Vice President of Education

Vice President of Administration

Vice President of Programs

Treasurer

Adjournment

## **MCCPTA Officer Reports for November 2016**

### **President's Report**

Aloha!

What a month it has been!

We have been working overtime this past month (actually I have been doing so since May 2013) on all sorts of efforts to improve our schools, add additional funding to the equation and generally be a goodwill ambassador for y'all.

Tops on my personal list has been finding additional funding for CIP and operating budget needs. There is a famous expression used in the space program, "No bucks, no Buck Rogers,"

That is why I am thrilled to let you know MCCPTA, through the hard work of our CIP Committee and Next Steps Reps subgroup, just made major strides in ensuring future growth in Montgomery County is fair growth. That means new developments will pay their fair share (read: the cost of constructing a new seat for every new student) at rates much more in tune with the actual costs to MCPS to construct that seat. This was a Herculean effort that has been ongoing since March 2015. Kudos to Liz King and Melissa McKenna and their entire team for making this happen.

In other news, if we are to keep up with all the demands being placed on our school system, we must find new sources of revenue. One plentiful source is Casino Gambling Revenue from Table Games. We will discuss this tonight. This is the lowest impact, highest return investment on our advocacy efforts this year in Annapolis. Why? Because our County Council has moved the needle far on getting us some of the funding we need. Annapolis needs to do the rest.

Events/meetings attended: Numerous County Council hearings of the Government Operations and Planning, Housing and Economic Development Committees in support of fairer SSP goals; Teacher of the Year Gala in Baltimore County; a Community Meeting about the Montgomery County Agricultural Reserve (don't laugh...got a good lead to help MCPS with our lawn and turf issues at several schools), several MCPS Budget Steering Committee meetings; a Cultural Arts Showcase; met with Nancy Floreen and County Council staff to discuss SSP issues; met with Dr. Smith to discuss volunteer training, MCPS/NAACP Parents' Council Kick-Off Meeting; MCPS Press Conference to announce partnership with Common Sense Education at Takoma Park Middle School (will teach online civics and civility); Charles Drew Elementary School's 25<sup>th</sup> Anniversary Celebration; Northeast Consortium/Sherwood Cluster CommUNITY Day; the MCCPTA BOD meeting with the Division of Long-Range Planning; BOE meeting with MCCPTA; the MCCPTA CIP Workshop;...

As always, thank you for your service to your/our kids through MCCPTA. It has been a wonderful month of travelling the county, meeting old and new friends and putting forth the message that there is always hope if you advocate and ask for things in the right manner. I do hope we can all keep that in mind. Civility is key along with persistence and hard work. My grandparents instilled that in me and I try my best to live up to it every day. It has served me well and I hope, for whatever length of time y'all will have me, that I can use it to serve our organization. Greatly appreciate this opportunity to serve you. Mahalo!

MCCPTA-ly yours,

Paul Geller

### ***October Activities***

- Reviewed Committee reports (Curriculum, Gifted Child, Special Education)
- Participated in October Executive Committee and Board of Directors meetings, October 6.
- Reviewed Proposed 2016-2017 Advocacy Priorities
- Participated in October Delegates Assembly meeting, October 25.
- Identified *four* new MCCPTA volunteers. Will meet with Executive Board to place these new faces in the Committee/Subcommittee positions most suitable for their expertise.
- Participated in joint MCCPTA/BOE meeting, October 26.

### ***Recent and Ongoing Issues***

#### ***Choice Study and the need to reach all students***

MCPS Board of Education unanimously voted to adopt a Choice Study response plan (at September 26<sup>th</sup> meeting) which hopes to strengthen education at all schools over the course of the next three years. To this end the Board seeks to reach more students of all backgrounds and to meet the needs of students in their home schools both in general education and GT programs.

At the joint MCCPTA/BOE meeting discussion flowed around the need to have flexibility enough to allow students to attend the schools that best fit them and their study preferences. This goes beyond the magnet and center programs to include vocational programs such as automotive programs, culinary arts and other programs only available at select schools across the county. We need to ensure that all children receive a quality public school education that prepares them for success in the real world.

In an open topic discussion with the Board, concern was expressed about African American, Asian and Hispanic teachers leaving the profession. The loss of teachers in these groups, already underrepresented, leave students with fewer and fewer role models. The resurrection of Study Circles was suggested as a way to brainstorm on answers for this dilemma.

The concept and implementation of differentiation remains a concern. Are teachers strained to teach at different levels and still provide each student with the challenges that help them reach their potential? Our GT and Curriculum Committees seek to help provide feedback and answers to this constant issue.

#### ***Use/Overuse of mobile phones by middle school students***

Liaised with Dr. Lang with regard to use of mobile phones used in teaching in middle school classrooms. Parents have expressed concern about too much screen time at the expense of face-to-face learning. Our Curriculum Committee continues to advocate for a curriculum that does not rely heavily on technology not only for concern over too much screen time for our students, but also as it puts low income families at a disadvantage.

#### ***Special Education Committee Update***

This committee is in the process of designing a post-IEP meeting survey and end-of-year survey for parents and guardians. If you would like to provide input, please contact our Committee Chair Jeanne Taylor at [frtjmt@aol.com](mailto:frtjmt@aol.com).

#### ***MCCPTA Committee Chairs***

As of last week we now have four fresh-faced volunteers – yay! Of course we still need more eager volunteers to either help by joining a Committee or Subcommittee or to run one. We need YOU to advocate for our students in all our important venues.

**Vice President for Administration; Stephen Wilson**

MCCPTA team, I do not have a lot new to report since my last officer report, so this will be very brief. However, I hope you find it informative.

1. MCCPTA Executive Committee (EXCOMM) meeting with Dr. Smith
  - I attended the first formal EXCOMM meeting with Montgomery County Public Schools (MCPS) Superintendent, Dr. Jack Smith, on 17 October 2016. Some of the items discussed were:
    - Capital Improvements Program (CIP)
      - Focus should be on CIP necessary in this amendment year
      - MCCPTA should emphasize a cross-MCPS approach that highlights areas of common concern
    - Volunteer Training
      - MCPS will look at was to make getting this training easier for MCPS volunteers (e.g. being about to get training on hand-held devices, and expanding training in different languages)
      - MCPS will explore way to make background check process easier and more affordable for those who need to undergo this process
    - MCPS must maintain its operational excellence while at the same time improving in areas where it can do better (e.g. math scores)
2. Delegates Assembly
  - a. Attended October DA meeting on 25 October 2016
3. Standards of Continuing Affiliation (SOCA)
  - MCCPTA has recently received a new SOCA report from Maryland PTA. I will promulgate this information to respective Cluster Coordinators and Area Vice Presidents shortly.

**Treasurer:** Lisa Betts, [treasurer@mccpta.com](mailto:treasurer@mccpta.com)

The October Financials are available. Income reported at \$9,556 and expenses reported at \$1,805.56

MCCPTA in past years was carrying a Staples credit card account. I have requested this account be closed and submitted a final payment.

I have been working with Williams, Stearns and Associates, P.C. to complete MCCPTA's financial audit and preparation of its 990 filing. Both were completed and have been submitted to MDPTA and filed with the IRS to meet both deadlines.

Throughout the month of October I have been working with many units on their financial audits and 990 preparations to meet the October 31 and November 15 deadlines.

We were able to cut costs with Verizon by \$1,200 annually. Work is still being done regarding the copier lease. To be continued...

I attended a Board of Education Candidate Forum, the Northeast Consortium / Sherwood Cluster's CommUNITY Day, which was exceptional (shout out to Charisse Scott for organizing and having the vision), the October Delegates Assembly and the Board of Education and MCCPTA Board Meeting, which I found the format to be very engaging, meaningful and open.

## MCCPTA Committee Reports

### **MCCPTA CIP Committee Report** covering September and October as of October 25, 2016

Melissa McKenna, chair

#### Ongoing work

- Subdivision Staging Policy (SSP)--attending many County Council committee meetings, full council meetings, and contacting many Council Staff and Councilmembers on various aspects as it evolves. Coordinating with Next Steps Reps Subcommittee Chair, Liz King.
- CIP: attended budget creation meetings with MCPS in September. Working to sign up Cluster Coordinators to testify. Working with MCPS staff and BOE staff regarding supplement questions and testimony. Working with and attending meetings with individual schools and cluster coordinators to interpret supplement recommendations released 10/13.

#### Meetings Attended

9/10 MCCPTA training, led and co-led budget and advocacy sessions

9/13 provided SSP testimony before the County Council with Next Steps Reps subcommittee members

9/27 MCCPTA Delegates Assembly

10/6 MCCPTA Executive Committee and BOD meeting

10/17 Executive Committee meeting with Dr. Smith as VP of Programs

10/18 NAACP Parents Council kick off

#### Upcoming Dates

10/27/2016, release of 2018 Superintendent's recommended CIP

10/27/2016, 7 pm, 45 W. Gude Drive, cafeteria, DLRP and MCCPTA joint CIP Presentation

11/2/2016, CIP testimony workshop, 7-9 pm Carver

11/10 and 11/14, CIP testimony hearings before the BOE

11/21 BOE action on CIP

#### IMPORTANT UPDATE

FACT scores will NOT be released with the CIP but in late Winter/early Spring.

#### **Cultural Arts Committee Report:** Priscilla Peterson, Chair; [PrisFP@verizon.net](mailto:PrisFP@verizon.net)

The MCPS Cultural Arts Showcases were held on October 5, 13, 19 & 21. Twenty-eight schools sent representatives, and some of those sent several people. In addition, we had representatives from Montgomery County libraries each day, since they frequently hire performers from our Showcases for their programming. Attendance ranged from about ten to twenty-five at each of the showcases. Holding two of the four Showcases in the evening rather than the daytime continues to be popular since parents can come after work, buy pizza at the door, and bring their children with them.

There are now 156 performers listed in the MCPS Performing Arts Catalogue, although many do not participate in the Showcases due to scheduling conflicts. However, we have a different mix of performers each year and most have now been videotaped at the Showcases. Several of our new performers, who auditioned in September, performed & were videotaped on the final day of the Showcases; these videos will be added to the already existing ones sometime in the next few weeks. **To see the videos online, as well as the 2016-17**

**MCPS Performing Arts Catalogue, go to: <http://www.biglearning.org>**

**Click on "Cultural Arts Showcases" and you will see the shows listed alphabetically ("Showcases A-D, E-H, I-L", etc.)**

**The PASSWORD to view the videos is: [culturalarts](http://www.biglearning.org)**

Copies of this year's MCPS Performing Arts Catalogue, as well as other important information for cultural arts reps, were distributed at the sign-in table at the Showcases, which I run. Schools that did not send a rep to the Showcases have now had a copy of the catalogue sent to them.

I continue to serve as Moderator for the PTArts e-list, which serves cultural arts reps from the schools. It is very important that each school have one or more people on this e-list to receive news about occasional free performances that are available, grant opportunities, updates on the Showcases and cultural arts workshops, etc. It also provides a place for school reps to exchange information with each other about their cultural arts programming (recommendations, questions, etc.)

**To join the PTArts e-list, please send your Name, School, Position, and Email Address to: [PTArts-subscribe@yahoogroups.com](mailto:PTArts-subscribe@yahoogroups.com)**

**Gifted Child Committee Report** for October 2016; Lang Lin, Chair ([pta.langlin@gmail.com](mailto:pta.langlin@gmail.com)); Kim Testa ([kgtesta@aol.com](mailto:kgtesta@aol.com)) and Iris Masucci ([ri@robertandiris.com](mailto:ri@robertandiris.com)), Vice Chairs

**EVENTS:**

10/5 Iris, Kim, and Lang participated in the prep meeting for MCCPTA GT Liaison Training and Parent Info Night. Other meeting participants were Ms. Lori-Christina Webb, Ms. Meredith Casper, Ms. Siobhan Alexander, Ms. Michelle Gluck.

10/6 Lang participated in the MCCPTA BOD meeting.

10/7 Lang attended MCPS briefing meeting on the Choice Study response plan on talent development and Center Programs for the Highly Gifted. Participants were Dr. Erick Lang, Ms. Lori-Christina Webb, Ms. Meredith Casper, and Ms. Michelle Gluck.

10/10 Iris and Lang participated in the MCPS BOE meeting. At the meeting, Lang gave testimony on behalf of MCCPTA GCC. The text is available at

[http://www.boarddocs.com/mabe/mcpsmd/Board.nsf/files/AELG594217A7/\\$file/Lang%20Lin%20Testimony%2020161010.pdf](http://www.boarddocs.com/mabe/mcpsmd/Board.nsf/files/AELG594217A7/$file/Lang%20Lin%20Testimony%2020161010.pdf)

MCPS officially presented the Choice Study response plan provisions on talent development and Center Programs. The following document from the 10/10 meeting is available from MCPS on boarddocs.com:

[http://www.boarddocs.com/mabe/mcpsmd/Board.nsf/files/AEDPTL662E28/\\$file/Choice%20Study%20Update.pdf](http://www.boarddocs.com/mabe/mcpsmd/Board.nsf/files/AEDPTL662E28/$file/Choice%20Study%20Update.pdf)

10/19 Lang gave a talk entitled "Changes Coming ..." at the Blair Cluster PTA Meeting. The talk was on Metis' Report and the Choice Study response plan. There were 10 participants including East Silver Spring ES principal intern Kristine Donohue, Blair PTSA president Diane Friedman, cluster rep Therese Gibson, and presidents from local MS/ES schools.

10/20 Kim and Lang attended the MCPS Curriculum Advisory Assembly

10/24 Kim attended the MCPS Curriculum meeting.

10/26 Kim and Lang attended the MCPS AEI Feedback Council meeting

10/26 Iris attended the MCCPTA BOD and MCPS BOE event. At the meeting, she had an opportunity to discuss the Choice Study response plan and other issues with attendees at her table: BOE President Mike Durso, BOE member Jill Ortman-Fouse, Deputy Superintendent Kimberly Statham, Erick Lang, and Lori-Christina Webb.

**UPCOMING MEETINGS:**

11/2 -- MCCPTA GT Liaison Training and Parent Information Night

During the 2016-2017 school year, the MCCPTA Gifted Child Committee will continue the tradition of bringing a series of information night meetings to MCPS parents and GT liaisons. Here is information on the first meeting.

Date: Wednesday, November 2, 2016; Time: 7-9pm

Location: MCPS Carver Auditorium, 850 Hungerford Drive, Rockville, MD 20850

## Agenda:

### MCPS Presentation:

- Hear the MCPS message about the Choice Study as it relates to elementary school programming and the system's proposed 3 year response plan for elementary to high schools.
- Hear the updates for Math 4/5 and Math 5/6 student programming.
- Hear plans to work collaboratively with fellow MCCPTA and GTA members on strategies to support students and respond to questions about schools through a liaison to liaison approach.

### Speakers:

Ms. Meredith Casper, Director of MCPS Division of Accelerated and Enriched Instruction

Ms. Lori-Christina Webb, Executive Director for the MCPS Chief Academic Officer

Ms. Siobhan Alexander, Director of MCPS Elementary Integrated Curriculum Team

Advocacy Update from the Gifted and Talented Association of Montgomery County

Speaker: Ms. Michelle Gluck, President, GTAMC

Advocacy Priorities from MCCPTA Gifted Child Committee

This is a great opportunity for parents to get first hand information on the Choice Study response plan and what parents and students can do to voice their opinions.

### **ADVOCACY:**

#### **Math 7 and Math8**

11 middle schools will not be offering Math 7 (and possibly Math 8) at all next year, in favor of putting all students in the compacted IM class followed by Algebra I without regard to assessment data from Math 6. We are hearing several parent concerns if these courses will not be offered to those students who are not ready for the compacted IM math class.

#### **Math 4/5 and 5/6**

This year, Math 4/5 is offered in home elementary schools and highly gifted centers, but not at the middle schools. Math 5/6 will be offered in home elementary schools, highly gifted centers, and middle schools this year.

The identification system will no longer be run out of Carver/AEI but will be "opened up" for local school decisions.

Delivery method will be up to the principal. Delivery by way of differentiated instruction in an on-grade-level classroom will be allowed and, presumably, will not be discouraged. We are aware of one example of that going on right now, at College Gardens ES.

Kindergarten through third grade math is being reevaluated to see if it is too slow, and whether there are better ways to identify and prepare more students for math 4/5/6.

#### **Advanced English in Middle Schools**

An update meeting was held between OCIP (Office of Curriculum & Instructional Programs) and OSSI (Office of School Support & Improvement) to learn more about the current state of Advanced English as it relates to the MCPS system expectations. A collaborative meeting has been scheduled to review school strengths and needs and work together toward next steps. Parent-identified schools with differentiation skills needs will be shared with OSSI.

Middle schools were asked to complete an action template which responds to the school's action steps in the following areas: communication, school structures, professional learning and instructional delivery. From here, there are supposed to be ongoing conversations, support, and monitoring from the directors in their ongoing work with principals and schools.

AEI and OCIP will be working with OSSI to hear about their findings and see where support is needed.

## **Membership Committee Report for November 2016; Tracie Potts, Chair**

In October, the Membership Committee:

- Received 70 (seventy) \$25 Giant gift cards (\$1,750) donated for membership challenge!!!
- Updated mailing list of local chairs
- Sent weekly updates with tips to boost membership
- Communicated individually with PTAs/PTSAs to troubleshoot missing membership cards and answer questions about monthly challenge and boosting membership
- Presented 15 certificates with \$25 gift cards for October membership challenge winners. The challenge: report 300+ members. Walt Whitman HS PTSA won the grand prize for the highest current membership (757).
- Added a “membership thermometer” to MCCPTA.com to track progress toward last year’s ~50,000 membership (and hopefully beyond). We’re 27% there.

**Current membership: 13,340** (as of 10/24/16). We’re catching up! Compared to last year:

- September's total was behind as of the contest deadline but by the end of the month, exceeded last year's September total by 687 members.
- October's total-to-date is 933 behind last year's – but the total was calculated before October ended.

### **Join the November “BUILD IT” Monthly Membership Challenge!!!**

All PTAs exceeding last year’s membership qualify for a drawing for \$25 Giant gift cards and the Grand Prize – a 5’x3’ vinyl banner or 100 window clings customized with the winner’s PTA or school logo. To clarify: **YOU ONLY NEED TO REPORT ONE MORE MEMBER OVER LAST YEAR to get a certificate of recognition and qualify for a prize!**

**DEADLINE to report: Nov. 18 (Friday before DA)**

## **Special Education Committee Report October-November 2016; Jeanne Taylor, Chair; [frtjmt@aol.com](mailto:frtjmt@aol.com)**

### **Activities:**

Held PTA Special Education Chair “Meet and Greet” on Monday, Oct 10.

Moved next meeting to Thursday, December 8, from 7 to 8:30 pm, due to scheduling conflicts. We will have various special education advocacy groups present information about their organizations.

Reviewed MCCPTA advocacy priorities.

Working with Audit Accountability team – the most recent project is designing a post IEP meeting survey and end of year survey for parents and guardians.

Working with two PTAs to help address a lack of resources/space for additional special education students who have moved, or will move, to their respective schools.

Helping families navigate issues with the school system.



## Announcements

- 11/22/2016, 6:30 pm, Carver Auditorium, MCCPTA Presents
- 11/22/2016, 7:30 pm, Carver Auditorium, Delegates Assembly

## Calendar of upcoming events

11/10 and 11/14, CIP testimony hearings before the BOE

## Calendar Items

### **BOD Meetings, CESC Auditorium 7:30 pm (First Thursdays unless otherwise noted)**

*Attendees:* Officers, Area VPs, Cluster Coordinators, Committee Chairs

Thursday, December 1, 2016

Wednesday, January 4, 2017

Thursday, February 2, 2017

Thursday, March 2, 2017

Thursday, April 6, 2017

Wednesday, May 3, 2017

Thursday, June 1, 2017

### **Delegates Assemblies, CESC Auditorium 7:30 pm (Fourth Tuesdays)**

*Attendees:* Officers, Area VPs, Cluster Coordinators, Committee Chairs, Presidents, Delegates

November 22, 2016

January 24, 2017

February 28, 2017

March 28, 2017

April 25, 2017

May 23, 2017

June 27, 2017

### **Cluster Meetings with Board of Education - all meetings are 7-9 pm**

February 9, 2017 Kennedy Cluster

February 16, 2017 Magruder Cluster

February 23, 2017 Wootton Cluster

March 16, 2017 Churchill Cluster

March 23, 2017 Rockville Cluster

April 20, 2017 Quince Orchard Cluster

April 27, 2017 Northwood Cluster

### **MCCPTA Presidents and Principals Event**

Date and Location TBD



## MCCPTA BOARD OF DIRECTORS MEETING NOTES

October 6, 2016

Carver Auditorium

*Attending: President Paul Geller, VP Education Jennifer McDonald, VP Programs Melissa McKenna, VP Administration Steve Wilson, Treasurer Lisa Betts and board members.*

President Paul Geller called the meeting to order at 7:46pm. The mission of PTA was read in English and Spanish. Agenda and Minutes approval were delayed until quorum is reached.

**Affirmations:** Special Education Committee chair Jeanne Taylor was recognized.

### ISSUES DISCUSSED

- CIP/Advocacy/SSP: BOD held a lengthy discussion about the effort to increase developer payments into funding new schools in areas where development increases the school-aged population. Next Steps Reps chair Liz King thanked 10-11 people who testified at last month's SSP hearing. There's a renewed focus on land acquisition for new schools, involving the county's Planning, Housing and Economic Development Committee.
- Casino gambling revenue: Paul again explained his desire to advocate to reverse the portion that goes to schools.
- Volunteer training: Paul met with Superintendent Dr. Smith. MCPS is considering extending its deadline for background checks. 10,000 have taken volunteer training. Some are unable to access online training on MCPS devices. PTAs should not be expected to cover the cost of background checks.
- School calendar: Gov. Hogan's mandate to start school after Labor Day (and end by June 15) poses a problem for the Board of Education's plan to vote on next year's calendar in November. 184 school days are required. BOE's previous plan to consider starting school two weeks before Labor Day is out now. The board is weighing 3 options. It is unknown if MCPS would qualify for a waiver or appeal.
- MCCPTA Office Manager: Several people have applied. The listing should be posted on MCCPTA.com.

## OFFICER REPORTS

- VP Education Jen McDonald: BOE discussed the Choice Study Sept. 26. They're beginning the process of reviewing and implementing recommendations. The board also discussed use of cell phones in middle schools and changes with compacted math. The Gifted and Talented Child committee will review these issues at its Nov. 2 training (7-9pm, Carver auditorium).
- VP Administration Steve Wilson: New SOCA report expected soon. *Please* return all Blue Book forms by Oct. 14.
- Treasurer: Lisa Betts absent, Paul delivered report. See spreadsheet. Lisa is working on the audit and 990 filing with Williams-Stearns. She's also looking at changing our phone plan to save money.

## COMMITTEE REPORTS (presented by Paul in the absence of chairs)

- CIP (Melissa McKenna): The superintendent's supplemental is due Oct. 13.
- Cultural Arts: Please attend workshop. Science focus night is planned for spring.
- Membership: Things are going well with incentives.

Paul thanked board members for their service. The meeting adjourned at 9:41pm.



## "REPORT CARD" on 2015-2016 Advocacy Priorities

Montgomery County Council of PTAs (MCCPTA) is an association of 192 local PT(S)As in Montgomery County, chartered by Maryland PTA, representing almost 50,000 members. MCCPTA advocates for the students, parents, and teachers of Montgomery County Public Schools on educational priorities, determined by the membership.

As an organization, MCCPTA holds the following as our Advocacy Priorities for 2015-16.

### ***Ensure that MCPS and related County agencies take Concrete Steps to Mitigate the Effects of Enrollment Growth***

**Issue:** MCPS continues to experience tremendous annual enrollment growth due to the county's ongoing development, neighborhood turnover, and household/population increase.

MCCPTA will:

- ☑ • encourage MCPS and other county agencies to openly communicate and coordinate planning and policy for necessary school capacity in concert with residential development. **[Next Steps Reps (NSR) subcommittee of CIP completed—Subdivision Staging Policy now at County Council]**
- ☑ • emphasize that school staffing levels (administrators, teachers, counselors, and support professionals) must keep pace with projected student enrollment and essential smaller class sizes should be restored. **[MCCPTA completed—Record-breaking, unprecedented, "Education first" operating budget]**
- ☑ • encourage MCPS to support school staffing (teachers, para-educators, support professionals (counselors, nurses, etc.), personnel, and administrators) in proportion to school size and need, not only by grade level, so that larger schools or those with diverse needs have adequate professional resources. **[MCCPTA completed—"Education first" operating budget, see above]**

### ***Support County and State Funded School Operating and Capital Budgets***

**Issue:** Quality and equitable education must be a priority for our community and public officials. MCCPTA will continue to advocate at the County and State levels for adequate funding for public education.

MCCPTA will:

- ☑ • to receive operating (geographic cost of education index [GCEI]) and construction funds from the State in proportion to MCPS' need, growth, and size. **[GCEI mandated by State legislation; Got high enrollment school grant money doubled! \$11.8M]**
- ☑ • urge the County Council to fund the operating budget at a level that restores per pupil spending to 2009 levels. **[MCCPTA completed—"Education first" operating budget, see above, yet again]**
- ☑ • urge the County Council to recognize that our aging and overcrowded buildings have reached a point of crisis, including an unacceptable number of relocatable classrooms, and there is no choice but to increase funds for school construction. **[MCCPTA completed—Record CIP budget; CIP/NSR—recording tax revenue increase by \$33M per year!]**

### ***Support School Construction & Capital Improvements***

**Issue:** Schools should be safe, modern, comfortable, and welcoming environments for students and staff to facilitate learning.

MCCPTA will:

- ☑ • encourage MCPS to consider projected student enrollment and the school's physical condition, as well as the impact of overcrowding on building systems (such as HVAC), lifecycle costs of relocatable classrooms, student and staff safety, quality of the education experience, suitability of the educational environment, and student achievement when scheduling school capacity and revitalization/expansion (rev/ex) projects. **[CIP/NSR completed]**
- ☑ • encourage MCPS to systematically re-evaluate the conditions of all schools in an unbiased, objective manner to determine an appropriate revitalization/expansion schedule. **[CIP completed, on FACT cmte]**

### ***Take Action to Close the Achievement Gap***

Issue: All students should have the opportunity to be successful in school, regardless of income, race, ethnicity, native language, and ability, and deserve highly skilled teachers who have high expectations for every student. MCCPTA continues to support targeted efforts by MCPS to close the opportunity and achievement gaps experienced by students of color.

MCCPTA will:

- encourage teacher diversity, implicit bias training, and cultural sensitivity training. **[no action]**
- advocate for additional, relevant instructional resources and appropriate training for students. **[MCCPTA completed—"Education first" operating budget]**
- advocate for necessary academic interventions. **[MCCPTA completed—"Education first" operating budget]**
- encourage increased parent outreach through appropriate MCPS staff. **[attempted, disconnect with MCPS staff, not our lack of trying]**
- encourage timely data driven monitoring and analytics in order to measure progress toward closing the achievement gap. **[no action]**
- advocate for methods to increase the number of students of color adequately prepared to succeed in accelerated and advanced classes. **[no action; MCPS Choice study results]**

### ***Encourage Resource Allocations for Specific Learning Groups***

Issue: Children have different levels of ability and educational needs. Each one deserves and is entitled to an education in our public schools that meets his or her needs.

MCCPTA will:

- advocate for the appropriate resources, accommodations, and technology for students receiving special education services, whether mainstreamed or in special programs; **[mixed results—"Education first" operating budget, but not specific]**
- call for appropriate resources and curriculum for all English language learners; and, **[MCCPTA completed—"Education first" operating budget, with additional ESOL support]** *ACC ID+supp + parents*
- support appropriate resources and curriculum for advanced level learners. **[GT committee completed]**

### ***Improve accountability for effective communications between MCPS and parents***

Issue: Parent engagement, which relies on access to information from the schools, enhances student academic performance and social competence.

MCCPTA will:

- encourage uniform, consistent, easily accessible, and timely communication between MCPS and parents regarding anything that affects the academics, safety, or health of our students; and, **[attempted, complete disconnect with MCPS]**
- strongly support the offering of information to parents in their native languages, given the diversity of the county. **[attempted, much room for improvement]**

### ***Support Successful Technology Integration in Classrooms***

Issue: Students are growing up in a world that is increasingly technology dependent, and computer competency is essential.

MCCPTA will:

- advocate for a fully functional system-wide technology plan that helps teachers use 21<sup>st</sup>-century knowledge, strategies, and skills to create an effective and motivating environment, supports curricular and educational standards, provides flexible technology to meet the needs of diverse learners, and meets the requirements for statewide PARCC assessments. **[mixed results—got the chromebook \$ but went to various HS classes not 2<sup>nd</sup> grade, as advocated]**



*everychild.onevoice.*

## **Summary of Proposed 2016-2017 Advocacy Priorities**

Montgomery County Council of PTAs (MCCPTA) is an organization of 193 local PT(S)As in Montgomery County, chartered by Maryland PTA, representing nearly 50,000 members. MCCPTA advocates for students, parents, family members, teachers, staff and administrators of Montgomery County Public Schools on educational priorities determined by our members.

*As an organization, MCCPTA holds the following as our general Advocacy Priorities for 2016-17.*

### **MCCPTA will advocate for these classroom issues:**

Encourage MCPS to better address the Achievement/Opportunity Gap; make Gifted and Talented, Advanced Placement and International Baccalaureate classes more widely available system wide; enhance Special Education support; return Grade 4/5 compacted math; provide earlier curriculum preparation; set clear goals for technology rollout; continue reduction of class sizes; increase staffing in schools; encourage more diverse staffing in schools; continue conversation on calendar and bell times; expand foreign language instruction; improve student mental health services.

### **MCCPTA will advocate for these building issues:**

Advocate for greater funding for Revitalization/Expansion and capacity projects, especially through casino gambling revenue; advocate for HVAC repair and replacement system wide; advocate for enhanced maintenance and upkeep of all schools.

### **MCCPTA will advocate for these community issues:**

Encourage MCPS to provide an equitable education for all by allocating more resources to Title I and FOCUS schools; encourage county leaders to address current and future overcrowding issues; improve our own efforts to engage all families and help our local units; address the growing issue of gang violence in communities surrounding our schools and ensuring the safety of those in our schools; encourage bullying prevention efforts; continued improvement in food choices and availability; continued outreach to all community stakeholders; improved MCPS communication and multilingual outreach.







## **2016-17 ADVOCACY PRIORITIES**

Montgomery County Council of PTAs (MCCPTA) is comprised of 193 local PT(S)As in Montgomery County, MD, representing nearly 50,000 students, parents, family members, teachers, staff and administrators of Montgomery County Public Schools. To ensure that all students have the opportunity to succeed, regardless of income, race, ethnicity, native language, and ability, MCCPTA will advocate for MCPS to achieve the following:

### **IN THE CLASSROOM: Close the Achievement/Opportunity Gap**

- Hire and retain more diverse classroom staff, with increased implicit bias and cultural sensitivity training
- Expand acceleration and enrichment to more PreK-3 and Gifted and Talented students
- Ensure earlier Gifted and Talented screening, especially for underserved populations and diverse areas
- Prepare more students to succeed in accelerated and Advanced Placement (AP) classes
- Explore alternatives such as lower enrollment for AP classes to make them more widely available
- Increase enrollment in existing International Baccalaureate programs and identify new schools for approval
- Encourage timely, data-driven monitoring to measure success

### **Improve Student Success**

- Further reduce class sizes, especially in high FARMS/FOCUS/Title I schools, by increasing staffing
- Retain compacted math 4/5 and 5/6 classes for students who need above grade-level challenges
- Set clear goals for completing technology rollout, and seek innovative uses of technology to support learning
- Expand foreign language instruction by offering more languages and elementary instruction
- Expand targeted academic and enrichment after school programs through community partnerships
- Review the impact of revised bell times and start dates and enact policies in the best interest of students
- Increase elementary music teachers, with additional staffing funding and support for music programs
- Encourage MCPS to staff schools based on size and need, not grade level only, to keep pace with enrollment

### **Serve Special Populations**

- Provide resources, accommodations, technology and staff training to support Special Education students
- Improve student mental health services

### **IN OUR BUILDINGS: Increase funding for continued development of safe, modern schools**

- Fund Revitalization/Expansion (Rev/Ex) and capacity projects through increased casino gambling revenue, in partnership with Maryland PTA and other State PTA Councils
- Consider projected enrollment, school's physical condition, impact of overcrowding, lifecycle costs of relocatable classrooms, student/staff safety and student achievement when planning Rev/Ex projects
- Re-evaluate conditions of all schools in an unbiased, objective manner to determine Rev/Ex placement
- Coordinate planning and policy for necessary school capacity in concert with residential development
- Repair and replace HVAC systems

### **IN OUR COMMUNITY: Encourage an equitable education for all students**

- Encourage county leaders to address current and future overcrowding issues
- Improve efforts to engage all families and stakeholders through community outreach
- Address the growing safety issue of gang violence in communities surrounding our schools
- Encourage bullying prevention programs in all schools
- Promote continued improvement in food choices and availability
- Improve MCPS communication and multilingual outreach





## 2016-17 ADVOCACY PRIORITIES

Montgomery County Council of PTAs (MCCPTA) is comprised of 193 local PT(S)As in Montgomery County, MD, representing nearly 50,000 students, parents, family members, teachers, staff and administrators of Montgomery County Public Schools. To ensure that all students have the opportunity to succeed, regardless of income, race, ethnicity, native language, and ability, MCCPTA will advocate for MCPS to achieve the following:

### IN THE CLASSROOM: Close the Achievement/Opportunity Gap and Improve Success for All Students

- Hire and retain more diverse classroom staff, with increased implicit bias and cultural sensitivity training *for all staff*
- *new word* ~~Expand~~ <sup>Continue + expand</sup> acceleration and enrichment in PreK-3 ~~ages~~
- Increase professional development for teachers regarding curriculum implementation
- Encourage timely, data-driven monitoring to measure ~~school~~ <sup>whole sch perf</sup> ~~report~~ <sup>but not linked to</sup>
- Continue to reduce class sizes *small*
- Increase school support staff – *small* counselors, nurses, paraeducators - and make staff allocations based upon school size and need
- Retain compacted math 4/5 and 5/6 stand alone classes for students who need above grade-level challenges
- Set clear goals for completing technology rollout, and seek innovative uses of technology to support learning
- Expand foreign language instruction by offering more languages and elementary instruction
- Expand academic and enrichment after school programs ~~through~~ <sup>community</sup> partnerships
- Review the impact of revised bell times and start dates and enact policies in the best interest of students
- Increase the number of elementary instrumental music teachers, and support additional staffing and funding for all levels of instrumental music instruction
- Measure <sup>progress</sup> progress by monitoring and reviewing individual student ~~learning~~ <sup>process</sup> ~~toward~~ <sup>toward</sup> grade-level achievement
- Provide resources, accommodations, technology and staff training to support Special Education students
- Provide explicit curriculum enrichment and acceleration for students identified as GT in all grade levels ~~the~~
- Improve student mental health services
- Investigate creative ways to expand AP course offerings in schools with low enrollment

### IN OUR BUILDINGS: Increase funding for continued development of safe, modern schools

- Fund Revitalization/Expansion (Rev/Ex) and capacity projects . Consider projected enrollment, school's physical condition, impact of overcrowding, lifecycle costs of relocatable classrooms and student/staff safety when planning Rev/Ex projects
- Re-evaluate conditions of all schools in an unbiased, objective manner to determine Rev/Ex placement
- Coordinate planning and policy for necessary school capacity in concert with residential development
- Repair and replace HVAC systems

### IN OUR COMMUNITY: Encourage an equitable education for all students

- Encourage county leaders to address current and future overcrowding issues
- Improve efforts to engage all families and stakeholders through community outreach
- Address the growing safety issue of gang violence in communities surrounding our schools
- Encourage bullying prevention programs in all schools
- Promote continued improvement in food choices and availability
- Improve MCPS communication and multilingual outreach

*Travel to Sat. Sch.*

*- call + parents  
- make a ID weekly*



### 2019-2020 \*09/20/2019\*

The following information is provided for the purpose of providing information to the public regarding the activities of the organization. This information is provided for informational purposes only and should not be used for any other purpose.

#### 1. THE ORGANIZATION'S MISSION AND VISION STATEMENTS

- The organization's mission is to provide high-quality education and training to all students, regardless of their background or economic status.
- The organization's vision is to become a leading provider of educational services, recognized for its commitment to excellence and innovation.
- The organization's core values are integrity, respect, and a commitment to the success of every student.
- The organization's strategic goals are to increase enrollment, improve student outcomes, and expand its reach to underserved communities.
- The organization's financial goals are to maintain a strong financial position and ensure the long-term sustainability of the organization.
- The organization's operational goals are to streamline processes, improve efficiency, and enhance the student experience.
- The organization's human resources goals are to attract and retain top talent, provide ongoing professional development, and foster a positive work environment.
- The organization's technology goals are to leverage technology to enhance learning and administrative functions.
- The organization's community relations goals are to build strong relationships with parents, employers, and the broader community.
- The organization's environmental goals are to promote sustainability and reduce its carbon footprint.

#### 2. THE ORGANIZATION'S FINANCIAL STATEMENTS

- The organization's financial statements are prepared in accordance with generally accepted accounting principles (GAAP).
- The organization's financial statements are audited by an independent accounting firm.
- The organization's financial statements are available to the public upon request.
- The organization's financial statements are updated annually.
- The organization's financial statements are subject to review and approval by the board of directors.
- The organization's financial statements are subject to review and approval by the state auditor.
- The organization's financial statements are subject to review and approval by the federal government.
- The organization's financial statements are subject to review and approval by the state legislature.
- The organization's financial statements are subject to review and approval by the state supreme court.
- The organization's financial statements are subject to review and approval by the state attorney general.

#### 3. THE ORGANIZATION'S OPERATIONAL STATEMENTS

- The organization's operational statements are prepared in accordance with generally accepted accounting principles (GAAP).
- The organization's operational statements are audited by an independent accounting firm.
- The organization's operational statements are available to the public upon request.
- The organization's operational statements are updated annually.
- The organization's operational statements are subject to review and approval by the board of directors.
- The organization's operational statements are subject to review and approval by the state auditor.
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- The organization's operational statements are subject to review and approval by the state legislature.
- The organization's operational statements are subject to review and approval by the state supreme court.
- The organization's operational statements are subject to review and approval by the state attorney general.

| MCCPTA Financial Report for period ending October 31, 2016 |                 |                   |                  |                  |                  |
|--|-----------------|-------------------|------------------|------------------|------------------|
|  |                 | 2015-2016         | 2016-2017        | 2016-2017        |                  |
|  | October         | Actual YTD        | Actual YTD       | Budget           | Balance          |
| <b>Prior Year Carryover (BOY Bank Balance)</b>             |                 | 38,160.14         | 21,405.35        | 21,405.35        | 21,405.35        |
| <b>Prior Year Activities</b>                               |                 | (9,474.76)        | (9,283.79)       | (9,283.79)       | (9,283.79)       |
| <b>Remaining Prior Year Carryover</b>                      |                 | <b>28,685.38</b>  | <b>12,121.56</b> | <b>12,121.56</b> | <b>12,121.56</b> |
| <b><u>Income</u></b>                                       |                 |                   |                  |                  |                  |
| MCCPTA Activities  | 0.00            | 437.95            | 0.00             | 0.00             | 0.00             |
| Membership Dues  | 9,556.00        | 46,108.00         | 13,340.00        | 50,000.00        | 36,660.00        |
| Prior Year Membership Dues                                 | 0.00            | 937.00            | 988.00           | 988.00           | 0.00             |
| Other Income   | 0.00            | 280.00            |                  |                  |                  |
| Pres/Princ Dinner Tickets                                  | 0.00            | 17,582.05         | 0.00             | 6,000.00         | 6,000.00         |
| Prior Year Dinner Income                                   | 0.00            | 0.00              | 942.27           | 771.27           | (171.00)         |
| Sponsorships   | 0.00            | 7,900.00          | 3,149.87         | 11,000.00        | 7,850.13         |
| <b>Total Income (Current Year)</b>                         | <b>9,556.00</b> | <b>73,245.00</b>  | <b>18,420.14</b> | <b>68,759.27</b> | <b>50,339.13</b> |
| <b>TOTAL INCOME</b>  | <b>9,556.00</b> | <b>101,930.38</b> | <b>30,541.70</b> | <b>80,880.83</b> | <b>62,460.69</b> |
| <b><u>Expenses</u></b>                                     |                 |                   |                  |                  |                  |
| <b>ICB</b>   | <b>73.13</b>    | <b>1,538.50</b>   | <b>196.13</b>    | <b>1,500.00</b>  | <b>1,303.87</b>  |
| <b>Committees</b>  |                 |                   |                  |                  |                  |
| Advocacy   | 0.00            | 266.20            | 0.00             | 4,000.00         | 4,000.00         |
| Areas/Clusters   | 0.00            | 48.00             | 0.00             | 300.00           | 300.00           |
| Awards & Honors  | 0.00            | 421.20            | 0.00             | 650.00           | 650.00           |
| Capital Improvement Program                                | 0.00            | 0.00              | 0.00             | 150.00           | 150.00           |
| Cultural Arts Programs                                     | 0.00            | 760.00            | 0.00             | 1,500.00         | 1,500.00         |
| Curriculum   | 0.00            | 0.00              | 0.00             | 200.00           | 200.00           |
| Gifted Child   | 0.00            | 45.96             | 0.00             | 150.00           | 150.00           |
| Health & Safety  | 0.00            | 0.00              | 0.00             | 150.00           | 150.00           |
| MCCPTA Presents  | 0.00            | 0.00              | 0.00             | 500.00           | 500.00           |
| Membership   | 0.00            | 0.00              | 0.00             | 750.00           | 750.00           |
| Multi-Cultural Awareness                                   | 0.00            | 0.00              | 0.00             | 250.00           | 250.00           |
| Reflections  | 0.00            | 1,459.98          | 0.00             | 1,900.00         | 1,900.00         |
| Special Needs  | 0.00            | 96.01             | 0.00             | 400.00           | 400.00           |
| <b>Total Committees</b>                                    | <b>0.00</b>     | <b>3,097.35</b>   | <b>0.00</b>      | <b>10,900.00</b> | <b>10,900.00</b> |
| <b>General &amp; Administrative</b>                        |                 |                   |                  |                  |                  |
| Audit  | 0.00            | 2,650.00          | 0.00             | 2,000.00         | 2,000.00         |
| Bank Service Charges                                       | 0.00            | 500.00            | 12.00            | 250.00           | 238.00           |
| Bluebook Directory   | 0.00            | 3,061.28          | 0.00             | 3,100.00         | 3,100.00         |
| Equipment Lease  | 252.88          | 3,159.39          | 994.35           | 4,000.00         | 3,005.65         |
| Fees, Fines & Penalties                                    | 0.00            | 0.00              | 0.00             | 0.00             | 0.00             |
| Hospitality  | 0.00            | 50.00             | 0.00             | 1,000.00         | 1,000.00         |
| Insurance  | 0.00            | 720.00            | 674.00           | 720.00           | 46.00            |
| Marketing Materials  | 0.00            | 120.00            | 0.00             | 500.00           | 500.00           |
| Office Supplies  | 439.12          | 705.31            | 739.12           | 1,100.00         | 360.88           |
| Office/General Admin Expenses                              | 0.00            | 0.00              | 0.00             | 400.00           | 400.00           |
| Postage & Delivery   | 1.36            | 70.93             | 1.36             | 150.00           | 148.64           |

| Page Two                                   |                 |                   |                  |                    |                    |
|--|-----------------|-------------------|------------------|--------------------|--------------------|
|  |                 | 2015-2016         | 2016-2017        | 2016-2017          |                    |
|  | October         | Actual YTD        | Actual YTD       | Budget             | Balance            |
| Software Expense                           | 0.00            | 170.87            | 0.00             | 200.00             | 200.00             |
| Telephone                                  | 523.36          | 3,550.12          | 1,043.57         | 3,600.00           | 2,556.43           |
| Web Hosting and Elec Comm.                 | 48.00           | 881.76            | 256.04           | 1,000.00           | 743.96             |
| <b>Total General &amp; Administrative</b>  | <b>1,264.72</b> | <b>15,639.66</b>  | <b>3,720.44</b>  | <b>18,020.00</b>   | <b>14,299.56</b>   |
| <b>Leadership Training</b>                 |                 |                   |                  |                    |                    |
| Emerging Minority Ldrs Conf                | 0.00            | 35.00             | 0.00             | 200.00             | 200.00             |
| MCCPTA Training                            | 0.00            | 1,964.35          | 958.01           | 5,000.00           | 4,041.99           |
| MDPTA Convention                           | 0.00            | 175.00            | 0.00             | 500.00             | 500.00             |
| National PTA Convention                    | 0.00            | 0.00              | 0.00             | 500.00             | 500.00             |
| Other Nat'l/Maryland PTA Events            | 0.00            | 75.00             | 0.00             | 100.00             | 100.00             |
| <b>Total Leadership Training</b>           | <b>0.00</b>     | <b>2,249.35</b>   | <b>958.01</b>    | <b>6,300.00</b>    | <b>5,341.99</b>    |
| <b>MCPS Ed Foundation</b>                  |                 |                   |                  |                    |                    |
| Give BackPacks                             | 0.00            | 1,500.00          | 0.00             | 1,500.00           | 1,500.00           |
| <b>Total MCPS Ed Found</b>                 | <b>0.00</b>     | <b>1,500.00</b>   | <b>0.00</b>      | <b>1,500.00</b>    | <b>1,500.00</b>    |
| <b>Organizational Advocacy</b>             |                 |                   |                  |                    |                    |
| Committee for Montgomery, Inc.             | 0.00            | 750.00            | 0.00             | 800.00             | 800.00             |
| MCBRE                                      | 0.00            | 0.00              | 0.00             | 1,000.00           | 1,000.00           |
| Membership to Other Orgs                   | 0.00            | 630.00            | 0.00             | 1,000.00           | 1,000.00           |
| MLK Breakfast                              | 0.00            | 875.00            | 0.00             | 900.00             | 900.00             |
| Representational Events                    | 0.00            | 0.00              | 0.00             | 500.00             | 500.00             |
| <b>Total Organizational Advocacy</b>       | <b>0.00</b>     | <b>2,255.00</b>   | <b>0.00</b>      | <b>4,200.00</b>    | <b>4,200.00</b>    |
| <b>Payroll Expenses</b>                    |                 |                   |                  |                    |                    |
| Payroll (Incl.Taxes)                       | 460.21          | 19,020.84         | 3,027.66         | 24,000.00          | 20,972.34          |
| Payroll Service Expense                    | 7.50            | 355.00            | 30.00            | 400.00             | 370.00             |
| Prior year penalty                         |                 | (45.20)           | 0.00             | 0.00               | 0.00               |
| Prior year tax                             |                 | 0.00              | 0.00             | 0.00               | 0.00               |
| <b>Total Payroll Expenses</b>              | <b>467.71</b>   | <b>19,330.64</b>  | <b>3,057.66</b>  | <b>24,400.00</b>   | <b>21,342.34</b>   |
| <b>Programs/Projects Expense</b>           |                 |                   |                  |                    |                    |
| President/Principal Dinner                 | 0.00            | 34,914.32         | 0.00             | 14,000.00          | 14,000.00          |
| <b>Total Programs/Projects Expense</b>     | <b>0.00</b>     | <b>34,914.32</b>  | <b>0.00</b>      | <b>14,000.00</b>   | <b>14,000.00</b>   |
| <b>Total Expenses</b>                      | <b>1,805.56</b> | <b>80,524.82</b>  | <b>9,737.80</b>  | <b>80,820.00</b>   | <b>71,082.20</b>   |
| <b>Net Operating Income</b>                | <b>7,750.44</b> | <b>(7,279.82)</b> | <b>8,682.34</b>  | <b>(12,060.73)</b> | <b>(20,743.07)</b> |
| <b>Total Income (Carryover to 2017-18)</b> |                 | <b>21,405.35</b>  | <b>20,803.90</b> | <b>60.83</b>       | <b>(8,621.51)</b>  |

**MCCPTA 2016-17 AVPs & Cluster Coordinators**

|   |  |                                     |
|---|--|-------------------------------------|
| <b>BCC/WJ/WHITMAN</b>                             | <b>AVP- vacant</b>                       |                                     |
| Bethesda-Chevy Chase                              | Joy White                                | Jrw4222@gmail.com                   |
|   | Jeremy Marcus                            | Jdmarcus01@yahoo.com                |
|   | Rafe Peterson                            | rafe.petersen@hklaw.com             |
|   |  |                                     |
| Walter Johnson                                    | Wendy Calhoun                            | Wendyl@erols.com                    |
|   | Nermine Demopoulos                       | Nermine.demopoulos@marriott.com     |
|   | Jim Bradley                              | Jsbradley1977@yahoo.com             |
|   |  |                                     |
| Whitman   | Jason Sartori                            | jason@jksartori.com                 |
|   | Yvonne VanLowe                           | yvanlowe@gmail.com                  |
|   | Sally McCarthy                           | sallyamccarthy@gmail.com            |
|   |  |                                     |
| <b>DCC</b>  | <b>AVP- Lynne Harris</b>                 | <b>Rlh9113@gmail.com</b>            |
| Blair   | Therese Gibson                           | thgibson@yahoo.com                  |
|   | Natesia Johnson-Samuel (to confirm 11/3) | natesiajs@yahoo.com                 |
|   |  |                                     |
| Einstein  | Chris Rutledge                           | crnkar@gmail.com                    |
|   | Gillian Huebner (to confirm 11/3)        | gillianhuebner@gmail.com            |
|   | Laura Stewart                            | laurastewart@starpower.net          |
|   |  |                                     |
| Northwood   | Michele Moller                           | michelemoller@gmail.com             |
|   | Heather Powers Sauter                    | hpowers@realia.com                  |
|   | Ashley Franzel (to confirm 11/3)         | afranzel@gmail.com                  |
|   |  |                                     |
| Kennedy   | Therese Gibson                           | thgibson@yahoo.com                  |
|   |  |                                     |
|   |  |                                     |
| Wheaton   | Nate Conroy                              | nate32x@yahoo.com                   |
|   | Mary O'Driscoll                          | Modriscoll999@gmail.com             |
|   | Nell Rumbaugh                            | Nellbird7@gmail.com                 |
|   |  |                                     |
| <b>CHURCHILL/RM/POOLESVILLE/ROCKVILLE/WOOTTON</b> | <b>AVP- Lynn Perry Parker</b>            | <b>lparker@lpp-law.com</b>          |
| Churchill   | Neal Orringer                            | Neal.orringer@gmail.com             |
|   | Adam Lee                                 | adamlee@cs.umd.edu                  |
|   | Kaushika Bhogal                          | Kaushika.bhogal@gmail.com           |
|   |  |                                     |
| Richard Montgomery                                | Rodney Peele                             | rpeele@aoa.org                      |
|   | Mallika Sastry                           | pennar@gmail.com                    |
|   | Matt Swibel                              | matthew.swibel@lmco.com             |
|   |  |                                     |
| Poolesville                                       | Kevin Schramm                            | Kevin.schramm@montgomerycollege.edu |
|   | Jennifer Singh                           | jenniferpsingh@gmail.com            |
|   |  |                                     |
| Rockville   | David Mintz                              | david_mintz@verizon.net             |
|   |  |                                     |
|   |  |                                     |
| Wootton   | Brian Rabin                              | Brian.Rabin@nih.gov                 |
|   | Kellie Schoolar Reynolds                 | kschoolar@gmail.com                 |
|   |  |                                     |

|  |   |  |
|--|---|--|
| <b>DAMASCUS/GAITHERSBURG/MAGRUDER/WM</b> | <b>AVP- Tammy Clark</b>                       | <b>clark_9301@verizon.net</b>  |
| Damascus                                 |   |  |
| Gaithersburg                             | Oscar Alvarenga<br>Leah Montas                | oscarzank@yahoo.com<br>LBmontas@yahoo.com  |
| Magruder                                 | Cynthia Simonson<br>Patrick Dunn              | csimonson@sms-results.com<br>Patrickdunn65@yahoo.com                             |
| Watkins Mill                             | Vicky Miller<br>Reginald Wilson               | vickylenkmler@gmail.com<br>Regiwilson90@gmail.com                                |
| <b>NEC/SHERWOOD</b>                      | <b>AVP- Charisse Scott</b>                    | <b>stonegatepta.mccpta@gmail.com</b>   |
| Blake                                    | Dina Smith<br>Charisse Scott                  | Smithdina11@gmail.com<br>stonegatepta.mccpta@gmail.com                           |
| Paint Branch                             | Crystal Baker<br>Mark Pharaoh<br>Tracie Potts | crystalve9@gmail.com<br>mark.pharaoh@verizon.net<br>traciepotts1@verizon.net     |
| Springbrook                              | JoAnn Burl                                    | SpringbrookCC@yahoo.com  |
| Sherwood                                 | Khristy Kartsakalis                           | kkhristy@gmail.com   |
| <b>CLARKSBURG/NW/QO/SV</b>               | <b>AVP- Sarah Kessler</b>                     | <b>shustonkessler@yahoo.com</b>  |
| Clarksburg                               | Wendy Davis<br>Rich Liu                       | wskpcdavis@gmail.com<br>Rich_liu@yahoo.com                                       |
| Northwest                                | Amanda Karst<br>Sarah Kessler                 | DESDelegate@gmail.com<br>shustonkessler@yahoo.com                                |
| Quince Orchard                           | Gary Young<br>Mark Ezrin<br>Paul Morrison     | Garyyounginsurance20@yahoo.com<br>mark@ezrinfamily.com<br>Wallyboy53@comcast.net |
| Seneca Valley                            | Kevin David                                   | hp david@verizon.net   |



# Marian Greenblatt Education Fund



## HONOR AN EXCELLENT TEACHER

Does a teacher in your school deserve recognition? Nominate her/him for a Marian Greenblatt Excellence Award: **three** awards for Master Teachers and **one** for a Rising Star.

### WHO IS ELIGIBLE?

- Teachers who excel in educating students, inspiring teachers, and improving the school.
- Three Master teachers who have taught for at least five years in MCPS, with one winner each from an elementary, middle, and high school.
- Rising-star teachers who have taught for at most four years.

### WHAT DO THEY WIN?

- \$1,000 each to three Master Teachers and \$500 to one Rising-Star Teacher.
- One of our three Master Teachers will become County Teacher of the Year.
- The Teacher of the Year competes for Maryland Teacher of the Year. A 2005 Greenblatt Award winner, Ms. Kim Oliver Burnim, became **National Teacher of the Year** in 2006.

### WHAT DO YOU HAVE TO DO?

- Email a nomination letter to [info@greenblatteducationfund.org](mailto:info@greenblatteducationfund.org) by January 13, 2017.
- Include a nomination letter from the principal or other administrator, with supporting letters/paragraphs from teacher(s) and parent(s), and objective data if available.
- Questions? Email us at [info@greenblatteducationfund.org](mailto:info@greenblatteducationfund.org), call Marshal Greenblatt at 301/983-3255, or visit [www.greenblatteducationfund.org](http://www.greenblatteducationfund.org).

### WHAT ELSE DOES THE GREENBLATT FUND DO?

- Awards \$100 to a junior in each high school for Social Studies excellence, each year.
- Awards \$1,000 scholarship for Watkins Mill HS junior for foreign language excellence, each year.
- Co-sponsors the Information Technology Foundation, which teaches computer skills.
- Has awarded \$145,800 to 95 teachers and 469 students since 1989.



## MCCPTA Resolution to Support a Change in Distribution for Casino Gambling Revenue from Table Games

Whereas Montgomery County Public Schools has been growing in student population since the 1980s;

Whereas we currently lack sufficient non-portable, permanent structures in which to hold our increasing number of students, teachers, staff and administrators;

Whereas the core space in a school building (the cafeteria, media center, gym) generally does not get enlarged when Rev/Ex projects take place;

Whereas our County Council and the citizens of Montgomery County have been doing their part to expand the available funds for our CIP and Operating Budget needs;

Whereas our percentage of return of tax dollars from Annapolis compared to how much we pay into the state continuously lags behind by a fair margin; and

Whereas it was significantly implied when casino gambling was first introduced to this state that it would be a benefit to education; now therefore be it

Resolved, that the Montgomery County Council of Parent-Teacher Association (MCCPTA):

1. Encourages our Montgomery County Delegation to the Maryland General Assembly and other state elected officials to change the revenue distribution formula for Casino Gambling Revenue from Table Games from an 80% cut to the casinos and 20% to the Education Trust Fund (ETF) to a fairer percentage more in line with that originally instituted for Video Lottery Terminals of 45% for casinos, 45% for the ETF and 10% for others or better for our ETF;
2. Encourages all our local PTAs and PTAs statewide through Maryland PTA to follow suit on this issue;
3. Encourages the residents of our county to better understand the mechanics behind this deal and the fact that we need new sources of revenue to fund the \$2,100,000,000 backlog of Rev/Ex projects we currently face here in Montgomery County alone.

Aloha!

Some background on why this should be such an important issue to us.

This is a major, untapped source of revenue for our schools.

If ever there was a way to perk people up about funding our schools, simply mention the split in revenues between casinos and the Education Trust Fund here in Maryland. When first sold to the Good Citizens of Maryland, it was implied that casinos would be a boon for education. Politicians smiling faces were featured on fliers mailed to our homes hyping and extolling the benefits of allowing casinos in our state. Moreover, we were told that if we did nothing, our neighboring states with casinos would reap all the rewards (read: receive all the revenue) of having these bastions of entertainment within their borders.

Well, in my view, these virtues all fell far short of the touting that was behind them. And table games are the worst "deal," pardon the pun, of all.

Do you have any idea of what the revenue split is between the casinos and the state education trust fund for Casino Gambling Revenues from Table Games? Yes? Then you are probably as dismayed as I am. No? Well, I hope you are sitting down for this one.

Maryland casinos generated gross revenues from Video Lottery Terminals and Table Games combined of more than \$1,143,000,000! That is correct, over \$1.14 billion!

The split of revenues for Video Lottery Terminals (also known as video slot machines, one armed bandits,...) for the Fiscal YTD as of June 2016 is 41% for the casinos ( \$304,279,274.18), 43.4% for the Education Trust Fund (\$322,049,188.64) and a handful of other organizations get the remainder such as horse racing (\$57,061,943.96), local impact grants (\$39,656,341.66), Maryland Lottery (\$7,832,057.62), and Small, Minority, and Women-Owned Business (\$10,815,365.89). While not optimal in my view, it is far fairer to the schools than the "craps" we rolled with table game revenues.

Despite all the hyperbole and promise of casinos being a financial windfall for our educational system, right now Maryland casinos reap a ridiculous 80% of revenues from table games. Yes, you read that correctly, EIGHTY PERCENT!!! And what do our kids get? A measly 20%. Yes, with \$402,278,787.58 in revenue the casino operators raked in an astounding \$321,823,030.08 while the Education Trust Fund only cleared \$80,455,757.50. And this is before the newest casino even comes online later this year. What kind of raw "deal" is this?

Basically, it is hard to infer anything other than we get the crumbs of a paltry 20% of revenues for our schools.

This needs to change.

**The difference in making this a reverse 80/20 split in favor of education would be great. And it could, if done right, benefit both construction and operating budget needs for all 1,400+ of our public schools, the bedrock of our state's educational system.**

Imagine a \$241,000,000 influx of revenues into the Education Trust Fund for BOTH school construction projects AND for operating budgets EACH YEAR. This would go a tremendously long way in cutting down on the significant backlog of school construction projects statewide and providing more teachers and staff to help level the Opportunity Gap that exists among our students' educational achievement.

| Local Unit      | Enrollment | Total Percentage of Statewide Enrollment | Local Unit Gain w/Each 5% Shift of Table Games Revenue | Amount Gained  | Amount Gained                                   | Amount Gained  |
|-----------------|------------|--|--|--|---|--|
|                 |            |  |  | Per Unit if 80/20 Table Games Revenue Formula Was Reversed | Per Unit with a 50/50 Table Games Revenue Split | Per Unit w/Each 5% Shift Of Video Lottery Terminal Revenue |
| Allegany        | 8,865      | 1.014%                                   | \$203,896.19   | \$2,446,754.28   | \$1,223,377.14                                  | \$375,929.88   |
| Anne Arundel    | 79,518     | 9.093%                                   | \$1,828,924.67   | \$21,947,096.08  | \$10,973,548.04                                 | \$3,372,046.48   |
| Baltimore City  | 84,976     | 9.717%                                   | \$1,954,459.41   | \$23,453,512.87  | \$11,726,756.44                                 | \$3,603,498.86   |
| Baltimore       | 109,830    | 12.559%                                  | \$2,526,104.74   | \$30,313,256.90  | \$15,156,628.45                                 | \$4,657,459.51   |
| Calvert         | 16,031     | 1.833%                                   | \$368,715.15   | \$4,424,581.82   | \$2,212,290.91                                  | \$679,811.83   |
| Caroline        | 5,592      | 0.639%                                   | \$128,616.75   | \$1,543,401.01   | \$771,700.50                                    | \$237,134.79   |
| Carroll         | 25,879     | 2.959%                                   | \$595,220.47   | \$7,142,645.68   | \$3,571,322.84                                  | \$1,097,426.88   |
| Cecil           | 15,681     | 1.793%                                   | \$360,665.10   | \$4,327,981.26   | \$2,163,990.63                                  | \$664,969.70   |
| Charles         | 26,258     | 3.003%                                   | \$603,937.52   | \$7,247,250.29   | \$3,623,625.15                                  | \$1,113,498.79   |
| Dorchester      | 4,796      | 0.548%                                   | \$110,308.64   | \$1,323,703.72   | \$661,851.86                                    | \$203,379.55   |
| Frederick       | 40,782     | 4.663%                                   | \$937,991.47   | \$11,255,897.69  | \$5,627,948.84                                  | \$1,729,404.66   |
| Garrett         | 3,858      | 0.441%                                   | \$88,734.52  | \$1,064,814.21   | \$532,407.11                                    | \$163,602.65   |
| Harford         | 37,536     | 4.292%                                   | \$863,333.04   | \$10,359,996.46  | \$5,179,998.23                                  | \$1,591,754.53   |
| Howard          | 53,685     | 6.139%                                   | \$1,234,762.21   | \$14,817,146.47  | \$7,408,573.24                                  | \$2,276,570.28   |
| Kent            | 2,106      | 0.241%                                   | \$48,438.28  | \$581,259.39   | \$290,629.70                                    | \$89,307.20  |
| Montgomery      | 154,434    | 17.659%                                  | \$3,552,002.73   | \$42,624,032.75  | \$21,312,016.37                                 | \$6,548,940.20   |
| Prince George's | 127,576    | 14.588%                                  | \$2,934,265.12   | \$35,211,181.49  | \$17,605,590.74                                 | \$5,409,997.76   |
| Queen Anne's    | 7,724      | 0.883%                                   | \$177,653.04   | \$2,131,836.44   | \$1,065,918.22                                  | \$327,544.54   |
| St. Mary's      | 17,887     | 2.045%                                   | \$411,403.40   | \$4,936,840.81   | \$2,468,420.41                                  | \$758,517.51   |
| Somerset        | 2,938      | 0.336%                                   | \$67,574.39  | \$810,892.73   | \$405,446.37                                    | \$124,589.06   |
| Talbot          | 4,630      | 0.529%                                   | \$106,490.62   | \$1,277,887.46   | \$638,943.73                                    | \$196,340.14   |
| Washington      | 22,327     | 2.553%                                   | \$513,524.00   | \$6,162,287.96   | \$3,081,143.98                                  | \$946,800.50   |
| Wicomico        | 14,545     | 1.663%                                   | \$334,536.95   | \$4,014,443.43   | \$2,007,221.71                                  | \$616,796.40   |
| Worcester       | 6,654      | 0.761%                                   | \$153,042.89   | \$1,836,514.72   | \$918,257.36                                    | \$282,170.04   |
| SEED School     | 406        | 0.046%                                   | \$9,338.05   | \$112,056.65   | \$56,028.33                                     | \$17,216.87  |
| Totals          | 874,514    | 100.000%                                 | \$20,113,939.38  | \$241,367,272.58   | \$120,683,636.29                                | \$37,084,708.60  |



## MCCPTA Resolution to Support the Choice Study Response Plan

Whereas enrichment and acceleration is a component of the MCPS C2.0 curriculum with both strategies and programs;

Whereas in the Choice Study response plan, there is a talent development provision including Student Instructional Program Planning and Implementation (SIPPI) process for identifying and documenting the skills necessary for success in accelerated and enriched instruction<sup>1</sup>;

Whereas a large number of students in MCPS are identified as gifted and talented (GT) students at the intermediate elementary level<sup>2</sup>;

Whereas information and communications about academically selective programs (ASPs) are not available to all segments of the community equally<sup>3</sup>;

Whereas increasing applicant pool from underrepresented groups to academically selective programs is necessary<sup>4</sup>;

Whereas a small fraction among all GT students are admitted into academically selective programs<sup>5</sup>;

Whereas a good number of qualified GT students are not admitted into academically selective programs due to limited numbers of seats<sup>6</sup>;

Whereas there is lack of tracking information on GT students regardless in academically selective programs or not<sup>7</sup>;

Whereas in the Choice Study response plan, there is a targeted talent development provisioning in Title One schools including but not limited to Extended Learning Opportunities – Summer Title I Enrichment

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<sup>1</sup> Talent Development paragraph on page 3 in Superintendent Memorandum published on 10/10/2016:  
[http://www.boarddocs.com/mabe/mcpsmd/Board.nsf/files/AEDPTL662E28/\\$file/Choice%20Study%20Update.pdf](http://www.boarddocs.com/mabe/mcpsmd/Board.nsf/files/AEDPTL662E28/$file/Choice%20Study%20Update.pdf)

<sup>2</sup> Key Finding 7 on page ix in MCPS: Study of Choice and Special Academic Programs  
[http://www.boarddocs.com/mabe/mcpsmd/Board.nsf/files/A7TMN957C311/\\$file/Rpt%20External%20Review%20Choice%20Study%20Report.pdf](http://www.boarddocs.com/mabe/mcpsmd/Board.nsf/files/A7TMN957C311/$file/Rpt%20External%20Review%20Choice%20Study%20Report.pdf)

<sup>3</sup> Key Finding 2 on page v in MCPS: Study of Choice and Special Academic Programs

<sup>4</sup> Recommendation 3b on page vi in MCPS: Study of Choice and Special Academic Programs

<sup>5</sup> Key Finding 7 on page ix in MCPS: Study of Choice and Special Academic Programs

<sup>6</sup> Key Finding 7 on page ix in MCPS: Study of Choice and Special Academic Programs

<sup>7</sup> Key Finding 8 on page x in MCPS: Study of Choice and Special Academic Programs

Program (ELO STEP), Enriched and Accelerated Professional Learning Community (PLC), Primary Talent Coach staffing position; Enriched Extended Day for all Title 1 schools<sup>8</sup>,

Whereas in the Choice Study response plan, there is a provision to remove a parent application process which offloads burden of parental advocacy and, lets the school system to track students' progress and to invite students to ASP application process<sup>9</sup>;

Whereas in the Choice Study response plan, two new home school center programs will be in pilot in Stonegate ES and Spark Matsunaga ES<sup>10</sup>;

Whereas in the Choice Study response plan, further center program expansion pilot is planned upon the success of the two center programs<sup>11</sup>; and

Whereas in the Choice Study response plan, further ASP expansions are scoped<sup>12</sup>; now, therefore, be it

Resolved, that Montgomery County Council of Parent Teacher Association (MCCPTA):

1. Encourages all home school PTAs to inform parents about the Choice Study response plan provisions on talent development, universal screening, and program expansion;
2. Encourages all home school PTAs and parents to express their support on the Choice Study response plan provisions on talent development, universal screening, and program expansion;
3. Encourages all home school PTAs to set up a GT Liaison position to assist parents and to channel information among PTAs and the school system;

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<sup>8</sup> Talent Development paragraph on page 3-5 in Superintendent Memorandum published on 10/10/2016 and MCPS presentation entitled "Talent Development and the Center Programs for the Highly Gifted"

<sup>9</sup> Page 5-7 in Superintendent Memorandum published on 10/10/2016

<sup>10</sup> Page 7 in Superintendent Memorandum published on 10/10/2016

<sup>11</sup> Page 7 in Superintendent Memorandum published on 10/10/2016

<sup>12</sup> Attachment in Superintendent Memorandum published on 09/26/2016

[http://www.boarddocs.com/mabe/mcpsmd/Board.nsf/files/AE3SXS74DB97/\\$file/Choice%20Study%20Update.pdf](http://www.boarddocs.com/mabe/mcpsmd/Board.nsf/files/AE3SXS74DB97/$file/Choice%20Study%20Update.pdf)